



1.4: Feedback system

1.4.1: Institution obtains feedback on the academic performance and ambience of institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. & action taken report

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Academic Year 2023-24

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Filled Feedback Sample Forms

On Curriculum by Teachers

(B. Pharm) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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E-	mail		Hazz4@gmail.	Law		
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Pre	ogram		Pattern 2019)			
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Co	omtact Number	8788193238			
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De	signation	Associate Professor)	
	Please rate each	parameter with respect to curriculum by providing appropria	ate rating in the fo	llowing prescribe	
	labular format			and presented	5
Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial	2: Moderate (Medium)	1: Slight (Low)
1.	P01, P05	Scope of curriculum with respect to knowledge & Skills developed in the student	(High)		
2.	P011	Clarity of learning objective to achieve need of the Student	~		
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4.	P02, P03, P08	Magnitude of curriculum that develops planning, problem solving ability & communication skill		~	
5.	PO5	Student involvement in an active learning with respect to curriculum	8		
6.	PO6	Relevance of subject to meet current industrial standards	4		
7.	P05, P06	Relevance of subject to accomplish stated mission	\sim		
8.	P07	Does the curriculum inculcate pharmaceutical ethics in students	5		
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7.	P05, P06	Relevan	ce of subject to accomplish stated		V	
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Filled Feedback Sample Forms On Curriculum by Teachers (M. Pharm) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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	Please rate each tabular format	parameter with respect to curriculum by providing appropria	ate rating in the fo	llowing prescribed	1
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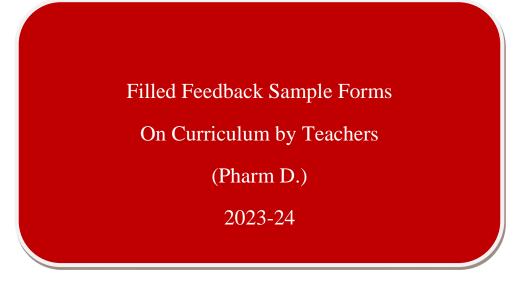




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2	PO8	clarity of learning objective patient centric care	e to achieve need of the	\checkmark	-	-
3.	PO4	Does the syllabus helps and decision making power	r in students		~	
4	PO2	Does magnitude of Professionalism , patient cultural awareness in stud	health care, social and ent	-	~	-
5.	P04, P05	Student involvement in a respect to curriculum by	an active learning with practicing community rvices; etc	-	~	-
	P03, P06, P07	Relevance of subject	to accomplish stated	~	-	-
6	P05, P07	athics and professionalism	in students	-	~	-
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-	(PO) mapped	Cores of curriculum with respect to core	(High)		
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1.		Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care	(High)	~	
	P01 P08 P04	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students	(High)	~	
2	PO1 PO8	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cutural awareness in student	(High)	~	
2.	P01 P08 P04	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community charmacy patient care sativices, etc	(High)	~ ~	
2. 3. 4	P01 P08 P04 P02 P04, P05 P03, P06, P07	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of ourriculum develops Professionalism , patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc Relevance of subject to accomplish stated mission	(High)	~ ~	
2. 3. 4. 5.	P01 P08 P04 P02 P04, P05 P03, P06,	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syliabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; atc Relevance of subject to accomplish stated mission Does the curriculum inculcate pharmaceutical athers and orofessionalism in students.	(High)	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
2. 3. 4. 5.	PO1 PO8 PO4 PO2 PO4, PO5 PO3, PO6, PO7 PO5, PO7 PO3, PO5, PO7	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services, atc Relevance of subject to accomplish stated mission Does the curriculum inculcate pharmaceutical ethics and professionalism in students Benefits of curriculum content to the society & environment to maintain sustainability	(High)	~ ~ ~	
2. 3. 4. 5. 6. 7.	P01 P08 P04 P02 P04, P05 P03, P06, P07 P05, P07 P03, P05, P07	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services, atc Relevance of subject to accomplish stated mission Does the curriculum inculcate pharmaceutical ethics and professionalism in students Benefits of curriculum content to the society & environment to maintain sustainability	· · · · ·	2 2 2 2 2 2	+24





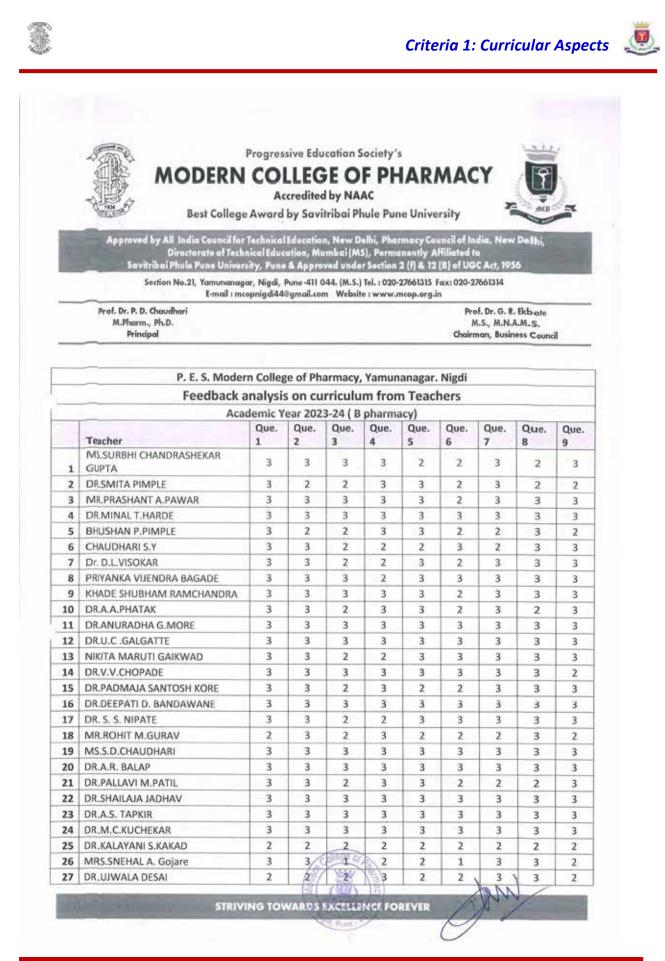
1		Progressive Education Society's Modern College of Pharma Sector no. 21, Yamunanagar, Nigdi, Pune. 41		O) T
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	SION secondary in ¹⁴ interaction, inter	A manual futures in an entering in a province of the second	And the second s	and the second secon	el allennes te se producty
	Fee	dback on Curriculum by Teacher's (Academic Year	: 20 2 - 10 20	124.)	
Nar	me of Faculty	Dr & P Chavan			
Pro	gram.	Pharm D			
Cot	ntact Number	8390687174			
E-n		derah nichavan 33 @gmail.com parameter with respect to curriculum by providing appropriat			
Sr.	Program Outcome (PO) mapped	Parameters	Substantial (High)	(Medium)	(Low)
10.		Scope of curriculum with respect to core	a second s	(in summer	
		knowledge & Skills developed in the student			
		related to pharmacy practice	~		
2	PO8	related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care	-		
2	P08 P04	related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students	5		
		related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cuttural awareness in student	111		
3	PO4	related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services, etc.	1 1 1	~	
3.	P04 P02	related to pharmacy practice Clarity of learning objective to achieve need of the patient centric cate Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc Relevance of subject to accomplish stated mission	1 1 1 1	~	
3. 4. 5.	PO4 PO2 PO4, PO5 PO3, PO6,	related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services etc Relevance of subject to accomplish stated mission Does the curriculum inculcate pharmaceutical ethics and professionalism in students	1 1 1 1 1	~	
3. 4. 5. 6,	P04 P02 P04, P05 P03, P06, P07	related to pharmacy practice Clarity of learning objective to achieve need of the patient centric cate Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc Relevance of subject to accomplish stated mission	1 1 1 1 1 1	~	
3. 4. 5. 6. 7.	P04 P02 P04, P05 P03, P06, P07 P05, P07 P03, P05, P07 Any Suggest	related to pharmacy practice Clarity of learning objective to achieve need of the patient centric care Does the syllabus helps to built problem solving and decision making power in students Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services, etc Relevance of subject to accomplish stated mission Does the curriculum inculcate pharmaceutical ethics and professionalism in students Benefits of curriculum content to the society & environment to maintain sustainability	JJJ J J J J J J J J J J J J J J J J J		cal

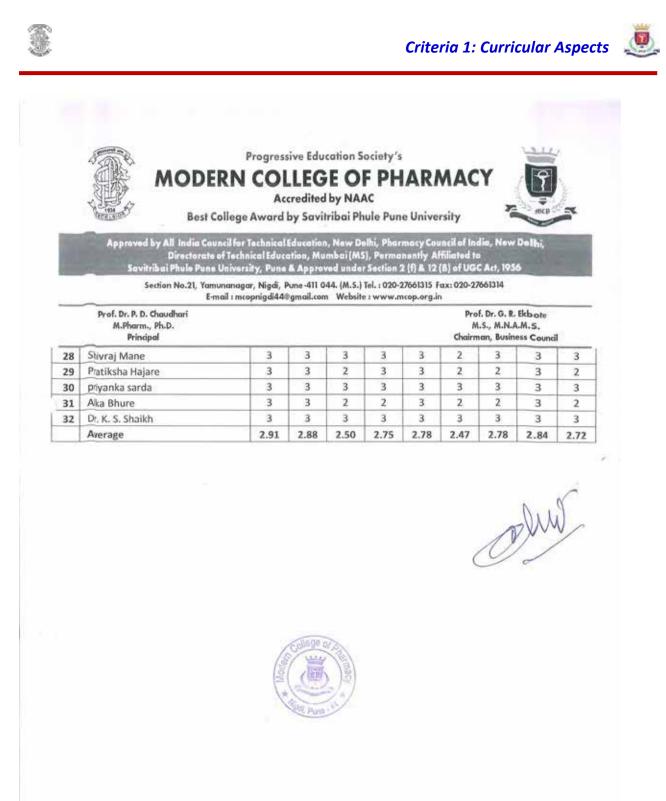
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	COMME				-	
	ion	Mission		Educational	ALL & DOTAGRAPHICAN ADDRESS MANY	Antropaster
diamente Oriente	Annonation may acta provide on Mi at production *	to reporting a below of producting comparisons without production and a port and and production of the port with product reporting of a	In a sense optimal desindered by Por value entropy on the desindered by an entropy on the desindered by sense an entropy on the desindered by sense an entropy on the desindered by an entropy on the desindered by an entropy on the desindered by an entropy of the thermosty of performance an entropy of the thermosty of entropy and the sense of the desingence and the sense of the desingence and the sense of the desingence	properties and the second seco		ngaonditidity in 1 M ² m (1000)
	Fee	dback on Curriculum by Teac	her's (Academic Year:	20 2.3 to 20	24_)	
Nan	ne of Faculty	Mor shrackella 1	Drecht			
Pro	gram	Pharm D				
Con	tact Number	6360231094				
E-m		and 121996@ comult co	(m)			_
Sr. no,	Program Outcome (PO) mapped	Paramete		3: Substantial (High)	2: Moderate (Medium)	1: Slig (Low
1:	(PO) mapped PO1	Scope of curriculum will knowledge & Skills devel	h respect to core	(High)		
		related to pharmacy practice Clarity of learning objective	And the second second second second			
2	PO8	nationt centric care		Y		
2.	P04	Does the syllabus helps to and decision making power	built problem solving in students	~	~	
	P04 P02	patient centric care Does the syllabus helps to and decision making power Does magnitude of Professionalism patient h cultural awareness in student	built problem solving in students curriculum develops ealth care, social and	~	~	
3	PO4	patient certric care Does the syllabus helps to and decision making power Does magnitude of to Professionalism patient h cultural awareness in studer Student involvement in ar respect to curriculum by charmacy patient care serv	built problem solving in students satth care, social and at active learning with practicing community ices; etc	~ ~ ~	~	
3	P04 P02	patient centric care Does the syllabus helps to and decision making power Does magnitude of the Professionalism, patient h cultural awareness in student Student involvement in ar- respect to curriculum by pharmacy, patient care servi- Relevance of subject to mission	built problem solving in students surriculum develops alth care, social and at active learning with practicing community ices; etc accomplish stated	× ×		
3 4. 5	P04 P02 P04, P05 P03, P06, P07 P05, P07	patient centric care Does the syllabus helps to and decision making power Does magnitude of o Professionalism patient h cultural awareness in studer Student involvement in ar respect to curriculum by pharmacy, patient care serv Relevance of subject to mission Does the curriculum inco- attics and professionalism	built problem solving in students surriculum develops salth care, social and of active learning with practicing community ices; etc accomplish stated licate pharmaceutical n students	5 5 5		
3 4. 5	P04 P02 P04, P05 P03, P06, P07 P05, P07 P03, P05, P07	patient certric care Does the syllabus helps to und decision making power Does magnitude of of Professionalism patient h cultural awareness in studer Student involvement in ar respect to curriculum by pharmacy, patient care serv Relevance of subject to mission Does the curriculum inco athics and professionalism Benefits of curriculum cor environment to maintain su	built problem solving in students surriculum develops salth care, social and of active learning with practicing community ices; etc accomplish stated bloate pharmaceutical n students tent to the society & stainability	× × × ×	-	
3 4. 5 6. 7	P04 P02 P04, P05 P03, P06, P07 P05, P07 P03, P05,	patient centric care Does the syllabus helps to and decision making power Does magnitude of o Professionalism patient h cultural awareness in student Student involvement in an respect to curriculum by pharmacy, patient care serv Relevance of subject to mission Does the curriculum incl ethics and professionalism Benefits of curriculum cor environment to maintain su	built problem solving in students surriculum develops salth care, social and of active learning with practicing community ices; etc accomplish stated bloate pharmaceutical n students tent to the society & stainability	subjett	to need	



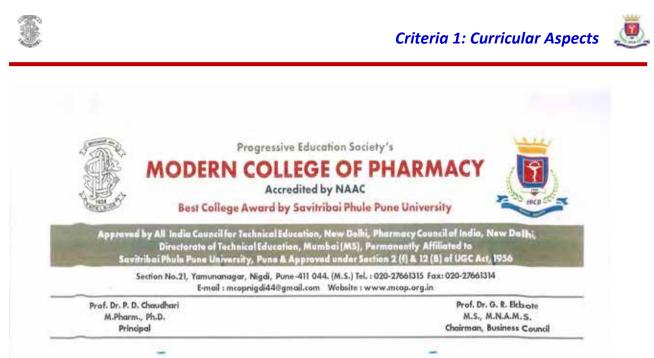


Feedback Analysis Report On Curriculum by Teachers (B. Pharm) 2023-24





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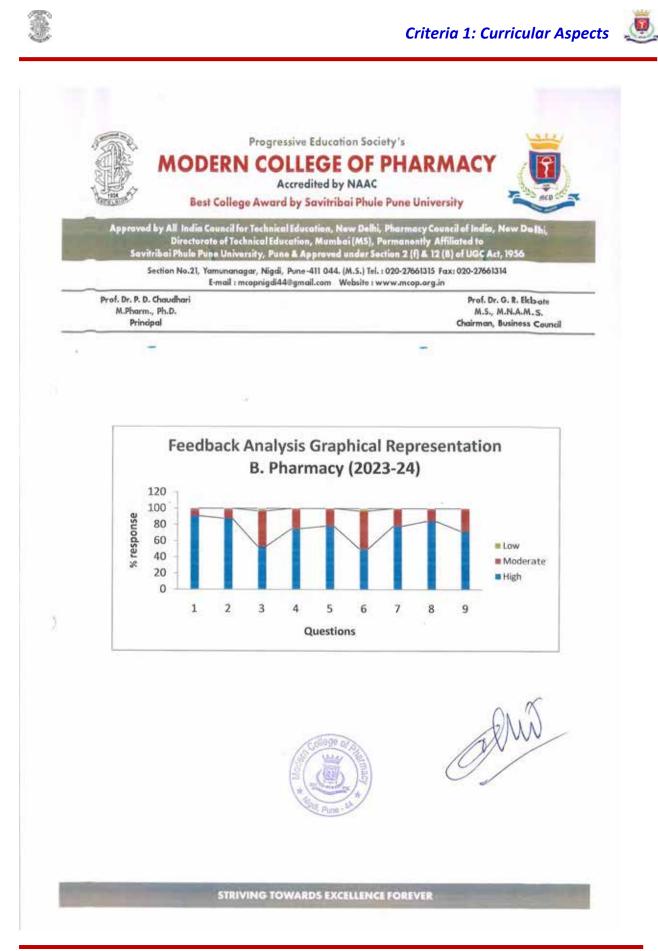
Question wise percent feedback responses (2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to knowledge & Skills developed in the student	91	9	0
2.	Clarity of learning objective to achieve need of the Student	88	- 13	0
3.	Does the curriculum meet the needs of current & contemporary requirement	53	44	3
4.	Magnitude of curriculum that develops planning, problem solving ability & communication skill	75	25	0
5.	Student involvement in an active learning with respect to curriculum	78	22	.0
6.	Relevance of subject to meet current industrial standards	50	47	3
7.	Relevance of subject to accomplish stated mission	78	22	0
8.	Does the curriculum inculcate pharmaceutical ethics in students	84	16	0
9.	Benefits of curriculum content to the society & environment to maintain sustainability	72	28	0

Following table shows percent responses on curriculum feedback received by B. Pharm faculty members.



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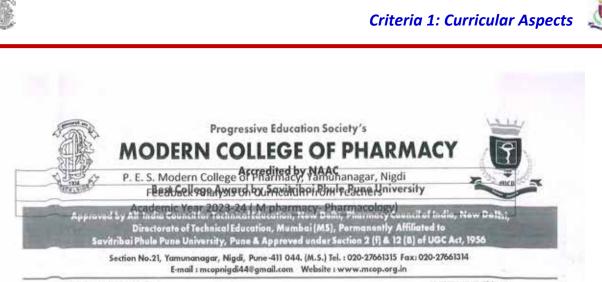
Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Feedback Analysis Report On Curriculum by Teachers (M. Pharm) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Feedback Analysis on Curriculum by M. Pharm Teachers

(Academic Year 2023-24)

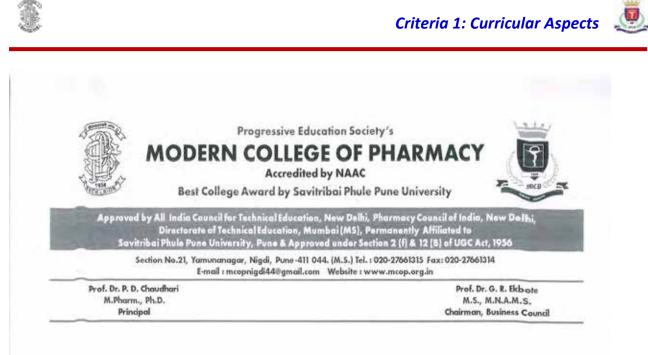
	Ρ.	E. S. Moo	dern Coll	ege of Pl	narmacy,	Yamuna	nagar. Nig	di		
		Feedb	ack analy	sis on cu	urriculum	n from Te	achers			
	A	cademic '	Year 202	3-24 (M	pharma	acy- Pha	rmaceutic	:s)		
	Ttacher	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8	Que.9
1	Dr.Smita Pimple	3	3	3	2	3	2	3	2	2
2	D.L.Visokar	3	3	2	2	3	1	3	3	2
3	Dr.A.A.Phatak	3	3	2	3	3	2	3	2	3
4	Dr.Upendra C .Galgatte	3	3	3	3	3	3	3	3	3
5	Dr. Anuradha G. More	3	3	3	3	3	3	3	3	3
6	Dr. Nikita M. Gaikwad	3	3	2	2	3	3	3	3	3
	Average	3	3	2.5	2.5	3	2.3	3	2.6	2.6

_	P. E. 5	Modern	College	Of Pharr	nacy, Ya	типапад	ar. Nigd	i		
	ŀ	eedback /	Analysis	On Curri	culum Fr	om Teac	hers	_		
		Academi	c Year 20)23-24 (M Pharm	acy-QA	T)		· · · · ·	
	Teacher	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8	Que.9
1	Dr.Ujwala Desai	3	3	2	2	3	2	3	2	2
2	Dr. Nikita M. Gaikwad	3	3	3	3	3	3	3	3	3
3	Dr. K. S. Shaikh	3	3	3	3	3	3	3	3	3
4	Dr. Anuradha G. More	3	3	3	3	3	3	3	3	3
5	Dr. D. L. Visokar	3	3	2	2	3	1	3	3	2
	Average	3	3	2.6	2.6	3	2.4	3	2.8	2.6



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	P. E. S. N	Aodern	College	of Pharr	nacy, Ya	munana	agar, Nig	,di		
	Feedb	ack An	alysis o	n Curri	iculum	from T	eacher	s		
	Acade	mic Year	2023-2	4 (Mpł	harmacy	- Pharm	acology)		
	Teacher	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8	Que.9
1	Dr. Deepati D. Bandawane	3	3	3	3	3	3	3	3	3
z	Dr. Sonali S. Nipate	3	3	3	3	3	3	3	3	3
3	Dr. P. S. Kore	3	3	3	2	3	2	3	3	2
	Average	3	3	3	2.7	3	2.7	3	3	2.7

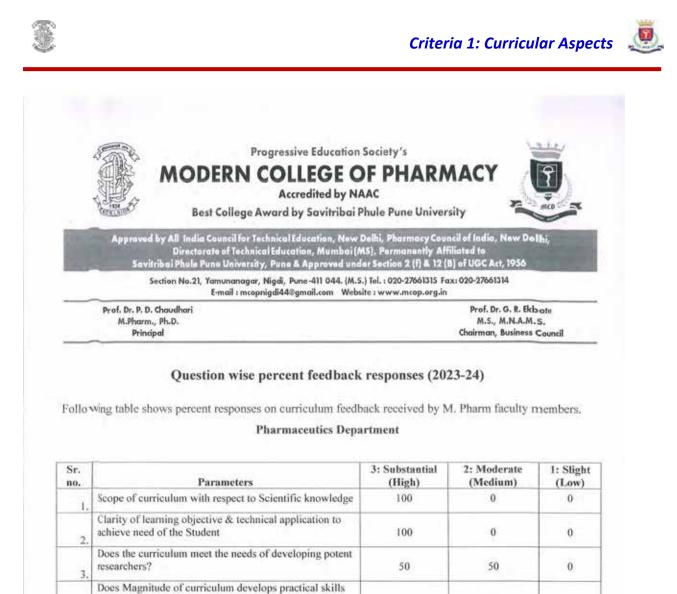
	P. E.	S. Mode	ern Colle	ege of Pl	harmacy	, Yamur	nanagar.	Nigdi		
	Fee	dback	Analys	is on C	urricul	um froi	m Teac	hers		
	Academi	c Year 2	023-24	(M phai	macy- P	harmad	eutical o	hemist	y)	
	Teacher	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8	Que.9
1	Dr.Pallavi M.Patil	3	3	3	2	2	2	2	2	1
2	Dr.Shailaja Jadhav	3	3	3	3	3	2	3	3	3
3	Dr.A.S. Tapkir	3	3	3	3	3	3	3	3	3
4	Dr.A.R. Balap	3	3	3	3	3	3	3	3	3
5	Dr. V. V. Chopde	3	3	3	3	3	2	3	2	3
6	Dr. M. T. Harde	3	3	3	3	3	3	3	3	3
7	Dr. S. Y. Chaudhari	2	2	2	2	2	2	2	2	2
	Average	2.9	2.9	2.9	2.7	2.7	2.4	2.7	2.6	2.6



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6. Relevance of subject to meet current industrial standards 50 33 7. Relevance of subject to accomplish stated mission 100 0 8. Does the curriculum inculcate pharmaceutical ethics and promote professional identity in students? 67 33 8. Benefits of curriculum content to the society & 67 33	10.45	1 - 12 - 14	
Relevance of subject to accomplish stated mission 100 0 7. Relevance of subject to accomplish stated mission 100 0 8. Does the curriculum inculcate pharmaccutical ethics and promote professional identity in students? 67 33 Benefits of curriculum content to the society & 67 50 50	50	33	17
generation generation <thgeneration< th=""> generation generati</thgeneration<>	100	0	0
	67	33	0
9. environment to maintain sustainability 67 33	67	33	0
), environment to maintain sustainability		100 67	100 0 67 33

50

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of formulation and development in students

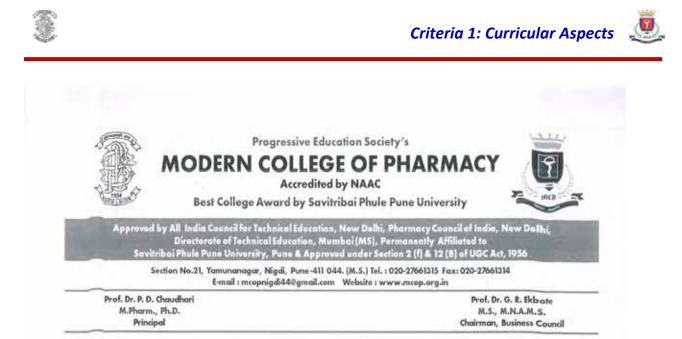
Student involvement in an active learning with of development & evaluation of new formulation.

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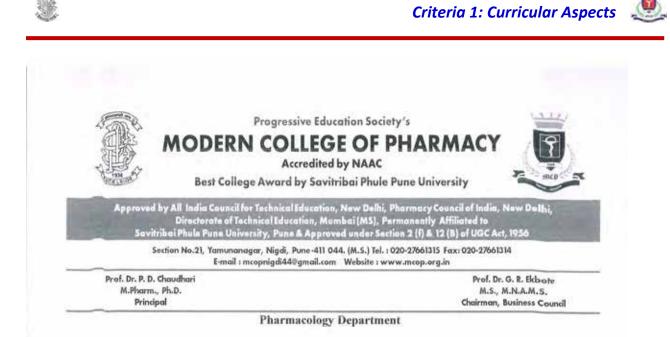
QAT Department

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
I.	Scope of curriculum with respect to analytical knowledge & analytical reasoning in the student	100	0	0
2,	Clarity of learning objective to achieve need of the Student	100	0	0
3.	Does the curriculum meet the needs of developing good researchers?	60	40	0
4.	Magnitude of curriculum that develops planning & problem solving ability	60	40	0
5.	Student involvement in an active learning with handling of modern tools, follow GLP & documentation.	100	0	0
6.	Relevance of subject to meet current industrial standards	60	20	20
7.	Relevance of subject to accomplish stated mission	100	0	0
8.	Does the curriculum inculcate experimental ethics and promote professional identity in students?	80	20	0
9.	Benefits of curriculum content to the society & environment to maintain sustainability	60	40	0





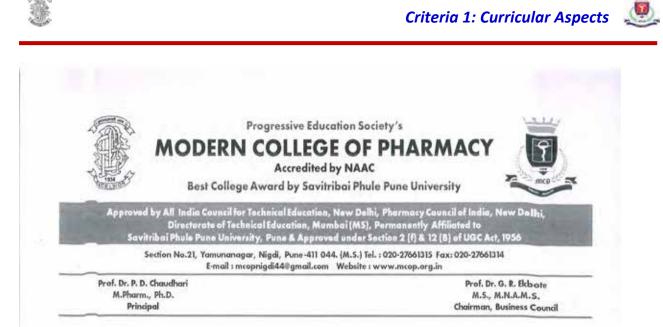
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Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
L	Scope of curriculum with respect to acquire knowledge of various drug classes and its MOA	100	0	0
2.	Clarity of learning objective to achieve need of the Student	100	0	0
3.	Does the curriculum meet the needs of developing good researchers?	100	0	0
4,	Magnitude of curriculum that develops planning & analytical reasoning in student	67	33	0
5.	Student involvement in an active learning with handling of animals, follow GLP & statistical analysis.	100	0	0
6.	Relevance of subject to meet current industrial standards	67	33	0
7.	Relevance of subject to accomplish stated mission	100	0	0
8.	Does the curriculum inculcate experimental ethics and promote professional identity in students?	100	0	0
9.	Benefits of curriculum content to the society & environment to maintain sustainability	67	33	0





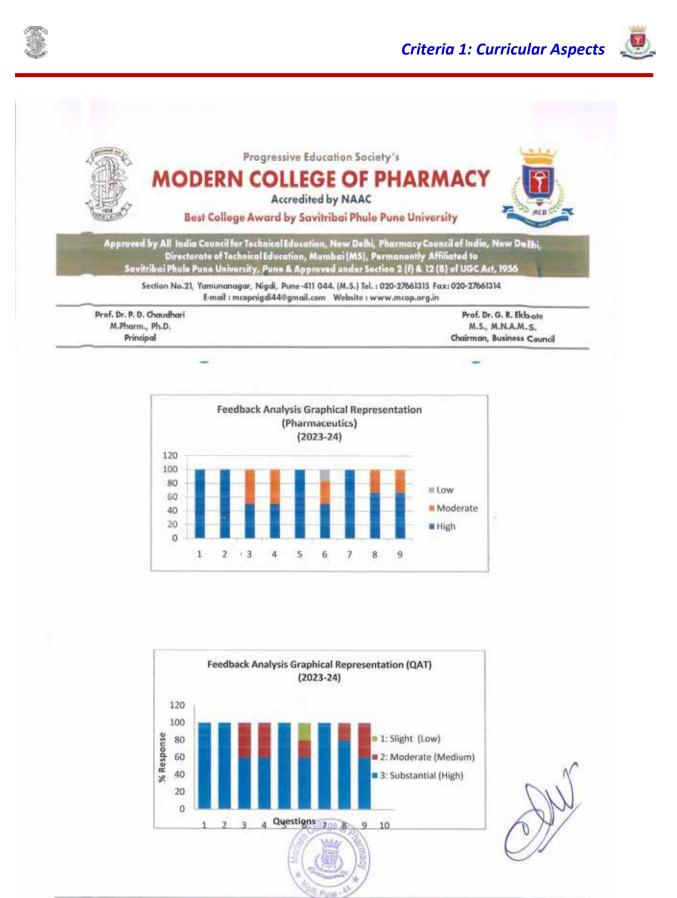


Pharmaceutical Chemistry Department

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to Scientific knowledge	100	0	0
2.	Clarity of learning objective & technical application to achieve need of the Student	100	0	0
3.	Does the curriculum meet the needs of developing potent researchers?	50	50	0
4.	Does Magnitude of curriculum develops practical skills of formulation and development in students	50	50	0
5.	Student involvement in an active learning with of development & evaluation of new formulation.	100	0	0
6.	Relevance of subject to meet current industrial standards	50	33	17
7.	Relevance of subject to accomplish stated mission	100	0	0
8.	Does the curriculum inculcate pharmaceutical ethics and promote professional identity in students?	67	33	0
9	Benefits of curriculum content to the society & environment to maintain sustainability	67	33	0

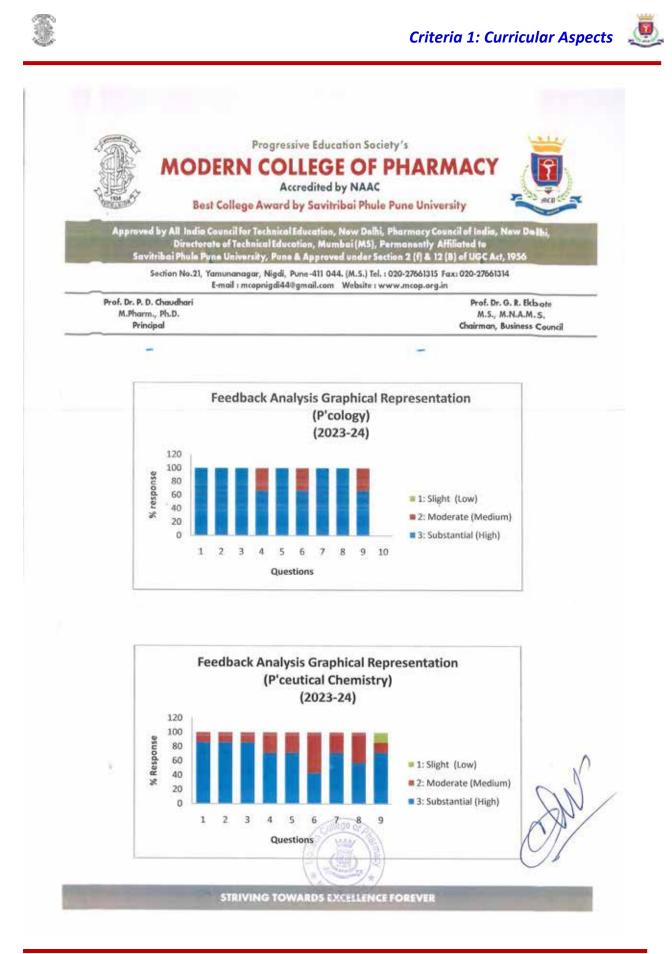


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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Feedback Analysis Report On Curriculum by Teachers (Pharm D.) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Questions of Feedback on Curriculum by Teachers

Sr. no.	Questions
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice
2.	Clarity of learning objective to achieve need of the patient centric care
3.	Does the syllabus helps to build problem solving and decision making power in students
4.	Does magnitude of curriculum develops Professionalism , patient health care social and cultural awareness in student
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc
6.	Relevance of subject to accomplish stated mission
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students
8.	Benefits of curriculum content to the society & environment to maintain sustainability



Feedback Co-ordinator Dr. A. R. Kumbhar

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Principal Dr. P. D. Chaudhari

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M.Pharm, Ph.D. Prindpal College of Discrete Nicel Russes Council

PES's Modern College of Pharmacy, Nigdi, Pune Feedback analysis on Curriculum feedback by Teachers Academic Year 2023- 24

Sr.no.	Name of Students	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
1	Mrs. RUPALI A JINTUEKAR	3	2	3	3	3	3	3	3
2	DR.SANKET R HARIMKAR	3	3	2	3	3	2	3	3
3	MRS.SURVANA A VADGE	3	2	3	3	3	3	3	3
4	DR.MAYURI S KHAPARDE	2	3	2	3	2	3	2	3
5	MS.SURBHI CHANDRAKANT GUPTA	3	3	3	2	3	2	3	3
6	DR.ANAMIKA P BHOYAR	3	3	2	3	3	2	3	3
7	MRS VASUDHA BAVADHEKAR	3	2	2	3	3	3	3	2
8	MRS.SHRADDHA DESAI	3	3	2	3	3	2	3	3
9	DR.R.P.CHAVAN	3	3	3	3	2	3	3	3
10	DR.SUNITA PAWAR	3	3	2	2	2	3	2	3
11	DR.BHUSHAN PIMPLE	3	2	2	3	2	2	2	2
12	DR.RAJNI MALI	3	2	2	3	3	2	2	3
-	Average	2.91	2.58	2.33	2.83	2.66	2.5	2.66	2.83

Feedback Co-ordinator Dr. A. R. Kumbhar



Principal Dr. P. D. Chaudhari

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Question wise percent feedback responses (2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	91.66	8.33	0
2.	Clarity of learning objective to achieve need of the patient centric care	91.66	8.33	0
3.	Does the syllabus helps to build problem solving and decision making power in students	58.33	41.66	0
4.	Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student	33.33	66.66	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc.	83.33	16.66	0
6.	Relevance of subject to accomplish stated mission	66.66	33.33	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	66.66	33.33	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	83.33	16.66	0

Feedback Co-ordinator Dr. A. R. Kumbhar

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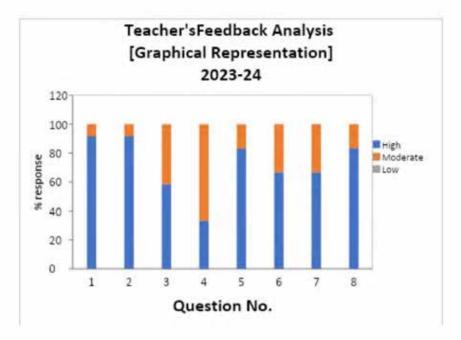
Principal Dr. P. D. Chaudhari

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Feedback Co-ordinator Dr. A. R. Kumbhar

Principal Dr. P. D. Chaudhari

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Action Taken Report of Feedback Responses

On Curriculum by Teachers

(B. Pharm) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





		CV .

A. Y 2023-24

Stakeholder(Teachers)	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
2023-24	The curriculum need to be restructured in order to meet global and industrial benchmark	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-9	NA	The institute intends to act or the proposals made in the coming academic year.
	To improve language literacy with subject specific learning capability	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-7	NA	1.0.0
	More practicals relevant with industrial standards needed for students	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-8	NA	
	Curriculum should involve research paper writing skill	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-7	NA	
	Importance of herbal dietary suppliments need to be add in syliabus .	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-9	NA	
	Pharmaceutical Engineering subject will be more updated with latest eculoment	Issue raised and communicated to BOS Chairman via letter reference no. mcop/iett/2022-23/322-8	NA	
	Industrial exposure should be there along with theory	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-6	NA	
	Need to improve and add scientific content in curriculum (improve industry oriented)	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-9	NA	
	Second semester of final yr B pharm need to include pharmacology practical subject	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-6	NA	
	More advanced experiments can be included if possible	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-7	NA	Air





Action Taken Report of Feedback Responses

On Curriculum by Teachers

(M. Pharm) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





M.pharm

A.Y 2023-24

Stakeholder(Teachers)	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
2023-24	Kindly Arrange guest lectures from pharma industry persons	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-5	NA	The institute intends to act on the proposals made in the coming academic year.
		Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-4	NA	
	Current research techniques need to be incorporated	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-3	NA	
	To work to improve a students numeric and language literacy at the elimentory level	Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-1	NA	
		Issue raised and communicated to BOS Chairman via letter reference no. mcop/lett/2022-23/322-2	NA	

Aller M





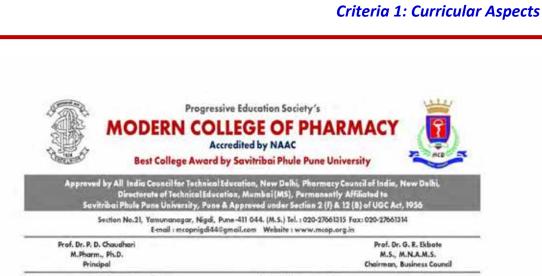


Action Taken Report of Feedback Responses

On Curriculum by Teachers

(Pharm D.) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



Feedback responses and action taken report

The college collected feedback on curriculum by Students. The feedback were analysed and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
	2019 Pattern			
2023-24	Community related pharmaceutical care activities in practical syllabus of hospital and community pharmacy.	As per given response letters communicated to respected BOS member	Letter received from BOS member	

Feedback Co-ordinator Dr. A. R. Kumbhar



MAN

Principal Dr. P. D. Chaudhari

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Feedback Related Communication to SPPU Authority (BOS Chairman)

Regarding Feedback on Curriculum by Teachers

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Progressive Education Society's MODERN COLLEGE OF PHARMACY Accredited by NAAC Best College Award by Savitribai Phule Pune University Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India, New D. orate of Technica Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel.: 020-27661315 Fax: 020-27661314 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in Prof. Dr. G. R. Elc bote Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. M.S., M.N.A.M.S. Principal Chairman, Business Council mc01/Lett/2023-24/322-2 Date: 26/4/2024 To. Dr. S-V. Amrutkar **BOS** Chairman Pharmaceutical Chemistry Savitrbai Phule Pune University, Pune Subject: Regarding feedback from faculty members about curriculum Respected Sir, As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. Pharm 2019 pattern. 1. The course structure can be modified to include equal curriculum of various departments Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus. Dec From Dr. S. B. Jadhav Pharmaceutical Chemistry Dept MCOP, Nigdi, Pune STRIVING TOWARDS EXCELLENCE FOREVER Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Progressive Education Society's MODERN COLLEGE OF PHARMACY Accredited by NAAC Best College Award by Savitribai Phule Pune University ed by All India Council for Technical Education, New Delhi, 1 Directorate of Technical Education, Mumbei (MS), Pe vitribai Phulo Pune University, Pune & Approved under Sect cy Council of India, Nev Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel.: 020-27661315 Fax: 020-27661314 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in Prof. Dr. P. D. Chaudhari Prof. Dr. G. R. Elc bote M.S., M.N.A.M.S. M.Pharm., Ph.D. Chairman, Business Council Principal mcoll 10++ 12023- 24 1322-6 Date: 2614/2024

To, Dr. N. S. Vyawahare BOS Chairman Pharmacology Savitribal Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the B. pharm 2019 pattern.

1. Second semester of final yr B pharm need to include pharmacology practical subject

2. Industrial exposure should be there along with theory

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From Dr. D. D. Bandawane HOD, Pharmacology MCOP, Nigdi, Pune



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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



M.S., M.N.A.M. S. Chairman, Business Council

Dare: - 2614/2024



Progressive Education Society's

MODERN COLLEGE OF PHARMACY

Accredited by NAAC

Best College Award by Savitribai Phule Pune University

Approved by All India Council for Technical Education, New Dolhi, Pharmacy Council of India, New Des Ini,
Directorate of Technical Education, Mumbai (MS), Permansntly Affiliated to
Savitribai Phule Pune University, Pune & Approved under Section 2 (f) & 12 (8) of UGC Act, 1936
Section No.21, Yamunanagar, Nigdi, Pune-411 044, (M.S.) Tel.: 020-27661315 Fax: 020-27661314
E-mail : mcoprigdid4@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari

M.Pharm., Ph.D. Prindpal

mcop/ 10++ 1 2023-24/322-4

Τo,

)r. K. S. Bhise

BOS Chairman Pharmaceutics

Savitribai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Madam,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. pharm 2019 pattern.

1. Machine learning related topic should be there in syllabus

Kindly request you to consider the above mentioned and hope for the positive responses in the orthcoming syllabus.

Dr. N. M. Gaikwad Pharmaceutics dept. MCOP, Nigdi, Pune



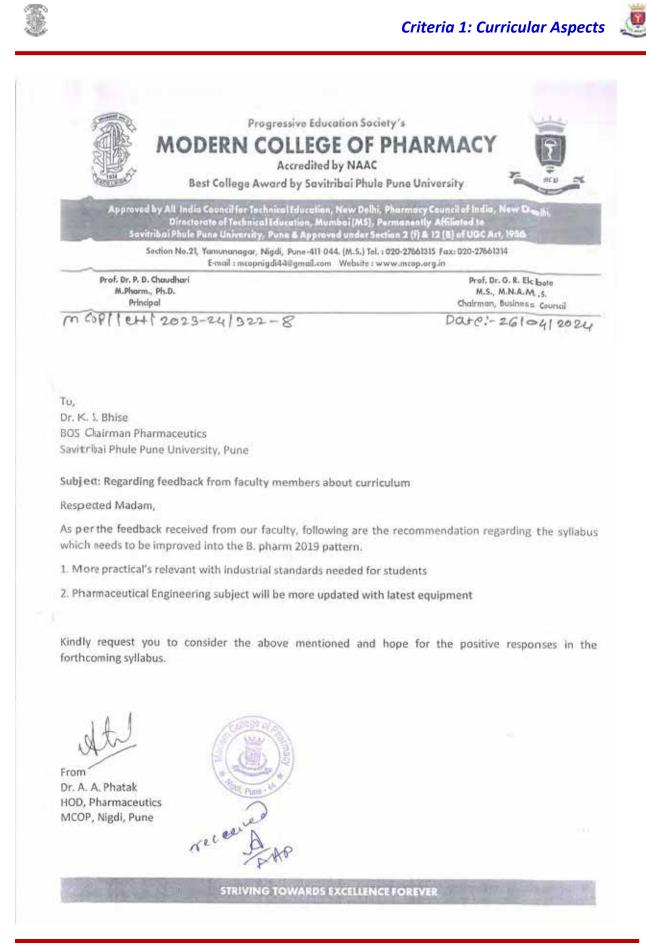
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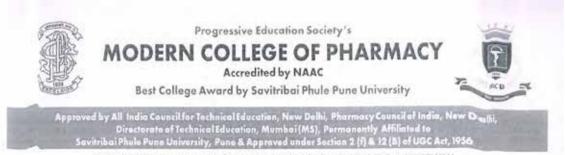
Progressive Education Society's MODERN COLLEGE OF PHARMACY Accredited by NAAC Best College Award by Savitribai Phule Pune University Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India, New Del Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to E Approved under S inversity, Pune Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.5.) Tel. : 020-27661315 Fax: 020-27661314 E-mail t mcopnigdi44@gmail.com Website : www.mcop.org.in Prof. Dr. G. R. Ekbote Prof. Dr. P. D. Chaudhari M.S., M.N.A.M. S. M.Pharm., Ph.D. Chairman, Business Council Principal Ddtc: 261412024 m (00/10++12023-24/322-5 To, Dr. S. V. Amrutkar **BOS Chairman Pharmaceutical Chemistry** Savitribai Phule Pune University, Pune Subject: Regarding feedback from faculty members about curriculum Respected Sir, As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. pharm 2019 pattern. 1. Kindly Arrange guest lecturers from pharma industry persons Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus. From Dr. A. S. Tapkir Pharmaceutical Chemistry Dept MCOP, Nigdi, Pune



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Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel. : 020-27661315 Fax: 020-27661314 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari	Prof. Dr. G. R. Elchote
M.Pharm., Ph.D.	M.S., M.N.A.M.S.
Principal	Chairman, Business Council
mopliett/2023-24/322-1	Dare: 261 41 2024

To,

Dr. S -V. Amrutkar

BOS Gairman Pharmaceutical Chemistry

Savit rbai Phule Pune University, Pune

Subj ett: Regarding feedback from faculty members about curriculum

Respected Sir,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. Pharm 2019 pattern.

 To work to improve student's numeric and language literacy at the elementary level Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From

Dr. P. M. Patil Pharmaceutical Chemistry Dept MCOP, Nigdi, Pune





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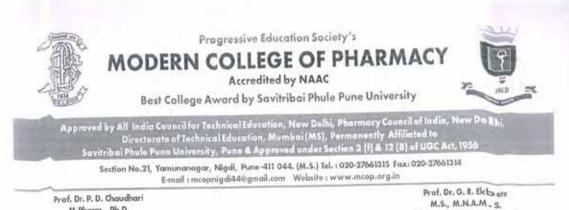
Progressive Education Society's



Chairman, Business Council

Dare: 26/4/ 2024





M.Pharm., Ph.D. Principal

mc47/1et+12023-24/322-3

To,

Dr. K. Shise

BOS Clairman Pharmaceutics

Savitrilai Phule Pune University, Pune

Subject: Regarding feedback from faculty members about curriculum

Respected Madam,

As per the feedback received from our faculty, following are the recommendation regarding the syllabus which needs to be improved into the M. pharm 2019 pattern.

1. Current research techniques need to be incorporated

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

From Dr. D. L. Visokar Pharmaceutics dept. MCOP, Nigdi, Pune



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	, Pune-411 044. (M.S.) Tel. 1 020-27661315 Fax: 020-27661314 4@gmail.com Website : www.mcop.org.in
Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Prindpal	Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Coun
To,	
Dr. Sohan Chitlange,	
BOS, Pharm D,	
Savitribai Phule Pune University, Pune	
Subject: Regarding feedback from fa	culty members about curriculum
Respected Sir,	
As per the feedback received from our the syllabus which needs to be improve	r faculty, following are the recommendation regarding ed into the Pharm D 2019 pattern.
Community related pharmaceutical c community	are activities in practical syllabus of hospital and pharmacy.
Kindly request you to consider the above forthcoming syllabus.	ve mentioned and hope for the positive responses in the
à	
ch.	and the second s
From	
Dr. A. R. Kumbhar	
Dept of Pharm D,	
MCOP, Nigdi, Pune	





Filled Feedback Sample Forms On Curriculum by Students (B. Pharm) 2023-24





	Progressive Education Society's Modern College of
	Pharmacy, Nigdi, Pune
	Feedback Response
Title : C	ourse Exit Feedback
A cadem	nic Year : 2023-24
Class :	VIII (Div A) Final Yr. B. Pharm [B. Pharmacy]
Details :	: Activity Name : SAKSHI BARANGULE
Student	Roll.No : 4008
Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied science you gained after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking appropriate evaluation, etc after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
0	Slight (Low)
	Moderate (Medium)
C	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional mesonabilities to for the teammates.
c	to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society? Slight (Low)
C	Moderate (Medium)
	Substantial (High)



Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
Э	Slight (Low)
•	Moderate (Medium)
C	Substantial (High)
Question	If any comment/suggestion?









Feedback Response

Title : Course Exit Feedback Academic Year : 2023-24 Class : VIII (Div A) Final Yr. B. Pharm [B. Pharmacy] Details : Activity Student Name : Chinmayee Chavan Student Roll.No : 4024

	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
С	Slight (Low)
	Moderate (Medium)
0	Moderate (Medium) Substantial (High)
7.	Substantial (High) Rate your abilities of selection, learning and using modern tools and appropriate methods from the available
Question	Substantial (High)
Question	Substantial (High) Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
Conception	Substantial (High) Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course. Slight (Low)
Question	Substantial (High) Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course. Slight (Low) Moderate (Medium) Substantial (High) After completion of this course, how much you learned about motivation, support and guidance of the tearmates
Question	Substantial (High) Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course. Slight (Low) Moderate (Medium) Substantial (High)
Question	Substantial (High) Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course. Slight (Low) Moderate (Medium) Substantial (High) After completion of this course, how much you learned about motivation, support and guidance of the tearmates to build the tearm to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

Modern College of Pharmacy Nigdi, Pune - 411044



Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to fin solutions in social and environmental context for sustainable development.
0	Slight (Low)
	Moderate (Medium)
C	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
С	Slight (Low)
9	Moderate (Medium)
C	Substantial (High)
Question	If any comment/suggestion?





	Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune
	Pharmacy, Nigdi, Pune
	Feedback Response
Title : Co	urse Exit Feedback
	c Year : 2023-24
Class : V	III (Div B) Final Yr. B. Pharm [B. Pharmacy]
Details :	
	Name : ganesh survase Roll.No : 4116
Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied science you gained after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking appropriate evaluation, etc after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
0	Slight (Low)
0	Moderate (Medium)
-	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate increases in build the team.
Question	to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society? Slight (Low) Moderate (Medium)



Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
0	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to fir solutions in social and environmental context for sustainable development.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	If any comment/suggestion?
Thank you college con	for fostering a nurturing and stimulating environment that has allowed me to thrive. I am proud to be a part of the our mmunity and will carry the lessons and experiences from here into my future endeavors.
college con	amunity and will carry the lessons and experiences from here into my future endeavors.
	College of Dr. P. D. Chaudhan Principal





Filled Feedback Sample Forms On Curriculum by Students (M. Pharm) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Title : Cou	Pharmacy, Nigdi, Pune
Title : Cou	
ritle : Cou	Feedback Response
	rse Exit Feedback
	Year : 2023-24
Class : Se	m-IV [Pharmaceutics]
Details : A	ctivity
Student Na	ame : Sneha Jadhav
Q Vestion	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
0	Slight (Low)
	Moderate (Medium)
0	Substantial (High)
Q Uestion	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
0	Slight (Low)
-	Moderate (Medium)
	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
-	Slight (Low)
	Moderate (Medium)
-	Substantial (High)
Question .	After completion of this course, how much you learned about motivation, support and guidance of the teammates
-	to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society? Slight (Low)
-	Moderate (Medium)
·	moderate (medium)



Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.
0	Slight (Low)
0	Moderate (Medium)
0	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	If any comment/suggestion?
NA	
	\bigcirc
	$(\Delta) \wedge \wedge ($
	College or as
	S WW B
	Dr. P. D. Chaudhan Principal Modern College of Pharm







Feedback Response

Title: Course Exit Feedback Ac ademic Year: 2023-24 Class: Sem-IV [Pharmaceutical Chemistry] Details: Activity Student Name: Akanksha Patil Student Roll.No: 310

Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences you gained after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
0	Slight (Low)
0	Moderate (Medium)
	Substantial (High)
•	Substantial (High)

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



Question	Rate your skill of understanding, analysis and communicating the values of professional roles with respect to health, safety and related legal issues of society as healthcare team members.
0	Slight (Low)
	Moderate (Medium)
0	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	If any comment/suggestion?
no	
	- NAA
	College of a
	S B Dr. P.D. Chaudhari
	(S) (Principal
	Modern College of Pharma







Feedback Response

Title : Course Exit Feedback Academic Year : 2023-24 Class : Sem-IV [Pharmacology] Details : Activity Student Name : Alfiya Biradar Student Roll.No : 203

Question	Rate your core & basic knowledge comprehensions associated with Pharmacy Profession including allied science you gained after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
0	Substantial (High)
Question	How much you have developed the planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills?
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc after completion of this course.
0	Slight (Low)
•	Moderate (Medium)
0	Substantial (High)
Question	Rate your abilities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary Pharmacy need you learned from this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, how much you learned about motivation, support and guidance of the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society?
0	Slight (Low)
0	Moderate (Medium)
	Substantial (High)

Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



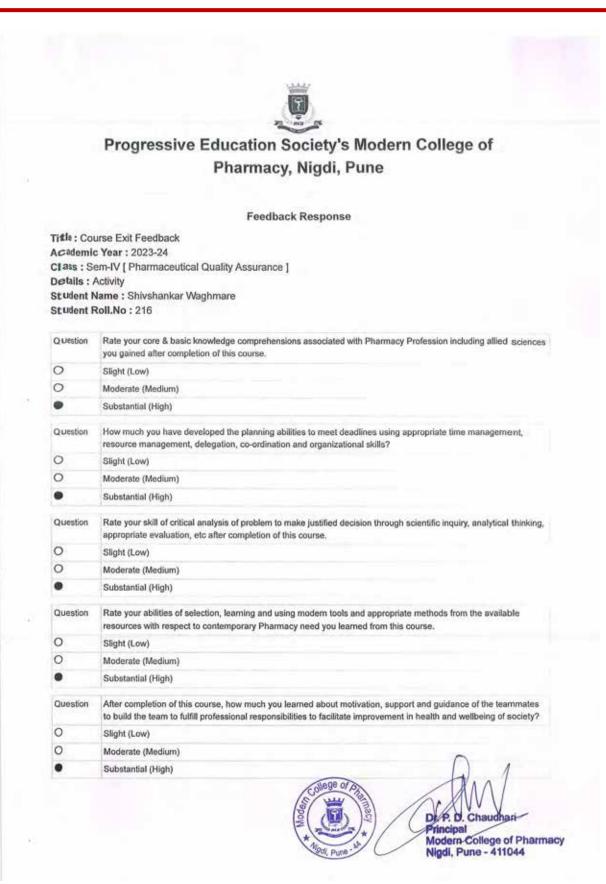
health, safety and related legal issues of society as healthcare team members. Slight (Low)
Moderate (Medium)
Substantial (High)
Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
Slight (Low)
Moderate (Medium)
Substantial (High)
Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearty to establish effective communication with the Pharmacy community and the society.
Slight (Low)
Moderate (Medium)
Substantial (High)
Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to fin solutions in social and environmental context for sustainable development.
Slight (Low)
Moderate (Medium)
Substantial (High)
After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
Slight (Low)
Moderate (Medium)
Substantial (High)
If any comment/suggestion?
es regarding project work are really required and as students are paying fees, college should support financially in k.



Dr. D. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044









0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of learning and application of principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context after completion of this course.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill of writing report, making presentations, preparing documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	Rate your skill you gained from this course of application/ demonstration of the Pharmacy Knowledge/ Skills to fin solutions in social and environmental context for sustainable development.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	After completion of this course, rate your skill of self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.
0	Slight (Low)
0	Moderate (Medium)
•	Substantial (High)
Question	If any comment/suggestion?
NA	
	College or Pa
	Dr. P. D. Chaudhari
	A THOMAS
	* Modern College of Pharr Nigdi, Pune - 411044





Filled Feedback Sample Forms On Curriculum by Students (Pharm D.) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







Progressive Education Society's Modern College of Pharmacy



Sector no. 21, Yamunanagar, Nigdi, Pune- 411044

Vision	Mission	Program Educational Objectives
"To actieur® huellence in pharmac?/ Buceton, innovative resetto, and provide servici to the society. BitOproheston."	"To impart futuristic learning is pharmacy to develop a pool of professionally competent, ethically sound and saliled pharmacist at par with global standards"	 To equip students with pharmacy and interdisciplinary knowledge, skills, and competencies at par with global standards by inparting learner centric futuristic pedagogical methods. To instit ethics, morals, integrity, scholastic temperament, sense of social methods and empatity in students to contribute for the cause of community. To inculcate leadenship qualities, entrepreneuries talent, problem toking and effective communication in students for professional competency. To infuse frugate, importuly, inquisitiveness and professionalism in studients to produce industry it Pharma professionals. To cultivate mean on cuture and imprire students for futuratic and higher learning utilizing state-of-the-at infrastructure, modern load and ecotionally resources.
	Feedback on Curriculur	n by Student (Pharm D.) (A. Y. 2023-24)

Name of Student	Buchade Manvi Amol .
Class	f.Y. Pharm D
Contact Number	9764491908
E-mail	manvibuchade@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	P01, P05	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	~		
2.	P01, P02, P07	Clarity of learning objective to achieve need of the patient centric care	V		
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students	~		
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	~		
5.	P01, P05, P06	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc		~	
6,	PO5, PO6	Relevance of subject to accomplish stated mission	-		
7,	P05, P07	Does the curriculum inculcate pharmaceutical ethics and professionalism in students		-	
8.	P01, P02, P04	Benefits of curriculum content to the society & environment to maintain sustainability		~	

2.0 Suggestions: Pharmacutical and Pharmaleutica Syalluble lengthy and vast Student Sign: "Thank you for your valuable feedback" Telephone - +91-20-27661315 Fax - +91-20-27661314 URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com







Progressive Education Society's Modern College of Pharmacy



Sector no. 21, Yamunanagar, Nigdi, Pune- 411044

Vision	Mission	Program Educational Objectives
"This achieven modernice in plearais CV Modeller, Innovative metalocity, and provide service to the society interpretation."	"To anowit hilufolic tearning in phirmacy to develop a pool of protessanality competiant, othically sound and platted pharmacitit at par with global standards"	To equip students with pharmacy and interflactpfinary traveledge, shalls, and competences at per with global standards by inquiring sense controls insufate, solid program in the standards of the inquiring sense of acciliant miscosibility and ampetity in students to controlute for the cases of community. To incude leadership qualities, integrate and community, and competitive and community. To incude leadership qualities, integrate and community, and the cases of community. To incude inquiring the protocol taken of community. To incude inquiring regulations of community. To incude inquiring regulations and protocol taken, proteined solve community, and the protocol taken inquiring and effective communication in advante for protocol taken of community. To induce inquiring, regenting, inquiring and protocol taken of the cases of protocol taken in structure inquiring mitting and the protocol taken of taken in the structure inquiring mitting mitting mitting and the structure inquiring and the protocol taken in the structure inquiring mitting mitting mitting attraction of taken in the structure into the structure inquiring mitting mitting mitting mitting attraction in the structure into taken in the structure inquiring mitting

Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)

Name of Student	Keeyya Aundhakar.
Class	S.Y. Pharm D
Contact Number	7378615863
E-mail	keeyyaaundhakar@gmail.com -

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1, PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	~		
2.	P01, P02, P07	Clarity of learning objective to achieve need of the patient centric care	~		
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students	V		
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	~		
5.	P01, P05, P06	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	v		
6.	P05, P06	Relevance of subject to accomplish stated mission	~	D College o	(Pa)
7.	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	~		
8.	P01, P02, P04	Benefits of curriculum content to the society & environment to maintain sustainability	~	(allower)	N. S.

Suggestions: Disease oriented study

Student Sign: Quenshakar

"Thank you for your valuable feedback" Telephone - +91-20-27661315 Fax - +91-20-27651314 URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com





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Co	ntact Number		7769901				-
E-r	E-mail		Nessan wetram J. J. Opraw 100				
	1.5.14.	parameter w	ith respect to curric	culum by providing appropria		llowing prescribed	,
Sr. no.	Please rate each tabular format Program Outcome	parameter wi	ith respect to curric	culum by providing appropria put √ whichever you feel	appropriate) 3: Substantial	llowing prescribed 2: Moderate (Medium)	
	Please rate each tabular format	(Inst Scope) knowledg	ith respect to curric tructions: Kindly Param of curriculum ge & Skills dev	ulum by providing appropria put √ whichever you feel eters with respect to core reloped in the student	appropriate) 3:	2: Moderate	1: Sligh
no,	Please rate each tabular format Program Outcome (PO) mapped	Scope of knowledg related to Clarity of patient of	ith respect to curric tructions: Kindly Param of curriculum ge & Skills dev pharmacy pract learning objectiv entric care	ulum by providing appropria put √ whichever you feel eters with respect to core reloped in the student ice to achieve need of the	appropriate) 3: Substantial	2: Moderate	1: Sligh
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no, 1. 2.	Please rate each tabular format Program Outcome (PO) mapped PO1, PO5 PO1, PO2, PO7	Scope of knowledg related to Clarity of patient of Does the and decis Does of Professio	ith respect to curric tructions: Kindly Param of curriculum ge & Skills dev pharmacy pract learning objectiv entric care e syllabus helps sion making powe magnitude of	eulum by providing appropria put √ whichever you feel eters with respect to core reloped in the student ice to achieve need of the to built problem solving er in students curriculum develops health care, social and	appropriate) 3: Substantial	2: Moderate	1: Sligh
no, 1. 2. 3.	Please rate each tabular format Program Outcome (PO) mapped PO1, PO5 PO1, PO5 PO1, PO2, PO7 PO3 PO2, PO4,	Scope of knowledg related to Clarity of patient or Does the and decis Does r Professio cultural a Student respect	th respect to curric tructions: Kindly Param of curriculum ge & Skills dev pharmacy pract learning objective entric care e syllabus helps sion making power magnitude of malism , patient wareness in stud involvement in	eulum by providing appropria put √ whichever you feel eters with respect to core reloped in the student ice to achieve need of the to built problem solving er in students curriculum develops health care, social and lent an active learning with y practicing community	appropriate) 3: Substantial	2: Moderate	1: Sligh
no. 1. 2. 3. 4.	Please rate each tabular format Program Outcome (PO) mapped PO1, PO5 PO1, PO2, PO7 PO3 PO2, PO4, PO5 PO1, PO5,	Scope of knowledg related to Clarity of patient or Does the and decision of the Clarity of patient or Does the and decision of the Clarity of patient or Does the and decision of the Clarity of patient or Student respect of the clarity of pharmace of the clarity	th respect to curric tructions: Kindly Param of curriculum te & Skills dev pharmacy pract learning objectiv antric care e syllabus helps sion making power magnitude of onalism , patient wareness in stud involvement in to curriculum by y, patient care se	eulum by providing appropria put √ whichever you feel eters with respect to core reloped in the student ice to achieve need of the to built problem solving er in students curriculum develops health care, social and lent an active learning with y practicing community	appropriate) 3: Substantial	2: Moderate	1: Sligh
no, 1. 2. 3. 4.	Please rate each tabular format Program Outcome (PO) mapped PO1, PO5 PO1, PO2, PO7 PO3 PO2, PO4, PO5 PO1, PO5, PO6	A student respect parameter with clarity of patient or Does the and decis Does of Professio cultural a Student respect pharmacy Relevance mission Does the	th respect to curric tructions: Kindly Param of curriculum ge & Skills dev pharmacy pract learning objectiv entric care e syllabus helps sion making powe magnitude of malism , patient wareness in stud involvement in to curriculum by y, patient care se we of subject	culum by providing appropria put √ whichever you feel eters with respect to core reloped in the student ice to achieve need of the to built problem solving ar in students curriculum develops health care, social and lent an active learning with y practicing community rvices; etc to accomplish stated culcate pharmaceutical	appropriate) 3: Substantial	2: Moderate	1: Sligh

Suggestions: Pt-11 thorseponder sufficients is bost and longity to should induce some post on Pt-111: Brutical training in thermatica and colored about the green more time when any once a week . a Condiction requiring medicion with Student Sign: Marriet thermatical should be developed by groung care studies with "Thank you for your valuable feedback"





Progressive Education Society's **Modern College of Pharmacy**



Sector no. 21, Yamunanagar, Nigdi, Pune- 411044

Vision	Mission	Program Educational Objectives
* To achiev® hoplience in pharms=2Y iducation, innovative net=00th and provide SerVia to the society ##(protession.*	"To impart futuristic learning is ptermacy to develop a pool of professionally competent, ethically sound and skilled phermacist at per with global standards"	To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at por with global standards by imperfug learner contrib futuritiic poldgiogical methods. To install ethics, morals, integrity, scholastic tempetament, series of social responsibility and empaty in students to contribute for the cause of community. To insultate leadership qualities, entrepreneurulal takes, problem solving and effective communication in students for protessional and protessionalism in students to protessionalis. To industry the Pharma professionalis, indeprive understand and protessionalism in students to protessionalis. To industry the Pharma professionalis, modern tools and ecolisedly resources and ethicating states of the anti-structure students for futuratic and highter learning utilizing state. of the anti-structure, modern tools and ecolisedly resources.

Name of Student	Vaibhavi Ganesh Deshmukh
Class	4th year pharm D
Contact Number	8805082966
E-mail	vaibhavidesh muth 46273(a) gmail. com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed

tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	P01, P05	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	~		
2.	P01, P02, P07	Clarity of learning objective to achieve need of the patient centric care	~		
3.	PO3	Does the syllabus helps to built problem solving and decision making power in students	\sim		
4.	P02, P04, P05	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	\checkmark		
5.	P01, P05, P06	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	~		
6.	P05, P06	Relevance of subject to accomplish stated mission	~		_
7.	P05, P07	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	\sim	- Caller and	1
8.	P01, P02, P04	Benefits of curriculum content to the society & environment to maintain sustainability	~		1.

Suggestions:

Student Sign: Faiblin

"Thank you for your valuable feedback" URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com Telephone - +91-20-27661315 Fax - +91-20-27661314

Criteria 1: Curricular Aspects

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Progressive Education Society's Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044

Vision To achieve? Prosferior in pharmacy recetion. Water restaute and provide service to the succey a Pilptolesses

To impart futuridic livining to phore to develop is pool of professionally completent. eibically sound and solled phermatist at per with goobal Mantherts'

Mission

To equip students with pharmacy and interdecipitrary knowledge, thitle and competencies at par with global students by imparing learner reentic futuristic pollogogical methods. To involve littless, involve, independs schedules to compression of social insponsibility and importing in students to incretificate for the citize of community. To experiate loadership qualities, exercementate telenit, problem schiling, and effective permissional in students for professional competency.

- To chose inspality ingenesty, equilativenists and professionalism in stillateons to produce

Program Educational Objectives

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Feedback on Curriculum by Student (Pharm D.) (A. Y. 2023-24)

Name of Student	Shordul Bhange
Class	5th ym phorm D
Contact Number	
E-mail	shordulbhonge@gmail.com

Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed

tabular format

(Instructions: Kindly put v whichever you feel appropriate)

Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
Ľ	PO1, PO5	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice		~	
2.	PO1, PO2, PO7	Clarity of learning objective to achieve need of the patient centric care		~	
3,	PO3	Does the syllabus helps to built problem solving and decision making power in students		-	
4.	PO2, PO4, PO5	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student		5	
5,	PO1, PO5, PO6	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc		5	
6.	PO5, PO6	Relevance of subject to accomplish stated mission		~	
7,	PO5, PO7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students		~	
8.	PO1, PO2, PO4	Benefits of curriculum content to the society & environment to maintain sustainability		~	

Suggestions: 0/0

Student Sign: Sherdy Bol

"Thank you for your valuable feedback"

Telephone - +91-20-27661315 Fax - +91-20-27661314

URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com













Feedback Analysis On Curriculum by Students (B. Pharm) 2023-24





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De #Nai: Activity Total Austice of desponse(s): 54 / 66 Question Response of a basis: throadesgo compensations associated with Pharmasery Professions including Aritime Note provide the completion of this course. Provide the componentiation of this course. Output 1 4 2.47 A Ministria 2 32 4 30.33 Part/Tomasca 73.31 73.31 73.31 Part/Tomasca 73.31 73.31 73.31 73.31 Part/Tomasca 73	0	e value Rosponse % 2.47 30.51 33.33 75.31 2.26 ref dasdlines using appropriate time atim and regrescetioned skills?	Respon 2.47 39.51 33.33 75.31	190.	omprehensions as gletion of this cour Respo 4	16 sic knowledge cor jained after compl	r(s) : 54 / 06 r core & hassc k snoes you game No. of respo	response(s) : Rate your con alled sciencer	alls : Activity B tumber of estin
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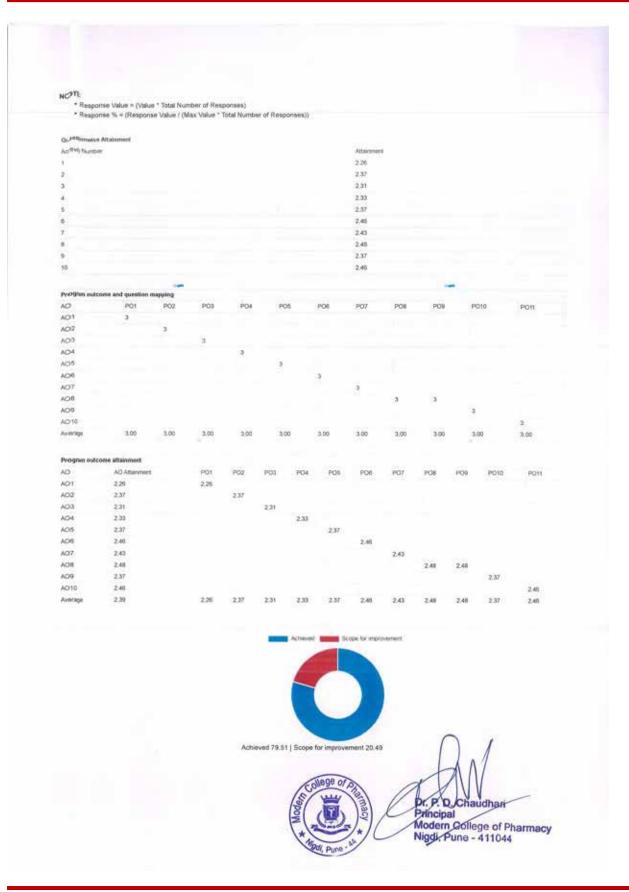




Qa-Jealing					
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pexant Puerformance			-	82.10	-
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Sign (Low)	Value	No. of response(s)	Response value	Raporse %	
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	clearly to	establish effective communication	lion with the Pharmacy commu	why and the acciety.	
Skint (Low)	Milue .	No. of response(s)	Response value	Response % 0.62	
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(Medium)	2	100	220	1000	
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Performance				82.72	
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	Skills In	find solutions in social and envi	rommental context for sustainab	in drvshpment.	
Sign iLow)	Value	No, of response(s)	Response value	Response % 0.62	
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(Medium)					
Substantial (High)	1	21	63	18.89	
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(Metikum) SLO-startist	3	25	.78	WHAT OF	S MILLI
(repri)	25.1			College of Pha	
Parlomance Finil Assembli			4		Dr. P.D. Chaudhari Principal Modern College of Pharmacy Nigel, Pune - 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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Final Againment 2.37 Quession Rate your ablates of selection. learning and using modern loads and again your learning from the contrants with respect to contemporary. Pharmacy need you learned from this course. Response to the selection. Response to the selection. Response to the selection. Answer Value No. of response value Response to the selection. Response to the selection. Response to the selection. Stight (low) 1 2 2 1.63. Response to the selection. Response to the selection. Substrained 2 23 e8 37.40. Head on the selection. 48 39.02. Performance V 78.05.					122.22	
Question Rate your ablities of selection, learning and using modern tools and appropriate methods from the available resources with respect to contemporary (Pharmacy need you learned from this course. Response to the selection is a selection in the course. Acrewer Value No. of response value Response to the selection. Response to the selection is a selection. 9 Modeware 2 2 1.03 Image: Course of the selection is a selection. Response to the selection. 9 Modeware 2 23 48 37.40 9 Modeware 3 10 48 39.02 Parformance 78.05 78.05						
Answer Value No. of response value Response to contemporary (Pnarmacy need you learned from this course. • Answer Value No. of response value Response to this course. • Slight (Low) 1 2 2 1.63 • Answer 2 33 46 37.40 • Slight (Low) 1 6 48 39.02 / Highty 78.05	and the second sec					
Slapit (Low) 1 2 2 1.63 Mosarate 2 23 48 37.40 Vacisiniti 3 16 48 39.02 (right) 78.05 78.05 78.05	Question					
Moderate 2 23 46 37.40 (Medium) Interface 30.02 Interface 78.05		Value				
(Meduer) Substantial 3 16 48 39.02 (High) Performance 78.05		2				
(Hoft) Performance 78.05	(Medium)					And the second sec
Performance 78.05		3	16	48	39.02	
Field Azakiment 2.34					78.05	
	Final Azainment				2.34	
College of a					Canon an	

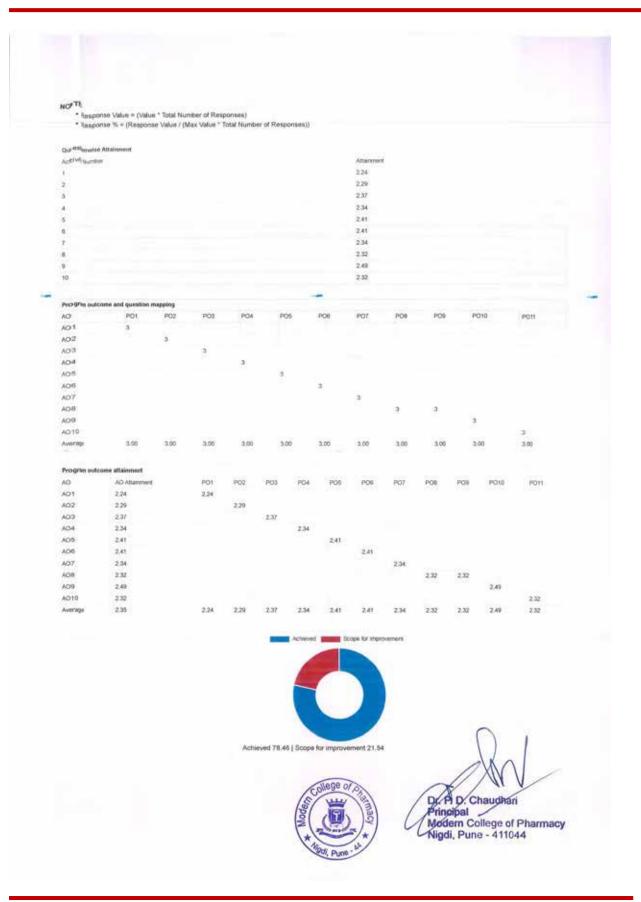
Criteria 1: Curricular Aspects

Ge-Million	teacteriat		In you learned about motivation tessional responsibilities to facili		
A/15%	Value	No. of response(s)	Response value	Response %	
Site (Law)	1	1	1	0.81	
Milerate (Mred.m)	8	22	44	35,77	
PHILDRAN PHIL	3	18	54	43.90	
parthance				80.49	
Fig all italiants				2.41	
Qu ¹⁰⁸ m	Rate yo	e skill of understanding, analys	a and communicating the value	of professional roles with	
A/15945	Value		al issues of society as healthcar Description with the		
She (Low)	1	No. of response(s)	Response value	Response % 0.81	
 Misarate 	2	22	44	36.77	
(Moder) Statestial	3	18	54	43.90	
041071	10	20	1000		
partmance				80.49	
Farbill Marymort				2.41	
Quantity:			n of principles within efficial fran espect to professional and social	ework to make the decisions i context after completion of this	
Artom	Value	No. of response(s)	Response value	Response %	
Skitt (Low)		2	2	1.63	
Milleratal (Mishillier)	2	23	46	37,40	and the second sec
 Svisansal oxight 	3	18	45	39.02	
Performance				78.05	
Field Addeminest				2.34	
Question			presentations, preparing docum tion with the Pharmacy commun		
Arideway	Volue	No. of response(s)	Response value	Response th	
Skipt (J.bw)	*	2	2	1.65	
Moterate (Modiun)	2	24	48	39.02	
 Substantial (High) 	3	15	45	30.59	
Performance				77.24	
Final Adamment				2.32	
Question			rse of application/ demonstration contractal context for sustainable		
Annual	VIBUE	No. of response(s)	Response value	Response %	
Sign (Low)	*	1	1	0.81	
Mocerata (Medium)	2	19	38	30,89	
Substantial (High)	3	21	63	51.22	
Performance				82.93	
Final Adamment				2.49	
Question			r skill of self-assessment and eff contingly engage in Matong lean		0
Anter	Value	No. of response(s)	Response value	Response to	
Slight (Low)	1	1	1	0.81	
Moderate (Mediueni)	2	26	52	42.28	
	3	. 14	42	SHIS CONEGE OF AS	XIV
Performance				17.24	Dr. P. O. Chaudhari
Final Anarment				222 (My ())	Principal Modern College of Pharma Nigdi. Pune - 411044





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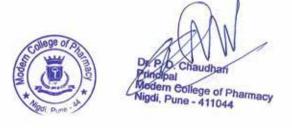






Feedback Analysis

Title : Course Exit Feedback A Cidemic Year : 2023-24 Clas : VIII (Div A) Final Yr. B. Pharm [B. Pharmacy] Desils : Activity



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



Plestion	If any comment/suggestion?
Rhponse 1	Good
Rhponse 2	No
Raponse 3	Nothing_
Raponse 4	No
Reponse 5	No
Reponse 6	Core Pharma realed campus drive placement
Reponse 7	No
Reponse 8	NO.
Reponse 9	Noo
Reponse 10	all good
Reponse 11	
Response 12	NO
Reponse 13	No
Reponse 14	Thank you
Reponse 15	
Response 16	No
Response 17	Ne
Reponse 18	
Response 19	
Response 20	Bring some new platform for student or give guidence which are helpfull to build their practical knowlege in
	real time work like encouraging student to do remotly internship in hefathcare domain. Which helpfull to gain
Response 21	extra practical knowledge.
Response 22	No
Response 23	No
Flamman 0.4	No
Response 24	
Response 25	No
Response 25 Response 26	No No suggestion
Response 25 Response 26 Response 27	No suggestion
Response 25 Response 26 Response 27 Response 28	No suggestion - No
Response 25 Response 26 Response 27 Response 28 Response 29	No suggestion - No Engaging, informative, well-paced, practical,
Response 25 Response 26 Response 27 Response 28 Response 29 Response 30	No suggestion - No Engaging, informative, well-paced, practical, No
Response 25 Response 26 Response 27 Response 28 Response 30 Response 31	No suggestion - No Engaging, informative, well-paced, practical. No No
Response 25 Response 26 Response 27 Response 28 Response 30 Response 31 Response 32	No suggestion - No Engaging, informative, well-paced, practical, No No ud83dudc4dud83cudffb
Response 25 Response 26 Response 27 Response 28 Response 30 Response 31 Response 32 Response 33	No suggestion - No Engaging, informative, well-paced, practical, No No ud83dudc4dud83cudffb NO,.
Response 25 Response 26 Response 27 Response 28 Response 30 Response 31 Response 32	No suggestion - No Engaging, informative, well-paced, practical, No No ud83dudc4dud83cudffb
Response 25 Response 26 Response 27 Response 28 Response 30 Response 31 Response 32 Response 33	No suggestion - No Engaging, informative, well-paced, practical, No No ud83dudc4dud83cudffb NO,.
Response 25 Response 26 Response 27 Response 28 Response 30 Response 31 Response 32 Response 33 Response 33	No suggestion - No Engaging, informative, well-paced, practical. No No No ud83dudc4dud83cudffb NO No Teachers should be involved more in teaching learning programs, than other activities. Some faculties focusing only on thier career and research activities.More attention needs to be given to faculty who take
Response 25 Response 26 Response 27 Response 29 Response 30 Response 31 Response 32 Response 33 Response 34 Response 35	No suggestion - No Engaging, informative, well-paced, practical, No No No ud83dudc4dud83cudffb NO No Teachers should be involved more in teaching learning programs, than other activities. Some faculties focusing only on thier career and research activities.More attention needs to be given to faculty who take work from children and do not give credit to students



Qlestion	If any comment/suggestion?	
Ritponse 39	14	
Rtiponse 40		
Rtsponse 41	None	
Rtsponse 42	Nothing	
Risponse 43	No	
Reponse 44	No, thank you.	
Risponse 45	NA	
Risponse 46	No	
Reponse 47	Good	
Response 48	No suggestions	
Response 49	No	
Reponse 50	No any suggestions.	
Reponse 51		
Response 52		
Response 53	No.	
Response 54		

08.0 Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044

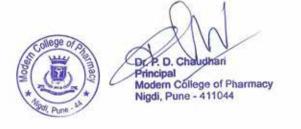






Feedback Analysis

Title : Course Exit Feedback A Cidemic Year : 2023-24 Class : VIII (Div B) Final Yr. B. Pharm [B. Pharmacy] Deails : Activity



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

Destion	If any comment/suggestion?
Risponse 1	No Suggestions
Rtsponse 2	No suggestions
Response 3	No
Response 4	No
Response 5	No
Response 6	No specific suggestions. Thank you.
Response 7	No
Response 8	No
Response 9	No
Response 10	No more suggestions from my side
Response 11	
Concentration (1997)	No
Response 12	
Response 13	No
Response 14	No
Response 15	No comments
Response 16	No
Response 17	No
Response 18	
Response 19	No
Response 20	No
Response 21	No
Response 22	No
Response 23	No
Response 24	No
Response 25	No
Response 26	Nothingud83dudo4d
Response 27	Help me for building new skill and also for made stronger
Response 28	
Response 29	
Response 30	Need improvement
Response 31	It was good thank you
Response 32	overall good
Response 33	
Response 34	N/A
Response 35	Good
Response 36	This field gave me a knowledge about pharmaceutical field and it also covered areas such as ethics, health management and most importantly practical experiment in laboratories and pharmaceutical industries.
Response 37	No
Response 38	Thank you for fostering a nurturing and stimulating environment that has allowed me to thrve. I am proud to be a part of the our college community and will carry the lessons and experiences from here into my future endeavors.
Response 39	No no no No No No No
Response 40	no (2 (1)) (2 / Dr. P. D. Chaudhan











Feedback Analysis On Curriculum by Students (M. Pharm) 2023-24





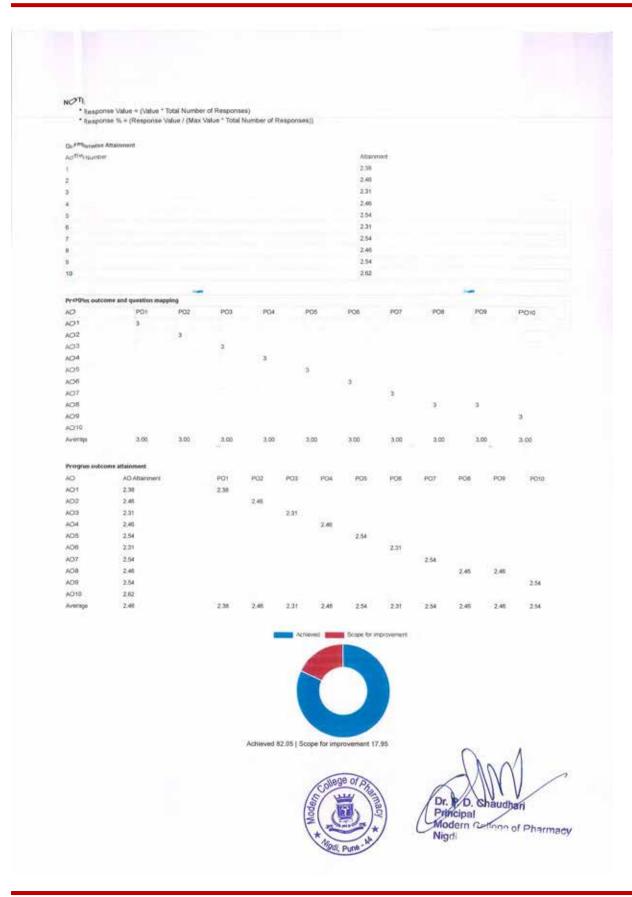
					Q			
		P	rogressive Educ	ation Society's I	Modern College of Pha	rmacy, Nigdi, Pune		
				Fee	Iback Analysis			
		r : 2023- / [Pham						
	Deftails; Activi	θ¥.						
	Tot al number of							
	Orheater		ur core & basic knowledge com stences you gained after comple	prehensions associated with Ph etion of this course.	armacy Profession including			
	Artime	Value	No. of response(s)	Response value	Response %			
	Sligt (Low)	1	0	0	0.00			
-	Molyaba (M. 600a)	2			41.03			
	Subjects	3	6	15	38.40			
	(High) Perfonance				79.49			
	Firsh Alacment				2.38			
	CL/MARKY	How mu	ch you have developed the plac	ming abilities to meet deadlines	using appropriate time			
		menago	ment: resource management, d	elegation, co-ordination and org	inizational skibs?			
	Sligt (Low)	Value	No. of moponive(s) 0	Response water 0	Response % 0.00			
	 Motivata 	2	7	14	35.90			
	(Modun)	2			ENAMES .	and the second se		
	 Subtrantial (High) 	9	0	18	40.15			
	Performance				82.05			
	Ficial Macment				2.45			
	Question	Rate your skill of ortical analysis of problem to make justified decision through scientific inquiry, analytical threating, appropriate evaluation, etc.after completion of this course.						
	Answer	Value	No. of response(a)	Response value	Response %			
	Slight (Low)		ti - 10 - 10 - 1	1	2.56			
	Moderate (Medium)	2	1	14	35.90			
	Substantial	3	5	15	35.45			
	(High) Performance				76.92			
	Final Atanment				2,31			
					0			
	Question	available	resources with respect to cont	and using modern tools and app emporary Pharmacy need you le	amed from this course.			
	Answer	Value	No. of response(s)	Response value	Response %			
	 Skipht (Low) Moderate 	7	1 5	10	2.55			
	(Medum)	5						
	 Substantial (High) 	3	2	.21	53.85			
	Performance				82.05			
	Final Attacement				2.41			
						0		
					(1-00-)	LIAI		
					College of Pizz	6XIII		
				1	S 💥 8 1	pr. P. D. Chaudhan		



Or mon	Mannate	pletion of this course, felw mu is to build the team to fulfill pro of society?	th you learned about motivation. festional responsibilities to facili	support and guidance of the tate improvement in health and	
Ar ^{shy}	Value	No. of rinspanse(s)	Rosponse value	Response %	
Sign (Low)	¥	0	0	0.00	
Miderate (Millerate	2	0	12	30.77	
Solution	1	÷.	23	\$3.85	
Parifornance				84.62	
Fg-1illittaryment				2.54	
Quarter			is and communicating the value		
Ars time	Value	No. of response(s)	al insues of society as healthcar Response value	e team members. Response %	
State (Low)	1	1	1	2.55	
Modecade (M Kitturn)	2	7	34	35.90	
Settertial (HESP)	3	5	15	38.46	-
Partonasce				76.92	
Firstlättanment				2.31	
Quatton			n of penoples within ethical fran respect to professional and soci	nework to make the decasions a context after completion of this	
Arsting	Value	No. of response(s)	Response veiue	Response %	
Skyn (Low)	1		1	2.56	
Mooraee (Mickan)	2	4	8	20.51	
 Svitatantini (Hisph) 	3		24	01.54	
Perfomance				64.62	
FendiAttanment				2.54	
Guilliton	Rate you clearly to Value	 skill of writing report, making istublish effective communics No. of response(s) 	presentations, preparing docum tion with the Pharmacy commun Response value	ents, give receive instructions ity and the society Response %	0
Antowie	Anna -	The second secon			
Slight (Low)	1	0	0	0.00	
Contract of the second	1 2			0.00 36.90	
 Slight (Low) Noderwie (Medium) Substantial (High) 	1	0	0		
 Slight (Low) Noderate (Medkum) Substantial (High) Performance 	1 2 3	0 7	0 14	35.90 48.15 42.05	
 Slight (Low) Noderwie (Medium) Substantial (High) 	1 2 3	0 7	0 14	35.90 46.15	
 Slight (Low) Noderate (Medkum) Substantial (High) Performance 	1 2 3 Rate you	0 7 5	0 14 18 une of mppication/ demonstration	35.90 48,15 82.05 2.46	
Slight (Low) Noderate Noderate (Medium) Substantial (High) Portemanor Findl Attainment	1 2 3 Rate you	0 7 5	0 14 18	35.90 48,115 82.05 2.40 n of the Phaemacy Knowledger te development.	
Slight (Low) Noderwe (Medum) Substantial (High) Porfamance Final Attainment Quantion	1 2 3 Rate you Skills to 1	0 7 5 skill you gained from this con ind adultions in social and env	0 14 18 r/se of application/ demonstration environmental content for surtilenab	35.90 48,15 82.05 2.46	Ö
Slight (Low) Noderste (Medum) Substantial (High) Porformance Fendi Attainment Question	1 2 3 Rate you Shift to f Value	0 7 5 skill you gained from this col ind solutions in social and env No. of response(s)	0 14 18 r/se of application/ demonstration environmental content for surtilenab	35.90 48,15 82.05 2.40 nor the Pracemacy Knowledger te development. Response %	Ö
Signt (Low) Nodewte (Medum) Sectamat (High) Parformance Final Attainment Quantion Anseer Signt (Loe) Mogenete (Medum) Subsatiat (High)	1 2 3 Rate you Shift to f Value	0 7 5 skill you gained from this col ind solutions in social and env No. of response(s)	0 14 18 18 vrse of mppication/ demonstration retrivential content for sustainable retrivential content for sustainable Response value 1	35.90 48,15 82.05 2.40 to drive Praemacy Knowledger to development. Response 15 2.96	Ö
Signt (Low) Noderate (Medium) Substantial (High) Partiantarioe Fanal Attainment Guestione Ansteiler Signt (Low) Mogenate (Medium) Substantial (High) Partomarce	1 2 3 Rate you Skills to 1 Value 1 2 3	0 7 5 skill you gained from this col ind solutions in social and env No. of response(s)	0 14 15 15 rse of application/ demonstratio rommental content for sustainab Response value 1 8	35.90 48.15 42.05 2.40 t of the Pharmacy Knowledger e development. Response % 2.36 2.26	Ö
Signt (Low) Nodewte (Medum) Sectamat (High) Parformance Final Attainment Quantion Anseer Signt (Loe) Mogenete (Medum) Subsatiat (High)	1 2 3 Rate you Skills to 1 Value 1 2 3	0 7 5 skill you gained from this col ind solutions in social and env No. of response(s)	0 14 15 15 rse of application/ demonstratio rommental content for sustainab Response value 1 8	35.90 48.15 42.05 2.40 n of the Phaemacy Knowledger is development Response 15 2.96 20.51 01.54	Ö
Signt (Low) Noderate (Medium) Substantial (High) Partiantarioe Fanal Attainment Guestione Ansteiler Signt (Low) Mogenate (Medium) Substantial (High) Partomarce	1 2 3 Rate you Sulls to 1 Value 1 2 3 3	0 7 5 s salarous in social and env No. of response(s) 1 4 5	0 14 15 15 rse of application/ demonstratio rommental content for sustainab Response value 1 8	35.90 48.15 42.05 2.40 not the Pharmacy Knowledger e development. Response % 2.36 20.51 61.54 184.62 2.54	0
Signt (Low) Noderate (Medium) Substantial (High) Partiantarion Final Attainment Mogenete (Medium) Substantial (High) Partomaerce Final Attainment	1 2 3 Rate you Suite to 1 Vitue 1 2 3 3	0 7 5 s salarous in social and env No. of response(s) 1 4 5	0 14 15 15 rose of application/ demonstratio rovmantal contrain for sustainable Response value 1 8 24 24	35.90 48.15 82.05 2.40 not the Pharmacy Knowledger to development. Response % 20.51 01.54 14.62 2.54 https://www.sec.of.textps.topm. Ing in context of technological Response %	0
Sign (Low) Noderate (Medium) Substantial (High) Parfamance Final Attainment Guestion Mogenete (Medium) Signt (Low) Hogenete (Medium) Guestion Guestion Guestion Guestion Guestion Guestion	1 2 3 Rate you Skills to f Villum 1 2 3 After com others to i change. Value 1	0 7 8 9 1 9 1 1 4 8 9 1 1 4 8 9 1 1 4 8 9 1 1 4 8 1 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1	0 14 18 18 res of application/ demonstration reverses a context for sustainable Response value 1 8 24 24 r abit of salf-assessment and at contropy engage in Malong lear Response value 1	35.90 48.15 42.05 2.40 hot the Pharmacy Knowledger is development. Response % 2.0.51 61.54 14.52 2.54 hotive use of feedback from sing in contest of technistiggical Response % 2.56	0
Sign (Low) Noqueste (Medum) Sectamat (High) Parformance Sign (Low) Moqueste Sign (Low) Moqueste Sign (Low) Sobatemat (Hedum) Sobatemat (Hedum) Sobatemat (Hedum) Sobatemat	1 2 3 Rate you Skills to 1 Villue 1 2 3 After com change Volue 1 2	0 7 8 skill you ganed from this cou social and two this social and two 500 of nesponse(s) 1 4 8 9 peedon of this course, relative to social and social Ass. of response(s) 1 3	0 14 18 18 18 rate of supplication/ demonstration revormental control for sustained Response value 1 24 24 ratell of sall-assessment and el control by enginge in Mittiong Lean Response value 1 0	35.90 48.15 42.05 2.40 not the Pharmacy Knowledgel b development. Response % 2.9.51 01.54 14.92 2.54 https://www.sec.of.forming ing context of feedback from ing in context of feedback from	C C C And
Signt (Low) Nodewate (Meduum) Substantial (High) Parformance Final Attainment Signt (Low) Substantial (High) Substantial (High) Parformance Final Attainment Guettion Answer Signt (Low) Substantial (High)	1 2 3 Rate you Skills to 1 Villue 1 2 3 After com change Volue 1 2	0 7 8 9 1 9 1 1 4 8 9 1 1 4 8 9 1 1 4 8 9 1 1 4 8 1 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1	0 14 18 18 res of application/ demonstration reverses a context for sustainable Response value 1 8 24 24 r abit of salf-assessment and at contropy engage in Malong lear Response value 1	35.90 48.15 42.05 2.40 hot the Pharmacy Knowledger is development. Response % 2.0.51 61.54 14.52 2.54 hotive use of feedback from sing in contest of technistiggical Response % 2.56	CO Br.P.O. Chaudoan Principal Modern Sollege of Phan











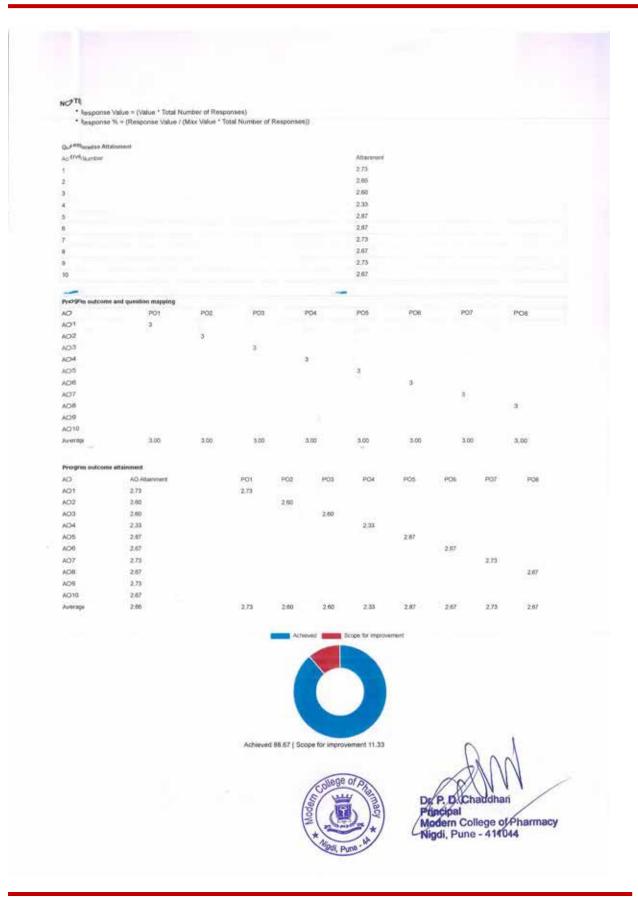
	ledge comprohensions associated with i for completion of this course. (1) Response value		
123-24 larmacology ponse(s): 15 / 17 te your core & basic know ed sciences you gamet at twe No. of response 0	ledge comprohensions associated with i for completion of this course. (1) Response value	Pharmacy Profession including	
123-24 larmacology ponse(s): 15 / 17 te your core & basic know ed sciences you gamet at twe No. of response 0	for completion of this course. (3) Response value		
te your core & basic knowl ed sciences you gained af lue No. of response 0	for completion of this course. (3) Response value		
te your core & basic knowl ed sciences you gained af lue No. of response 0	for completion of this course. (3) Response value		
tue No. of response 0	r(1) Response value		
0		Response %	
4	0	0.00	
	- 1	17.78	
	33	73.33	
		2,73	
v much you have develope segement, resource marrie	ed the planning abilities to meet deadline gement, delegation, co-ordination and o	es using appropriate time rganizational skills?	
		Response %	
0	0	0.00	
.0	12	26.67	
9	27	60.00	
	141	86.57	-
		2.60	
			100
		Response %	
9	27	60.00	
		86.67	
		2.60	
		Response %	
0	0	0.00	
10	20	44,44	
		(212) A A	
5	15	32.33	
6	15	33.33 77.76 2.33	
	agement, misource mana a No. of response 0 0 0 0 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1	agement, resource management, delegation, co-ordination and o w No. of response(s) Response value 0 0 12 9 27 w No. of response(s) Response value 0 0 27 w No. of response(s) Response value 0 0 12 0 27 w No. of response(s) Response value 0 0 27 w No. of response(s) Response value 0 0 27 0 27	weak No. of response(s) Response value Response 18 is a status v No. of response(s) Response value Response 18 is a status 0 0 0.00 0 12 06.07 0 27 00.07 0 27 80.07 2.60 2.60 2.60 0 2.7 80.07 2.60 2.60 2.60 0 2.60 8.57 2.60 0 0.00 10 0 0.00 11 2.60 2.60 12 2.60 2.60 14 2.60 2.60 15 2.60 2.60 16 12 26.07 16 12 26.07 17 2.60 2.60 16 2.7 80.00 16 2.7 80.00 17 2.60 2.60





De-ren	teamuate		h you learned about melwation Instanti responsibilities to facili	support and guidance of the tate improvement in health and	
Ar 15%	Vielue	No. of response(iii)	Response value	Пивропии %	
Sin (Low)	1	0	0	8.00	
Mitecable	2.	2	4	8.00	
(M ^{ed} ei) Sitartal	3	13	39	95.57	
partitiones				95.50	
Fe ^{riti} tarine	i.			2.87	
QL-10Sgs			and communicating the value at issues of society as heathca		
A1546	VIB.H	No. of response(s)	Response value	Rasporna %	
Siles (Low)	1		0	0.00	
· Milerato	2	5	10	22.22	
(Made) Situated	3	10	30	06.67	
OHIGH	1	-			
Parfohance				88.80	
Fynal Itanner	5			2.87	
Queda	and take		i of principles within ethical fram repect to professional and soci	severitik to make the decisions # context after completion of this	
A LOCATE DE LA CALLER DE LA CALLE	course. Value	No. of response(s)	Without the last		
 Sligs (Low) 	* VORUM	No. or emportual(s)	Response value	Hasporne %. 0.00	
Motwate	2	4		17.78	
(Mediter) Skittarital	3		33	73.33	
(High)	24		200		
Performance Fighal Atacomerc				91,11 2,73	
Question			presentations, preparing docum lion with the Pharmacy commu		
Asswe	Value	No. of response(s)	Response value	Response %	
Stight (Low)	1	D	0	0.00	
Moterate (Merclium)	z	5	10	22.22	
Substantial	з	10	30	56,67	
Performance				85.50	
Final Atlanment				2,67	
Question	Data error	a shift way a started from the second	se of application/ demonstratio	a di ta a Thuanna a Manada ana	
0.000			ronmental context for sustainab		
Atter	Value	No. of response(s)	Rosponse value	Response %	
Slight (Low)	1	0	0	0.00	
Modenta (Modum)	2		8	17.78	
Substantini (High)	3	н	33	73.33	
Pedoroanca				91.11	
Final Assemblin				2.73	
States V			and the second second		
Question			skill of self-assessment and ef cordingly engage in lifelong lean		
Answer	Value	No. of response(s)	Response value	Response %	
Signa (Low) Modernia	2	D	0	0.00	N
Moderate (Modium)	1	5	10.	22.22	1004
Substantial (High)	3	10	50	06.67 College of A	
Performance				88.85 ST 114	Br.P. D. Chaudhari
Final Attainment				1.85 2.67 WW	Dr P. O. Chaudhari Principal Modern College of Pharma









	Pr	ogressive Educ	ation Society's I	Modern College of Pha	armacy, Nigdi, Pune
Tit ^{je} : Course E Ac ^{ad} mic Year Cla ⁶⁵ : Sem-IV De tal _{t :} Activi	: 2023-2 [Pharma	24	Fee	fback Analysis	
		101.15/17			
Total lumber of Occesso			rprohensions associated with Ph	armacy Profession including	
Ar1899		iences you gained after compl No. of response(s)		Response %	
Sign (Low)	1	No. of response(s)	-D	Nesponse %	
Mitacate	2	7	14	31.11	
(Medie) Subserved	3	5	24	53.33	
(HHD)	1	125	1.5	33.00	
Perfonance				B4.44	
First Itainment				2.53	
Queen	How muc	h you have developed the pla nent, resource management of	wang abilities to meet deadlines relegation, co-ordination and org	using appropriate time encodional skills?	
Activity	Villar	No. of response(s)	Response value	Response %	
Sligs (Low)	4	.0	0	0.00	
Millerate (Mildury)	3	5	-10	22.22	
🗭 Sutstantia	3	10	30	46.67	
(High) Performance			-	68.89	
Final Atanment				2.67	
Question			token to make justified decision to ion, etc after completion of this o		
Actionty	Value	No. of response(s)	Response value	Response %	
 Silght (Low) Moderative 	3	8	0	0.00	
(Medury)	15			-30,09	
Substantial orlight		7	- 21	45,67	
Performance				82.22	
Final Attanment				2.47	
Question	Rate you musicate	r solities of selection, learning resources with resourt to reso	and using modern tools and ap temporary Pharmacy need you b	propriate methods from the samed from this course	
Acover	Value	No. of response(s)	Response value	Response %	
Slight (Low)	1	0	0	0.00	
Moderate (Medium)	2	0	12	26.67	
Substantial	3	g	27	80.00	
(High) Performance				85.67	
Final Againment				2.60	
				* Model	Dr. P. D. Chaudban Principal Modern College of Pharmacy Nigdi, Pune - 411044

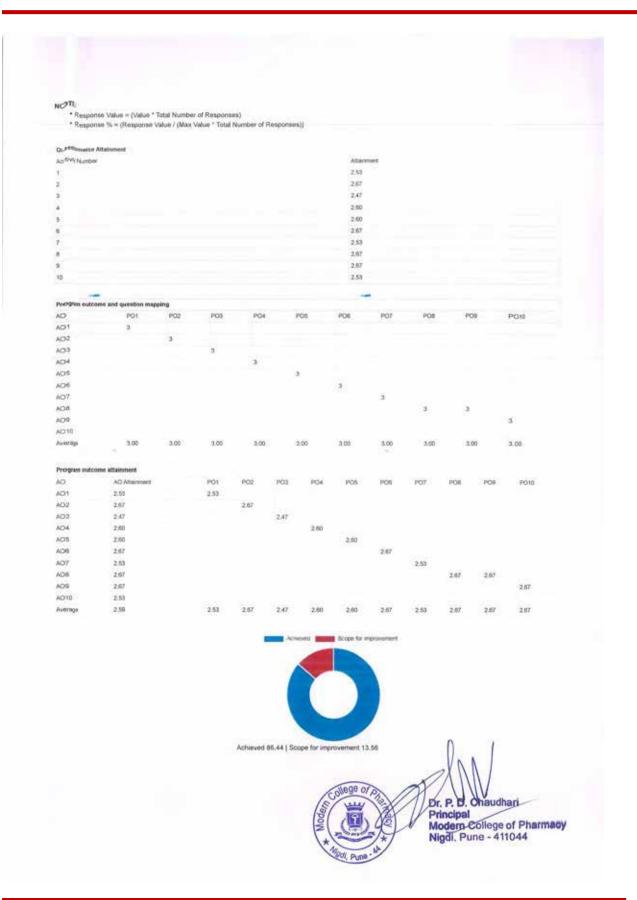




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Margin 2 9 12 247 Margin 3 9 70 003 Margin Margin Margin Margin Margin Margin Margin Margin Margin Margin Margin						
Marging Banging Willington Willi		05				
	(Mater and and)					
	Statuted	3	2	27	90.08	
	Petrfinance				86.67	
Table 1000 Table of responses/ 0 Table	Fit ^{ral} itaryout				2.60	
Table 1000 Table of responses/ 0 Table						
Vite Made Response value Response Value Response Value PPR (Low 1 0 0 0.00 Pressor 3 10 0 0.00 Pressor 3 0 0.00 0.00 0.00 Pressor 3 0 0.00 0.00 0.00 0.00 Pressor 3 0 0 0.00 0.	Or Hogins					
Mining 1 2 9 10 222 Mining 1 10 00 0007 Mining 1 10 00 0007 Mining 1 0 0007 0007 Mining 1 0 0 0007 Mining 1 0 0 0007 0007 Mining 1 0 0 000 000 Mini Mini Minin	Artimy					
Markaniani Handhami Handh	Slipt (Low)		0	0	0.00	
Processe	Milerate	2	5	10	22.22	
Implementation Implementation Implementation Implementation Market multiple	· Sutertial	3	10	30	95.57	
non-time Approximation	(H+975		-			
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Vide No. Response (0) Response value Response % Optime (0) 1 0 0 0.00 Manuality 2 7 14 0.00 Manuality 3 8 0.10 0.00 Manuality 1 0 0.00 0.00 Manuality 0 0.00 0.00 0.00 Manuality 0 0.00 0.00	Quantum .	and take i				
Big NL Low 1 0 0 0.00 Magental 2 7 14 31.11 Subartial 3 8 24 33.35 Write Magental 3 8 24 33.35 Write Magental Subartial BL44 35.35 Write Magental 25.3 Subartial Subartial <td>Active</td> <td></td> <td>No. of responsers)</td> <td>Residence when</td> <td>Response %</td> <td></td>	Active		No. of responsers)	Residence when	Response %	
Manages 2 7 14 31.1 Manages 2 7 14 31.3 Higg 0 0 0.3 0.4 Variation State yoot will of writing proof, maining presentations, gregoring documents, just recovere instructions documents to ensure instructins docum	Sign (Low)	1			CO Deserves en	
Boarsenie Hongen	· Miterate	2				
High B4.41 Linking Add your all of verying report, maining presentations when the representation of the source of the	(Modun)					
Instrument B4.4 2.5 Name Addresses Name Addresses Sing (L) No. of rangeorse() Response had to set the set to	 Substantial (H) QFE 	3	в	24	.63.33	
Auklini backl	Partomance				84.44	
Instruction Online No. of response(i) Preportee value	First Manment				2.53	
Instruction Online No. of response(i) Preportee value						
VNIME Volue No. of response(0) Presponse value Presponse % 9 Stype (Low) 1 0 0 0.00 Moduling 2 5 10 22.22 Moduling 3 10 30 66.67 Visit Attemment 2.67 2.67 Autestand Name your self from the course of application' demonstration of the Pharmacy Klowskedger Silfs in the solutions in social and indivision resources for subliance for subliance in social and indivision resources for subliance in social and indivision resources for subliance in social and indivision resources for subliance indivision resources in the social and indivision resources for subliance indivision resources in the social and indivision resources for subliance indivision resources in the social and accordingly response the social and indivision resources in the social and accordingly response value Response the social and accordingly response in the social and incordingly response in the social and accordingly response value Response the social and accordingly response in the social and accordingly response value Response the socion response value	Quittion					
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Mediani 3 10 20 66.67 Indiani 88.99 26.7 Austani Rate your skill you gained from this ocurse of application / demonstration of the Phramstery Rooekidget Skills to find solutions in social and environmental context for sustainable development. 76 Austani Rate your skill you gained from this ocurse of application / demonstration of the Phramstery Rooekidget Skills to find solutions in social and environmental context for sustainable development. 76 Austani No. of response(n) Response table 76 Skills to find solutions in social and environmental context for sustainable development. 76 76 Modurit 0 0 0.00 Substania 1 0 0 0.00 Modurit 2.07 2.07 7 82.07 Austanement 2.07 2.07 7 7 Austanement No. of response value Response tab 2.07 7 Austanement No. of response value Response tab 7 7 Signat (Line) 1 0 0 0.00 7 Signat (Li	Sign (Low)	4	0	0	0.00	
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Interformance shall Attemment 88.89 Substance Shills to find solutions that social and environmental contraction of the Phramstary Rocealedges Shills to find solutions in social and environmental contract for sublanding development. Image: Contract of Contrac	Substantial	а	10	30	66.67	
Initial Assembler 2,67 Aueston Nate your akill you gained from this course of application (demonstration of the Pharmany Knowledged Sills to find solutions in social and environmental context for sustainable development. Response to Value Value No. of response(s) Response value Response to Signt (Low) 1 0 0 0.00 Notating 2 9 10 22.22 Netherun 3 10 20 86.70 Nething 3 10 20.70 10.00 Nething 3 10 0.00 Nething 1 0 0.00 Notion 1 0 0.00 Notion 1 0 0.00 Notion 1 0 0.00 Notion 2 7 14 Notion 3 10 0.00<	(High)					
Avestor Rate your skill you general from this course of apglication (demonstration of the Pharmacy Roosledged Sills to find solutions in social and environmental context for sustainable development. Viewer Value No. of response(s) Response value Response 1s Signt (Low) 1 0 0 0.00 Moduril 2 5 10 22.22 Signt (Low) 1 0 0 0.00 Moduril 3 10 20.22 Signt (Low) 1 0 0 0.00 Signt (Low) 1 0 0 0.00 Moduril 3 10 20.22 0 Signt (Low) 1 0 0 0.00 Inal Atamment 2.07 0.00 0.00 Signt (Low) After completion of this course, rate your skill of self-assessmenter, and effective: use of Neodback from change Mitter Signt (Signt 0.00) Signt (Low) 1 0 0.00 Moduril 2 7 14 0.00 Moduril 3 8 24 0.33						
Skills to find solutions in social and environmental context for sustainable development. Modernal Skills to find solutions in social and environmental context for sustainable development. Modernal Skills to find solutions in social and environmental context for sustainable development. Modernal Skills to find solutions in social and environmental context for sustainable development. Modernal Skills to find solutions in social and environmental context for sustainable development. Modernal Skills to find solutions in social and environmental context for sustainable development. Modernal Skills to find solutions in social and environmental context for sustainable development. Modernal Skills to find solutions in social and environmental context for sustainable development. Modernal Skills to find solutions in social and environmental context for sustainable development. Modernal Skills to find solutions in social and environmental context for solutions in social and environmental context for solutions in social and environment in context of feedback from others to identify isseming needs and accordingly engage in Melong learning in cortext of technologicos change. Vitiwer Value No. of response value Response 16 Skipt (Low) 1 0 0 Modernal 2 7 14 Skipt (Low) 3 8 24 53.3	Final Atlanment				2.67	
Visitation Visitation No. of response(s) Response visitation Signt (Low) 1 0 0 0.00 Modulari 2 5 10 22.22 Medulari 3 10 30 86.87 Signt (Low) 1 0 0 0 Signt (Low) 1 0 0 0 Signt (Low) 1 0 30 86.87 Signt (Low) 1 0 30 86.87 Visition 1 0 30 96.97 Visition After completion of this course, rate your self of self-assessment and effective use of NeoDack from otheres to identify issenting needs and accordingly engage in Melong learning in cortext of technological change. Visitive Visitive Visitive No. of response(s) Response Visitive Single (Low) 1 0 0 Modureti 2 7 14 Single 0 0 0.00 Modureti 3 8 24	Question					
Sight (Low) 1 0 0 0.00 Moderate 2 9 10 22.22 Moderate 3 10 30 165.67 Subservation 3 10 30 165.67 Instal Assessment 2.67 2.67 Question After completion of thes course, rate your skill of self-assessment and effective use of feedback from othera to identify isamining means and accordingly engage in [Malong learning in contact of technological change, course, rate your skill of self-assessment and effective use of feedback from othera to identify isamining means and accordingly engage in [Malong learning in contact of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of technological change, course, rate your skill of self-assessment at of techn	Antawar					
Moderaline 2 5 10 22.22 Moderaline 3 10 30 96.57 Subscription 3 10 30 96.97 Invertionsance 80.80 2.67 After completion of thes oburse, rate your skill of self-assessment and effective use of Nedback from, othera to identify learning media and accordingly engage in Melong learning in contrast of neutrological charge, rate your skill of self-assessment and effective use of Nedback from, othera to identify learning media and accordingly engage in Melong learning in contrast of neutrological charge, rate your skill of self-assessment and effective use of Nedback from, othera to identify learning in contrast of neutrological charge, rate your skill of self-assessment and effective use of Nedback from, othera to identify learning in contrast of neutrological charge, rate your skill of self-assessment in the self-assessment is to according to the self-assessment in Melong learning in contrast of neutrological charge, rate your skill of self-assessment is to according to the self-assessm	Skight (Low)					
Buildbardhall 3 10 30 66.67 Highi Buildbardhall Buildbardhall Buildbardhall Inal Adamment 2.67 Question After completition of this course, rate your sell of self-assessment, and effective use of feedback from othera to identify isseming needs and accordingly engage in Melong learning in cortext of technologicae change, Image: Course of the second accordingly engage in Melong learning in cortext of technologicae change, Vitiwer Value No. of response(s) Response 16 Billing (Low) 1 0 0 Modureta 2 7 14 Stoppel (Low) 3 8 24		2	9	10	22.22	
Highlight Bit 20 Verificipunce 2,67 Question After completion of this course, rate your skill of self-assessment and effective use of Neodback from othera to identify learning meets and accordingly engage in Milliong learning in context of technological change. Verificitie Value Volue No. of response(s) Response 15 Sign (Low) 1 0 0 Moduret Sologanitie 2 Sologanitie 3 8 24 Stage 0		<u>.</u>	14	100	1,2222	1. The second
Initial Advancement 88.80 Sinal Advancement 2.67 Question After completion of this oburse, rate your skill of self-assessment and effective use of feedback from, others to identify isseming needs and accordingly engage in Melong learning in content of technological charge, Image: Completion of this oburse, rate your skill of self-assessment and effective use of feedback from, others to identify isseming needs and accordingly engage in Melong learning in content of technological charge, Visiture Value No. of response(s) Response till Stiggt (Low) 1 0 0 0.00 Moduluet 2 7 14 31.11 Stogst (Low) 3 8 24 53.33	(Medium)	-	in .	20	05.57	
After completion of this course, rate your skill of self-assessment and effective use of Needback from others to identify learning needs, and accordingly engage in Melong learning in context of technological change. Network Value No. of response(s) Response value Response 16 Silight (Low) 1 0 0 0.00 Moderate 2 7 14 31.11 Modulut 3 8 24 53.33					88.90	
others to identify issuming needs and accordingly engage in [Melong learning in context of technological change. Vitiwite Value No. of response(s) Response value Stiggt (Low) 1 0 0 Stiggt (Low) 2 7 14 Stiggt (Low) 3 8 24	(Medium) Substantial				2.67	
Visive Value No. of response(s) Response value Response 16 Stight (Low) 1 0 0 0.00 Mogenale 2 7 14 31.11 Stubstamint 3 8 24 53.33 ON/EGP 07	(Medium) Substantial (High)					
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Moganile 2 7 14 31.11 Mediumi 3 8 24 53.33 College of C	(Medium) © Subscribel (High) Performance Final Atsement Question	After com others to i change,	dentify learning needs and ac	contingly engage in Melong Jean		
Substantial 3 8 24 53.33 College of a	(Medium) Subscribt (High) Performance Final Assement Question Antiwer	After com others to i change, Vidue	dentify learning needs and ac No. of response(s)	contingly engage in tifelong lean Response value		
	(Medium) Substantiat (High) Perforsance Final Absensent Question Answer Slight (Low) Mogenale	After com officers to i change, Value 1	dentify learning needs and ac No. of response(s) 0	contingly engage in Melong lean Response value 0	0.00	AN I
with and the bar of th	(Medium) © Subscribt (High) Performance Final Assement Question Activity © Stight (Low) © Mogarite (Medium)	After com offers to i change, Value 1 2	dentify learning needs and ac No. of response(s) 0 7	contingly engage in Melong lean Response value 0 14	0.00	E AN
15/ mar / 3/1/ Dr. P. D. Chardunan	(Medium) © Subscrebal (High) Performance Final Assessment Cuession Answar © Silgst (Low) © Mogenite (Medium) © Subscrebal (High)	After com offers to i change, Value 1 2	dentify learning needs and ac No. of response(s) 0 7	contingly engage in Melong lean Response value 0 14	0.00 31.11 53.33	
Anament 2.63 2.63 Principal Medern College of Phar Nigdi, Pune - 411044	(Medium) © Subscriber (High) Performance Final Assement Question Answer © Silger (Low) © Mogenite (Medium) © Subscribet (Medium) © Subscribet (Medium) (Medium) © Subscribet (Medium) (Medi	After com others to i change, Value 1 2 3	dentify learning needs and ac No. of response(s) 0 7	contingly engage in Melong lean Response value 0 14	0.00 31.11 53.33 84.44	Dr. P. D. Chaudhan











	P	rogressive E	ducation Society's	Modern College of Pha	rmacy, Nigdi, Pune
			Fee	dback Analysis	
Title Course I Ac ^{ad} mic Yea Class: Sem-IV	r: 2023-				
De talt : Activit					
Total umber of	respons	se(s): 15/17			
Or the fill		our core & basic knowledg cences you gened after o	e comprohensions associated with P	hannacy Profession Induding	
A(15W)	Value	No. of response(a)	Response value	Response %	
Sigt (Low)	1	0	0	0.00	
Milecater (Mardien)	2	10	20	44.44	_
· Stantal	3	5	15	33.33	
Partonance				77.78	
Fiendal Abarrenert				2.33	
Guetlin	11.72				
(Changia			e planning abilities to meet deadlines ent, delegation, cs-ordination and on		
Aryswe	Value	No. of response(s)	Response viewe	Response %	
 Skpt (Low) Millicate 	2	0	0 18	8.00 40.00	
(Miedlan)	05				
 Substantial (Hight) 	3		18	40.00	
Perfimance				80.00	
Final Itanment				2.40	
Question			f problem to make justified decision		
Anawe	analytics Value	al Itenking, appropriate ev No. of response(s)	aluation and when completion of this o Response value	Reporte %	
Silge (Low)	1	0	0	0.00	
Motente (Medium)	2	7	34	31,11	
. Substantial	3		24	53.33	
(High) Performance				04.44	
Final Atanment				2.53	
Question	100		ming and using modern tools and ap		
	available	resources with respect to	contemporary Pharmacy need you b		
Antaiww	Volue	No. of response(s) 0	Response value	Response %	
 Slight (Low) Moderata 	1	7	0 14	0.00	
(Medium)					
Substantial (High)	20		24	53.33	
Performance				54,44	
Final Attacreent				2.53	
				College of Prosent	Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044

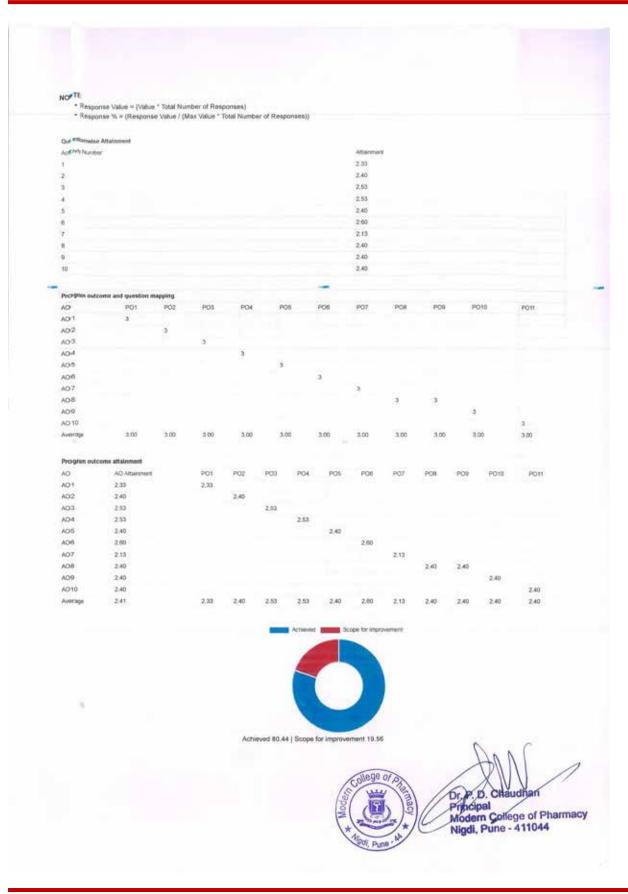




		to build ine team to fulfill pro-	In you learned about molevation. Noteional responsibilities to face				
	Value	No: of responsion	Response setze	Response %			
55 (Low)	1	1	,	2.22			
Milentel (M endie)	2.	19. E	14	03.15			
and the second se	8	7	21	46.67			
Perforance.				80,00			
Fe ⁺²⁰ targenerit				2.40			
Quantum .	flate your	skill of understanding, analys	s and communicating the value	s of protessional roles with			
Ars thing	resport to Value		al issues of society as healthcar				
Sitt (Low)	T	No: of response(s) 0	Response value	Response % 0.00			
Moleraba	2	6	12	26.87			
(Mardin)			1944 A 11	20.01			
 Sulcantial 	3	9	23	60.00			
(Hadafi)				T-02.201V			
Perfonance				86.67			
Firsel flasment				2,60			
			n of principles within ethical fram espect to professional and socio				
	Volum	No. of response(a)	Response value	Response %			
Sign (Low)	1	1	1	2.22			
	2	015	22	45.60			
a contract of the	1	4	8	20.00			
(High)				5325 253			
Performance Fanal Atanmont				2.13			
Quantities	Rate your clearly to r	skill of writing report, making establish effective communica	presentations, preparing docum from with the Pharmacy continue	ents, give receive instructions My and the society.			
Answe	Value	No. of response(s)	Response villuer	Response %			
Slight (Low)	1	0	σ	0.00			
Moderatei (Modium)	2	9	18	40.00			
Subserial (High)	3	8	18	#2.00			
Performance				80.00			
Final Atanment				2.60			
Question	Rate your Skills to fir	shill you gained from this cou	nix of application/ damonstratio rommintal context for sustainate	n of the Pharmacy Knowledge	н		
Actoweller.	Value	No. of response(s)	Response value	Response %			
Slight (Low)	1	0	0	0.00			
Moderate Medium)	2	9	18	40.00			
Substantial (High)	3	9	18	40.00			
Performance				80.00			
Final Attainment				2,40			
			r skill of self-assessment and eff orthopy engage in Melong Jean			0	
	Value	No. of response(s)	Response value	Response %			
Slight (Low)	1	Ø	0	0.00			
Modescene (Machicryc)	z	0	18	40.00	~	PARK	1.00
Substantial	3	.0	19	40.00	College of Pile	XIVVI	1
(High)				80.00	1 13	Dr. P. D. Cha Principal	udhari
(High) Pedotrsance							



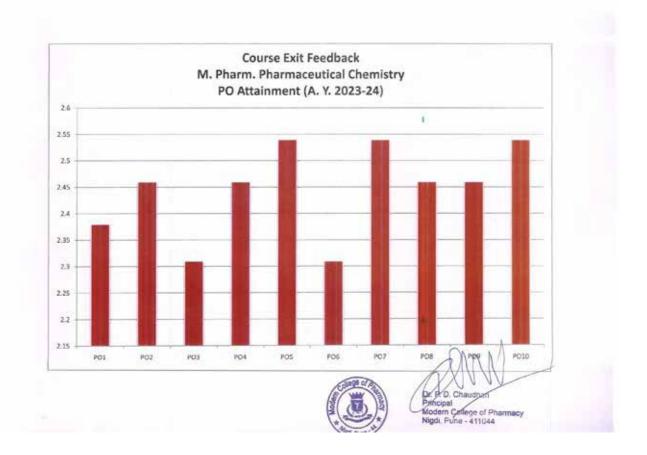




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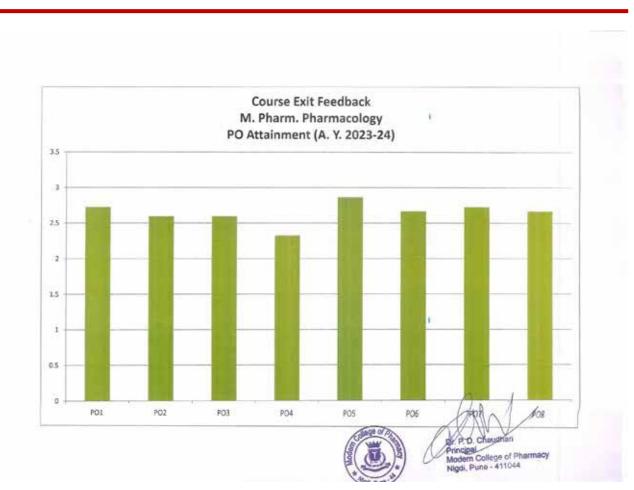






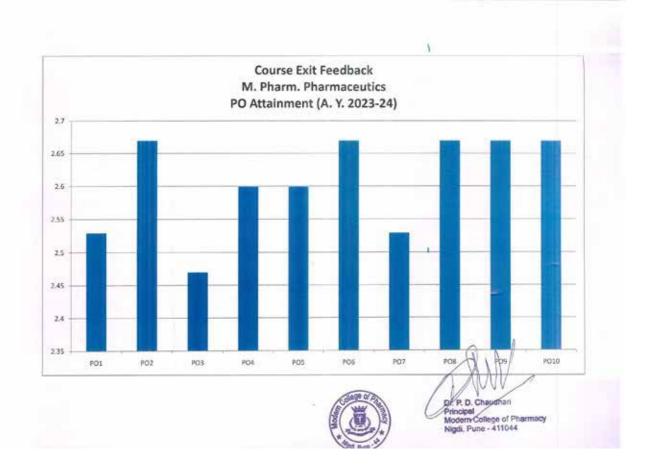








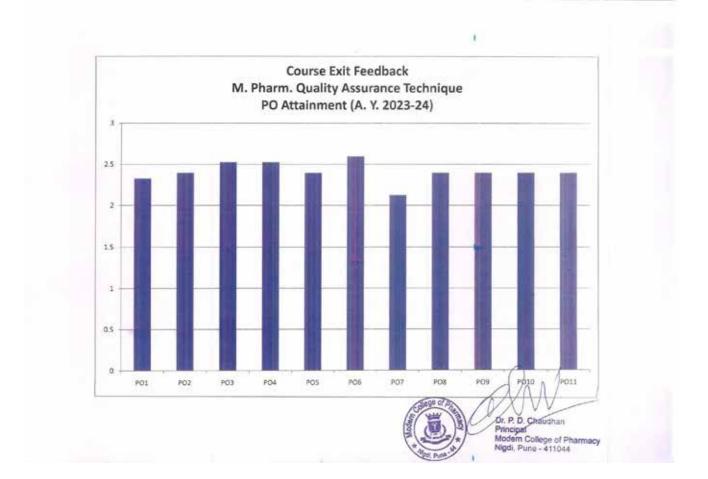




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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

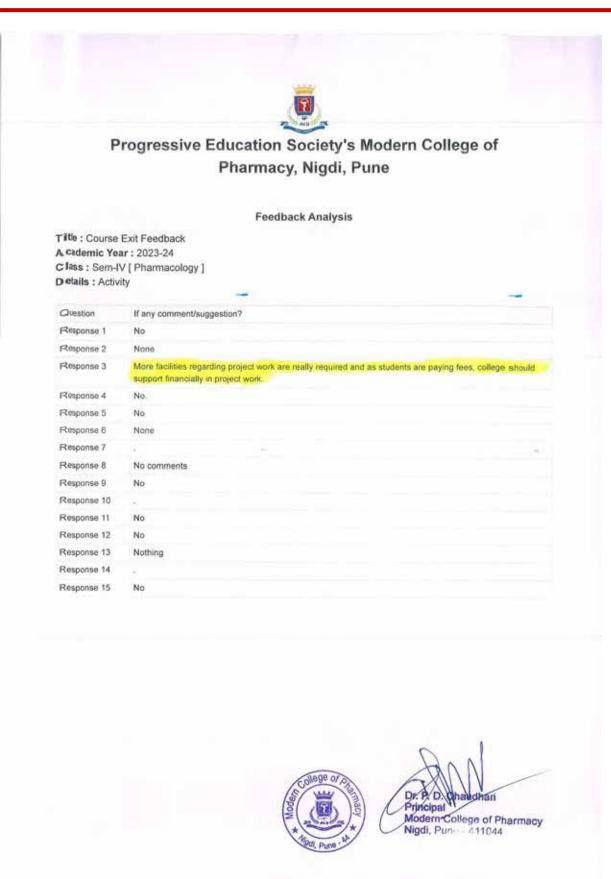
Title : Course Exit Feedback A Cademic Year : 2023-24 Class : Sem-IV [Pharmaceutical Chemistry] Details : Activity

Quistion	If any comment/suggestion?		
Retponse 1	No		
Response 2	No		
Retponse 3	No		
Response 4	No any		
Response 5	no		
Response 6	No		
Response 7	NA		
Response 8	No	34 25	
Response 9	no		
Response 10	Nothing		
Response 11	No		
Response 12	No suggestion		
Response 13	No		















Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title : Course Exit Feedback A Cademic Year : 2023-24 Class : Sem-IV [Pharmaceutics] Details : Activity

Question	If any comment/suggestion?
Response 1	No
Response 2	No
Response 3	No comment
Response 4	No
Response 5	No
Response 6	NA
Response 7	No
Response 8	No
Response 9	No
Response 10	Nothing
Response 11	No
Response 12	NA
Response 13	No
Response 14	No
Response 15	No

Dr. P. D. Chaudhan Principal Modern College of Pharmacy Nigdi, Pune - 411044

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune

Feedback Analysis

Title : Course Exit Feedback A Cademic Year : 2023-24 Class : Sem-IV [Pharmaceutical Quality Assurance] Details : Activity

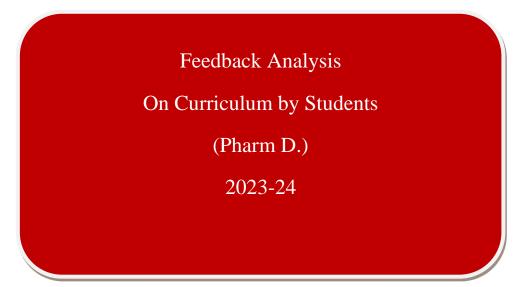
Question	If any comment/suggestion?	
Response 1	Thank you	
Response 2	No suggestions	
Response 3	None	
Response 4	No	
R4sponse 5		
Response 6	No	
Response 7	NA	
Response 8	Noo	
Résponse 9		
Response 10	NA	
Response 11	No	
Response 12	no	
Response 13	No	
Response 14	NA	
Response 15	No	

0 805 pr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044













Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India, New Delhi, Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to Savitribai Phule Pune University, Pune & Approved under Section 2 (f) & 12 (B) of UGC Act, 1956

Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel. 1 020-27661315 Fax: 020-27661314

E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari
M.Pharm., Ph.D.
Principal

Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Questions of Feedback on Curriculum by Students

Sr. No	Questions							
1	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice							
2	Clarity of learning objective to achieve need of the patient centric care							
3	Does the syllabus helps to built problem solving and decision making power in students							
4	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student							
5	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc							
6	Relevance of subject to accomplish stated mission							
7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students							
8	Benefits of curriculum content to the society & environment to maintain sustainability							

Feedback Co-ordinator Dr. A. R. Kumbhar



Principal Dr. P. D. Chaudhari

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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

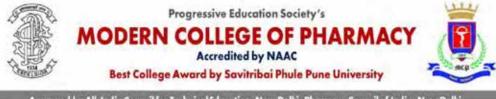
First year Pharm D. Students Feedback Analysis on Curriculum (2023-24)

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	10.	22102402.08		c Year 2023	1020 C. C. C. C. S. S. S.				
Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
BANNE VARAD MAHESH	FY PharmD	3	3	3	3	3	3	3	3
BUCHADE MANAVI AMOL	FY PharmD	3	3	3	3	2	3	2	2
DESHMUKH RITESH S.	FY PharmD	3	3	3	3	3	3	3	
DONGARE AVANI R.	FY PharmD	3	3	3	3	3	3	3	3
GITE MANASVI SHARAD	FY PharmD	3	3	3	3	3	3	3	3
HAJARE BHAKTI NILKANTH	FY PharmD	3	3	2	2	3	3	3	3
HOLE SANIKA VILAS	FY PharmD	3	3	3	3	3	3	3	3
HUSE ATHARVA SACHIN	FY PharmD	3	3	2	3	2	3	3	3
JADHAV VARDHINI DHANAJI	FY PharmD	3	3	3	3	3	3	3	3
JAGTAP ANURAG SANTOSH	FY PharmD	3	3	3	3	3	3	3	3
KALE ADITI APPA	FY PharmD	3	3	3	3	3	3	3	3
KIRAVALE ANJALI GAUTAM	FY PharmD	3	3	3	3	3	3	3	3
MANE APURVA PRAKASH	FY PharmD	3	3	3	3	3	3	3	3
MANJARE AJAY BHAGWAN	FY PharmD	3	3	3	3	3	3	3	3
MISHRA NIHAL BHAVEDUTT	FY PharmD	3	3	3	3	3	3	3	3
NANDODE ATHARV C.	FY PharmD	3	3	3	3	3	3	3	3
PAWAR TANISHQ DADA	FY PharmD	3	3	3	2	3	3	3	2
PAWAR YASH RATNESH	FY PharmD	3	3	3	3	3	3	3	3
PHADKE PRITI PRAVIN	FY PharmD	3	3	3	3	3	3	3	3
RANSUBHE ADITI PRAMOD	FY PharmD	3	3	3	3	3	3	3	3
SAWANT ANISHA JYOTIRAM	FY PharmD	3	3	3	3	3	3	3	3
SAWANT PRASANNA D.	FY PharmD	3	3	3	3	3	3	3	3
SHAIKH SHAMAPARVEEN R.	FY PharmD	3	3	3	3	3	3	3	3
SHINDE SARTHAK KIRAN	FY PharmD	3	3	3	3	3	3	3	
TIGHADE MANISHA G.	FY PharmD	3	3	3	3	3	3	3	3
WALUNJ TANUSHRI B.	FY PharmD	3	3	3	3	3	3	3	
	Average	3	3	2.923077	2.923077	2.923077	3	2.961538	2.923077

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Percent Feedback Response on Curriculum by First year Pharm D. Students

(2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	100	0	0
2.	Clarity of learning objective to achieve need of the patient centric care	100	0	0
3.	Does the syllabus helps to built problem solving and decision making power in students	92	8	0
4.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	92	8	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	92	8	0
6.	Relevance of subject to accomplish stated mission	100	0	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	96	4	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	92	8	0



Feedback Co-ordinator Dr. A. R. Kumbhar

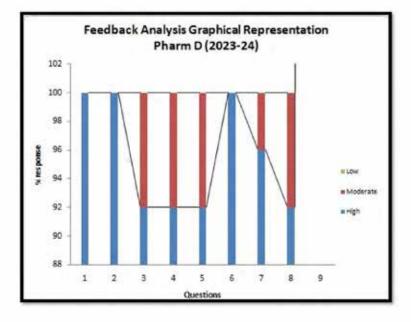
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Principal

Graphical Representation of First year Pharm D. Student Feedback Analysis





Feedback Co-ordinator Dr. A. R. Kumbhar

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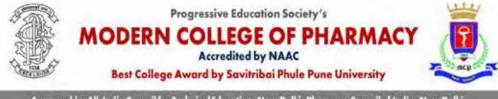
Second year Pharm D. Students Feedback Analysis on Curriculum (2023-24)

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
Keeyya Aundhakar	S.Y. PD	3	3	3	3	3	3	3	3
Kimaya Bhoir	S.Y. PD	3	3	3	3	3	3	3	3
Shravan Chauhan	S.Y. PD	3	3	3	3	3	3	3	3
Kajal Chavan	S.Y. PD	2	3	3	2	3	2	3	3
Vaishnavi Chavan	S.Y. PD	3	3	3	3	3	3	3	3
Vaishnavi V.Cheke	S.Y. PD	3	3	3	3	3	3	3	3
Shravani Chindarkar	S.Y. PD	3	3	3	3	3	3	3	3
Darshan Darvesh	S.Y. PD	3	3	3	3	3	3	3	3
Shrutika Dhongade	S.Y. PD	2	2	3	2	2	3	3	3
Revati Gaikwad	S.Y. PD	3	3	3	3	3	3	3	3
Shruti Hate	S.Y. PD	3	3	3	3	3	3	3	3
Shruti R.Ingale	S.Y. PD	3	3	3	3	3	3	3	3
Keren Wilson Jadhav	S.Y. PD	3	3	3	3	3	3	3	3
Ayush Kale	S.Y. PD	3	3	3	3	3	3	3	3
Om Suhas Kinhikar	S.Y. PD	3	3	3	3	3	3	3	
Prathamesh Kulkarni	S.Y. PD	3	3	3	3	3	3	3	
Vanshika Lulla	S.Y. PD	3	3	3	3	3	3	3	3
Deepali Mahala	S.Y. PD	3	3	3	3	3	3	3	3
Muskan Navale	S.Y. PD	3	3	3	3	3	3	3	3
Dharamjeet Nayak	S.Y. PD	3	3	3	3	3	3	3	3
Aryan ravi Patil	S.Y. PD	3	3	3	3	3	3	3	
Prathamesh Shelake	S.Y. PD	3	3	2	3	2	3	3	= = 2
Ashlesha shere	S.Y. PD	3	3	3	3	3	3	3	
Sagar Solanke	S.Y. PD	3	3	3	3	3	3	3	1
Suhani Sonawane	S.Y. PD	3	2	2	3	3	2	3	3
Shruti Sutar	S.Y. PD	3	3	3	3	3	3	3	1
Sanskruti Tapke	S.Y. PD	3	3	3	3	3	3	3	1
Tanmay Tiwari	S.Y. PD	3	3	3	3	3	3	3	3
Mitali Warang	S.Y. PD	3	3	2	3	3	3	3	
Mayur Warde	S.Y. PD	3	3	3	3	3	3	3	
Devang Sadamate	S.Y. PD	3	3	3	3	3	3	3	
	Average	2.935484	2.935484	2.903226	2.935484	2.935484	2.935484	3	2.935484

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Percent Feedback Response on Curriculum by Second year Pharm D. Students

(2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	93	7	_0
2.	Clarity of learning objective to achieve need of the patient centric care	93	7	0
3.	Does the syllabus helps to built problem solving and decision making power in students	90	10	0
4.	Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student	93	7	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	93	7	0
6,	Relevance of subject to accomplish stated mission	93	7	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	100	0	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	93	7	0

Feedback Co-ordinator Dr. A. R. Kumbhar



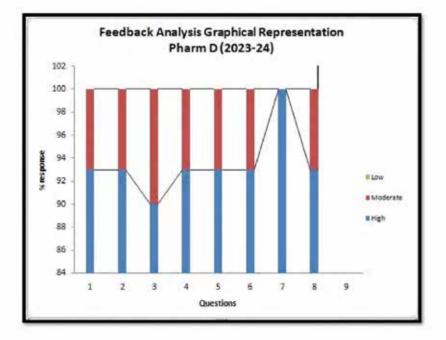
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Graphical Representation of Second year Pharm D. Student Feedback Analysis



Feedback Co-ordinator Dr. A. R. Kumbhar



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Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Third year Pharm D. Students Feedback Analysis on Curriculum (2023-24)

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
Siddhi s. Dhawade	3rd year PD	3	2	3	3	3	3	3	3
Rani Dhaondiba Dagade	3rd year PD	3	3	2	2	3	2	3	2
VasundharaV.Deosarkar	3rd year PD	3	3	2	3	3	3	3	3
Shivai sunil Botre	3rd year PD	3	3	3	3	3	3	3	3
Nikita babasaheb Sanap	3rd year PD	3	3	3	3	3	3	3	3
Niranjan Satish Hingane	3rd year PD	3	2	3	3	2	3	2	3
Neerav KumarMotwani	3rd year PD	2	3	2	3	2	2	3	2
Yash Sunil Aher	3rd year PD	2	2	3	3	2	3	2	3
aditya Vinayak Gaikwad	3rd year PD	2	2	3	2	3	2	3	3
Sharanya Dhekane	3rd year PD	2	3	2	2	3	3	2	2
Ankit Dilip Jadhao	3rd year PD	3	2	3	3	3	2	3	3
Rutika Dattu Kambale	3rd year PD	2	2	2	3	2	3	2	3
Yuvraj bapu Jadhav	3rd year PD	3	3	3	3	3	2	3	2
Prafull V.Kamjalge	3rd year PD	3	2	3	3	3	2	3	3
Shweta Bhoyar	3rd year PD	3	2	2	3	2	2	3	3
ShreeparnaBhattacharya	3rd year PD	2	3	2	3	2	2	2	3
Srushti Nitin Sonawane	3rd year PD	3	3	2	3	3	3	3	3
Lasya Ratna Pagadala	3rd year PD	3	3	3	3	3	2	3	3
Aarya Ajay Abrgal	3rd year PD	3	2	3	2	3	2	2	3
Kirti Subhash Savali	3rd year PD	3	2	2	3	2	2	3	2
Mansi Santosh Tighale	3rd year PD	2	3	3	2	3	2	2	3
	Average	2.533333	2.466667	2.533333	2.733333	2.6	2.266667	2.6	2.73333

Feedback Co-ordinator Dr. A. R. Kumbhar

Principal Dr. P. D. Chaudhari

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Percent Feedback Response on Curriculum by Third year Pharm D. Students

(2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)	
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	66	34	0	
2.	Clarity of learning objective to achieve need of the patient centric care	52	48	0	
3.	Does the syllabus helps to built problem solving and decision making power in students	57	43	0	
4.	Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student	76	24	0	
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	66	34	0	
6.	Relevance of subject to accomplish stated mission	42	58	0	
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	66	34	0	
8.	Benefits of curriculum content to the society & environment to maintain sustainability	76	24	0	

Feedback Co-ordinator Dr. A. R. Kumbhar



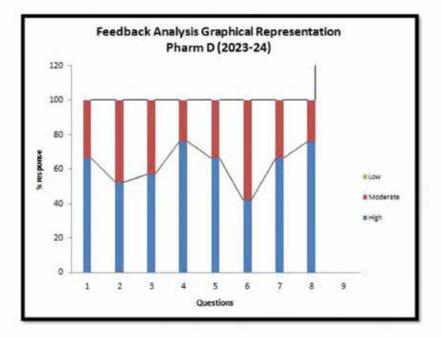
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M.Pharm., Ph.D Principal

Graphical Representation of Third year Pharm D. Student Feedback Analysis





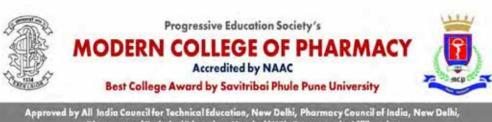
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Fourth year Pharm D. Students Feedback Analysis on Curriculum (2023-24)

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
ARBANE YASHRAJ MANMATH	4th Year PD	3	3	3	3	3	3	3	3
BANERJEE SHREYASI	4th Year PD	3	3	3	3	3	3	3	- 3
CHAVAN DEEKSHA PRAKASH	4th Year PD	3	3	3	3	3	3	3	3
DERE SHRUTI HANUMANT	4th Year PD	3	3	3	3	3	3	3	3
DESHMUKH VAIBHAVI GANESH	4th Year PD	3	3	3	3	3	3	3	3
DUMBRE SHREYA PRAVIN	4th Year PD	3	3	3	3	3	3	3	3
GANDE MONICA PARMESHWAR	4th Year PD	3	3	3	3	3	3	3	3
GHUNDRE SAKSHI KISHOR	4th Year PD	3	3	3	3	3	3	3	3
JADHAV SAYALI PRAKASH	4th Year PD	3	3	3	3	3	3	3	3
JAGTAP PRATIK PARASRAM	4th Year PD	3	3	3	3	3	3	3	3
JOSHI NIKHIL SUMANTRAO	4th Year PD	3	3	3	3	3	3	3	3
KENDRE SHAILESH H.	4th Year PD	3	3	3	3	3	3	3	3
KULKARNI MRUDUL MUKUND	4th Year PD	3	3	2	3	2	3	2	3
KULKARNI PRATIKSHA C.	4th Year PD	3	3	3	3	3	3	3	- 3
KULKARNI PRERANA PRASAD	4th Year PD	3	2	3	2	3	3	2	3
KUTE SAKSHI DINKAR	4th Year PD	3	3	3	3	3	3	3	3
LATEY SAKSHI REMESH	4th Year PD	3	3	3	3	3	3	2	3
MADANE TANVI SUNIL	4th Year PD	3	2	3	3	2	3	3	- 3
MAINKAR KARISHMA VUAY	4th Year PD	3	3	3	3	3	3	3	3
MOHARKAR SHRUTI YOGESH	4th Year PD	3	3	3	3	3	3	3	3
MOMIN OSAMA M. UMER	4th Year PD	3	3	3	3	3	3	3	3
MOTGHARE SAYALI DEVENDRA	4th Year PD	3	3	3	3	3	3	3	- 3
PANCHABHAI PUSHKAR KISHOR	4th Year PD	3	3	3	3	3	3	3	3
PATIL SWAPNIL VIJAYKUMAR	4th Year PD	3	3	3	3	3	3	3	3
SAYYED AJMAT SAMEER	4th Year PD	3	3	3	3	3	3	3	1
SHASTRI ANVAY MAKARAND	4th Year PD	3	3	3	3	3	3	3	
TAYADE ANUSHKA GAJENDRA	4th Year PD	3	3	3	3	3	3	3	3
THAKRE TANVI YASHWANT	4th Year PD	3	3	3	3	3	3	3	1
ZAREKAR AMEYA JAGANNATH	4th Year PD	3	3	3	3	3	3	3	
SHINGATE HEMLATA ARUN	4th Year PD	3	3	3	3	3	3	3	3

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Sav Prof. Dr. P. I M.Phari	Best College Awar d by All India Council for Technic Directorote of Technical Ed ritribai Phule Pune University, Pu Section No.21, Tamunanagar, Nigd E-mail : mcopnigdi D. Chaudhari n., Ph.D. cipal	rd by Savitri ical Education, I ducation, Muml une & Approved di, Pune-411 044 i448gmail.com	New Delhi, P Deai (MS), Per d under Sacti (M.S.) Tel. 1 0 Website z ww	harmacy Co manently A on 2 (f) & 12 20-27661315 w.mcop.org.i	uncil of India, (ffiliated to (b) of UGC A Fax: 020-27661 in Prof. D M.S., Chairman,	1, 1956 314 . G. R. Ek M.N.A.N Busines	kbote 4.5. s Council	33

Feedback Co-ordinator Dr. A. R. Kumbhar

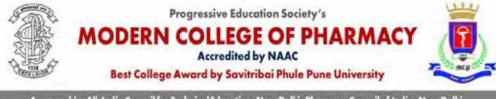
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Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel. : 020-27661315 Fax: 020-27661314 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Percent Feedback Response on Curriculum by Fourth year Pharm D. Students

(2023-24)

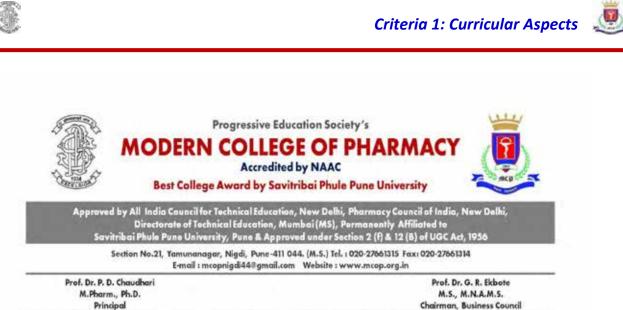
Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	100	0	_0
2.	Clarity of learning objective to achieve need of the patient centric care	93	7	0
3.	Does the syllabus helps to built problem solving and decision making power in students	96	4	0
4.	Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student	96	4	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	93	7	0
6,	Relevance of subject to accomplish stated mission	100	0	0
7.	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	90	10	0
8.	Benefits of curriculum content to the society & environment to maintain sustainability	100	0	0

Feedback Co-ordinator Dr. A. R. Kumbhar



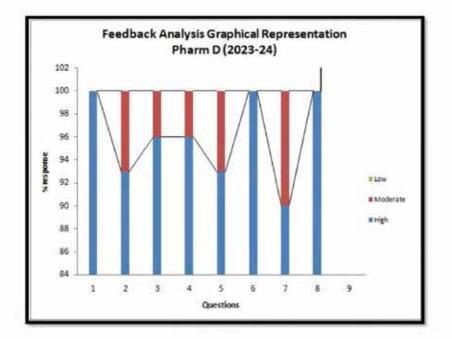
Principal Dr. P. D. Chaudhari

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Graphical Representation of Fourth year Pharm D. Student Feedback Analysis



Feedback Co-ordinator Dr. A. R. Kumbhar



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Dr. P. D. Chaudhari

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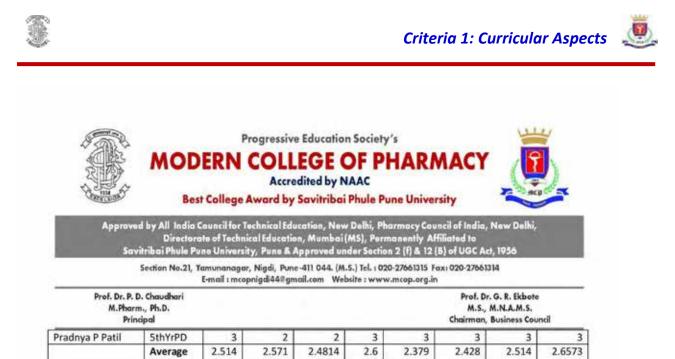
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Fifth year Pharm D. Students Feedback Analysis on Curriculum (2023-24)

Name of Students	Class	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
Mihir S.Chachar	SthYrPD	2	2	2	2	2	2	2	2
Tallini Lokhande	SthYrPD	3	2	2	2	2	2	3	1
Shardul Bhange	5thYrPD	2	2	2	2	2	2	2	2
Vishal K.Dhas	5thYrPD	2	3	2	2	2	2	2	2
Rutika T. Lavate	5thYrPD	3	2	3	3	2	2	3	- 3
Payal Holmukhe	5thYrPD	3	3	2	3	3	2	2	
Aishwarya Jagtap	SthYrPD	3	2	3	3	3	3	3	2
Sumedh Desai	5thYrPD	2	3	2	2	2	2	3	3
Pritish rane	SthYrPD	2	2	2	3	3	3	3	3
Vinay Manocha	SthYrPD	3	3	3	2	2	3	3	2
Kanchan Shelke	5thYrPD	3	3	3	3	2	3	3	3
SharmdaDhonde	SthYrPD	3	2	3	3	2	3	3	
Tushar Jha	5thYrPD	2	3	3	3	2	3	2	3
Omkar Pande	5thYrPD	2	3	3	3	2	3	2	3
PadmajaKambale	SthYrPD	3	3	3	2	3	3	2	
Pratiksha Jadhav	5thYrPD	3	3	3	2	3	3	2	
AkankshaDwivedi	5thYrPD	3	2	2	3	2	3	3	
Akanksha Undale	5thYrPD	2	3	3	3	3	2	2	3
Kirtika R Ghode	5thYrPD	3	2	3	3	3	2	3	3
AnuskhaThombre	SthYrPD	2	3	2	3	2	2	2	2
Abhijeet Gaikwad	5thYrPD	3	3	2	2	2	3	3	3
Sayali SBakale	SthYrPD	2	3	2	2	2	2	2	2
Siddhi Dhawade	5thYrPD	2	3	2	2	3	2	2	2
Payal S.Khape	5thYrPD	3	3	3	3	2	2	3	3
Avinash Gadekar	5thYrPD	3	3	3	3	3	3	3	3
VishakhKaranjule	SthYrPD	2	2	3	3	2	3	2	3
Akshva S.Meher	5thYrPD	2	2	2	3	2	2	2	2
Sakshi S Deokar	5thYrPD	3	3	2	2	2	3	3	3
Yash Anil Patil	SthYrPD	3	3	2	3	3	2	3	3
Aditya N.Dalavi	5thYrPD	2	2	3	3	3	2	3	
Tushar S Bhendga	SthYrPD	2	3	3	3	2	2	3	3
Tejas S.Parkhe	5thYrPD	2	2	2	2	2	2	2	
Savata Dhagade	5thYrPD	2	2	2	2	2	2	2	
Ninad B Patil	SthYrPD	3	3	3	3	3	2	2	

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Principal Dr. P. D. Chaudhari

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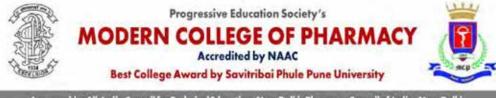
Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

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Feedback Co-ordinator Dr. A. R. Kumbhar







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Percent Feedback Response on Curriculum by Fifth year Pharm D. Students

(2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1,	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	51	49	0
2.	Clarity of learning objective to achieve need of the patient centric care	57	43	0
3.	Does the syllabus helps to built problem solving and decision making power in students	48	52	0
4.	Does magnitude of curriculum develops Professionalism, patient health care, social and cultural awareness in student	60	40	0
5.	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc	37	63	0
6.	Relevance of subject to accomplish stated mission	42	58	0
7,	Does the curriculum inculcate pharmaceutical ethics and professionalism in students	51	49	0
8,	Benefits of curriculum content to the society & environment to maintain sustainability	65	35	0

Feedback Co-ordinator Dr. A. R. Kumbhar



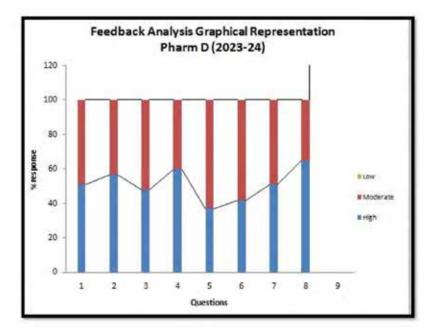
Principal Dr. P. D. Chaudhari

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Principal

Graphical Representation of Fifth year Pharm D. Student Feedback Analysis





Feedback Co-ordinator Dr. A. R. Kumbhar

Principal Dr. P. D. Chaudhari

Chairman, Business Council

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Action Taken Report On Curriculum by Students (B. Pharm and M. Pharm) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Progressive Education Society's

Modern College of Pharmacy, Nigdi, Pune-44.

Action taken on Course Exit Feedback B. Pharm. & M. Pharm. 2023-24

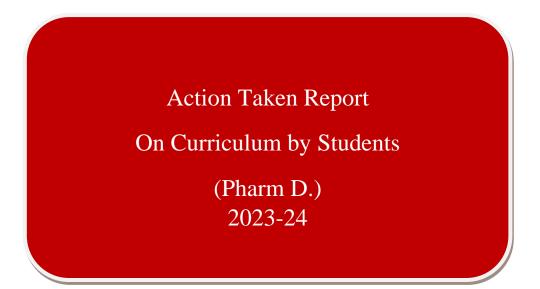
Stakeholder	Feedback response	Action taken by Institute
2023-24 B. Pharm.	Core Pharma related campus drive placement	In process
	Bring some new platform for student or give guidence which are helpfull to build their practical knowlege in real time work like encouraging student to do remotly intenship in helathcare domain. Which helpfull to gain extra practical knowledge.	
2023-24 M. Pharm.	More facilities regarding project work are really required and as students are paying fees, college should support financially in project work.	

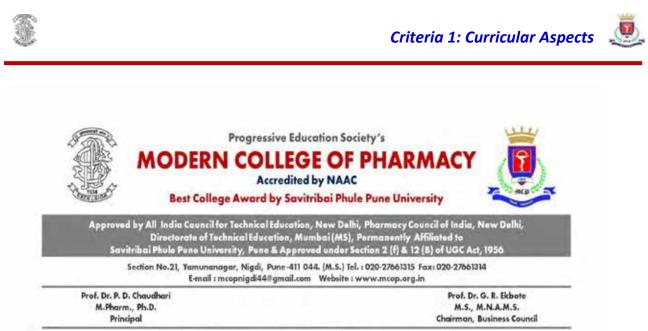


BD.O Pharmacy 411044 Nigdi









Feedback responses and action taken report

The college collected feedback on curriculum by Students. The feedback was analysed, and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken on curriculum response
	2019 Pattern	
2023-24	Practical exposure in the subject like clinical research should be added to the fifth year Pharm D syllabus.	As per given response letters communicated to respected BOS member



Principal Dr. P. D. Chaudhari

Feedback Co-ordinator Dr. A. R. Kumbhar

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Feedback Related Communication to SPPU Authority (BOS Chairman)

Regarding Feedback on Curriculum by Students

2023-24





Progressive Education Society's MODERN COLLEGE OF PHARMACY Accredited by NAAC Best College Award by Savitribai Phule Pune University Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India, New Delhi, Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to Savitribai Phulo Pune University, Pune & Approved under Section 2 (f) & 12 (B) of UGC Act, 1956 Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel. : 020-27661315 Fax: 020-27661314 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in Prof. Dr. P. D. Chaudhari Prof. Dr. G. R. Ekbote M.Pharm., Ph.D. M.S., M.N.A.M.S. Principal Chairman, Business Council To, Dr. Sohan Chitlange, BOS, Pharm D, Savitribai Phule Pune University, Pune Subject: Regarding feedback from Students about curriculum Respected Sir, As per the feedback received from our students, following are the recommendation regarding the syllabus which needs to be improved into the Pharm D 2019 pattern. Practical exposure in the subject like clinical research should be added to the fifth year Pharm D syllabus. Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus. From Dr. A. R. Kumbhar Dept. of Pharm D, MCOP, Nigdi, Pune. STRIVING TOWARDS EXCELLENCE FOREVER

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Supporting Document for Action Taken Report Regarding Feedback

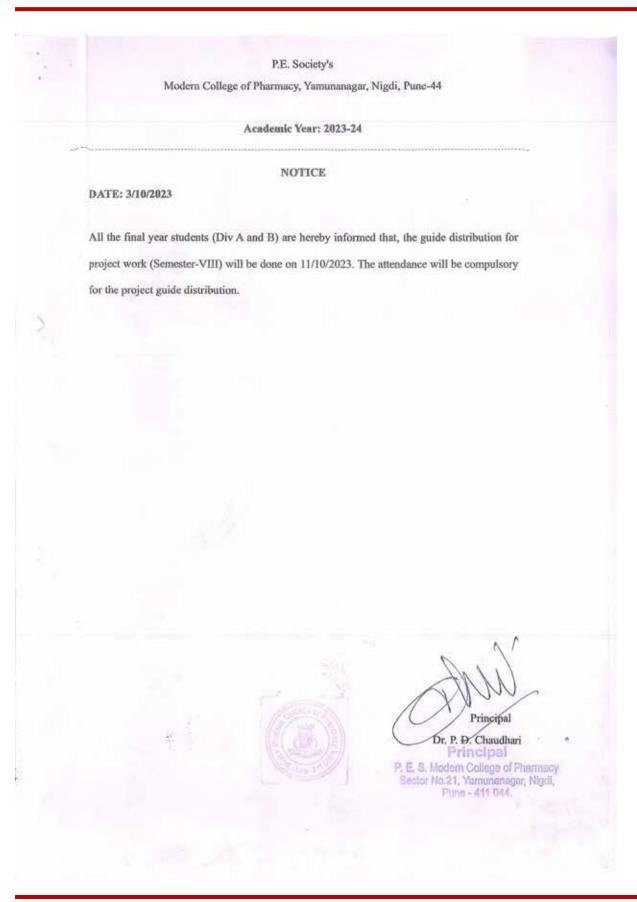
On Curriculum by Students

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Progressive Education Society's Modern College of Pharmacy, Yamunanagar, Nigdi, Pune-44 Final. Y. B. Pharmacy (Div A and B) Student Distribution For Project Sem-VIII 2023-2024

Date : 11/10/2023

SR. NO	Name Of Faculty		Faculty Signature	Name Of Students
1	Dr. P. D. Chaudhari	PDC	1.10	BHANGARE TRUPTI SUDHIR
			tam	BHARAMBE SOHAN NARENDRA
			XVI	GONDE DIPAK PANDURANG
		(90	PHASALE SHIVAM SUNIL
Z	Dr. S. B. Jadhay	SBJ	10	DHERE SWAMINI SANTOSH
			the	GUNJAL DEEPTI MACHINDRA
			95	KAMTHE HARSHADA B
3	Dr. A.A. Phatak	AAP	Å	ADHAV PIYUSH MAHESH
			A AR.	CHAVAN PRATIK ARUN
			1 AM	DHEPE GAYATRI YOGESH
4	Dr. D.D. Bandawane	DDB	-1	ATTARDE HITESH YASHWANT
			SS .	GHUIKAR SHREYASH ARUN
			5	KORDE PURVA MUNJAJI
5	Dr. U.C. Galgatte	UCG	00	BABHALKAR ADITYA LAXMAN
	199		-090	DOSHI SOHAM SHEKHAR
			01	KADAM RUTUJA CHANGDEO
6	Dr. S.S. Pimple	SSP	0.1-11	ATUADE PRADNYA KALLYAN
			XMUNU	BHUSARE SNEHA SATISH
			1000	BORASTE ANUSHKA DILIP
7	Dr. K. S. Shaikh	KSS	a vile	BHOSALE RUTUJA SUBRAO
			aluan	GANGAWANE VISHAL SACHIN
			CR	GOVARDHAN BHARGAVI G
8	Dr. S.S. Nipate	SSN	ASK	BAGADE SNEHAL SANJAY
			magan	BAHETI ROHIT ANIL
			10-1	GUTTE RAJESH MUNJA
9	Dr. A.R. Balap	Balap ARB	1	BHOKARE DEVANG RAMESH
			24	JADHAV PRANAV PRAMOD
			1º	KHINVASARA GAUTAMI S
10	Dr. M.T. Harde	MTH	Anna	DHAMALE YASHRAJ R
			Mnave	GADHAVE SHRUTI BHARAT
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11	Dr. B.P. Pimple	BPP	del	BHOLE BHUMIKA
			(struct)	HATKAR POOJA SHANKAR
			O I	JAGTAP ADITI PRATAP
12	Dr. V. V. Chopade	VVC	at la	CHAVAN CHINMAYEE YUVRAJ
			(Dela)	DHANGARE SANKET SANJAY
			(P)	KASAR ADITYA KUMAR
13	Dr. K. S. Kakad	KSK	1	GORE VIKAS MADHUKAR
			NOU	JADHAV ONKAR GAJANAN
			War	KARANDE GAURI PRADIP
14	Dr. P. M. Patil	PMP	sta a	BHARATE VRUSHALI R
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15	Dr. M. C. Kuchekar	MCK	Grein	BARANGULE SAKSHI ASHOK
			ano	BHARMAL ASHWINI JIJARAM
			/	KELA GAURAV PAVAN

1	6 Dr. A.S. Tapkir	AST	Madrix	DADHEWAD PRACHI KESHA V GARKAL ASHISH VISHNU
H.	7		cont	JADHAV OMKAR NANDKUMA
1	7 Mr. S. Y. Chaudhari	SYC	GA -	BISEN DEEP KISHORKUMAR
			(X7)	KARPE AKSHAY C
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1.15	8 Ms. N. M. Gaikwad	NMG		CHAUDHARI VIDHYA DILIP
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		-		GADADE VAISHNAVI SURESH
21	Ms. R. A. Jinturkar	RAJ	1 01	KHADSE SAKSHI RAVINDRA
		11254	(V)	AMBLE SAHIL ANIL
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22	Dr. U. S. Desai	USD		KAMBLE SIDDHI SIDDHARTH
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23	Mr. D. L. Visokar	DLV	-	NAWALE PRANAYA RAMDAS
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		1	ane_	SHIRKE RIYA SHIVAJI
24	Mrs D D Coul			PATIL DEVESHREE KIRAN
2.1	Mrs. P. P. Sarda	PPS	Porda	SHENDGE SWAPNALI LAXMAN
			Usis	SHINDE VIJAY UTTAM
-				WANKHADE KOMAL D
25	Mrs. S. A. Vadje	SAV	101	MAGADE SHRUSHTI DINESH
		100	CRAS	MORE VAISHNAVI DADARAO
-			100	PHAND SUBUSUELO AL SERVICE
26	Mrs. S. D. Chaudhari	SDC	- Lin	PHAND SHRUSHTI SAMEER
	Charles and the second s		Soladher	PATIL TANUJA RAVINDRA
			E	OTIGATION ANA ADDITISHER U
27	Mr. R.M. Guray	RMG	1	SHINGADE VAISHNAVI M
		0.00.000	(Voluke	MALI CHAITANYA MADHUKAR
			Pille	PAWAR SADHESH BHAUSAHEB
28	Ms. S. A. Kale	CAV	20	SATHE PRAJAKTA VIKAS
012243	101511501011111	SAK	OF PT	SHAIKH SHADAB ABDUL K
		1 1	Del	RAJGOR JAY DASHRATH
29	Mr. P. A. Pawar	D4D	Mr.	TANDALE HARSHADA SUNIL
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			150	PAWAR PAWAN RAMRAO
30	Ms. S. C. Gupta	000	A	NAGRE SAYALI MADHUKAR
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		-	Compter	NAGLE ADITI SADANAND
31	Ms N K Kala	-		SARODE VISHAL SHRIPATI
55	Ms. N. K. Kale	NKK		SHINDE ADITYA DINESH
				TANPURE AJINKYA N
32	Mrs. V.S. Bavadekar	VSB .		KULKARNI VINAYAK ASHISH
	ALC: NOT SHE WAS A REAL PROPERTY.	400	Basadill	PALVE SAKSHI PRAVIN
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33	Ms. S. A. Gojare	SAC		SHELAR SANIKA ANAND
28	and a subject	SAG		NIKAM HRISHIKESH ANIL
			- left -	PANZADE PRATHAMESH R
			- A A	VYAVAHARE SUKANYA K

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34	Ms. A. V. Shingan	AVS	Alfred .	KUDALE YASH DATTATRA Y MOHITE SHREYAS R
35	Mr. S. R. Khade	SRK	Vhadesk	PAWAR AKASH BABURAO PARDESHI PRERNA D PATIL PRERNA MANOHAR
36	Ms. A. R. Bhure	ARBh	ABburk	PAWAR RUTWIK C PATIL RUTUJA GANPAT PAWAR PRATHAM UMESH
37	Ms. P. V. Bagdad Bag ad e	PVB	The	WAGHULE SIDDHI SUDHIR RAJURWAR ANJALI SANTOSH RUKARE SNEHA BASWRAJ
38	Ms. A. V. Malusare	AVM	A	SAINI AJIT VISHWANATH SHELKE OM GANESH SHINDE SAYALI RAJU
39	Mr. S. V. Mane	SVM	du	SURVASE GANESH PANDURANG KULKARNI SARVESH DILIP
40	Ms. S. N. Rashinkar	SNR	-41	LOKHANDE VAISHNAVI SUNIL THORAT ABHINAV S SHAIKH MOHAMMAD SAMEER R

Dr.P.D. Chaudhari Principal

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Filled Feedback Sample Forms On Curriculum by Employers 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





			Progressive Education Society's Modern College of Phari Sector no. 21, Yamunanagar, Nigdi, Pune-	macy	A CONTRACT				
	Vision	M	ission Progra	-					
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C	ourse	recuback	on our curriculum by industry/Employer (A.	Y. 2023 to 20	24)				
N	ame of Employe		B.pharm/ M. Pharm (Branch:		-).			
			Dylan Furlacho						
	ame of Industry/	Company	Sanofi India LLD.						
D	esignation		Tables A L II						
C	ontact Number		Trainee-Production & quality Assurance FG11289492 dylan furlarche@sanofi.com						
E-	mail								
	tabular format (li	hanautatht M	in respect to curriculum by providing appropria	ate rating in the fo	llowing prescribe				
Sr. no.	Program Outcome	nstructions	ith respect to curriculum by providing appropria the Kindly put √ whichever you feel appropria Parameters	ate) 3: Substantial	2: Moderate	1: Sligh			
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no.	Program Outcome (PO) mapped PO1, PO5	Scope of Skills der	Parameters Curriculum with respect to knowledge & reloped in the student	ate) 3: Substantial	2: Moderate	1: Sligh			
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no. 1. 2. 3.	Program Outcome (PO) mapped PO1, PO5 PO11 PO4	Scope o Skills de Clarity of Student Does the contempo	Parameters Parameters Curriculum with respect to knowledge & reloped in the student learning objective to achieve need of the curriculum meet the needs of current & orary requirement	3: Substantial (High)	2: Moderate	1: Sligh			
no. 1. 2. 3. 4.	Program Outcome (PO) mapped PO1, PO5 PO11 PO4 PO2, PO3, PO8	Scope of Skills der Clarity of Student Does the contemport Magnitud	Parameters Parameters Curriculum with respect to knowledge & reloped in the student learning objective to achieve need of the curriculum meet the needs of current & orary requirement e of curriculum that develops planning	3: Substantial (High)	2: Moderate	1: Sligh			
no. 1. 2. 3. 4. 5.	Program Outcome (PO) mapped PO1, PO5 PO11 PO4 PO2, PO3, PO8 PO5	Scope of Skills de Clarity of Student Does the contempo Magnitud problem s Student	Parameters Parameters curriculum with respect to knowledge & reloped in the student learning objective to achieve need of the curriculum meet the needs of current & orary requirement e of curriculum that develops planning, solving ability & communication skill nvolvement in an active learning with	3: Substantial (High)	2: Moderate	1: Sligh			
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no. 1. 2. 3. 4. 5.	Program Outcome (PO) mapped PO1, PO5 PO11 PO4 PO2, PO3, PO8 PO5	Scope of Skills der Clarity of Student Does the contempor Magnitud problem s Student respect to Relevance standards Relevance	Parameters Parameters curriculum with respect to knowledge & reloped in the student learning objective to achieve need of the curriculum meet the needs of current & prary requirement e of curriculum that develops planning, colving ability & communication skill nvolvement in an active learning with curriculum e of subject to meet current industrial	3: Substantial (High)	2: Moderate	1: Sligh			
no. 1. 2. 3. 4. 5. 6.	Program Outcome (PO) mapped PO1, PO5 PO11 PO4 PO2, PO3, PO8 PO5 PO6	Scope of Skills der Clarity of Student Does the contempo Magnitud problem s Student respect to Relevance standards Relevance mission	Parameters Parameters Curriculum with respect to knowledge & reloped in the student learning objective to achieve need of the curriculum meet the needs of current & orary requirement e of curriculum that develops planning, solving ability & communication skill nvolvement in an active learning with curriculum e of subject to meet current industrial e of subject to accomplish stated curriculum inculcate pharmaceutical	3: Substantial (High)	2: Moderate	1: Sligh			

Sign: OF

"Thank you for your valuable feedback"

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URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com





			Progressive Education Society's Addern College of Pharn Sector no. 21, Yamunanagar, Nigdi, Pune-4		N CONTRACTOR				
1	Vision	M	ission Progra	m Educationa	Objective				
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		Feedback	on Curriculum by Industry/Employer (A.	Y. 2023 to 20	24)				
Co	Durse		B.pharm/ M. Pharm (Branch:).			
-	me of Employer		Ganeth Muketh Patil			<u></u>			
Na	me of Industry/(Company	Medikabuzaat			-			
De	signation								
Co	etact Number		Trainee-Market research Analyst 8600289319 9p 215846 @gnail.com.						
E-r	nail								
Sr. no.	Program Outcome		s: Kindly put √ whichever you feel appropria Parameters	ate) 3: Substantial	2: Moderate (Medium)	1: Sligh (Low)			
1.	(PO) mapped PO1, PO5	Scope o Skills de	f curriculum with respect to knowledge & veloped in the student	(High)		30.38			
2.	P011	Clarity o Student	f learning objective to achieve need of the	~					
3.	PO4	Does the	curriculum meet the needs of current & orary requirement		V				
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5.	PO5	Student	involvement in an active learning with o curriculum		V				
6.	PO6	Relevand standard	e of subject to meet current industrial s		~				
7.	P05, P06	Relevant mission	e of subject to accomplish stated		~				
8.	PO7	Does th ethics in	e curriculum inculcate pharmaceutical students	~					
9.	PO9, PO10	Benefits	of curriculum content to the society &		V				
	Any Suggestion	1: NO	en to maintain sustainability	et mur?	t be				

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			Progressive Education Society's Addern College of Pharn Sector no. 21, Yamunanagar, Nigdi, Pune- 4		A CONTRACT					
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	Please rate each ; tabular format (In	parameter v	with respect to curriculum by providing appropria s: Kindly put √ whichever you feel appropria	ate rating in the fo ate)	llowing prescribed	íl				
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5.	PO5	Student respect t	involvement in an active learning with to curriculum	~						
6.	PO6	standard		\checkmark						
			ce of subject to accomplish stated		\checkmark					
	PO7	Does the	e curriculum inculcate pharmaceutical students		~					
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Sign: 19ai

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			Progressive Education Society's Modern College of Pharmacy Sector no. 21, Yamunanagar, Nigdi, Pune- 411044						
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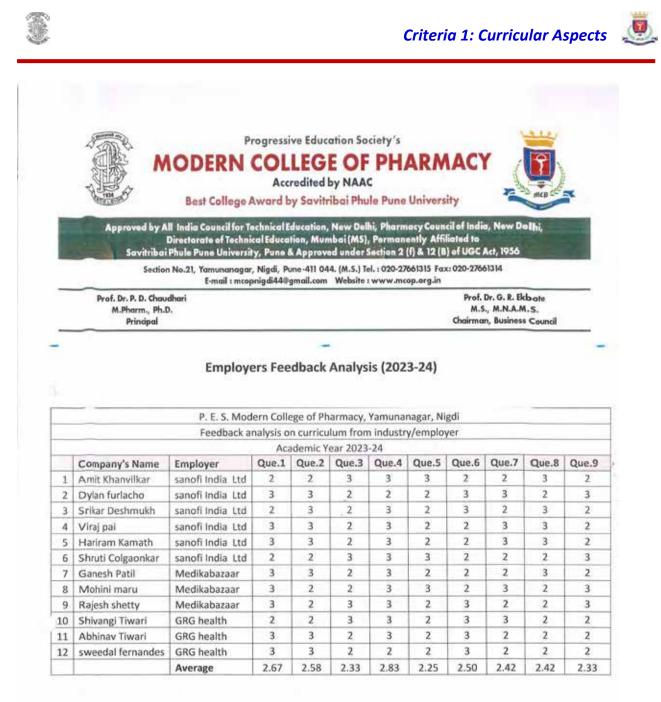
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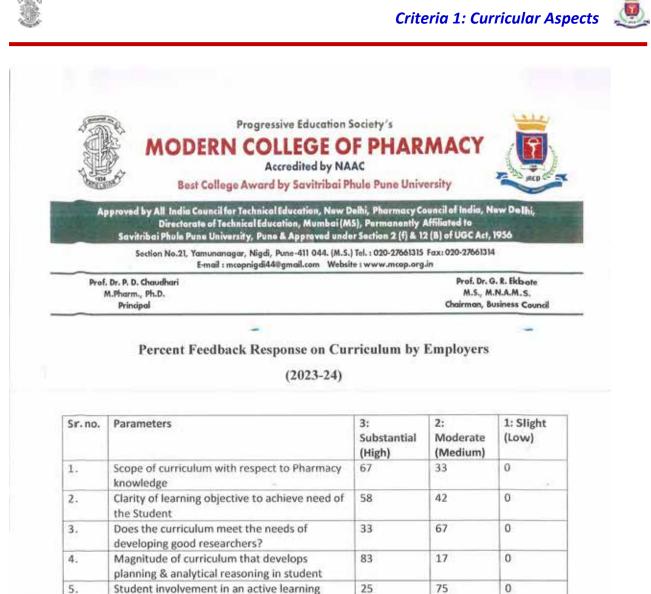


Feedback Analysis On Curriculum by Employers 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



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Relevance of subject to meet current industrial

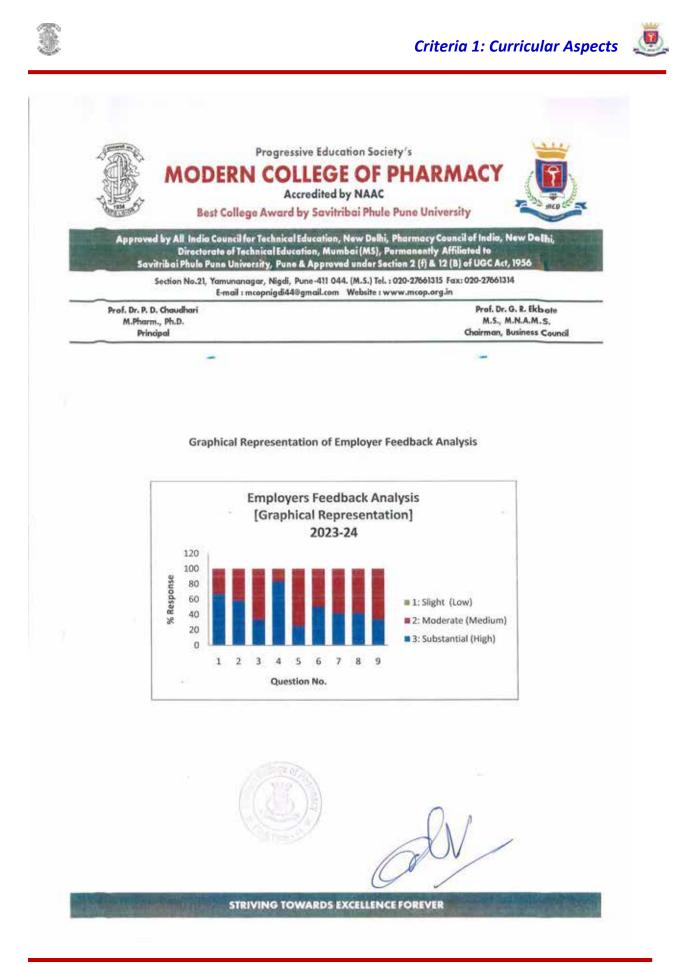
Relevance of subject to accomplish stated

Does the curriculum inculcate experimental

ethics and promote professional identity in

environment to maintain sustainability

Benefits of curriculum content to the society &







Action Taken Report of Feedback Responses

On Curriculum by Employers

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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A.Y 2023-24

Stakeholder (Employers)	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
	Curriculum must include various software related to drug development process. Marketing related subject must be included in b.pharm syllabus	Issue raised communicated to Dean, faculty of science & technology via		Institute will take action on suggested feedback in upcoming academic year.
	Students should learn more about marketing statergy	letter reference no. mcop/lett/2023- 24/322-10		





Feedback Related Communication to SPPU (BOS Authority) On Curriculum by Employers 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



Chairman, Business Council





M.Pharm., Ph.D. Principal

To,

mcop

Dr. Pr amod Patil

Dean, Faculty of science & Technology

Savitribai Phule Pune University, Pune

Subject: Regarding feedback from employers about B. Pharm & M. Pharm curriculum

Respected Sir,

As per the feedback received from employers, following are the recommendation regarding the curriculum which needs to be improved into the B. Pharm & M.Pharm syllabus.

1. Curriculum must include topic on various software used in drug development process.

2. Marketing related subject must be included in b.pharm syllabus

3. Students should learn more about marketing strategy

Kindly request you to consider the above mentioned and hope for the positive responses in the forthcoming syllabus.

Thanking You

Dr. Nikita M. Gaikwad Assoc. Professor Pharmaceutics dept. MCOP, Nigdi, Pune



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Filled Feedback Sample Forms On Curriculum by Alumni

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

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Progressive Education Society's Modern College of Pharmacy



Sector no. 21, Yamunanagar, Nigdi, Pune- 411044

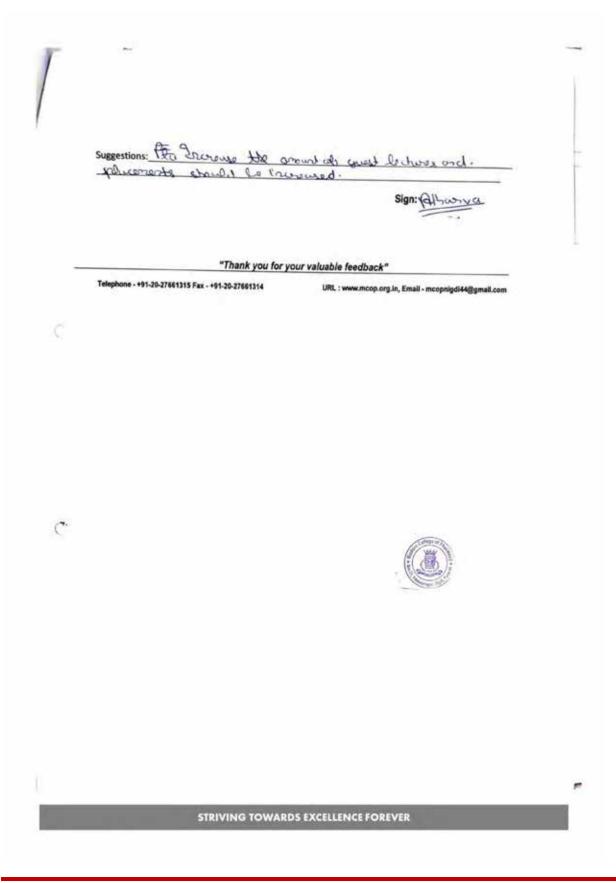
Vision	Mission	Program Educational Objectives
* To achieve excellence in pharmacy education, innovative research and provide service to the society and profession,"	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	To equip students with charmacy and interdisciplinary knowledge, skills and competencies ; par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To include leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To industry flag high, righently, inquisitiveness and professionalism in students to produce industry fit Pharma professionals. To culture research culture and inspire students for futuristic and higher learning utilizing state-of-the-ent infrastructure, modern tools and ecofiendly resources
	Feedback t	y Alumni About Curriculum
Name of Alumn	ius Athany	ra Pushkan Nunday.
Program	B.Pharm	M.Pharm(Branch:
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Please rate each parameter with respect to curriculum by providing appropriate rating in the following prescribed tabular format

(Instructions: Kindly put √ whichever you feel appropriate)

Sr. no.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	Changes Suggested
1.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?	\checkmark						
2.	How do you rate the relevance of the subjects in syllabus relevant to the course?			\checkmark				
3.	How do you rate the distribution of the contact hours among the subject?			~				
4.	How do you rate the relevance of text books and reference books by their international recognition to the subject?		V					
5.	Rate the size of syllabus in terms of the load on the student		~					
6.	Rate the subjects in terms of extra learning or self learning considering the design of the subject.							
7.	How do you rate the percentage of subjects having LAB works?				/			
	How do you rate the relevance of subjects to meet current industry/workplace standards?				~			
9.	Rate the curriculum by involvement of students in an active, hands on approach		~					
10	How do you rate the curriculum in relevance to accomplishment of the stated mission			\checkmark	-			









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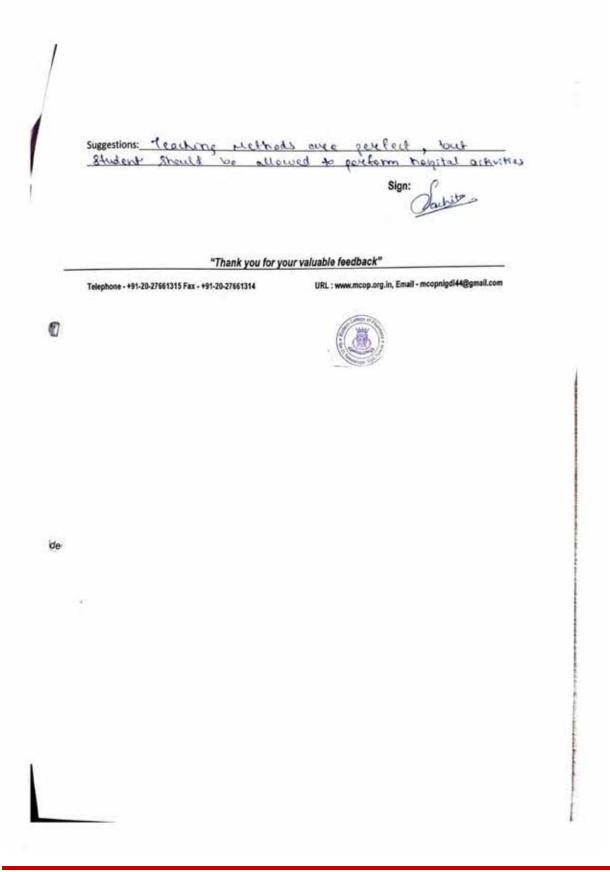


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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





R. E.A.				ollege of Pharmacy munanagar, Nigdi, Pune- 411044										
inc	Vision To achieve excellence in pharmacy education, variere research and provide service to e society and profession.*	To impart future a pool of pro- ethic skilled phart	Mission ratic learning in pharm to develop clessionally competen cally sound and macht at par with glob standards"	earning in pharmacy 1. To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at part with global standards by imparting learner centric futuristic pedagogical methods, sound and 2. To instill emics, morals, lettighty, scholastic temperament, sense of social responsibility and										
-				k by Alumni	About C	urriculun								
	Name of Alumn	ius		san Ku			_			_				
	Program		B.Pharm	n 🗆 M.Pha	arm (Bra	nch:)[]Phar	im D 🗆] Ph.D					
	Year of Gradua	tion	2023-	2023-24										
	Contact Number	r	9588616756											
	E-mail													
	ease rate each paramet		ect to curriculum structions: Kin					Poor	Total	Chang				
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Suggestions: Multidisciplinary Extensibility opportunities required Even holistic f professional development. -students should have opportunities in research of technical sign: fields in addition to specialisation for phase D program. "Thank you for your valuable feedback" Telephone - +91-20-27661315 Fax - +91-20-27661314URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com

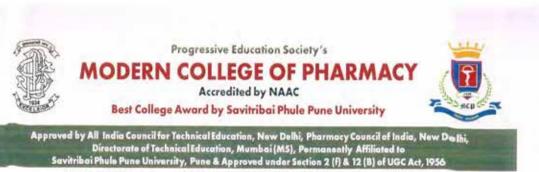




Feedback Analysis On Curriculum by Alumni 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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Pro	f. Dr. P. D. Chaudhari
	M.Pharm., Ph.D.
	Principal

Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

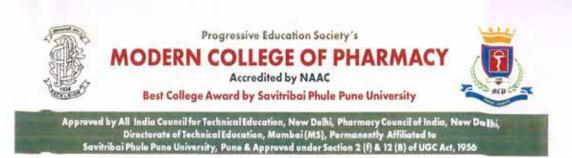
Questions of Feedback on Curriculum by Alumni

Sr. No	Questions								
1	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?								
2	How do you rate the relevance of the subjects in Syllabus relevant to the course?								
3	How do you rate the distribution of the contact hours among the subject								
4	How do you rate the relevance of the Text Books and reference books by their International recognition to the subject?								
5	Rate the Size of syllabus in terms of the load on the student								
6	Rate the subjects in terms of extra learning or self learning considering the design of the subject								
7	How do you rate the percentage of subjects having LAB works?								
8	How do you rate the relevance of the subjects to meet industry/workplace current standards?								
9	Rate the curriculum by involvement of students in an active, hands-on approach								
10	How do you rate the curriculum in relevance to accomplishment of the stated mission								

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Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M. S. Chairman, Business Council

PES Modern College of Pharmacy, Nigdi, Pune

Feedback analysis on Curriculum feedback by Alumni

Academic Year 2023-24

Sr.n o	Name of participant	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	Pawan Pawar	5	5	5	5	5	5	5	4	5	5
2	Om Shelke	5	5	4	4	5	4	4	4	5	5
3	Sanket Dhangare	4	4	5	5	5	5	5	4	5	5
4	Mohammad Sameer	5	5	4	4	5	5	5	5	5	5
5	Kajal Thete	5	4	5	4	5	5	5	5	5	5
6	Gayatri Dhepe	5	5	4	4	5	5	5	5	5	5
7	Anushka Boraste	5	5	4	5	4	5	5	5	5	5
8	Neha Nevse	5	5	4	4	5	5	5	5	5	5
9	Aditi Bonde	5	5	5	4	5	5	5	5	4	5
10	Vrushali Bharate	5	5	4	4	5	5	5	5	5	5
11	Rutuja Kadam	5	5	4	4	5	5	5	5	4	5
12	Shrushti Phand	5	5	4	4	5	5	5	5	5	5
13	Vaishnavi More	5	5	5	5	5	5	5	5	4	5
14	Ishwari Masram	5	4	5	4	5	5	5	5	5	5
15	Vishal Gangawane	5	5	5	5	5	5	4	5	5	5
16	Sudesh Pawar	5	5	5	5	5	5	5	5	5	5
17	Akshay Karpe	5	4	5	4	5	4	5	4	5	4
18	Yash Kudale	5	5	4	5	5	5	5	5	4	5
19	Deep Bisen	5	4	5	5	4	5	5	5	4	5
20	Ashwini Bharmal	5	5	5	5	4	5	5	4	5	5
21	Deepti Gunjal	5	5	5	4	4	5	5	4	5	5
22	Pranav Jadhav	4	5	5	4	5	5	5	5	4	5
23	Shreyas Mohite	5	4	4	5	5	5	5	4	5	4
24	Sahil Amble	4	4	5	5	5	5	5	5	4	5
25	Rohit Baheti	4	5	5	4	5	4	5	4	5 /	5

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	E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in	

	Prof. Dr. P. D. Chaudh M.Pharm., Ph.D. Principal	d	Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council								
26	Abhishek Shendurkar	5	4	4	5	5	5	5	4	5	5
27	Shadab Shaikh	5	5	5	4	5	5	5	4	4	5
28	Prachi Dadewad	5	5	5	5	5	5	4	5	5	4
29	Sanika Shelar	4	5	5	4	5	4	4	5	5	5
30	Chaitali Jedhe	5	4	4	5	5	5	5	4	4	5
31	Shrushti Magade	5	5	5	4	4	5	5	5	5	4
32	Sayali Shinde	5	5	4	4	4	5	5	5	5	5
33	SwapniliShendge	5	4	5	5	5	5	4	4	4	4
34	SwaminiDhere	5	5	5	4	4	5	5	5	5	5
35	Rajashree Kale	5	5	5	5	5	4	5	5	5	5
36	Harshda Kamthe	4	4	5	5	5	5	4	4	5	5
37	Siddhi Kamble	5	5	5	4	5	5	4	4	5	4
38	Pradnya Autade	5	5	4	5	4	5	4	5	5	5
39	Akansha Dhanawade	5	5	5	4	5	5	4	4	5	4
40	Siddhi Waghule	5	4	4	5	5	5	4	5	5	4
41	Vikas Gore	5	5	5	5	5	5	5	5	5	5
42	Trupti Bhangare	4	4	4	4	4	4	4	4	4	4
43	Aditya Shinde	3	5	5	5	4	4	5	4	5	5
44	Riya Shirke	4	4	3	3	4	5	4	4	5	4
45	Prerna Pardeshi	4	3	4	4	4	4	2	3	4	3
46	Aarti Choudhari	5	5	5	5	5	5	5	5	5	5
47	Bhargavi Govardhan	5	5	5	5	5	5	5	5	5	5
48	Gaurav Kela	3	3	3	3	3	4	3	3	3	3
49	Rajesh Gutte	3	3	3	3	3	3	3	3	3	3
50	Aniket Bhise	5	5	5	5	5	5	5	5	5	5
51	Ajinkya Tanpure	2	2	2	2	2	2	2	2	2	2
52	Pradnya Nawale	3	3	4	3	3	3	2	2	5	4
53	Dipak Gonde	4	3	2	3	3	3	4	3	4	4
54	Sakshi Khadse	5	4	5	5	5	5	5	4	5	5
55	Devang Bhokare	5	5	5	5	5	5	5	5	5	5
56	Bhumika Bhole	5	5	3	5	5	5	4	4	5	4
57	Sayali Nagare	3	3	5	3	5	3	3	3	3	3







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	E-mail : mcopnigdi44@gmail.com	Website : www.mcop.org.in	

	Prof. Dr. P. D. Chaudhe M.Pharm., Ph.D. Principal	d	Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council								
58	Aditya Kasar	5	5	5	5	5	5	5	4	5	5
59	Prerna Patil	4	4	5	5	5	5_	4	4	5	5
60	Akash Pawar	5	5	4	4	5	5	5	5	5	5
61	Ankita Khaire	5	5	4	4	5	5	5	5	5	5
62	Aditi Nagle	5	5	4	4	5	5	5	5	5	5
63	Ashish Garkal	5	5	4	4	5	5	5	5	5	5
64	Vijay Shinde	5	5	5	5	5	4	5	4	5	4
65	Nagesh Shirfule	5	5	5	5	5	5	5	4	5	5
66	Rutwik Pawar	4	4	5	5	5	5	4	4	5	5
67	Sudhir Gaikwad	5	5	4	4	5	5	5	5	5	5
68	Shakuntala Vyahare	5	5	4	4	5	5	5	5	5	5
69	Pratiksha Pawar	5	5	4	4	5	5	5	5	5	5
70	Shruti Gadhave	5	5	4	4	5	5	5	5	5	5
71	Rutuja Patil	5	5	5	5	5	4	5	4	5	4
72	Shreyash Ghuikar	5	5	5	5	5	5	5	4	5	4
73	Sneha Bhusare	5	5	5	5	5	4	5	4	5	4
74	Aditi Jagtap	5	4	5	5	5	5	5	4	5	5
75	Shrushti Landge	5	5	5	5	5	5	5	5	5	5
76	Vaishnavi Zond	5	5	3	5	5	5	4	4	5	4
77	Anjali Rajuwar	3	3	5	3	5	3	3	3	3	3
78	Sakshi Palve	5	5	5	5	5	5	5	5	5	5
79	Hrishikesh Nikam	5	5	4	5	5	5	5	5	3	5
80	Rutuja Bhosale	5	5	5	5	5	5	5	4	5	5
81	Tanuja Patil	4	4	5	5	5	5	4	4	5	5
82	Snehal Bagade	5	5	4	4	5	5	5	5	5	5
83	Pooja Hatkar	5	5	4	4	5	5	5	5	5	5
84	Chaitanya Mali	5	5	4	4	5	5	.5	5	5	5
85	Harshada Tandale	5	5	4	4	5	5	5	5	5	5
86	VinayakashishPra diprao	5	5	5	5	5	4	5	4	5	4
87	Sarvesh Kulkarni	5	5	5	5	5	5	5	4	5	4
88	Prathmesh Khandge	5	5	5	5	5	4	5	4	5	4
89	Ajit Saini	5	4	5	5	5	5	5	4	5	5

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	Prof. Dr. P. D. Chaudi M.Pharm., Ph.D. Principal							d	Prof. Dr. G. R. Ekbote M.S., M.N.A.M. S. Chairman, Business Council		
90	Prathmesh Panzade	5	5	5	5	5	5	5	5	5	5
91	Vaishnavi Shingade	5	5	3	5	5	5	4	4	5	4
92	Ganesh Survase	3	3	5	3	5	3	3	3	3	3
93	Hitesh Attarde	5	5	5	5	5	5	5	5	5	5
94	Sohan Bharammbe	5	5	4	5	5	5	5	5	3	5
95	Aditya Babhalkar	5	5	5	5	5	5	5	4	5	5
96	Siddhi Chavan	4	4	5	5	5	5	4	4	5	5
97	Vidya Chaudhari	5	5	4	4	5	5	5	5	5	5
98	Prajakta Sathe	5	5	4	4	5	5	5	5	5	5
99	Vaishnavi Gadade	5	5	5	5	5	5	5	4	5	S
100	Shivam Phasale	4	4	5	5	5	5	4	4	5	5
101	Sakshi Bharati	5	5	4	4	5	5	5	5	5	5
102	Chinmayee Chavan	5	5	4	4	5	5	5	5	5	5
103	Soham Doshi	5	5	4	4	5	5	5	5	5	5
104	Pratik Chavan	5	5	4	4	5	5	5	5	5	5
105	Dhanshree Yadav	5	5	5	5	5	4	5	4	5	4
106	Sayali Bhagwat	5	5	5	5	5	5	5	4	5	4
107	Sushil Jha	5	5	5	5	5	4	5	4	5	4
108	Sakshi Barangule	5	4	5	5	5	5	5	4	5	5
109	Devshree Patil	5	5	5	5	5	5	5	5	5	5
110	Onkar Jadhav	5	5	3	5	5	5	4	4	5	4
111	Gautami Khinvasara	5	4	5	5	5	4	5	4	4	4
	AVERAGE	4.622 64	4.52 83	4.47 17	4.339 62	4.603 77	4.679 25	4.509 43	4.339 62	4.641 51	4.641 51

And

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P;	of. Dr. P. D. Chaudha
	M.Pharm., Ph.D.
	Principal

Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Question wise percent feedback responses (2023-24)

Sr. no	Questions	Excellent	V. Good	Good	Avg	Poor
	How do you rate the syllabus of the course that you have studied in relation to the					
1	competencies	73.08	17.31	7.69	1.92	0.00
2	how do you rate the relevance of subjects in syllabus relevant to the course ?	63.46	26.92	7.69	1.92	0.00
	How do you rate the distribution of contact hours among the subjects ?	57.69	34.62	5.77	1.92	0.00
4	How do you rate the relevance of textbooks and reference books by their international recognition to subject ?	46.15	44.23	7.69	1.92	0.00
5	Rate the size of syllabus in terms of the load on the student	69.23	23.08	5.77	1.92	0.00
6	Rate the subjects in term of extra learning or self learning considering the design of subject	76.92	17.31	3.85	1.92	0.00
7	How do you rate the percentage of subjects having LAB work ?	67.31	23.08	3.85	5.77	0.00
8	How do you rate the relevance of subjects to meet current industry/ workplace standards	55.77	34.62	5.77	3.85	0.00
9	Rate the curriculum by involvement of students in an active hands on approach	71.15	23.08	3.85	1.92	0.00
0	How do you rate the curriculum in relevance to accomplishment of the stated mission ?	71.15	21.15	5.77	1.92	0.00

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Approved by All India Council for Technical Education, New Dolhi, Pharmacy Council of India, New Dolhi, Directorate of Technical Education, Mumbai (M5), Permanently Affiliated to Savitribai Phule Pune University, Pune & Approved under Section 2 (f) & 12 (B) of UGC Act, 1956 Section No.21, Yamunanagar, Nigdi, Pune 411 044. (M.5.) Tel.: 020-27661315 Fax: 020-27661314 Email : promote AA Part Action 2 (con the provided and the prov

	E-mail : mcopnigal4489mail.com	website : www.mcob.org.m	and the second se
Prof. Dr. P. D. Chaudhari			Prof. Dr. G. R. Ekbote
M.Pharm., Ph.D.			M.S., M.N.A.M.S.
Principal			Chairman, Business Council

Questions of Feedback on Curriculum by Alumni

Sr. No	Questions
1	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice
2	Clarity of learning objective to achieve need of the patient centric care
3	Does the syllabus helps to built problem solving and decision making power in students
4	Does magnitude of curriculum develops Professionalism , patient health care social and cultural awareness in student
5	Student involvement in an active learning with respect to curriculum by practicing community pharmacy, patient care services; etc
6	Relevance of subject to accomplish stated mission
7	Does the curriculum inculcate pharmaceutical ethics and professionalism in students
8	Benefits of curriculum content to the society & environment to maintain sustainability



Principal Dr. P. D. Chaudhari

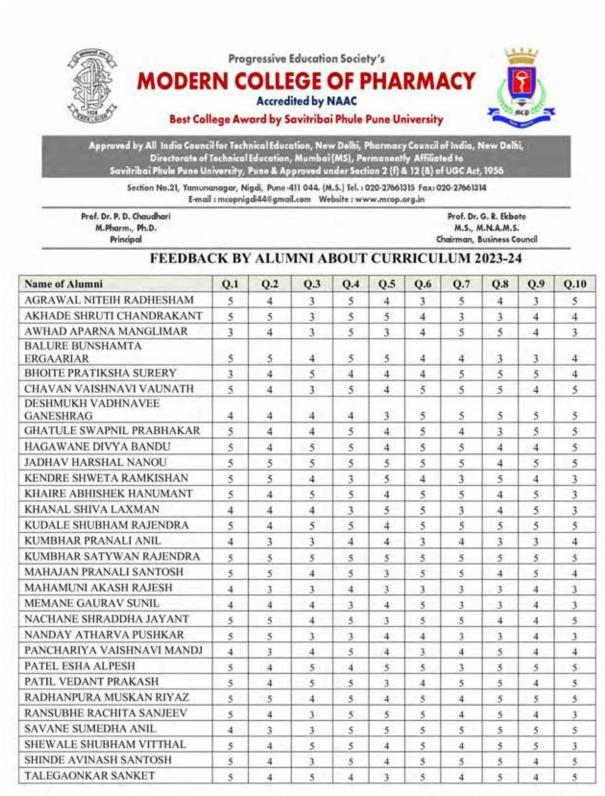
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Feedback Co-ordinator

Dr. A. R. Kumbhar







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Approved by All India Counc Directorate of Savitribai Phule Pune Un Section No.21, Yamun E-mai	Technical liversity, anogar, N	Education Pune & Ap	, Mumbai proved ur 411 044. (M	(MS), Pe ider Sect .S.) Tel. : (rmanent ion 2 (f) ()20-2766)	ly Affilia & 12 (B) o 315 Fax: 0	ted to fUGC Act,	1956	i,	
Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal								G. R. Ekbo I.N.A.M.S Jusiness C		
PARASHANT										1
THOKAL SUJATA HANUMANT	5	4	5	5	4	3	5	4	5	5
UDAWANT SUMEET BABANRAO	5	5	4	4	5	5	4	5	4	5
VARE ASHWINI ANIL	5	5	5	5	5	4	5	5	5	4
YADAV SALONI ANIRUDHA	5	5	4	5	3	5	4	4	5	4
YELAMKAR PRANAV SHIVKUMAR	5	4	5	5	3	5	5	4	4	5
Average	4.686	4.2286	4.0857	4.571	4.057	4.486	4.3143	4.314	4.371	4.2571

Feedback Co-ordinator Dr. A. R. Kumbhar

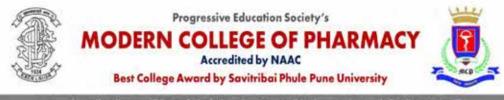
Principal Dr. P. D. Chaudhari

STRIVING TOWARDS EXCELLENCE FOREVER

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India, New Delhi, Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to Savitribai Phule Pune University, Pune & Approved under Section 2 {f} & 12 (B) of UGC Act, 1956

Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel. : 020-27661315 Fax: 020-27661314 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Percent Feedback Response on Curriculum by ALUMNI (2023-24)

Sr. no.	Parameters	3: Substantia I (High)	2: Moderate (Medium)	1: Slight (Low)
01.	How do you rate the syllabus of the course that you have studied in relation to competencies expected out of the course?	74.28	20	5.71
02.	How do you rate the relevance of the subjects in syllabus relevant to the course?	34.28	54.28	11.42
03.	How do you rate the distribution of the contact hours among the subject?	37,14	34.28	28.57
04.	How do you rate the relevance of text books and reference books by their international recognition to the subject?	68.57	20	11.42
05.	Rate the size of syllabus in terms of the load on the student	31.42	42.85	25.71
06,	Rate the subjects in terms of extra learning or self-learning considering the design of the subject.	62.85	22.85	14.28
07,	How do you rate the percentage of subjects having LAB works?	51,42	28,57	20
08.	How do you rate the relevance of subjects to meet current industry/workplace standards?	51.42	28.57	20
09	Rate the curriculum by involvement of students in an active, hands on approach	45.71	45.71	8.57
10	How do you rate the curriculum in relevance to accomplishment of the stated mission	51.42	22.85	25.71



Feedback Co-ordinator Dr. A. R. Kumbhar

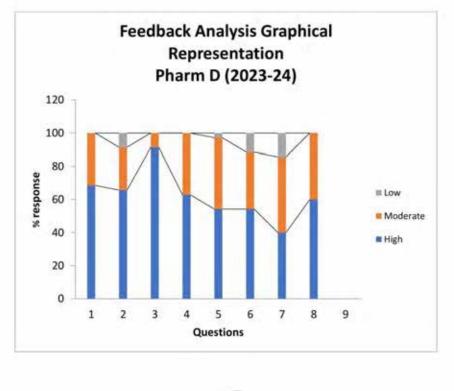
Principal Dr. P. D. Chaudhari

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Principal

Graphical Representation of Alumni Feedback Analysis



Feedback Co-ordinator Dr. A. R. Kumbhar



Chairman, Business Council

Principal Dr. P. D. Chaudhari

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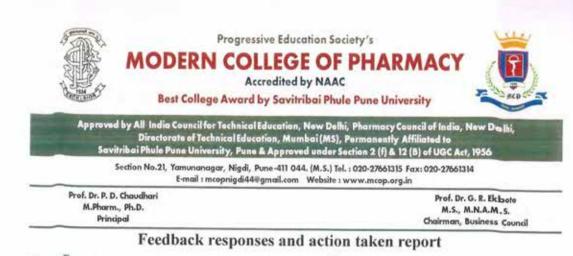
Action Taken Report of Feedback Responses

On Curriculum by Alumni

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

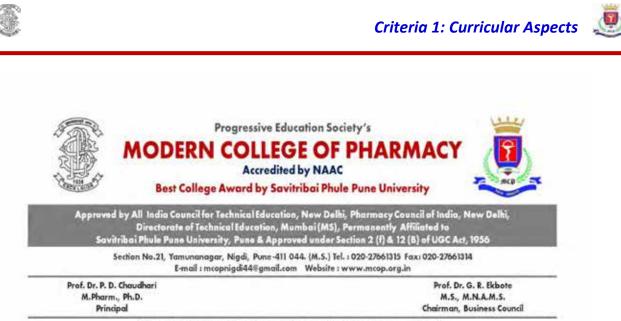




The college collected feedback on curriculum by alumni as a stakeholder. The feedback were analysed and suggestions are forwarded to respective authority for necessary action.

Stakeholder	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
202.3-24	2019 Pattern			
	In a curriculum, Final year students should be trained on interview skills and soft skills for cracking the interviews	As per given response letters communicated to respected departments		Institute level sessions for personality development and Interview skills
	In curriculum of final year there should be addition of elective subjects like medical coding and medical writing for career opportunities	As per given response letters communicated to respected departments		

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Feedback responses and action taken report

The college collected feedback on curriculum from Alumni. The feedback were analysed and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
	2019 Pattern			1
2023-24	Multidisciplinary Externship opportunities required for holistic and professional development of student.	As per given response letters communicated to respected BOS member	Letter received from BOS member	-
2023-24	Students should have opportunities in research and technical fields in addition to hospital specialisation.	As per given response letters communicated to respected BOS member	Letter received from BOS member	

Feedback Co-ordinator

Dr. A. R. Kumbhar



Principal

Dr. P. D. Chaudhari

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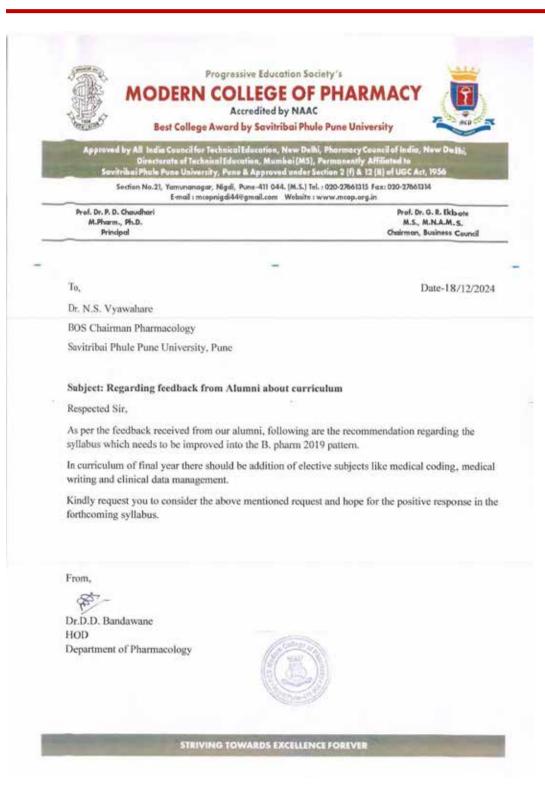
Feedback Related Communication to SPPU (BOS Authority)

On Curriculum by Alumni

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







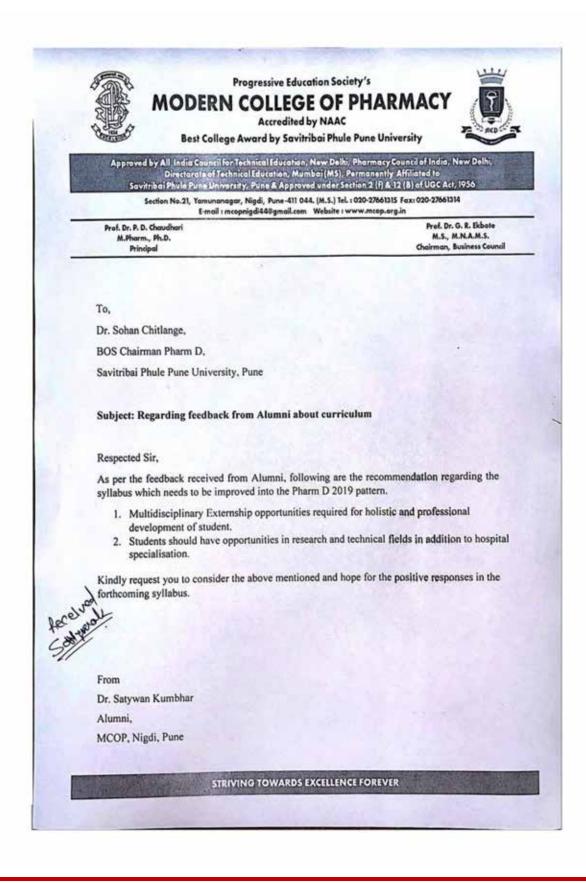
M Gmail		Prashant Pawar <pawarprashant59@gmail.com< th=""></pawarprashant59@gmail.com<>
Regar rd ng Alumni feedba	ack on curriculum	
Prashar't Jawar <pewarprashant59 To: neer @t/@rediffmail.com</pewarprashant59 	@gmail.com>	. Wed, Dec 18, 2024 at 3:16 P
Respercht Sir.		
	nni feedback on curriculum. Kindly give the necessa	iry reply.
-		
Thank 5 4 Regards, Dr. Prasslant Pawar Assistant Professor (Depa cfilmit of Pharmacology) PES Molern College of Pharmacy, Conta-Cf to-7875562252	Nigdi, Pune	
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M Gmail		Prashant Pawar <pawarprashant59@gmail.cor< th=""></pawarprashant59@gmail.cor<>
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Regar ^q ng Alumni feedba		
neeraj // Wahare <neerajsv@redifi To: pawp^{an}rashant59@gmail.com</neerajsv@redifi 	nail.com>	Thu, Dec 19, 2024 at 12:18 P
noted. Wit process as per the press On Ward 18 Dec 2024 15:16:33 +0 >Resp™ed Sir. Please #d an attached file as atur	ribed way 530 Prashant Pawar wrote mi feedback on curriculum. Kindly give b	he necessary reply.
E	warAssistant Professor(Department of F	
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Supporting Document for Action Taken Report Regarding Feedback

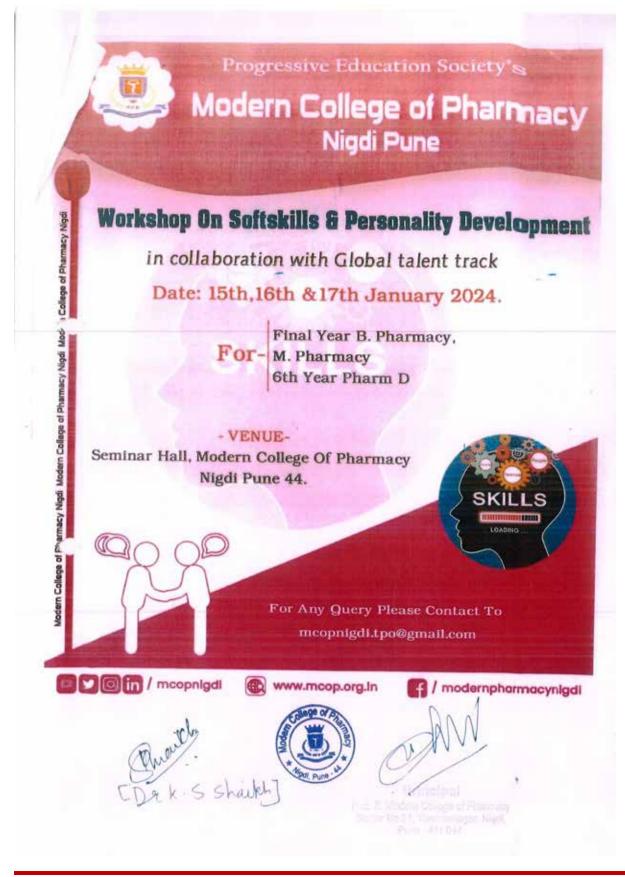
On Curriculum by Alumni

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044















Date- 12/01/24

To, The Principal, Modern College of Pharmacy, Nigdi,

Subject- Training and Placement cell Requisition form

Respected Sir,

As we are organizing three days Soft Skill and Personality Development Workshop by Cilobal Talent Track (GTT) on 15th, 16th and 17th January 2024. We will require following things-

Sr. no.	Particulars	No.
1	Seminar hall	01
2	Audio visual System	01
3	Breakfast at 09.30am	02
4	Lunch at1:30 pm	02 -
5	Tea at 11am and 3pm	02
6	Water bottles	08
7	Books	01
8	Notepad and Pen	02 cach
9	Whiteboard and Marker	01

Dr. K. S. Shaikh Training and Placement Cell

P. D. Chaudhari D Principal

P E S Martine (analysis) Sector No 21, Yamu anagar (r. 50), Puna - 411 044

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Progressive Education Society's MODERN COLLEGE OF PHARMACY Accredited by NAAC & NBA **DST FIST Funded College** Best College Award' by Savitribal Phule Pune University Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India New Delhi, Directorate of Technical Education, Mumbai (MS), Permanently affliated to Savitribal Phule Pune University, Pune & Approved under Section 2 (f) & 12 (B) of UGC Act, 1956 Sector No. 21, Yamunanagar, Nigdi, Pune - 411 044 (M.S.) Tel. : 020-27661314 / 1 5 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in Prof. Dr. P. D.Chaudhari Prof. Dr. Gaja nan R.Ekbote M.Pharm., Ph.D. M.S.M.N.A.M.S. Principal Chairman, Bu siness Council P.E. Society, Pune Ref: MOP/INVT/2023-24/201 Date: 12 01/2024 To. Mr. Rushikesh Kadam Soft skills Trainer. Global Talent Track, Pune, Maharashtra, India Subject: Invitation for Workshop in our institute Dear Sir, P.E Society's Modern College of Pharmacy was established in 1998 and is one of the renowned Pharmacy college in Pune. Our college is taking continuous efforts in curri cular development as well as provides Career guidance to our students. As a part of this, we take opportunity to invite you for Three days workshop on "Soft skills and personality Development" at our institute for our Final Year B Pharm and M Pharm D students on 15th January 2024 to 17th January 2024 from 10:30 onwards. Kindly accept our invitation. We are looking forward for a positive response Thanking you,

Dr. P. D. Chaudhari Principal STRIVING TOWARDS EXCELLENCE FOREVER



P. E. Society's Modern College of Pharmacy, Nigdi, Pune-411044 Career Guidance Program DETAILS OF GUEST

Title of the Workshop: Three Days Soft Skill and Personality Development Workshop by Global Talent Track

Date of Program: 15th, 16th and 17th January 2024

Class of students: Final Year 8 Pharm, Second Year M Pharm and 6th Year Pharm D

Sr. No.	Name	Designation	E-mail	Contact No.	Signature
D	Rushikesh Ar kadam	Corporate "meyinee	rishikesi kadam 152 Agmail Cem	8796911291	Thank
	. P				
		1			

Dr. K. S. Shaikh

(Training and Placement Incharge)



I. P. D. Charchari (Principal)





P. E. Society's

Modern College of Pharmacy, Nigdi, Pune.

Training and Placement Cell

FEEDBACK FORM

Dear Sir/ Madam,

We are highly obliged that you spared your valuable time for interacting with our students. We welcome your feedback about our students and our college in the following form at. The inputs that you provide are a crucial element in the institute's quality assurance system. Please tick in the appropriate column

QUALITY PARAMETER		Outstanding	Very Good	Good	Acceptable
1.	Quality of students (technical knowledge, communication skills etc.)	terretarine 7		V	
2.	Response by students		V		
3.	Hospitality offered by college	2			

Any other suggestions/ comments:

students are serious and concer-
used about their career hondeves
softskills sessions should be concluded
more frequently to develope their
employability skills.
Name: Rushikesh keeda m
Signature: Kan
Date: 1710172024

Thank you for filling out the form



ATTENDANCE SHEET

Titleor the Workshop: Three days Soft Skill & Personality centlepment by G TT Date: 15th January 2024

Class: Final Year B Pharmacy (Div A and Div B)

Name of the student	Contact Number	Signature
Aditi Nagle	8421347496	Atto
CHATTANYA MADHUKAR MALT		- Mart
Ganesh Panduniang Busivase	9579741797	Clamas
Vilay Uttam Shinde	7887466861	Stelinde.
Rutwik Chandsakant Powas	9370394076	Benik
Sandesh Bhaugaheb Pawar	3261819331	Sung
	\$669291990	-
Ashiph Garred	7378313081	alleat
Hitesh Atturde	9519800170	East
Aditya Kasar	963779/380	Adityok
Anish Graikwad	7447748445	Percho.
Swappill Ghatule		-
	8308627507	Car
	79201554281	
Vidya Chaudhani	7276848396	Celu-
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Sign of TPO Queuch (Dr k 5 Shackh]	Name and Sig	and the Guest
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Sr. No	Name of the student	Contact Number	Signature
26	Snishti Magade	7020114087	Beutht-
27	hoyatr phope,	940570570	a
28	- Anushka Boraste	88777796	a .
29	Shrubhti Cardqu	9892174071	Jondy
30	Arti choudhari.	7218833792	ALLIC
31	Bhargani Gowardhan	9175925259	(A)
32	Suskel Tha	8767552763	anana
53	sheevesh Ghuikae	9322754021	Antipara
34	Adhav pixush mahesh.	9881246888	Jun-
35	Ample sahil ant.	7247689909	Sallo
34	Babhalkar Aditya L.	\$76678930	LAB
37	BAGHDE SNEHAL SANJAY.	9362678977	Samuel
38	Baheti Rohit Unil.	9861056337 .	geres
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41	Bhangare Trupti sudhir.	8380848385	Jake
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46	Bhokare Devaya Ramesh Bhosale Rutuja Subrao.	9368960377	Denne
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48	Bhusare Sneha satih	88020228.	1. Sur
49	Bisen Deep kishor kumar.	88818 59 873	gener.
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51	chanson chinmayee	9146317875	Channy
52	chavan pratik Arun	3 125736306.	Martik
53	Dadwade orachi Keshow	9672836873	Rentra
54	Shrimale, vashzou R.	8868076837	Jeisiser
56	Dhanawade Akanksha K.	9368768838	Myausha
51	Thagare sanket sanjay.	9368076883	mulet

Name and Sign of TPO (D.9. K S Shaith)



Name and Sign of the Guest [Mr. R ushikesh kadam



P. E. Society's Modern College of Pharmacy, Nigdi, Pune-411044 Academic Year 2023-24 Contact Number Name of the student Signature r. No 8862 058787 on kalu Otherage 58 hergale 9657260860 6hekhai Joshi Goham, 59 Thoski 9308272768 Oshaw 50 gadade vausphavi suresh Shut 9881247873 Gadhave, shruti sharat 61. 8862732837 Talkwa 62. sudhir giridhal Galkwad 9657260366 w Gandawayse vishal sachin 63. 9881297837 dipak pandulary 64. gonde Tole, vikes madhukar 8862057837 65 988167 4321 66. Depti machindra. Gunjal coefe 8888885978 Hatkar poola shoukar. 57. 7067445901 Ontere Jadhon omkar Nandkumar 68 9152136906 bee gajanan 69 Jadhav onkor 70. 8862056897 Jadhav pranay pramod. pratap. 930972835316 71. Jagtap Adit chaitali navnath. 72. Jedhe 7962836878 73 Rutuja, chargeles. Kadam 999368783 Karande ハス Gady pradip. 74. 9321683777 15 Akshey C. Karpe 76. Kela 77 khudse pkycur Greender 7998812478 sakshi Ravindra. 7869907856 Ankita pralhad 78 kharre 9369427127 khandge prathmuh nitin 79. 9268726879 80. Khinvasata Gaulani santa 81. kudhale yeish dattatray. 92. kulkarni sarvesh Pilip. 23. kulkarni vinayatashish P. 84. Lokhande vaishnavi sunil 83. Musham ishwari shalikram 7499005256 7058366999 801083116 77759351110 hand 9359459146 9370261356 was 85. Mohite shreyash Ragbunath. 9657260366 Dadarao. 87. More vaishnavi 9637301023 Modhukar. 88. Nagre Sayali MM Name and Sign of the Guest Name and Sign of TP Kada.



ATTENDANCE SHEET

Title of the Workshop: Three days Seft skill & Personality Development Due: 15th Tonuer 2001 Dute: 15th January 2024

Class: Second Year M Pharmacy

Sr. No	Name of the student	Contact Number	Signature
1	Projecta Baymang Jaytap	8916171272	C
al	snehal Hanamani kashice	9850142773	snelof.
관	Renuka Gangadhas zosekas	9730570594	43
44	Appita Vittal Yalsengi	9284461842	A. Y.Y.
5)	Namata Jaywort Daphale	9172629743	nonlas
6)	Rasika Prakash Babhulkar	8530291841	Fre
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as	Sadhana S Pawar	7709180099	But
10)	Hake Pallavi Sudhakar	9359605421	The .
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13>	Jernekar Pueva Vighnesharar	8010752092	giolity
141	Gaikmad Aniali supil	90118#1223	Amphi-
15)	Garqueode Madburg Asbok	8199010918	Barthuris
165	Monika Vasard Rathad	9623240962	Forenited
17)	Damini pradeep shinde	8308008759	Epianere
18)	Akanksha Vijay Patil	91660.9 4503	ADANO
195	Samuedden Tryle	8275219979	alingle
20)	Protiksha Lazeman Rayt	7448005083	Peatitals
21)	Neha P. Sheyokat	7057316344	Augue.
225	Aditya Devenctoa Charde	9096038973	A.D.Chonde
23)	Poola Bharat Salgar	968,905 7473	1304
2.45	Sheha Jatish Jadhav	9269 9359186398	Fradher
1)	Valshnvi suresh More	9604 43 1270	Viame
26)	swapnil sweet Tarate	906771 9.986	August

Name and Sign of TPO Quart. CPAK S Shaukh

pun Name and Sign of the Guest [Mr. Rushik Kadan





	Name of the student	Contact Number	Signatur
27)	Magalapus Popia Prabhu	9375578814	10001
25)	Dia Madhikard Dhamankar	7741944509	onton
21)	Kalgani Shantaran Ghatekar	9158224011	gealyang
30)	Grancen Shivanand Deval	9970222119	Desi
GI)	Saleshi Rajendra Bonawane	8766807665	Salesi
21)	Harshal Rajesh Patil	7385669961	HPOR
33	Shubham sharad Deshpande	8411892299	- the phase
35	Nitin Macchindra Bhand	9673958187	NITT
30	Getenjali Pandurang More	9579408962	acche
367	Pratiksha Ramesh Model	9511675344	The
37]	Snehal Tukaram Borude	8080187773	Bone
38]	Stroddha Strivaji Tikate	9049250003	85 Clinic
39)	Stubbarai Navnath Shinde	7218423531	Junde
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40)	Abhishek Namder Nagure Meghang Nitin Pali	9373113740 7507481310	tak F.
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P. E. Society's Modern College of Pharmacy, Nigdi, Pune-411044 Academic Year 2023-24



ATTENDANCE SHEET

Title of the Workshop: Three days, soft skill & personality developmen workshop by GTP

Date: 15/01/2029

Class: 6th Yr Pharm D

Sr.No	Name of the student	Contact Number	Signature
1	Agrawal Nitesh	7397956944	Acours
2	Akhade Shruti	9604462272	Arade
3	Awhad Aparna	9765 98972	
9	Balane subshamta	8010831161	Allabore
5	Bhoite Pratiksha	9970937399	- Summer
6	Chavan Vaishnavi.	9307677268	charles
7	Deshmukh vaishnave	9834322137	All
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er	Panchariya Vaishnavi	3289092518	and
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Modern College of Pharmacy, Nigdi, Pune-411044

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19	Shewale (shubham Shinde Avinash	a112306400	
30	Talegaonkar Sanket	0112300400 0283362115	
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Name and Sign of the Guest Mr. Rushikesh kadam

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





ATTENDANCE SHEET

Title of the Workshop: Three days Soft Skill & Personality development workshop by GTT

Date: 16th January 2024

Class: Final Year B Pharmacy(Div A and Div B)

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29	Saleshi Provin Polline	8329723025	de
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31	Rutuja Ganpat Patil	7887678337	RPati
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49	Shalkh Mohammed Somer Rafik	8999525260	
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47	Sayali Shinde	9356418407	Shine
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54	Sarade Vishal Shripati	9245783610	
52	Shaith Shadab Abdu kadar		Ashail
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55	Aditya Shinde Shedge Swaphall Laxman	9561093110	Swappi
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ATTENDANCE SHEET

Title of the Workshop: There days Saft Skill & Personality development Workshop by GTT Date: 16th January 2024

Class: Second Year M Pharmacy

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(9)	Patron Adu	9834803620	Agat
10	Ajay Parlange	9325628697	Railud
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ATTENDANCE SHEET

Title of the Workshop: Three days Seft skill & Personality development workshop by G 77 Date: 17th January 2024

Class: Final Year B Pharmacy(Div A and Div B)

Sr. No	Name of the student	Contact Number	Signature
1>	Ahush Bubury o privor	77569999926	Save.
21	Vaishnaui Dadazao Moze	8626014727-	Rinore -
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Back to Index



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58)	Branna Papi	3370008556	AL & I
67)	Retugo Rubol	9860015518	Rul
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20)	Chavan Pratik Arun	8832098139	Pratik
71)	Siddhi Sangram Chavan	8767856155	Generator
72)	Prachi Keshav Dadewad	8109263986	Auglar
(55	Dhamale Yashraj R.	8767277934	Have merey
74)	Akanksha K. Bhanawade	8805300985	Amel
75)	Sanket Sanjay Dhanaare	9359969414	S.D.
70	Om Kalu Dhengale	7701901166	aum
77)	Choudhasi Alli Anil	7387678337	Annal
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80	Vaishnavi Suresh Gadade	8999525260	Surver

Name and Sign of TPO

Name and Sign of the Guest CMr. Rushikesh Kadam

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

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ATTENDANCE SHEET

Tille of the Workshop: Three days seft skill & Personality develop ment by CATT Date: 17th January 2024

Class: Second Year M Pharmacy

Sr. No	Name of the student	Contact Number	Signature
1d-213	Sudhana Sandeep Pawar	7757 180099.	Par
01-201	Rasika Peakash Raphertkan	8530297845	This
01-206	Anjali Sunil Gaitwad	9011871223	Abile
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ATTENDANCE SHEET

Title of the Workshop: Three days soft skill & personality development workshop by GTT

Date: 17/01/2024

C lass: 6th Yr Pharm D

St. No	Name of the student	Contact Number	Signature
1	Agrawal Nitesh	9397956995	Aquest
1	Akhade Shouli	9604462272	Athade
13	Awhad Aparna	9765-989726	
4	Balure Sukshamta	8010831161	& Malery
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Name and Sign of TPO



Kull Name and Sign of the Guest

[Mr Rishikesh Kadam

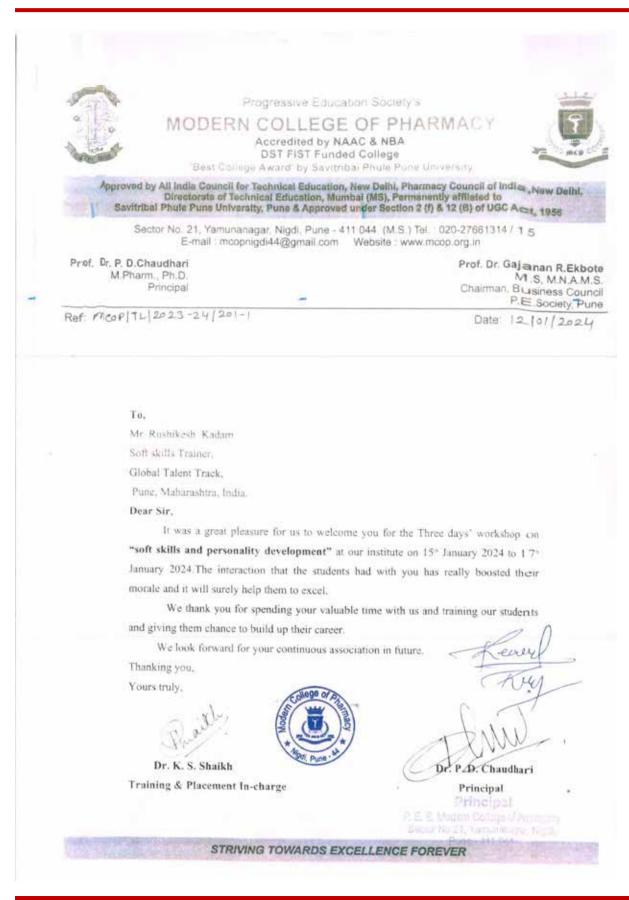




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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Mr. Rushikesh Kadam (Corporate trainer, GTT Connect)

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



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www.liniedi.com/in/rushikeshkadam1-%#8/25191 (LinkedIn)

Top Ski Is Busine ss Reationship Management Trainin 9 P Jais Service Design

Languages

Marath i (Valve or Bilingual), Hindi (Professional Working) English (Professional Working)

tifications.

Lean Six Signa Al Yellow Belt Certification Project Management: PMP Certification training

Soft skills trainer Fundamentals of Operations

Management Introduction to artificial intelligence by Simplilearn Skillup



Rushikesh Kadam

Business Process Lead | Lean Six Sigma AI Yellow Belt

Summary

Experienced Operations Lead with a demonstrated history of working in the outsourcing/offshoring industry. Skilled in Digital operations, International customer service, Training,Communication, Flexible Approach, and Personal Development. Strong support professional with effective people management and problem solving skills.

Experience

Tata Consultancy Services Business Process Lead February 2022 - Present (2 years 7 months)

People Management:

Performance management - Providing support and guidance to help the team of 18 FTE deliver quality and reliable production performance. To govern the training, coaching, monitoring employees. To ensure all relevant people metrics like accuracy, SLA, attrition, development, engagement are actioned. Communicating team's success and areas of improvement via weekly reports. Project Management: Owning end-to-end planning, execution, allocation of projects, contributing towards defined success criteria across all work streams. To govern training, support, monitoring and completion of project happen within timelines Allocating, prioritizing work items and ensuring deliverables are completed with SLA adherence for better service.

Daily Client interaction and collaboration calls for operational excellence.

Stack analysis and MIS reporting for WBR & MBR meetings.

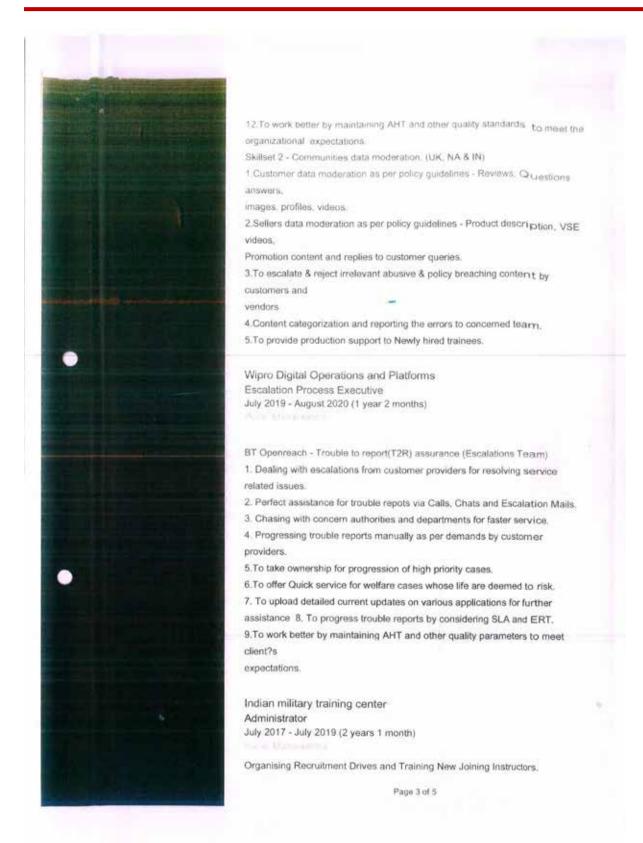
Operational skills and responsibilities :

Daily 200+ payments processing by using swift messaging systems.

Dealing with priority payments investigations like Amendments, Tracing, recall, Unable to apply, Compliance,

Page 1 of 5

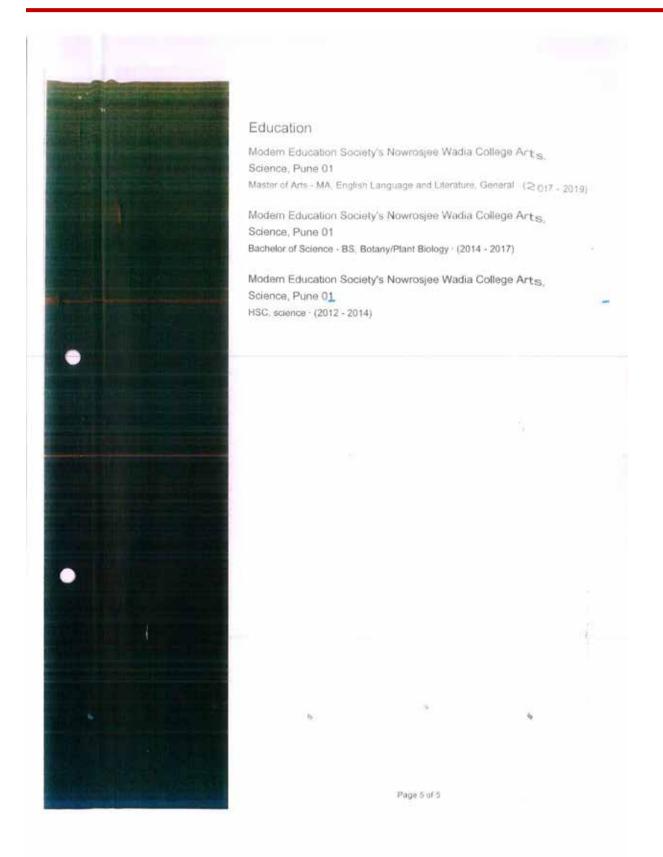






Criteria 1: Curricular Aspects





Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



Modern College of Pharmacy's Career Path 2023-2024

Title of Activity: Three days Soft Skill and Personality Development Workshop by Globa (Talent Track (GTT) Foundation

Date of Activity: 15th January 2024 to 17th January 2024

Time of Activity: 10:00 am to 5:00pm

Name of Resource Person: Mr. Rushikesh kadam

Designation & Organization of resource person: Corporate trainer, Global Talent Track (GTT) Connect

Number of Participants: 150**

Class of Participants: Final Year B Pharmacy, Second Year M Pharmacy and 6th Year Pharm D

Objectives of activity: The objectives of the training are

- · To give student a realistic perspective of work and work expectations
- To enhance soft skills
- · To help formulate problem solving skills
- To guide students in making appropriate and responsible decisions.

Online/Offline: Offline

Description of activity: The Global Talent Track (GTT) Foundation's three-day Soft Skill and Personality Development Workshop was an immersive program meant to further participants' career and personal development.

The workshop's first day was devoted for discussing effective communication techniques. Active listening, presentation skills, and verbal and nonverbal communication strategies were all covered in interactive sessions with participants. Role-playing games and group conversations were among the activities designed to increase confidence and clarity in idea communication.

Dr. K. S. Shaikh Training and Placement Cell

r. P. D. Chnudhari Principal



The focus of the second day was teamwork and leadership. Participants gain practical team cooperation techniques and fundamental leadership skills through a mix of workshops and team-building activities. Participants' understanding of the dynamics of leading and working within a team was facilitated by activities like leadership simulations and cooperative problem-solving exercises, which improves their capacity to inspire and oversee a variety \odot f groups.

The course placed a strong emphasis on career development and personal branding on the Tasa day. Participants receive guidance on developing a strong personal brand, creating resumes, and getting ready for interviews. Participatory exercises like personal branding and simulated interviews helped participants portray themselves professionally, which improved their chances of landing a job.

All things considered, the program offered a thorough developmental experience, giving participants the essential soft skills and personality traits they need to succeed in both their personal and professional lives.

Methodology/ Concepts/ Ideas learnt by students: Students were given different activities to perform such as Group Discussion, ptitude test, Mock interview, Debate, Role play etc.

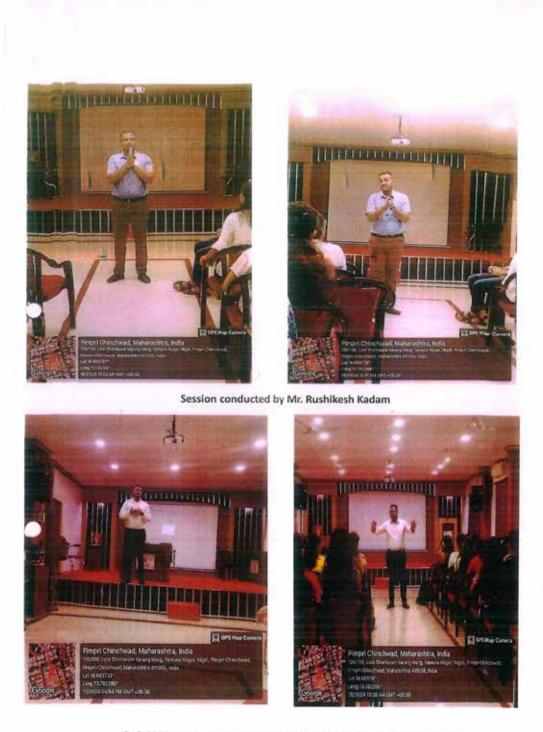
Outcome of activity: The major outcome of the workshop is to develop effective communication, leadership, teamwork skills, initiative and motivation skills, problem solving ability and strong work ethics.

Dr. K. S. Shaikh Training and Placement Cell

Dr. P. D. Chaudhari Principal







Soft Skill and Personality Development Workshop conducted by Sir





Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044











Activity conducted for the students on 2nd day of the session to see how much they are attentive



Demo Interview conducted for students







Activity conducted for students on 3rd Day of the workshop(Role play, Group discussion)



Felicitation of Mr. Rushikesh Kadam by Respected Principal Sir









Question and Answer at the end of the session



Group photo of Mr. Rushikesh Kadam Sir with Students after the session

Training and Placement Cell Dr. K. S. Shaikh



Principal Dr. P. D. Chaudhari-

Dr. P. D: Chaudhan Principal Modern College of Pharmacy Nigdi, Pune - 411044

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Filled Feedback Sample Form

On

Library by Students

2023-24





	1. Email *
4	2. Class *
	Mark only one oval.
	FY B Pharm
	SY B Pharm
	TY B Pharm
	C Final Y B Pharm
	FY M Pharm
	SY M Pharm
	FY Pharm D
	SY Pharm D
	 TY Pharm D Fourth Year Pharm D
	Fifth Year Pharm, D
	Sixth Year Pharm. D





THE TAX PARTY MANY PROPERTY OF A DAMAGE TO Add B CS. LANG AM 1001 -0 3. 1. How would you rate the library in terms of following points? * Mark only one oval per row. Very Excellent Good Fair Poor Good Sufficiency of textbooks Row 2 Sufficiency ()of journals Sufficiency of reading room area 4. 2. How would you rate services provided by Library in terms of following *

points?

Mark only one oval per row.

	Excellent	Very Good	Good	Fair	Poor
For issue of books/Journals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
For selection of books	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
For providing information on availability of demanded book/s	0	0	0	0	0
For providing information on new books arrived in library	0	0	0	0	0





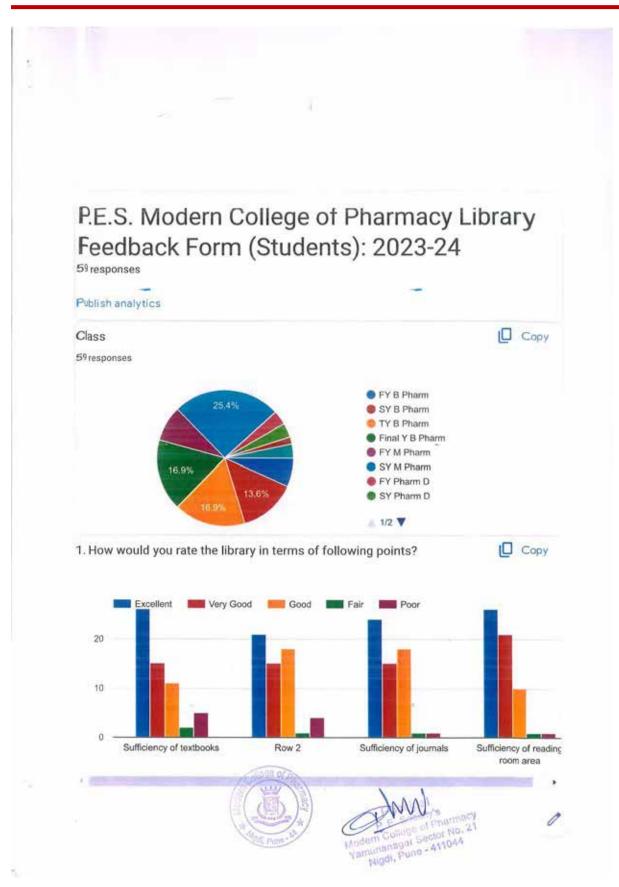
	Mark only	one oval per r	ow.					
		Excellent	Very Good	Good	Fair	Poor		
	Rating	0	\bigcirc	0	\bigcirc	\bigcirc		
6.	arrived i	would you r in Library? one oval per r		ulness of	electroi	nic display of t	new books	*
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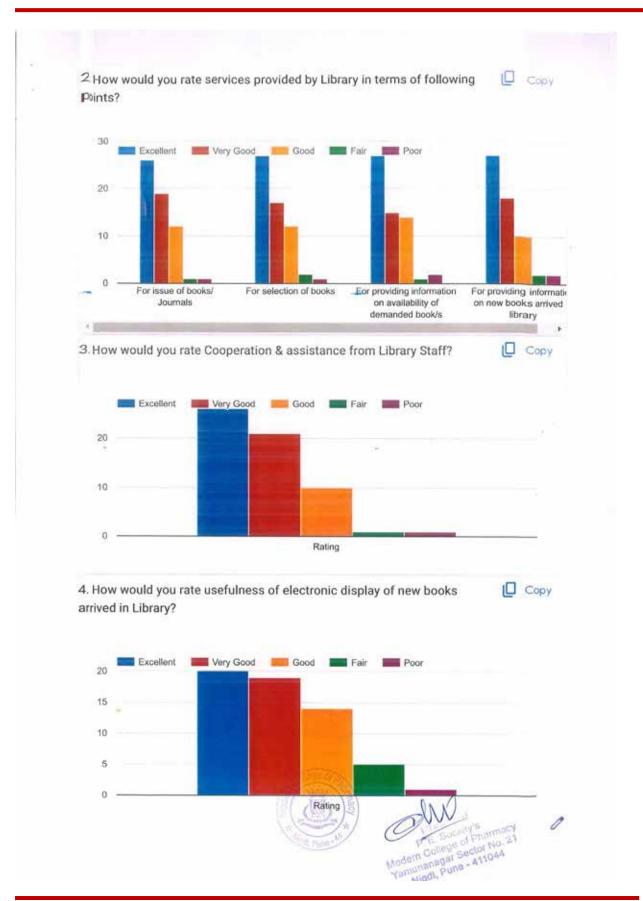




Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



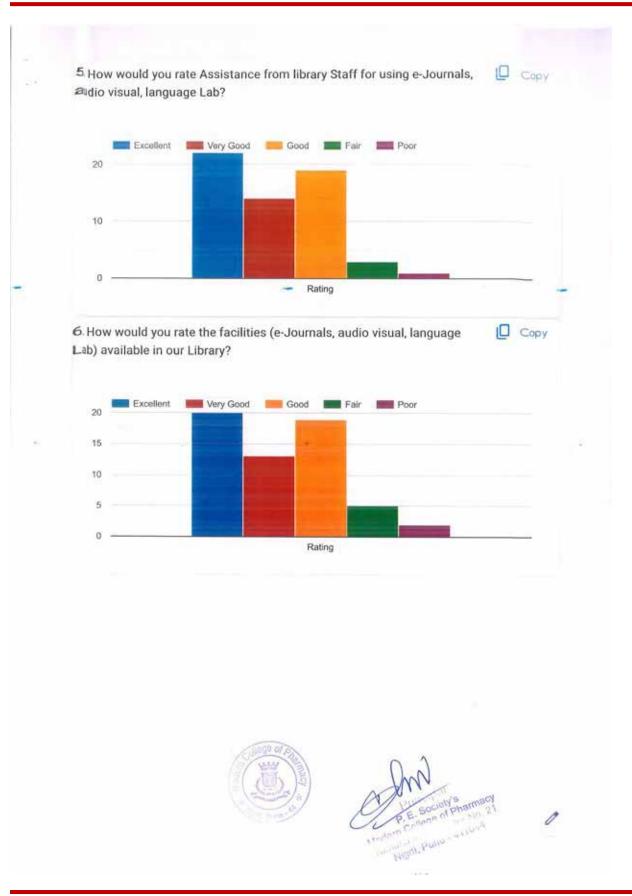




Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





7 Suggestions (if any):	
Altesponses	
No	
ů.	
4	
Would want to see more of Government Competative Pharmacy Exam related books.	
10	
Complete silence zone should be maintained	
NO	
No Suggestion	
All Good	
No any suggestions because, our library is excellent.	
There should be silence in library when we sit in library 2-3 hrs before exams.	
Copies of books should be increased	
No suggestionsI appreciate Library staff they all are so cooperative	
Provide comfortable seating and more silent areas	
Increase the book quantity of KD Tripathi	
No suggestions	
Librarian should maintain silence	
Increase the variety of academic books	
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Feedback Analysis Report

On

Library by Students

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



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Class	1. How would you rate the library in terms of following points? [Sufficiency of textbooks]	1. How would you rate the library in terms of following points? [Row 2]	1. How would you rate the library in terms of following points? [Sufficiency of journals]	1. How would you rate the library in terms of following points? [Sufficiency of reading room area]	2. How would you rate services provided by Library in terms of following points? [For issue of books/Journa Is]	2. How would you rate services provided by Library in terms of following points? [For selection of books]	2. How would you rate services provided by Library in lerms of following points? [For providing information on availability of demanded book/s]	2. How would you rate services provided by Library in terms of following points? [For providing information on new books arrived in library]	3. How would you rate Cooperation & essistance from Library Staff? [Rating]	4. How would you rate usefulness of electronic display of new books arrived in Library? [Rating]	5. How would you rate Assistance from library Staff for using e- Journals, audio visuai, language Lab? [Rating]	6. How would you rate the facilities (e- Journals, audio visual, language Lab) available in our Library? [Rating]	7. Suggestio ns (if any):
Final Y 8 Pharm	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Poor	Librarian should maintain silence
SY B Pharm	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	Expelient	Excellent	Excellent	Very Good	Very Good	Very Good	
TY B Pharm	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Very Good	Very Good	Very Good	
TY Pharm D	Poor	Poor	Excellent	Very Good	Good	Fair	Poor	Very Good	Excellent	Very Good	Good	Poor	Copies of books should be increased
TY B Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	-
Sixth Year Phanm. D	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	-
SY B Pharm	Good	Very Good	Good	Very Good	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Very Good	Very Good	
Sixth Year Pharm. D	Fair	Good	Good	Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent	Increase the book quantity of KD
Final Y 8 Pharm	Very Good	Very Good	Very Good	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Very Good	No



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TY B Pharm	Very Good	Very Good	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Good	Very Good	
FY B Pharm	Very Good	Good	Good	Good	Good	Very Good	Good	Good	Very Good	Good	Good	Good	
Final Y 8 Pharm	Excellent	Excellent	Very Good	Very Good	Very Good	Excellent	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	2
TY B Pharm	Very Good	Very Good	Good	Very Good	Very Good	Very Good	Very Good	Very Good	Vary Good	Very Good	Very Good	Very Good	
Final Y 3 Pharm	Excellent	Excelent	Excellent	No									
Final Y 8 Pharm	Excellent	Good	Excellent	Excellent	Very Good	Very Good	Very Good	Excellent	Very Good	Very Good	Very Good	Good	
TY B Pharm	Excellent	Very Good	Excellent	Very Good	Excellent								
FY B Pharm	Very Good	Very Good	Very Good	Excellent	Very Good	Very Good	Excellent	Very Good	Good	Good	Good	Good	No
Final Y 8 Pharm	Excellent												
SY B Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Very Good	Excellent	Excellent					
Final Y 8 Pharm	Excellent	Excellent	Excellent	Good	Very Good	Very Good	Very Good	Very Good	Very Good	Good	Good	Good	8
SY M Pharm	Excellent	Excellent	Excellent	Excellent	Very Good	Very Good	Very Good	Very Good	Good	Very Good	Very Good	Very Good	
SY 8 Pharm	Good	Good	Very Good	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good	Good	Very Good	
SY B Pharm	Excellent	Good	Good	Excellent	Good	Very Good	Good	Very Good	Very Good	Good	Good	Good	No
SY M Pharm	Excellent	No											
FY M Pharm	Excellent	Excelient	No										
FY M Pharm	Good	No											
SY M Pharm	Good	Good	Very Good	Very Good	Good	Very Good	Good	Good	Good	Good	Good	Very Good	
SY M Pharm	Excellent	Very Good	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Expellen	Excellent	

Yaminaragui Sa

Pune -411044

FY M Pharm	Excellent	Very Good	Excellent	Excellent	Excellent	No							
SY M Pharm	Excellent												
SY M Pharm	Very Good	Excellent	Very Good	Excellent	00								
SY M Pharm	Poor	Fair	Good	Very Good	Fair	Fáir	Fair	Fair	Fair	Fair	Fair	Fair	
SY M Pharm	Good	Good	Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Vary Good	No
SY M Pharm	Excellent	All Good											
SY M Pharm	Very Good	Very Good	Very Good	Very Good	Excellent	Good	Good	Good	Good	Very Good	Very Good	Good	NO
Final Y 8 Pharm	Excellent												
SY M Pharm	Excellent	No suggestio ns] appreciate Library staff they all are so cooperativ											
SY M Pharm	Excellent	Fair	Complete silence zone should be maintaine										
SY M Pharm	Very Good	Very Good	Good	Excellent	Very Good	Good	Excellent	Excellent	Very Good	Very Good	Good	Good	No
FY M Pharm	Good	Very Good	Very Good	Very Good	Good	Very Good	Excellent	Very Good	Increase the variety of academic books				



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

nunanagar Sector No Ngdi, Puna - 411044



SY B Pharm	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent)						
SY Pharm D	Excellent	Good	Very Good	Very Good	Very Good	Excellent	Good	Good	Very Good	Fair	Fair	Fair	
SY Pharm D	Good	Very Good	Excellent	Good	Very Good	Excellent	Excellent	Very Good	Very Good	Very Good	Good	Good	Provide comfortab e seating and more silent
TY B Pharm	Excellent	Good	Excellent	Excellent	Excellent	Excellent	Excellent.	Excellent	Excellent	Excellent	Excellent	Excellent	There should be silence in library when we sit in library 2-3 hrs before exams
TY B Phann	Very Good	Good	Good	Very Good	Good	Good	Very Good	Very Good	Very Good	Good	Good	Good	
SY B Pharm	Very Good	Good	Good	Very Good	Very Good	Good	Very Good	Excellent	Very Good	Good	Good	Good	
FY B Pharm	Excellent	Good	Excellent	Excellent	Excellent	Excellent							
TY B Pharm	Good	Very Good	Good	Very Good	Good	Fair	No Suggestin						
FY Pharm D	Poor	Poor	Good	Fair	Very Good	Very Good	Good	Excellent	Good	Fair	Very Good	Good	
FY Pharm D	Poor	Poor	Fair	Very Good	Good	Good	Good	Poor	Very Good	Good	Good	Good	
TY B Pharm	Very Good	Good	Good	Very Good	Very Good	Excellent	Very Good	Good	Excellent	Fair	Good	Good	1.1
TY B Pharm	Very Good	Good	Good	Very Good	Very Good	Excellent	Vary Good	Fair	Very Good	Good	Fair	Fair	No any suggestic ns because our library iS excellent



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FY M Pharm	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Very Good	Very Good	Good	WWW ware so see more of Governme nt Competati ve Pharmacy Exam related books.
SY M Pharm	Good												
Final Y B Pharm	Good	Very Good	Good	Good	Very Good	Good	Good	Very Good	Good	Fair	Good	Good	No
Final Y B Pharm	Excellent												
FY B Pharm	Good	No suggestio ns											
SY M Pharm	Excellent	Very Good	Very Good	Very Good	Excellent	Very Good	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	
SY B Pharm	Fair	Good	Very Good	Good	Very Good	Good	Good	Good	Excellent	Good	Excellent	Good	



Flancha Modern College of Ph Yanunanegat Sedor No. Yanunanegat Sedor No. Nigoli, Pune - 411044

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Action Taken Report Regarding Feedback Responses

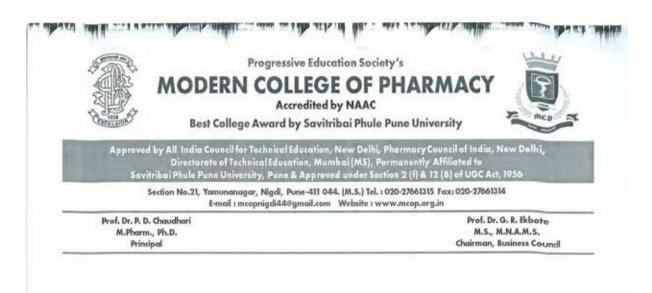
On

Library by Students

2023-24







Feedback responses and action taken report on 2023-2024

Academic Year	Stakeholder	Feedback response	Action taken on curriculum response	Action taken by SPPU, Pune	Action taken by Institute
2023-2024	Students	Would want to see more of Government competitive pharmacy Exam related books	Nil	NII	Competitive exams books are purchased
		Increase the book of quantity of K.D.Tripathi.	Nil	Nil	In Process
		Increase the variety of academic books			



principal E, Spciety's Modern College of Phormacy Yamunanagar Sector No. 21 Nigdi, Pune - 411044

STRIVING TOWARDS EXCELLENCE FOREVER

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Supporting Documents for Action Taken Report Regarding

Library by Students

2023-24

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	2 Units -23/8/2024
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	Principal MCOP/Nigdi.
98	Construction of the second
	Subject :-
	To available competitive
E.	exams study materials.
25 -	
	a the second state of the second
	Respected Sir,
1	I am a student of M. pharm and
	year, me and my datamatel preparia
-	For government competitive exam For this purpole we need some books which are not available in
5	For this purpole we need some
1	books which are not available in
3.0	DUIT library. GO I kindly request
	you to order the following books
	you to order the following books which are essential for our preparation
	-) ak book by Lucent's (Hind?/English)
70	2) GK - Atthant publication
	3) Reasoning & Aptitute (R.S. Agrawal)
	a) Polity by lakeling kant
	5) Pharma entrance exam [Rajendra patil
	5) Pharma entrance exam (Rajendra Patil) (G) GPAT at fingertips by GDC.
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>/A	Thanking You!
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Filled Feedback Sample Form

On

Institute by Students

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





1	Progressive Education Society's Modern College of Ph	armacy
	Nigdi, Pune	
	Feedback Response	
Academic Class : Se Details : A Student N	te feedback (2023-24) ^o Year : 2023-24 ^{em} II F Y B Pharm Div A [B. Pharmacy] Activity Name : SAKSHI AUTADE Roll.No : 1003	
Question	How will you rate performance of Faculty?	
0	Excellent	
2	Very Good	
20	Good	
	Satisfactory	
0	Poor	
Question	How will you rate performance of Non-teaching?	
•	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poer	
Question	How will you rate Infrastructure of college?	
0	Excellent	
0	Very Good	
9	Good	
0	Satisfactory	
0	Poor	
55 255720-5		
Question	How will you rate Teaching aids?	
0	Excellent	
0	Very Good	
0	Good	
0	Poor	
0		
Question	How will you rate Internet facility?	1
0	Excellent	
0	Very Good	
	Good College of St. O.P.D. Chaudhan	V
0	Satisfactory	Pharman
0	* Wigol, Police	0.00
	rdulife.com/faculty/feedback/student/StudentFeedback.php	





Question	How will you rate Computer facility?	
0	Excellent	
O	Very Good	
9	Good	
0	Satisfactory	
С	Poor	
Question	How will you gote Contenue for like?	
Douesoon	How will you rate Canteen facility?	
0	Excellent Very Good	
0	Good	
0	Satisfactory	
8	Poor	
Question	How will you rate Placement ?	
0	Excellent	
C	Very Good	
C	Good	
Э	Satisfactory	
0	Poor	
Question	How will you rate the Medical checkup facility?	
Э	Excellent	
0	Very Good	
	Good	
C	Satisfactory	
С	Poor	
Question	How will you rate drinking water facility?	
9	Excellent	
С	Very Good	
С	Good	
C	Satisfactory	
5	Poor	
Question	How you rate overall atmosphere of college?	
C	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
C	Poor	
Question	How will you grade academic ambience?	
C	Excellent	. 1
0	Very Good	1. 1
9	Good	
	Satisfactory	A VVV
0		.P.D. Chailenan
		rincipal, Nodern College of Pharmeen Ngdi, Pune

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
•	Poor	
Question	What is your opinion about lectures being conducted?	
0	Excellent	
0	Very Good	
	Good	
0	Satisfactory	
0	Poor	
Question	Is professionalism evident during the exam?	
0	Excellent	
0	Very Good	
0	Good	
8	Satisfactory	
0	Poor	
Question	Do you prefer to attain guest lecturers ?	
0	Excellent	
0	Very Good	
0	Good	
	Satisfactory	
0	Poor	
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students	
0	Excellent	
0	Good	
	Satisfactory	
0	Poor	
Question	How will you rate library facility?	
0	Excellent	
0	Very good	
0	Good	
	Satisfactory	
0	Poor	
Question	Any special Remark/Suggestion?	
Canteen rat	es are very high	
	A	
Question	If any specific suggestions?	
Decrease c	Inteen rates	
	S we and the second	
	* * * Modern College of Pharmaen	
	and an College of	
	Alight Pune MA Nigdl, Pune	

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





1	Progressive Education Society's Modern College of Pharmacy,	
	Nigdi, Pune	
	Feedback Response	
Acad@mic Class : Se Details : / Stud@nt N	itute feedback (2023-24) : Year : 2023-24 am II F Y B Pharm Div A [B. Pharmacy] Activity Iame : KISHAN CHOUDHARY coll.No : 1011	
Question	How will you rate performance of Faculty?	
0	Excellent	
0	Very Good	
	Good	
0	Satisfactory	
0	Poar	
Question	How will you rate performance of Non-teaching?	
0	Excellent	
0	Very Good	
	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate infrastructure of college?	
0	Excellent	
0	Very Good	
	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate Teaching aids?	
0	Excellent	
0	Very Good	
•	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate Internet facility?	
0	Excellent	
0	Very Good	
0	Good College or a Order O. dhaven wh	
0	Satisfactory	
0	Good Satisfactory Poor Poor	





-	Progressive Education Society's Modern College of Pharm	acv
	Nigdi, Pune	
	Nigui, Fulle	
	Feedback Response	
	^{fl} ute feedback (2023-24)	
cademi	¢Year : 2023-24	
lass : S etails : /	IFYBPharm DivA[B. Pharmacy]	
	terre : MANDAR CHAUDHARY	
	Noll.No : 1009	
Vestion	How will you rate performance of Faculty?	
)	Excellent	
5	Very Good	
	Good	
)	Satisfactory	
)	Poor	
uestion	How will you rate performance of Non-teaching?	
)	Excellent	
Ð	Very Good	
)	Good	
)	Satisfactory	
)	Poor	
Nestion	How will you rate infrastructure of college?	
>	Excellent	
)	Very Good	
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D	Satisfactory	
)	Poor	
uestion	How will you rate Teaching alds?	
)	Excellent	
)	Very Good	
•	Good	
)	Satisfactory	
)	Poor	
luestion	How will you rate Internet facility?	
)	Excellent	
)	Very Good	2
)	Good	
	Satisfactory College of Pa	
)	Poor Principal, Modern College of Pharmeer	





9/24, 2:18	
Question	How will you rate Computer facility? Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Canteen facility?
0	Excellent
0	Very Good
0	Good
	Satisfactory
0	Poor
0	
Question	How will you rate Placement ?
0	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	How will you rate the Medical checkup facility?
0	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	How will you rate drinking water facility?
0	Excellent
	Very Good
0	Good
0	Satisfactory
D	Poor
Question	How you rate overall atmosphere of college?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
	Poor Poor Poor Poor Poor Principal, Modern College of Pharmsch Nigdi, Pune
	* Nigdi, Pune

Back to Index





9/24, 2:1# ^B P			
Question [®]	What do you feel about extracurricular and co- curricular activities conducted in the institute?		
0	Excellent		
•	Very Good		
	Good		
0	Satisfactory		
0	Poor		
Question#	What is your opinion about lectures being conducted?		
0	Excellent		
0	Very Good		
0	Good		
•	Satisfactory		
0	Poor		
Question	In preference-settlers authority of the surgery		
O	Is professionalism evident during the exam? Excellent		
0	Very Good		
	Good		
0	Satisfactory		
0	Poor		
0	Pod		
Question	Do you prefer to attain guest lecturers ?		
0	Excellent		
0	Very Good		
•	Good		
0	Satisfactory		
0	Poor		
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students		
0	Excellent		
	Good		
0	Satisfactory		
0	Poor		
Question	How will you rate library facility?		
0	Excellent		
0	Very good		
•	Good		
0	Satisfactory		
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Question	Any special Remark/Suggestion?		
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Question	If any specific suggestions?	_	
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	n II F Y B Pharm Div A [B. Pharmacy]
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Question	How will you rate performance of Faculty?
c	Excellent
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C	Satisfactory
C	Poor
Question	How will you rate performance of Non-leaching?
2	Excellent
Þ	Very Good
C	Good
C	Satisfactory
C	Poor
Duestion	How will you rate Infrastructure of college?
C	Excellent
Þ	Very Good
2	Good
C	Satisfactory
C	Poor
Question	How will you rate Teaching aids?
2	Excellent
•	Very Good
0	Good
2	Satisfactory
0	Poor
luestion	How will you rate Internet facility?
)	Excellent
	Very Good
2	Good
b	Satisfactory Poor

Back to Index





Quest ict	How will you rate Computer facility?	
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Question	How will you rate Canteen facility?	
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	* Atradi, Pune	

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Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?	
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Question	What is your opinion about lectures being conducted?	
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Question	How will you rate library facility?	
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Question	If any specific suggestions?	
	te more guest lectures	
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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





F	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
	itute feedback (2023-24)
	: Year : 2023-24 em II F Y B Pharm Div A [B. Pharmacy]
Details : A	
	lame : BHAGAT PRAGATI
Studentk	toll.No : 1006
Question	How will you rate performance of Faculty?
	Excellent
0	Very Good
0	Good
0	Satisfactory
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Question	How will you rate performance of Non-teaching?
	Excellent
0	Very Good
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Question	How will you rate infrastructure of college?
	Excellent
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0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
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0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
	Excellent
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972 	* Nigdi, Pune





Question	How will you rate Computer facility?
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	Migdi, Pune

Back to Index





Questin	What do you feel about extracurricular and co- curricular activities conducted in the institute?
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Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
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0	Poor
Question	How will you rate library facility?
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Question	Any special Remark/Suggestion?
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Question	If any specific suggestions?
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	Dr.R.D. Chaudhan Principal,
	Modern College of Pharmeet
	Migdl, Pune M Nigdl, Pune





9/24, 12:41	PM vmedulife Account	
i.	Progressive Education Society's Modern College of Pharmacy,	
	Nigdi, Pune	
	Feedback Response	
	lute feedback (2023-24)	
	:Year : 2023-24 ™ IV S.Y.B.Pharm Div-A [B. Pharmacy]	
Details : /		
	ame : Poonam Ghuge	
Student F	loll.No : 2028	
Question	How will you rate performance of Faculty?	
	Excellent	
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0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate performance of Non-teaching?	
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Principal Modern College of Pharmaen	0	Poor College or D. Chaudhan
		S W Principal
		Modern College of Pharmach Nigdi, Pune

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	What is your opinion about lectures being conducted?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Is professionalism evident during the exam?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers 7
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
•	Excellent
0	Good
0	Satisfactory
0	Poor
Question	How will you rate library facility?
0	Excellent
•	Very good
0	Cood
0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
The efforts	taken by the All Faculty and training, placement and carrier guidance cell in development of student is very good.
	Or. P. Chaudhan Petherical, Modern College of Pharman
	Modern College of Pharmaen Nigdi, Pune

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





/19/24 + 12:39	PM vmedulife Account
F	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
Title Inst	illute feedback (2023-24)
	: Year : 2023-24 EM IV S.Y.B.Pharm Div-A [B. Pharmacy]
Details : /	
Student N	lame : Aditi Kherde
Stuckent R	Roll.No : 2055
Querston	How will you rate performance of Faculty?
0	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
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۲	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
	Very Good
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0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
0	Excellent
0	Very Good
•	Good Dr.E.D. Chaudhan
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https://portat.vmedulife.com/faculty/feedback/student/StudentFeedback.php

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Quession	How will you rate Computer facility?
0	Excellent
	Very Good
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Question	How will you rate drinking water facility?
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0	Satisfactory
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Question	How you rate overall atmosphere of college?
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0	Poor
Question	How will you grade academic ambience?
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-	Poor Dr.P.D. Chaudhan Principal,
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	Queson	What do you feel about extracurricular and co- curricular activities conducted in the institute?
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	0	Poor
	Quession	What is your opinion about lectures being conducted?
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	0	Poor
	Question	Is professionalism evident during the exam?
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	0	Good
	0	Satisfactory
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	Question	Do you prefer to attain guest lecturers ?
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	Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
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	Question	How will you rate library facility?
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	Question	Any special Remark/Suggestion?
	canteen im	provement needed
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		Mont Pume Ma

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





12	2/19/24 : 2:34	PM vmedulife Account	
		Progressive Education Society's Modern College of Pharmacy,	
		Nigdi, Pune	
		Feedback Response	
	Academic	titute feedback (2023-24) c Year : 2023-24	
	Detais : /	EM IV S.Y.B.Pharm Div-A [B. Pharmacy] Activity Name : Disha Andre	
		Roll.No : 2002	
	Queston	How will you rate performance of Faculty?	
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÷,	0	Very Good	
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	Question	How will you rate performance of Non-teaching?	
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	Question	How will you rate infrastructure of college?	
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	Question	How will you rate Teaching aids?	
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		Nigdi, Pune	





Question	How will you rate Computer facility?	
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Question	How you rate overall atmosphere of college?	
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Question	How will you grade academic ambience?	
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	* Modern C.	
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Queson	What do you feel about extracurricular and co- curricular activities conducted in the institute?
•	Excellent
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Queston	What is your opinion about lectures being conducted?
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Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
•	Excellent
0	Good
0	Satisfactory
0	Poor
Question	How will you rate library facility?
0	Excellent
0	Very good
0	Good
0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?





F	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
	titute feedback (2023-24)
	c Year : 2023-24 EM IV S.Y.B.Pharm Div-A [B. Pharmacy]
Details : A	
	Name : Sachin Amrutkar
Student R	Roll.No : 2001
Question	How will you rate performance of Faculty?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
	Excellent
0	Very Good
0	Good
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Question	How will you rate infrastructure of college?
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Question	How will you rate Teaching aids?
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Question	How will you rate Computer facility?	
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Question	How will you rate drinking water facility?	
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Question	How you rate overall atmosphere of college?	
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0	Very Good	
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Question	How will you grade academic ambience?	
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0	Good	
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0	Poor	
	Good Satisfactory Poor Poor Poor Poor Poor Poor Poor P	naet





Qu.eston	What do you feel about extracurricular and co- curricular activities conducted in the institute?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
	Poor
Question	What is your opinion about lectures being conducted?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Is professionalism evident during the exam?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	Do you prefer to attain guest lecturers ?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students
	Excellent
0	Good
0	Satisfactory
0	Poor
Question	How will you rate library facility?
•	Excellent
0	Very good
0	Good
0	Satisfactory
0	Poor
Question	Any special Remark/Suggestion?
No any	
	N.
	College of Principal, Modern College of Pharmeen Nigdi, Pune
	Pune - Nigdi, Pune





9/24, 12401	PM vmedulife Account
F	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
Title : Insti	tute feedback (2023-24)
	Year : 2023-24
	M IV S.Y.B.Pharm Div-A [B. Pharmacy]
Details : A	ame : Harshal Dhore
	oll.No : 2023
Question	How will you rate performance of Faculty?
0	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
0	Excellent
0	Very Good College of P.P.D. Chaudhan
•	Good Satisfactory
0	Satisfactory
0	Poor

https://portail.vmedulife.com/faculty/feedback/student/StudentFeedback.php

1/3





Questin	How will you rate Computer facility?
0	Excellent
0	Very Good
0	Good
•	Satisfactory
0	Poor
Que stin	How will you rate Centeen facility?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
•	Poor
Question	How will you rate Placement ?
0	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
0	FOR
Question	How will you rate the Medical checkup facility?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate drinking water facility?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
0	1.00
Question	How you rate overall atmosphere of college?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you grade academic amblence?
0	Excellent
0	Very Good
	Good
0	Satisfactory College of As
0	Poor Or PD, Chaudhan
0	
	* Modern College of the
	Nigdi, Pune Nigdi, Pune

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Quersion	What do you feel about extracurricular and co- curricular activities conducted in the institute?	
0	Excellent	
0	Very Good	
•	Good	
0	Satisfactory	
0	Poor	
Quession	What is your opinion about lectures being conducted?	
0	Excellent	
	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	Is professionalism evident during the exam?	
	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	Do you prefer to attain guest lecturers ?	
0	Excellent	
	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students	
0	Excellent	
•	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate library facility?	
0	Excellent	
•	Very good	
0	Good	
0	Satisfactory	
0	Poor	
Question	Any special Remark/Suggestion?	
Improve sp	orts related activities	
	Sollege of Allen	
	Albert Pune-NA Wigdi, Pune	





b	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Nigui, Fulle
	Feedback Response
litle : maj	tute feedback (2023-24)
	Year : 2023-24
Class : V(Details : A	Div B) Third year B. Pharm [B. Pharmacy] ctivity
Studerst N	ame : TAUFIK MULLA
Studerst R	oll.No : 3067
Question	How will you rate performance of Faculty?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
•	Excellent
0	Very Good
0	Good
0	Setisfactory
0	Poor
Question	How will you rate Infrastructure of college?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
•	Excellent
0	Very Good
0	Good College of Pro
0	Satisfactory
0	Poor (()) () () () () () () () (





Question	How will you rate Computer facility?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
Ó	Poor
	Manual and a Contract facility of
Duestich	How will you rate Canteen facility? Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
0	Plan
Question	How will you rate Placement ?
9	Excellent
О	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate the Medical checkup facility?
	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate drinking water facility?
•	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How you rate overall atmosphere of college?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
•	Excellent
0	Very Good
0	Good
0	
0	
	Poor Poor Poor Principal, Modern College of Pharmeen Nigdi, Pune





Questic#1	What do you feel about extracurricular and co- curricular activities conducted in the institute?	
	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Questic**	14Best is your coloise shard tabasis being resultated?	
Constant/**	What is your opinion about lectures being conducted?	
0	Excellent	
0	Very Good	
	Good	
0	Satisfactory	
0	Poor	
Question	Is professionalism evident during the exam?	
•	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	Do you prefer to attain guest lecturers ?	
 Courseon 	Excellent	
0	Very Good	
0	Good	
0		
0	Salisfactory	
0	Poor	
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students	
•	Excellent	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate library facility?	
	Excellent	
0	Very good	
0	Good	
0	Satisfactory	
0	Poor	
Question	Any special Remark/Suggestion?	
Excellent		
Question	Any Suggestions?	
Nice	ten Al	
	Of.P.D. Chaudhan Principal, Modern College of Pharmaen Wigdi, Pune	
	Alignit pune the	





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	and the second sec
F	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
THE - LOW	itute feedback (2023-24)
	: Year : 2023-24
	(Div B) Third year B. Pharm [B. Pharmacy]
Details : A	
	lame : omkar sawant Roll.No : 3092
ottograd	MINU 15002
Question	How will you rate performance of Faculty?
0	Excellent
9	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate infrastructure of college?
0	Excellent
•	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent
	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate internet facility?
0	Excellent
	Very Good
0	Good
0	
0	Poor Poor Principal Principal Principal Principal Principal
	Hodern College of Pharman





Very Good O Good O Satisfactory O Poor Question How will you rate the Medical checkup facility? O Excellent O Very Good O Good O Good O Satisfactory O Good O Poor O Poor O Satisfactory O Poor O Excellent O Excellent O Excellent O Good O Good O Good O Good O Satisfactory O Poor Question How you rate overall atmosphere of college? O Excellent O Satisfactory O Poor Question How will you grade academic ambience? O Satisfactory O Poor Question How will you grade academic ambience?	Questio	How will you rate Computer facility?
Very Good Good Bood Boodont	C	Excellent
O Satisfactory Duestsoff How will you rate Canteen facility? C Excellent O Good C Satisfactory C Poor C Satisfactory C Poor C Satisfactory C Excellent C Excellent C Satisfactory C Excellent C Excellent C Satisfactory C Satisfactory C Good G Good Satisfactory Satisfactory C Excellent C Way Good G Good Satisfactory Satisfactory C Excellent Satisfactory Satisfactory <		Very Good
D Poor Duestion* How will you rate Canteen facility? D Exostiont Uvery Good Satisfactory D Exostient Cuestion* How will you rate Placement ? D Exostient Cuestion* How will you rate Placement ? D Exostient Cuestion* Exostient Cuestion* Foor Duestion* How will you rate the Medical checkup facility? D Exostient O Good Cuestion* How will you rate drinking water facility? D Exostient O Poor Cuestion* How will you rate drinking water facility? D Exostient O Poor Cuestion* How you rate overall atmosphere of college? O Satisfactory O Foor Cuestion* How you rate overall atmosphere of college? Cuestion* How you rate overall atmosphere of college? Cuestion* How you grade academic ambience? Cuestion* How will you grade academic ambience? Cuestion* How will you grade academic ambience?	C	Good
Poer Duestion** How will you rate Canteen facility? O Duestion* Very Good O Satisfactory O Poor Duestion* How will you rate Placement ? O Cooled	0	Satisfactory
Constant Very Good Good Satisfactory One Constion How will you rate Placement ? Constion Good Good Satisfactory Poor Constion How will you rate the Medical checkup facility? Constion How will you rate the Medical checkup facility? Constion How will you rate definking water facility? Constion How will you rate definking water facility? Constion How will you rate definking water facility? Constion How you rate overall atmosphere of colloge? Constion New Good Constion How you grade academic amblence? Constion How you grade academic amblence? Constinct New You Good Constinct	0	
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Wey Good Good Satisfactory Poor Bussion* Wey Good Wey Good Good Satisfactory Wey Good Good Bussion* Wey Good Good Satisfactory Poor Door Bussion* How will you rate the Medical checkup facility? Descellent Excellent Wey Good Door Bussion* Wey Good Door Door Bussion* Wey Good Door		
Codd Codd Constion Poor Constion How will you rate Placement ? Constion Key Good Codd		
O Satisfactory Door Poor Duestion1 How will you rate Placement ? O Excellent O Good O Satisfactory O Excellent O Satisfactory O Satisfac		
Does Description How will you rate Placement ? Excellent Way Good Dissistance Dissistance Poor Dissistance Dissistance Poor Dissistance Dissistance Poor Dissistance		
Durstion How will you rate Placement ? Excellent Very Good Good Basisfactory Our Excellent Excellent Excellent Very Good Our Excellent Very Good Our Excellent Very Good Our Staffactory Our Staffactory Our Poor Excellent Excellent Excellent Excellent Excellent Excellent Excellent Our Staffactory Our Excellent Excellent Excellent Our Staffactory Our Staffactory<		
Q Excellent Image: Cool of Coo	0	Poor
Very Good O Good O Satisfactory O Poor Question How will you rate the Medical checkup facility? O Excellent O Very Good O Good O Good O Satisfactory O Good O Satisfactory O Poor Cuestion How will you rate drinking water facility? O Excellent O Yery Good O Good O Satisfactory O Excellent Very Good Satisfactory O Poor Question How you rate overall atmosphere of college? O Excellent Very Good Satisfactory O Good O Satisfactory O Excellent Very Good Poor Question How will you grade academic ambience? O Excellent Very Good Good	Question	How will you rate Placement ?
O Good O Satisfactory O Poor Ourstion How will you rate the Medical checkup facility? O Excellent Very Good Good O Good O Satisfactory O Good O Satisfactory O Poor Counstion How will you rate drinking water facility? O Excellent O Very Good O Good O Good O Satisfactory O Excellent O Poor Ourstion How you rate overall atmosphere of college? O Satisfactory O Good O Satisfactory O Satisfactory <	0	Excellent
O Good O Satisfactory O Poor Ourstion How will you rate the Medical checkup facility? O Excellent Very Good Good O Good O Satisfactory O Good O Satisfactory O Poor Counstion How will you rate drinking water facility? O Excellent O Very Good O Good O Good O Satisfactory O Excellent O Poor Ourstion How you rate overall atmosphere of college? O Satisfactory O Good O Satisfactory O Satisfactory <		Very Good
Question How will you rate the Medical checkup facility? Question Excellent Very Good Good Question Good Question Roor Question Poor Question How will you rate drinking water facility? Question How will you rate drinking water facility? Question Excellent Question Kow you rate drinking water facility? Question Good Question Good Question How you rate overall atmosphere of college? Question How you rate overall atmosphere of college? Question How you rate overall atmosphere of college? Question Good Question Good Question How will you grade academic amblence? Question How will you grade academic amblence? Question How will you grade academic amblence? Question Kerllent Question Kerllent Question Satisfactory Question Kerllent Question Kerllent Question Kerllent	0	
Question How will you rate the Medical checkup facility? C Excellent C Very Good C Good C Satisfactory C Poor Cuestion How will you rate drinking water facility? C Excellent C Excellent C Satisfactory C Excellent C Excellent C Very Good C Satisfactory	0	Satisfactory
Excellent • Very Good • Good • Satisfactory • Poor • Poor • Very Good • Poor • Very Good • Very Good • Very Good • Poor • Very Good • Poor • Poor • Very Good • Poor • Very Good • Very Good • Satisfactory	0	Poor
Excellent • Very Good • Good • Satisfactory • Poor • Poor • Very Good • Poor • Very Good • Very Good • Very Good • Poor • Very Good • Poor • Poor • Very Good • Poor • Very Good • Very Good • Satisfactory		
Very Good O Good O Satisfactory O Poor O Excellent Very Good O O Good O Satisfactory O Excellent Very Good O O Satisfactory O Satisfactory O Satisfactory O Poor Question How you rate overall atmosphere of college? O Excellent Very Good O O Good O Satisfactory O Good O Good O Satisfactory O Good O Satisfactory O Sood O Sood O Poor O Sood		
O Good O Satisfactory O Poor Question How will you rate drinking water facility? O Excellent Image: Construction of the state of the s		
Q Salisfactory Q Poor Question How will you rate drinking water facility? Q Excellent Q Very Good Q Good Q Satisfactory Q Poor Question How you rate overall atmosphere of college? Q Excellent Q Good Q Satisfactory Q Excellent Q Very Good Q Satisfactory Q Excellent Q Very Good Q Good Q Satisfactory Q Poor Q Poor Q Boor Q Poor Q Poor Q Poor Q Excellent Q Very Good Q Good Q Sold Q Good Q Sold Q Sold Q Good	G	
O Poor Question How will you rate drinking water facility? Q Excellent • Very Good O Good O Satisfactory O Poor Question How you rate overall atmosphere of college? O Excellent • Very Good O Excellent • Very Good O Excellent • Very Good O Satisfactory O Good O Satisfactory O Good O Satisfactory O Satisfactory O Satisfactory O Foor Question How will you grade academic ambience? O Excellent • Very Good • Very Good • Very Good • Very Good		
Question How will you rate drinking water facility? Q Excellent Image: Constraint of the second o		
Q Excellent Image: Constraint of the second of t	0	Poor
Q Excellent Image: Constraint of the second of t	Question	How will you rate drinking water facility?
• Very Good O Good O Satisfactory O Poor Question How you rate overall atmosphere of college? O Excellent • Very Good O Good O Good O Good O Good O Good O Satisfactory O Poor Question How will you grade academic ambience? O Excellent • Very Good O Good O Good O Scolent • Very Good • Very Good • Scolent	0	
O Satisfactory O Poor Question How you rate overall atmosphere of college? O Excellent • Very Good O Good O Satisfactory O Poor Question How will you grade academic ambience? O Excellent • Very Good O Excellent • Very Good • Satisfactory		Very Good
O Poor Question How you rate overall atmosphere of college? O Excellent • Very Good O Good O Satisfactory O Poor Question How will you grade academic ambience? O Excellent • Very Good O Good O Satisfactory O Poor Question How will you grade academic ambience? O Excellent • Very Good O Good O Satisfactory	0	Good
Question How you rate overall atmosphere of college? O Excellent • Very Good O Good O Satisfactory O Poor Question How will you grade academic ambience? O Excellent • Very Good O Good O Satisfactory	0	Satisfactory
O Excellent Image: Very Good Good O Good O Satisfactory O Poor Question How will you grade academic ambience? O Excellent Image: Very Good Image: Very Good O Good O Good	0	Poor
O Excellent Image: Very Good Good O Good O Satisfactory O Poor Question How will you grade academic ambience? O Excellent Image: Very Good Image: Very Good O Good O Good		
 Very Good Good Satisfactory Poor Question How will you grade academic ambience? Excellent Very Good Good Satisfactory 		
O Good O Satisfactory O Poor Question How will you grade academic ambience? O Excellent • Very Good O Good O Satisfactory		
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O Poor Question How will you grade academic ambience? O Excellent • Very Good O Good O Stripfentory		
Question How will you grade academic ambience? O Excellent • Very Good O Good O Satisfactory		
O Excellent Image: Constraint of the second of the secon	0	Poor
O Excellent Image: Constraint of the second of the secon	Question	How will you grade academic ambience?
Very Good Good Satisfactory	0	
O Satisfactory		Very Good
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O Poor		Satisfantary
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		the college of pharmac





Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?	
о	Excellent	
	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	What is your opinion about lectures being conducted?	
0	Excellent	
	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	Is professionalism evident during the exam?	
0	Excellent	
•	Very Good Good	
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0	P KA	
Question	Do you prefer to attain guest lecturers ?	
0	Excellent	
•	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students	
0	Excellent	
	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate library facility?	
0	Excellent	
	Very good	
0	Cood	
0	Salisfactory	
0	Poor	
Question	Any special Remark/Suggestion?	
Extracumic	ular was to be improved	
Question	Any Suggestions?	
No	College of Anna * The Anna Anna Anna Anna Anna Anna Anna Ann	





P	Progressive Education Society's Modern College of Pharmacy,
	Nigdi, Pune
	Feedback Response
	tute feedback (2023-24)
	Year : 2023-24 (Div B) Third year B. Pharm [B. Pharmacy]
Details : A	ctivity
	ame : DIGVIJAY MANE
StuderitR	oll.No : 3064
Question	How will you rate performance of Faculty?
0	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate infrastructure of college?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching alds?
0	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
Question	How will you rate Internet facility?
0	Excellent
0	Very Good
•	Good College or p
0	
0	Poor Dr. P. D. Chaudnah Principal, Modern College of Pharmacs





Questic#n	How will you rate Computer facility?
0	Excellent
0	Very Good
9	Good
0	Satisfactory
C	Poor
Question	How will you rate Canteen facility?
C	Excellent
0	Very Good
	Good
0	Satisfactory
0	Poor
	Manual and Planament A
Question O	How will you rate Placement ? Excellent
0	Very-Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate the Medical checkup facility?
0	Excellent
0	Very Good Good
0	Satisfactory
õ	Poor
Question	How will you rate drinking water facility?
0	Excellent
0	Very Good
0	Good
0	Satisfactory Poor
U	
Question	How you rate overall atmosphere of college?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor
Question	How will you grade academic ambience?
0	Excellent
0	Very Good
•	Good
0	Satisfactory
0	Poor Poor Poor Poor Poor Dr.P.D.Chaudhan Principal, Modern Cottege of Pharmsen Nigdi, Pune





9/24, 2: <i>3</i> 3p Questic ²ⁿ	M vmedulife Account What do you feel about extracurricular and co- curricular activities conducted in the institute?	
0	Excellent	
0	Very Good	
•	Good	
0	Satisfactory	
0	Poor	
	r our	
Question	What is your opinion about lectures being conducted?	
0	Excellent	
0	Very Good	
•	Good	
0	Salisfactory	
0	Poor	
Question	Is professionalism evident during the exam?	
0	Excellent	
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Question	Do you prefer to attain guest lecturers ?	
0	Excellent	
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•	Good	
0	Satisfactory	
0	Poor	
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students	
0	Excellent	
	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate library facility?	
0	Excellent	
0	Very good	
	Good	
0	Satisfactory	
0	Poor	
Question	Any special Remark/Suggestion?	
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	O M	
Question	Any Suggestions?	
No	College of Pia	
	(a)	
	+ Albern College of Pharman	
	do the stands Brings	
	Pure Pure Print Pr	

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





1	Progressive Education Society's Modern College of Pharmacy,	
	Nigdi, Pune	
Title · 10:	Feedback Response Itute feedback (2023-24)	
Academic	Year : 2023-24 II (Div A) Final Yr. B. Pharm [B. Pharmacy]	
	ame : DIPAK GONDE toll.No : 4042	
Question	How will you rate performance of Faculty?	
0	Excellent	
0	Very Good	
	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate performance of Non-teaching?	
•	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate infrastructure of college?	
	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate Teaching aids?	
0	Excellent	
0	Very Good	
•	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate Internet facility?	
	Excellent	
0	Very Good	
0	Good College of S	
0	Satisfantasi	
0	Poor (2 (1)) 2 (1) (1) (1)	





Questien	How will you rate Computer facility?	
	Excellent	
o	Very Good	
0	Good	
0	Satisfactory	
O	Poor	
Question	How will you rate Canteen facility?	
O	Excellent	
•	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate Placement ?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate the Medical checkup facility?	
0	Excellent	
	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate drinking water facility?	
0	Excellent	
0	Very Good	
	Good	
0	Satisfactory	
0	Poor	
Question	How you rate overall atmosphere of college?	
0	Excellent	
0	Very Good	
	Good	
0	Satisfactory	
0	Poor	
Question	How will you grade academic ambience?	
0	Excellent	
0	Very Good	
•	Good	
0	Satisfactory	
0	Poor Poor Dr.P.D. Chaudhan	
	* Principat,	
	Nigdi, Pune Modern College of Pharman Nigdi, Pune	





Questi	What do you feel about extracurricular and co- curricular activities conducted in the institute?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	What is your opinion about lectures being conducted?	
0	Excellent	
0	Very Good	
0	Good	
0	Salisfactory	
0	Poor	
Question	Is professionalism evident during the exam?	
0	Excellent	
0	Very Good	
•	Good	
0	Satisfactory	
0	Poor	
Question	Do you prefer to attain guest lecturers ?	
0	Excellent	
0	Very Good	
0	Good	
•	Satisfactory	
0	Poor	
Question	How do you rate the efforts taken by training, placement and carrier guidence cell in the development students	
0	Excellent	
0	Good	
•	Satisfactory	
0	Poor	
Question	How will you rate library facility?	
0	Excellent	
0	Very good	
•	Good	
0	Satisfactory	
0	Poor	
Question	Any special Remark/Suggestion?	
Everything	s good	
	2 NO	
	College of Arman Principal, Modern College of Pharmaen Nigdi, Pune	
	- Fund	

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





	Progressive Education Society's Modern College of Pharmacy,	
r	Nigdi, Pune	
	Nigui, Fulle	
	Feedback Response	
Title : ^{It} sti	tute feedback (2023-24)	
	Year : 2023-24	
Class : VII Details: A	I (Div A) Final Yr. B. Pharm [B. Pharmacy] clivity	
	ame : Sudhir Gaikwad	
StudentR	oll.No : 4038	
Question	How will you rate performance of Faculty?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate performance of Non-teaching?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate infrastructure of college?	
0	Excellent	
•	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate Teaching aids?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you rate internet facility?	
•	Excellent	
0	Very Good Dr. P.O. Chaudhan	
0		
0	Satisfactory	
0	Poor Nigdi, Pune	





Questi Ot	How will you rate Computer facility?	
	Excellent	
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0	Good	
0	Satisfactory	
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Question	How will you rate Canteen facility?	
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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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	Progressive Education Society's Modern College of Pharmacy,	
	Nigdi, Pune	
	Feedback Response	
Title : Inst	lute feedback (2023-24)	
	Year : 2023-24	
Details : A	I (Div A) Final Yr. B. Pharm [B. Pharmacy] ctivity	
	ame : PIYUSH ADHAV	
Studen & R	oli.No : 4001	
Questior7	How will you rate performance of Faculty?	
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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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F	Progressive Education Society's Modern College of Pharmacy,
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	Feedback Response
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	ctivity ame : OMKAR JADHAV oll.No : 4048
Question	How will you rate performance of Faculty?
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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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	me : BHARGAVI GOVARDHAN			
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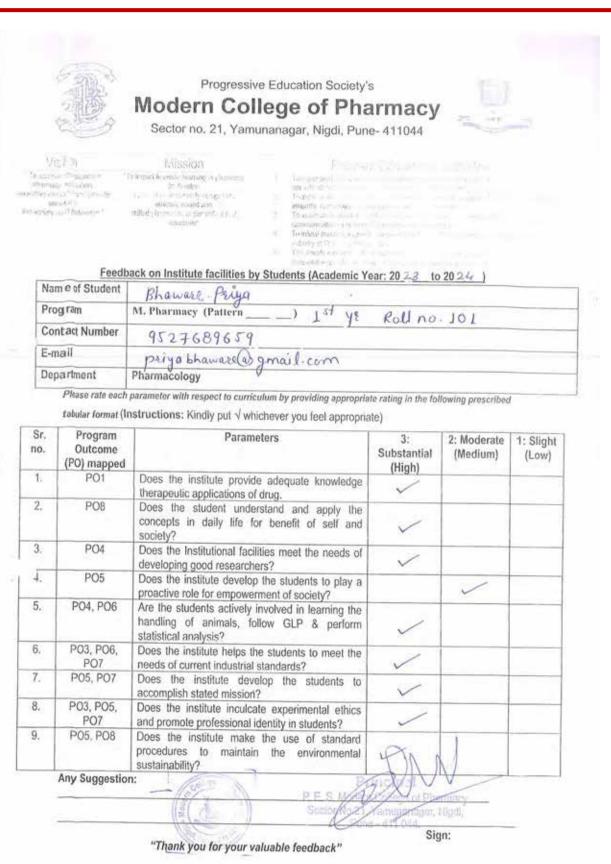


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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044











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Program		M. Pharmacy (Pattern) It year	Rolln	0.104			
Contact Number		9325973799					
E-mail		Edighore 10@ gmail.com					
De	partment	Pharmacology					
Sr. 10.	Program Outcome (PO) mapped	nstructions: Kindly put √ whichever you feel appropria Parameters	3: Substantial	2: Moderate (Medium)	1: Slight (Low)		
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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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Contact Number		1 11	Rollno	101			
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Department		mohitgore 607 (a) gmail.com Pharmacology					
_	Constant and the second	h parameter with respect to curriculum by providing appropriate rating in the following prescribed					
	tabular format (lu	structions: Kindly put √ whichever you feel appropria	ite rating in the fol	llowing prescribed	1		
Sr.	Program						
10.	Outcome	Parameters	3: Substantial	2: Moderate (Medium)	1: Slight		
4	(PO) mapped		(High)	(mechanit)	(Low)		
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	V				
2,	PO8	Does the student understand and apply the					
		concepts in daily life for benefit of self and society?	V				
3.	PO4	Does the Institutional facilities meet the needs of					
	PO5	developing good researchers?	~				
4	100	Does the institute develop the students to play a proactive role for empowerment of society?	V				
4.							
4. 5.	P04, P06	Are the students actively involved in learning the					
	P04, P06	Are the students actively involved in learning the handling of animals, follow GLP & perform		~			
	P03, P06,	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? Does the institute helps the students to meet the	2	~			
5.	P03, P06, P07	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? Does the institute helps the students to meet the needs of current industrial standards?	~	~			
5. 3. 7.	P03, P06, P07 P05, P07	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? Does the institute helps the students to meet the needs of current industrial standards? Does the institute develop the students to accomplish stated mission?	Y Y	~			
5.	P03, P06, P07 P05, P07 P03, P05,	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? Does the institute helps the students to meet the needs of current industrial standards? Does the institute develop the students to accomplish stated mission? Does the institute inculcate experimental ethics	7 7	~			
5. 3. 7.	P03, P06, P07 P05, P07	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? Does the institute helps the students to meet the needs of current industrial standards? Does the institute develop the students to accomplish stated mission? Does the institute inculcate experimental ethics and promote professional identity in students?	1 1 1	~			
5. 3. 7.	P03, P06, P07 P05, P07 P03, P05, P07	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis? Does the institute helps the students to meet the needs of current industrial standards? Does the institute develop the students to accomplish stated mission? Does the institute inculcate experimental ethics and promote professional identity in students? Does the institute make the use of standard procedures to maintain the environmental sustainability?	V V Ph	-			





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	tabular format (li	parameter with respect to curriculum by providing appropria instructions: Kindly put √ whichever you feel appropria	te rating in the fol	lowing prescribed	1
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0.	Outcome (PO) mapped		3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	V		
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?	~		
3,	PO4	Does the Institutional facilities meet the needs of developing good researchers?		~	
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j.	PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?	\checkmark		
<u>.</u>	P03, P06, P07	Does the institute helps the students to meet the needs of current industrial standards?	~		
S.	P05, P07	Does the institute develop the students to accomplish stated mission?	~		
l,	P03, P05, P07	Does the institute inculcate experimental ethics and promote professional identity in students?	V	~	
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Pr	ogram	M. Pharmacy (Pattern) 1st year	and the second s		
Contact Number		7385344076	Rollno	0. 109	
E-I	mail	shakuntalakawhale(a) gmail	1		
De	parlment	Pharmacology	6-00111		
	Please rate each	parameter with respect to curriculum by providing appropria	te rating in the fol	lowing prescribed	1
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Sr. o.	Program Outcome	Parameters	3:	2: Moderate	1: Slight
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		concepts in daily life for benefit of self and society?	V		
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j.	P04, P06	proactive role for empowerment of society? Are the students actively involved in learning the		V	
		handling of animals, follow GLP & perform statistical analysis?		~	
i.	P03, P06, P07	Does the institute helps the students to meet the needs of current industrial standards?	~		
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	P07 P05, P08	and promote professional identity in students? Does the institute make the use of standard	V	1	
		procedures to maintain the environmental sustainability?	PIN 1		
	Any Suggestio	1/28	2XIV	V	
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Na	me of Student	Priyanka Khamkar	ear. 20 2.5 10	2024				
Program		M. Pharmacy (Pattern) 1st year	P.11					
Co	ntact Number		Roll no	0.110				
E-mail		9623971383						
	parlment	Philyankakhamkar 61@ gmail.com						
_		parameter with respect to curriculum by providing appropria	to ration in the fel	Hannibara and Hannibara				
	tabular format (I	nstructions: Kindly put √ whichever you feel appropria	ate)	nowing prescribed	1			
Sr. no.	Program Outcome (PO) mapped	Parameters	3: Substantial	2: Moderate (Medium)	1: Slight (Low)			
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	(High)					
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?	V					
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	~					
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Program		M. Pharmacy (Pattern 2.023 - 14)			
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	Please rate each	parameter with respect to curriculum by providing appropria	te rating in the fol	lowing prescribed	1
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3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	1/		
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?		~	
j,	PO4, PO6	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?	~		
).	P03, P06, P07	Does the institute helps the students to meet the needs of current industrial standards?	1		
ł.	P05, P07	Does the institute develop the students to accomplish stated mission?		-	
k.	P03, P05, P07	Does the institute inculcate experimental ethics and promote professional identity in students?	~		
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	Any Suggestion	n: De De	The All	V	
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Na	Feedb meof Student	pack on Institute facilities by Students (Academic Y	ear: 20 🧎 to	20)				
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1202	ontact Number	M. Pharmacy (Paltern) 1st yea	e Roll	no.112				
-	mail	830 8648069						
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Sr.	tabular format (li Program	nstructions: Kindly put √ whichever you feel appropria Parameters	ite) 3:	2: Moderate	1: Slight			
10.	Outcome (PO) mapped	December 1 and 1	Substantial (High)	(Medium)	(Low)			
1,	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.						
2.	PO8	Does the student understand and apply the concepts in daily life for benefit of self and society?						
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4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?						
5.	P04, P06	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?						
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	P05, P07	Does the institute develop the students to accomplish stated mission?						
3.	P03, P05, P07	Does the institute inculcate experimental ethics and promote professional identity in students?						
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		Progressive Education Society's Modern College of Pharmacy Sector no. 21, Yamunanagar, Nigdi, Pune- 411044						
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Na	me of Student	Lokesh Patil	ear. 20_2-10	20 291				
Pre	ogram		Roll ne	0. 110				
Co	ontact Number	8454004618	Nour	113				
E-r	mail	lokeshpatil \$1018 @ gmail.com						
De	partment	Pharmacology						
Sr. 10,	Program Outcome (PO) mapped	nstructions: Kindly put √ whichever you feel appropria Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)			
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4.	P04, P06	Are the students actively involved in learning the handling of animals, follow GLP & perform	\checkmark					
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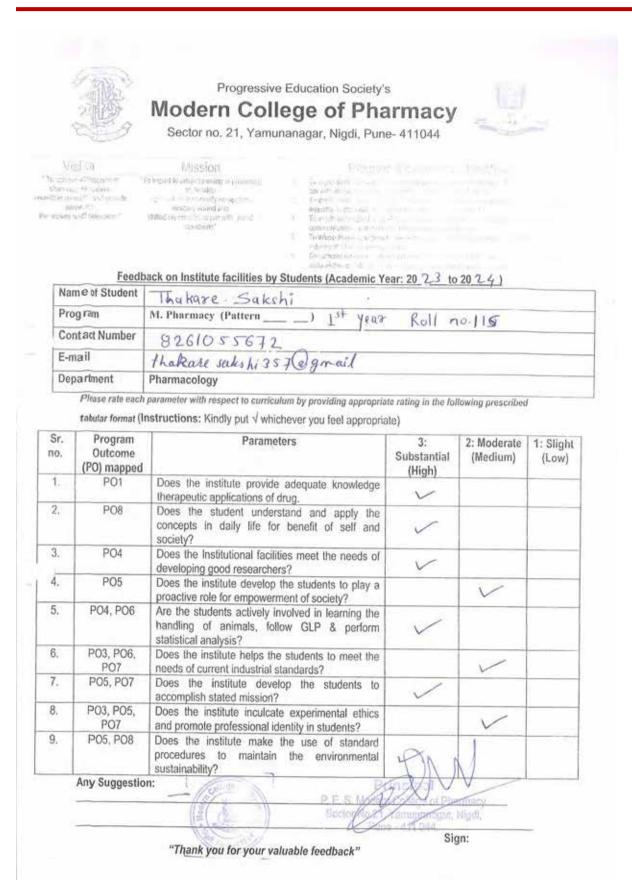




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De	partment	Pharmacology			
Sr.	tabular format (I Program	parameter with respect to curriculum by providing appropria nstructions: Kindly put √ whichever you feel appropria Parameters	ate)	2: Moderate	
10.	Outcome (PO) mapped		Substantial (High)	(Medium)	1: Slight (Low)
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3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	V		
4.	PO5	Does the institute develop the students to play a proactive role for empowerment of society?		V	
5.	P04, P06	Are the students actively involved in learning the handling of animals, follow GLP & perform statistical analysis?	~		
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	Any Suggestio	n:PESWA	2XV	TIDACY	
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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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1932	ntact Number	7 160	ir Rol	11 no. 11	6				
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	nail	vhanamane 9191@ gmail.com							
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Sr. o.	Program Outcome (PO) mapped	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)				
1.	PO1	Does the institute provide adequate knowledge therapeutic applications of drug.	V						
2.	P08	Does the student understand and apply the concepts in daily life for benefit of self and society?	~						
3.	PO4	Does the Institutional facilities meet the needs of developing good researchers?	V						
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e:	PO5. PO8	Does the institute make the use of standard procedures to maintain the environmental sustainability?	470 0	1					
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Feedback Analysis Report

On

Institute by student

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





21	19/24, 1:1 8 PM				vmedulife Account	
				d	D)	
		Pro	gressive Educat	ion Society's Mod	ern College of Pharmacy, I	Nigdi, Pune
					_	
	Title : Institu ^{sto l} ectuo Academic 4 ⁶ W:202 Class : Ser ^y ¹ IFY B1 Details : Act ¹⁰	3-24		Feedbaci	Analysia	
	Total number ^{st st} imspo	nse(a) : 50 /	50			
	Queston	How will	you take performance of Faculty'	ě.		
	Acuser	Value	No. of sesponse(s)	Response votas	Response %	
	Excellent	.5	17	10	36.00	
	Wery Good	1	17	68	27.20	
	Cood Saturantor/Y	3	14	42	16.80	L. T.
	Poor		0	0	0.00	
	Performance				70.60	
	Guestian	How will	you rate performance of Non-lea	dwg?		
	James	Value	No. of response(x)	Response years	Response %	
	· Excellent	.8	10	50	20.00	
	· Very Good	*	20	80	32.00	
	Cood Satelactory	2	1	54	21.00	
	Paper	1	-	1	0.40	
	Performancer				74.80	
	Question	How will	you nike following of college	,		
	Acaser	Value	Mc. of exeponents)	Response value.	Response %	
	Countered Countered	6	15	75	30.00	
	 Very Good 	4	11	44	17.60	
	 Good Batafactory 	2	19 2	57	72.80	
	Paor	1	2	3	1.00	
	Perfomance				73.20	
	Constant Inc.					
	Question	How will Value	you rate Teaching aids? No. of response(s)	Response value	Perspectas %	
	Counter Street	5	16	Response value	Hamporon % 32.00	
	Very Good	4	13	52	20.60	
	Good Good	э	18	54	21.00	
	Salaladory	2	3	0	2.40	
	Performance	1	a	0	0.00 76.80	
	Question		you mile internet facility?	1220305020	201000000	
	Constant Constant	Volue 5	No. of response(s) 14	Ratponee value	Response % 28.00	
	Very Good	4	15	60	24.00	
	· Good		18	54	21.00	
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	Question		you rater Coroputer fecility?			
	Arower	Value	No. of response(x)	Response value	Response %	
	 Excellent Very Good 	6	17	85	34.00	AN A
	Cond	3	13	60 39	COMP OF AN	
	Catelactory	2	2		6 TONING	
	Poor	1	3	3 1		Dr.H.D. Chaudhan
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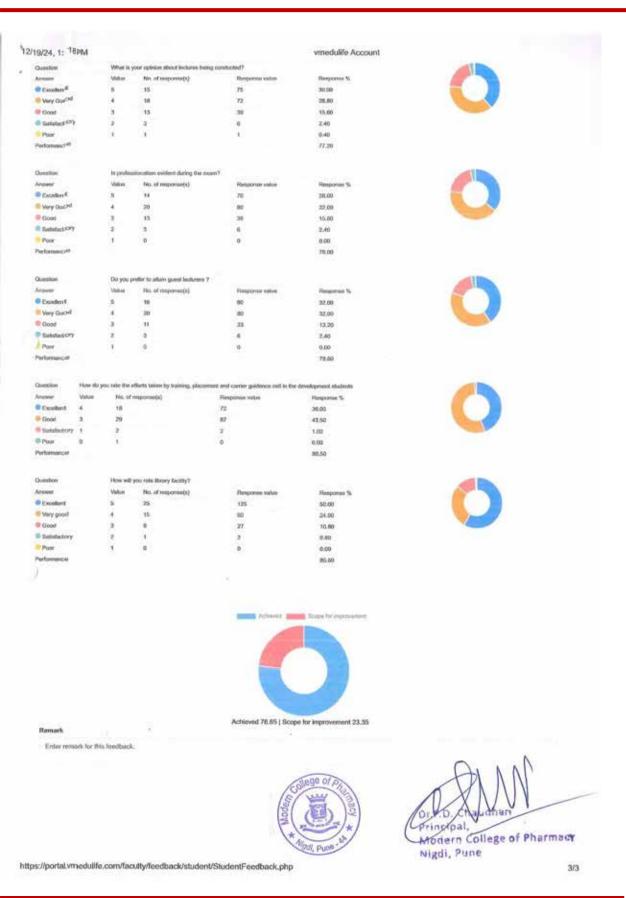


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Poor		1	+	7	2.90	
hericenanc ^a					60.00	
Duration		How will	you take Placement ?			
la constante		Value	No. of exsponse(s)	Response value	Response %	
Excelent			12	60	24.00	
Wwy Sochd Good		4	21	84	33.60	
Entidad (27)		3	13 2	30 4	15.00	
Poor		÷.	2	2	0.60	
womano@					76.60	
Aveation		Hose will a	ou rule the Medical chockup f	action/P		
vision -		Value	No. of response(s)	Response value	Response %	
Excellent		6	1	45	18.00	
Very Good		4	56	64	25.60	
Good		3	19	67	22,00	
Battalactory		2	3	e	2,40	
Pose		ł			1.30	
erformino#					70.00	
huster			you rate driving water facility?	15		
reater		Value	No. of nesponse(a)	Résponse value.	Response %	
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orkomance				1.07.5	86.00	
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Ecolorit		Vidue 5	No. of response(s) 14	Response value 70	Response % 28.00	
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				(Principal, Modern College of Pharmace Nigdi, Pane

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





2/19/24, 1: 19PM			-	vmedulife Account	
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			Feedback	Anabala	
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Very Good	4	20	803	20.00 32.00	
Cood		18	54	21.80	
Ballatactory	2		2	0.00	
· Poor			1	0.40	
Performance				74.60	
Final Attainment				2.24	
Question		you rate infontructure of college			
Answer	Value	No. of response(a)	Response value	Response %	
 Excellent Very Good 	5	15	44	30.00	
Good	2	19	57	22.80	
Conductory	2	2	4	1.60	
Poor	1	3	0	1.20	
Performance				75.20	
Final Atlansment				2.20	
ACCESSION					
Answer	How will Value	you rate Teaching aids? No. of response(s)	Berne State	Provenue R	
Constant	5	18	Response value 80	Rospense % 32.00	
Way Good		13	52	20.80	
@ Good	3	18	54	21,50	
Satisfactory	2	3	0	2.40	
e Paor		e	0	0.00	
Performanco				76.80	
Final Allakyhort				2.30	
Ourstion Anamer	How will Makes	you rota Internet Saciity7 No. of response(s)	and the second provide	Manager 1	
Excellent.	5	No. of response(s) 14	Response value 70	Response % 28.00	
Wery Good	4	15	80	24.00	
e Good	3	18	54	21.50	
Satisfactory	2	2	4	1.60	
· Poor		1	1	0.40	
Performance				35.00	
Final Atlainment				(277) N)	
		1.00 I	Th	AN 11	1
		College (- AL		
		S W	131	16 MANNY	
		looper looper	12	Pr. MD KHALMAN	
		1= 1	=/*/	Principal,	
		and the second second		Mohern College of	Pharmaer

Criteria 1: Curricular Aspects



/19/24, 1; 11PM				vmedulife Account
Oversion	Hour will y	tou rate Computer facility?		
Attant	Volue	No. of response(a)	Response takes	Diaponan %
Coordon#	5	17	85	34.00
Wery Cloc 26	4	15	00	24.00
Cood .	3	13	39	15.40
· Satisfact (P)	2	2		1.00
Hoor -		3	3	120
Porformano#* Final Atuans**004				76.40 2.29
Queation		picu tutta Caintoen Bacil@y?		
Atsam	Value	No. of response(s)	Response veloe	Bangorian Si
Excellen#		. 5	25	10.00
9 Very Cocoll 9 Cooll		54	56	
Coost Coost	3	14	42	18.00
Prote	1	7	1	280
Performanc=0	1	(R)	<u>A</u>	66.00
Final Atlator FRM				1.00
Question		rou sale Placement 7		
Answer Excellent	Volka	No. of response(s)	Response value	Response %
Wary Goord	4	12	60	24.00
2 Dept	3	13	20	11.00
E Bathatactory	2	2	4	1.60
Puor	1	2	2	0.00
Performance			·	75.80
Final Adalescont				2.27
Ourstian Answer	How will Value	you rate the Medical checkup fait No. of response(s)		
Constant	5	B.	Response volue 45	Husponse %
Wery Gocel	4	16	64	25.62
@ Good	3	19	57	22.80
Calisfactory	2	3		240
Poor	ř. –	3		1.20
Performance			0	70.00
Final Atalecent				2.10
Question		you rate drinking water facility?	NAMES OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTIONO	
Antomat	Value	No. of response(s)	Response vulue	Response %
Coolent	5	25	125	60,05
9 Very Good	4	17	60	27.29
 Doot Satisfactory 	3	# 0	24	0.00
	÷	<u></u>		0.00
Performance		- T	1	6.80 96.80
Final Attainment				2.60
Question		rate overall atmosphere of colleg		
Arrian	Value	No. of response(s)	Response value	Response %
Excellent Very Good	4	18	80	32.00
Torot Good		13	76 29	30.40
 Batalactory 	2	2	4	1.60
Poor	1	0	0	0.00
Performance		0.24	17	79.00
Finel Atlainment				2.39
			Modema	Or.P.D. Chaudhan
			F. and *	Principal
			Mart Pune	Modern College of Pharmacy



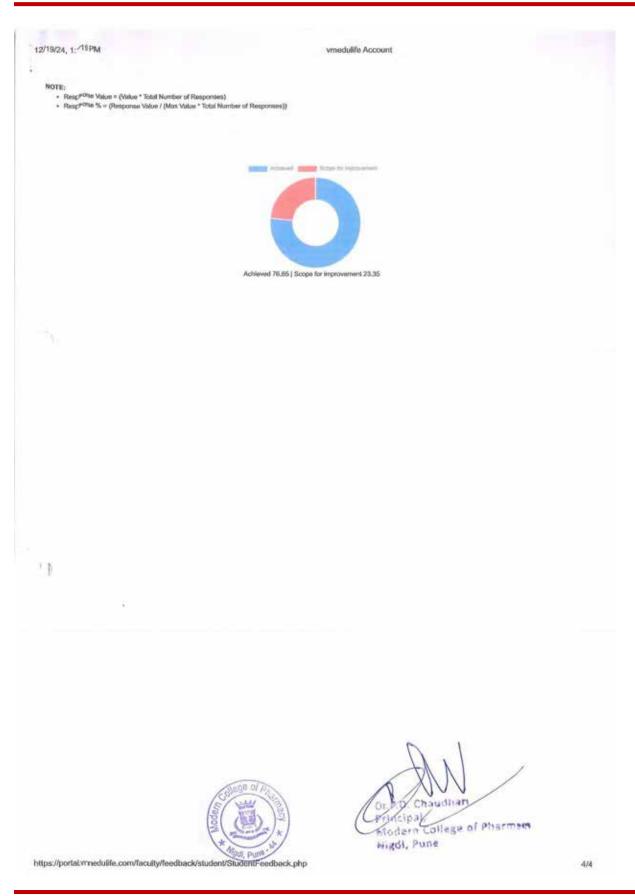




9/24, 1: 19;	PM				vmedulife Account		
Overation			ov grade academic avitáro		A		
Counter of		Meduer 5	No. of response(s)	Peraportise value 70	Rasponn S 26.00		
Very Gac 24		4	18	72	28.80		
Good			17	51	20.40		
Satshet Of		*	1	2	0.00		
Poor		÷.		0	0.00		
Performant ^{ab}					78.00		
Fired Attains word					2.56		
Question	What	lo you teel at	out intraccentrative and co-o	unicular activities conducted to the	rollute?		
Artaviar	Value	No. o	f response(x)	Hampanse value.	Hangsonwer %		
Excelant	5	17		65	34.00		
Very Goo rd	4	-18		30	14.40		
Good	3	10		48	19.20		
Poor	2	0		8	3.20		
Performance®	122	<u> </u>		3	72.40		
Final Addamentation					2.17		
						Constant of	
Question Answer		What is y Volue	sur opinion about lectures b No. of response(a)	sing conducted? Response value	Response %		
Excelent		6	15	75	30.00		
Very Goord		4	18	72	28.80		
Doot		3	15	30	15.00		
Balisfactory		2	3		2.40		
Pool			τ.	2	0.40		
Performancer Yeal Attainment					77.20		
The reason of the					4.44		
Question			ionsiam evident during the	our?			
Anteren		Value	No. of response(s)	Response value	Response %		
C Excellent			14	70	28.00		
Very Good		4	20	80 39	32.00		
Relatedory		2	3	5	13.60		
Poor		-	8	0	6.00		
Performance					76.00		
Final Attainvoint					2.34		
Duisclion		Do you a	refer to attain guest lectures	7			
Ansarer		Value	No. of response(s)	Response value	Mosponno %		
Excellent		5	18	00	32.00		
9 Very Good		4	20	60	52.00		
Goot		3	n	33	13.20		
Seleactory		2	3		2.40		
Poor		۰.	0	0	0.00		
Performance Final Attainment					79.00 2.39		
					2,00		
Oceanity of				eneril and carrier guidence cell in t			
Excelent	Vakan	18.071	ettensen(n)	Response value	Response %		
Coof	3	29		72	30.00		
Estatucity		2		2	41.00		
Poor		3		0	0.00		
Performance				20	60.50		
Final Attainment					2,42		
Question		How will	jou rate libewy facility?				
Account		Value	No. of response(s)	Rangionane walker	Response %		
Excellent		5	25	125	50.00		
Wry good		4	15	80	24.00		
0 Good		з		00000193	10.00 × VIV	VV	
6 Satisfactory		2	1 /	e entres	000 Dr.P.D. Chaudh	an	
Poor		1	. (repo	13 131	este principal,	/ manager	
Performance Facel Advancement			01		este principal,	ge of Pharman	
All Philipping			-	181	2.57 Modern Colle		







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





2/19/24, 12鸟P	м			vmedulife Account	
			d	5	
	Pro	gressive Educat	ion Society's Mod	ern College of Pharmacy, Nigdi,	Pune
-			Feedbac	Analysis	
Title : Institute loo Academic "Ver; : Class : SETAL 8; Details : A:CR4	2023-24				
Total numbrent street	aponee(s) : 63 /	00			
Question	How will	you rate performance of Faculty'	7		
Answer	Value	No. of response(s)	Response value	Response %	
· Excellent	5	26	125	39.68	
Very Doctel	-1	.10	78	24,13	
Good Balatacery	2	10	54	17.16	
Poor	1	1	2	0.63	
Performance#		x a) :	0	0.00 81.59	
Querter.					
Oversion	How will Volum	you rate performance of Non-Sea	and the second state of th	231122	
Counters .	S	No. of response(s) 29	Response value 120	Response % 41,27	
Very Goold		20	80	41,27 35.40	
6 Good	2	16	48	15.24	
Contractory	2	0		8.00	
Poor Poor	1	1	1	0.32	
Performances				82.22	
Question	itere all	row rater initializations of colleges			
Annuar	Value	Ns. of response(s)	Response value	Response %	
· Excellent	5	18	90	28.57	
Wery Good	4	25	108	31.75	
Cood Good		110	57	18.10	
Batisfactory	2		2	6.0.3	
Ploor	1	0	0	0.00	
Performance				70.05	
Questice	How setty	ou take Tinaching airls?			-
Angletar	Viduo	No. of response(s)	Response value	Rosponse %	
Ecolorit	5	14	70	22.22	
Wery Good	4	24	95	30.46	
Good	3	24	72	22.86	
Satiafactory	2	1	2	0.63	
Petermanae		0	0	0.00 76.19	
Question		to role internet facility?			
Aramur	Volue	No. of response(s)	Response value	Response %	
Koosteri	6	15	76	23.81	
 Very Good Clood 	4	25 16	100	31.75	
 Sofialactory 	2	4	48	15.24	
Poor	1	3	3	2.54	
Performance		Contract in the		74.29	
Question	and the second				
Answer	Volue .	No. of response(s)	December	~ A	
Coorders	5	No. of response(s) 17	Response value 85	Response %	
Wery Doort		31	134	20.00	
· Good	3	15	33	10.48	
Subvectory	2	4	6	254 6 A V	
Peor	1	0	-0-	0.00	
Performance		13	1000 of Pha	nar bre D' Chaudhari	
		thy/feedback/studien/s	131	Perincipal,	

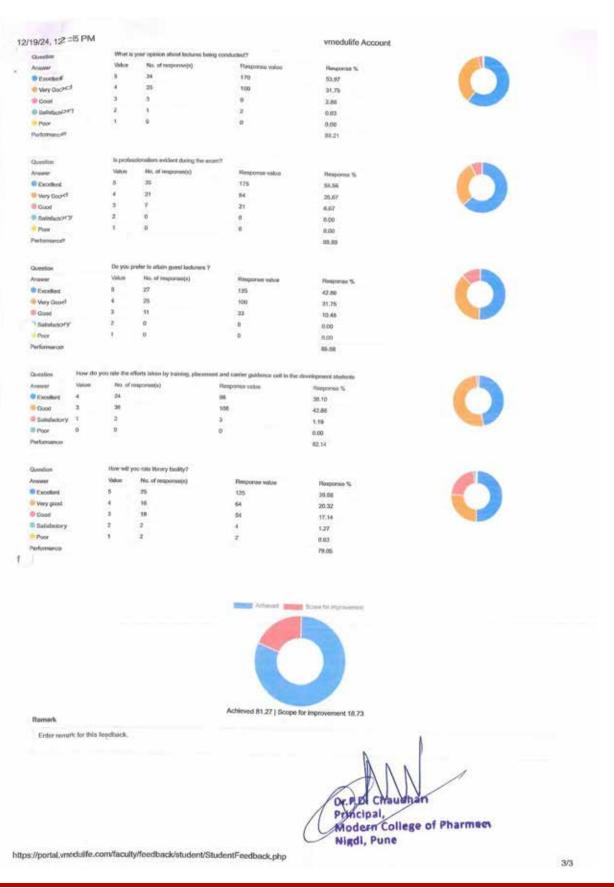




19/24, 120				vmedulife Account	
Qualition		ow will you rate Cantoes fact			
Anawor		that No. of responsely	a construction and a construction of the second sec	Bengannae %	
Excelet*		21	105	33.33	
Wery Go-CHE	3	0	24	36.56	
Goot Satisfaction	2	3		7.62	
= Poor	9	3	3	0.05	
Performancielle				79.37	
Ouestion		w will you rate Placement ? for No. of responsely.			
O Excelent	5	22	 Response value 110 	Response %	
Wwy Doord	4	20	80	34.82 25.40	
@ Good		17	51	10.10	
Catalactory	2	2	4	1.27	
Poor	1	2	2	0.83	
PartomanceP				78.41	
			and the second second		
Goyston Anawer	340	w will you rate the Medical of us No. of response(s)			
Ceceberal	5	15	75	Reporte % 23.81	
Wary Goord	4	15	64	20.32	
Coot	2	10	54	17,14	
* Kalislaux/Y	2	10	20	6.35	
Poor		4	.4	1.27	
Performanced				10.05	
-	1				
Question Answer	100	will you rate drividing water in No. of response(s)			
Cocolare.	6	25 Large on antiported at	Postponae value 100	Finipervan %	
Very Good	4	18	72	50,79	
@ Good	3	12	90	22.05	
Conductory	2	7	2	0.63	
Poor	1	0	0	0.00	
Performance				85,71	
	120	1 V V			
Animer	Web	you rate overall atmosphere No. of response(s)			
Coolert	9	31	Pledponton value 155	Response %	
Wery Good	4	21	04	49.21 20.67	
e Good		10	30	9.52	
Baliefactory	2	1	2	0.03	
Poor			0	0.00	
enformaçõe				60.03	
	<u> </u>		1.01		
Quanticite Anonem	Value	will you grade academic ami No. of response(a)	Response value	Biogenetics V.	
Content	5	12	180	Response % 50.79	
Very Good	4	22	60	27.94	
e Ocod	3		24	7.82	
Satisfactory	8	4	2	0.63	
Poor	*	0	a	0.00	
Performance				86.08	
Question	What she your lie	il about entrocumcular and o	to- curricular activities conducted in the inst	Bute?	
Actower	Votre N	o, of response(e)	Response value	Persponse %	
Carallert	\$ 3		150	47.62	
Very Good	4 5		60	19.05	
Satulatory	2 5	8	30	8.52	
Poor	1 3		3	3.17	1
Performance	N		12.	0.05 10.32	
			Contraction of a contraction	Dr.P.D. chaudh	
			F (2000) */	Modern Colleg	a of Pharman







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





19/24, 12: ¹⁰⁷ PM				vmedulife Account	
		1	-	2	
	Prog	ressive Education	1 Society's Mod	ern College of Pharmacy, Nig	jdi, Pune
			Feedback	Analysis	
Title : Institut ¹⁰ hedbook	(2023-24)				
Academic Y ^{ren} : 2023- Class : SEM ⁴ ⁽¹⁾), Y.B.P Details : Act ^{EVQ}	24	B. Pharmacy 1			
Total number [®] disspont	ie(s):63766	k.			
Question	How will	you rate performance of Feculty?			
Antweet	Value	No. of response(s)	Response value	Rosponen %	
Cacallert		25	125	219,509	
 Very Good Good 		19	76 54	24,13	
Satisfector'3'	2	1	2	0.63	
Paor	1	0	0	0.00	
Performantin				81.58	
Final Attaien-cert				2.45	
"vestion	Flow will	you rate performance of Nan-Imact	ang?		
-	Value	No. of response(s)	Response value	Rosponse %	
Cacelleri		26	530	41.37	
Wery Good	4	20	80	25.40	
Cood Good	3	10	48	10.24	
Salalactory	2	0		0.00	
Placer		1	4	0.33	
Performation				62.22	
Final Attainsort				2.47	
Quistien	How will	you sale infrastructure of college?			
Anisone	Value	No. of response(s)	Hespones wake	Hesporae %	
Excellent	-8	10	50	26.57	
Very Geod	1	20	100	31.75	
Clood Satisfactory	3	10	57 2	18.10 G.83	
Peor	1	0		0.00	
Performance		0710	1.7.1	79.05	
Pinal Atlanmont				2.37	
region	line off	you rate Teaching aids?			
heaver	Value	No. of response(s)	Response value	Response %	
Licolieri	5	14	70	22.22	
Wery Good	. 4	24	99	30.48	
Could Book	3	24	72	22,86	
Satisfactory	2	4	2	0.63	
Poor	1	0	0	0.00	
Performance Feasi Attainment				70.10 2.29	
Quantion		you rate Internet facility?			
August	Value	No. of response(a)	Response value	Response %	
Excellent Very Good	8	15	75 100	22.84	
Good	4	25	40	31,75	
Selisfectory	2	4		2.54	
Poar		3	3	0.95	
Performance	192	1961	0.027	M. N	
Final Atainment				220 1 1 1 1 1 225	
		Control P	and the second	AXIV	
			12 ((Anore Chautien	
		121 (12)	=/*/	College of Phiston	
				Migdl, Pune	





Overfield				vmedulife Account	
Anna	How sell	you rate Computer facility? No. of response(s)	Response value	Response %	
© Excellent	5	22	65	20.00	
C Very Good	4	31	124	308-337	
Cood 0	3	11	30	10.48	
Bandacic7*Y	2	4		2.54	
Poor	1	0	0	8.00	
Performance#				79.37	
Final Attainer Pang				2,34	
Queston	Huw with	you rate Canteen facility?			
Acuwar	Value .	No. of response(s)	Response value	Hespones %	
Excellent	8	21	105	30.33	
Very Good		28	112	35.56	
Good Satutario*Y	3	8	24	7.62	
Poor	1	3	6 3	1,90	
Performance				79.37	
Final Attainment				2.30	
	201-2				
Guession Answer	Hore will y Value	you rule Placement ? No. of response(x)	Basance	Marine M	
Excellent	5	722	Response value	Response % 34.32	
Very Good	4	20	80	25.40	
Doind	3	17	81	10.19	
Salahatory	2	2	4	1.27	
Poor		2	2	6.63	
Performence				76.41	
Final Attainment				2,35	
Question	How will a	you rate the Medical checkup facility?			
Anneer	Value	No. of responses(s)	Response value	Response %	
C Escelleni	5	15	25	23.81	
Very Good		- 16	64	20.32	
Good	-0	10	54	17.54	
Calificationy	2	10	20	8.35	
Poor Performance	1	4	4	1.27	
Final Attainment				05.89 2.07	
Question Answer	How will y Value	you rate driving water facility? No. of response(e)	Barransis and a	Beneficial March 1	
Excellent	â	32	Response value	Response %	
Very Good	4	18	72	22.96	
Good		12	36	11.43	
Satalactory		1	2	0.03	
Poor	.1		0	0.00	
Performance				85,75	
Final Abatement				2,57	
Quantilizes	How you r	rate overall atmosphere of college?			
Answer	Valuer	No. of response(x)	Response value	Response %	
Cocollorst		31	155	40.21	
	4	21	84	26.07	
	3	10	30	8.52	
1100 CT 100	2	1	2	0.63	
	8	0	a	0,00	
Final Allakement Guastileo Anaver Escoltert Very Good Good Salaklecory Parlomance Final Allakement	Value 8 4 3	No. of response(x) 31 21 10	155 14 30 2	Response % 40.21 20.47 8.52 0.63	\bigcirc

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

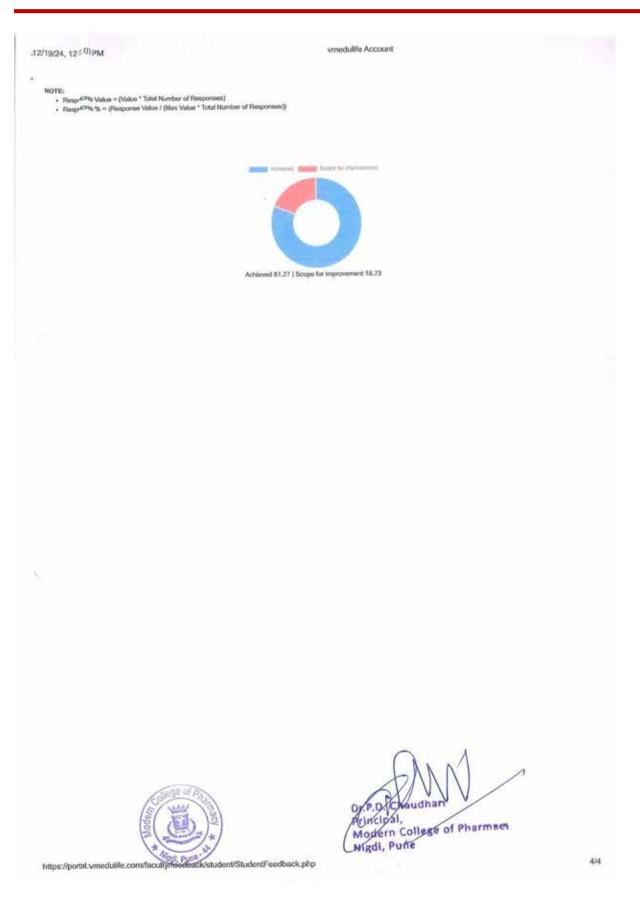




9/24, 12 ^{\$ 0)}	PM				vmedulife Account	
Duration			you grade academic ambiens			
Escalart		Value	No. of response(s) 32	Response value	Ranpoone % 90.79	
Very Good			22	88	27.34	
Good			8	24	7.82	
labelactor"		2	1	1	6.63	
Ppot		1	0	0	0.00	
formero?					AKL.04	
inal Attainer (Perm					2.61	
Neillon				unicular adhibles conducted in the		
nsymet	Value		(maporoe(a)	Response value	Response %	
Excellent Very Gook ^d	4	30		150	47.62	
Cood	3	10		30	9.52	
Soliafactory	2	5		10	3.17	
Poor		3		3	0.95	
rotomanor					80.32	
Inal Attancesime					2.41	
lueston		What is y	sur opinion about lectures be	sing conducted?		
waswer.		Value	No. of response(s)	Response value	Response %	
Excolume		5	34	170	53.97	
Very Georf		4	25	100	31.75	
Good		3	2	9	2.86	
Ballulackor?		2	1	2	0.63	
Peer		1	0	đ	0.00	
wiomance					09.21	
inal Atlanyment					2.00	
Amation .		In profess	ionalism evident during the	mam?		
conver.		Volue	No. of response(s)	Response white	Response S.	
Excelant		5	36	175	55.56	
Very Good			21	84	36.67	
Good		2	7	- 21	8.67	
Poor		1	0	0	8.00	
Verbimiance		1220		1192	86.30	
Shal Atlaitioned					2.67	
Autom		Plan series at	wher to attain guest tecturies			
ingwer.		Voluei	No. of response(s)	Response value	Response %	
Excelant		5	27	135	42.00	
Very Good		4	25	100	31.75	
Good		3	11	33	10.48	
Salisfactory		2	0.	0	0.00	
Poor		1	0	0	0.00	
sone-moher					85.08	
inal Attainment					2.55	
avefion	How do ye	x rais Pro ed	torts taken by kniining, place	ment and certier guildence cell in th	er development stadente	
CHEMINE	Value		sponne(s)	Response value	Hasponia %	
Excellent	4	24		96	35.10	
Good	2	36		106	42.80	
Saturatory	+	3		3	1.19	
Peur	0	0		0	0.00	
entrenance Inol Abstream					82.14 2.46	
		1.00000	13VA1-044030			
burnlion			ou rate library facility?	and the second second	7.000 M M	
Escalard		Volue	No. of response(a)	Response value	Rosporae %	
Very good		4	25	125	30.00 (N) N N	
Good		3	10	Blege of Ph.	20.32 17.14	
Salafactory		2	2	Sun 20	A A VNVV	1000
Pear			2	18/2 200 18		
enformance		128	1994 - C. P.		< mail an Chaudhan	
inal Atalneort				1 manual +	2 Principal, Modern College o	A DESCRIPTION OF
			ty/feedback/student	1	Principal di an O	PHARMEN







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





2/19/24, 2-9 PM				vmedulife Account	
			S		
	Pro	gressive Educat	ion Society's Mod	ern College of Pharmacy, Nigdi, P	une
			Feedback	Analysis	
Title : Ins ⁶⁸ le fordbo Academi ⁴² ¹ har : 2023 Class : V ⁻ ^{(D} / B) Third Details : ^{Ac} Wity	1-24		2012/07		
Total number of respon	ne(a): 41/	52			
Question	Howwill	you rate performance of Faculty'	r/		III
Acamer	Value	No. of response(s)	Response value	Response %	
Excellent	6	8	45	21.06	
Very Gurrot	4	88	44	21.40	
Cood 6	3	16	54	26.34	
Solater: 10y	2	3		2.90	
Poor	1	ø	0	0.00	
Pertomart00				72.68	
Questico	How will	you rate performence of Non-ieu	(fing)		
Answer	Velue	No. of response(s)	Response value	Response %	
Cxceller1	5		40	19.51	(1997)
Very Gerof	4	15	60	28.27	
Cood 6	3	16	46	23.41	
Solutachty	2	3	4	1.95	
Phon	1	a	0	0.00	
Performance				76.15	
Question	Now will	you rate Infrastructure of college	<i></i>		
Activitier	Value	No. of response(s)	Response water	Responde %	
Caceller#	.6	4	40	19.51	
Very Grood	4	42	48	23,41	
Good	3	18	54	28.34	
Clashelactory	2	3		2.93	
e Poor	. 4	a	0	0.00	
Performance				72.30	
Ountin	Harall	you rate Teaching aldo?			
knowe	Value .	No. of response(a)	Response value	Response %	
Causerd .		8	40	18.51	Course and the second sec
Very Good	4	12	40	23.41	
- Good	3	17	51	24.05	
Babelantory	2	4		3.00	
Poor	1	0	0	0.00	
Performance				71,73	
Question	How will y	rou rule known facility?			
Anomor	Volum	No. of response(s)	Response value.	Response %	
Excellent	5	7	36	17.07	
Wery Good	4	12	48	23.41	and the second se
Ocod	3		27 .	13,17	
Salabstory	\$	7	14	6.83	
Poor	4		6	2.03	
Performance				63.41	
Opention	How will y	pou mile Computer facility?			
Angiwer	Value	No. of response(s)	Response value	Response %	
Excedent	5	7	35	17,07	
Very Good	*	14	56	21.32	
@ Good	:10	10 M 01 P	42	20.49 A V	
P Satutacory	15/	Hit With	10	ore Dr.P.D. Chaudhan	
Perfumience	Modern	(副) [3]	,	Principal,	
	121.	Sand re 1		Modern College of Ph	armaci
	1.1			Nigdi, Pune	





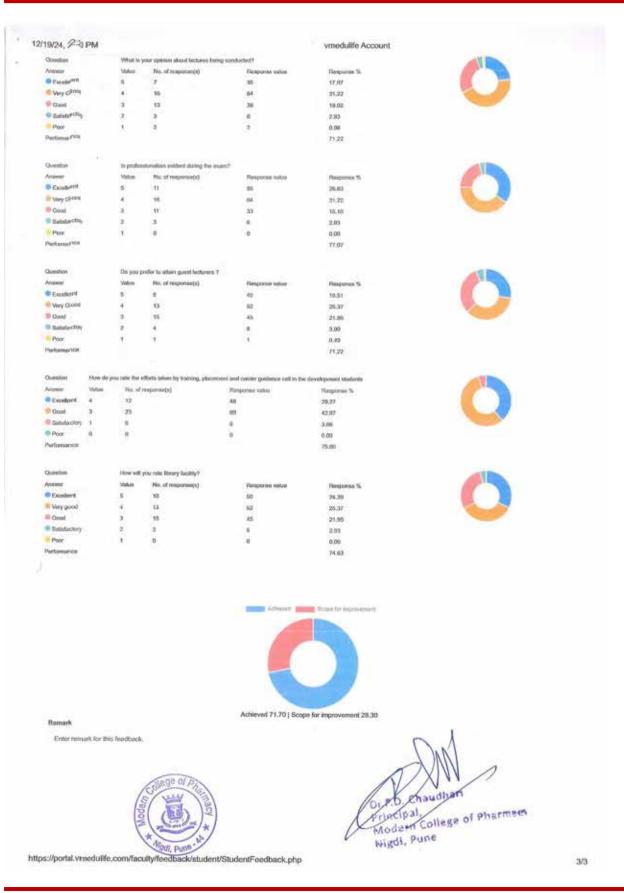
2/19/24, 2-3 Pf	M				vmedulife Account	
Question		low will yo	ki role Centeen facility?			
Answer	V	6A/k	No. of response(s)	Ratpones value	Response %	
Cicellef #1		-	6	25	12.30	
Very G-Chill	4		12	48	23.41	
Cood .	3		14	42	20.49	
Satuta (214)	2		0	10	7.80	
Poor Performar ^(pci)	,		2	2	0.98 64.58	
Question		kow will ye	su rute Placement 7			
Armer		bbre.	No. of response(s)	Response volve	Response %	
Cacality ett	5	6	4	40	10.51	
Very Clurote			**	.64	21.46	
Good	3		15	45	21.96	
Babula click	2		8	10	4.88	
Poer Perkensel ^{1Car}	'	-	2	2	0.08 66.78	
Question	н	low will yo	o role the Medical checkup lac	197		
Aruser		lakop.	No. of meponenjej	Hasponse value	Herporee %	
Excelept#			0	30	14.63	
· Very Groot	4	6	13	52	26,57	
@ Good	2	ie -	54	42	20.40	
Satura citory	2		5	90	4.58	
Poor Performan100	1	6	3	3	1.46 65.83	
T de contrat - Con					60.00	
Question	8	fow will ye	u rate dricking water facility7			
Acume		labate	No. of responses(a)	Response value	Pringportan 15	
Excedurit	5		82	60	28.27	
 Very Glood 	1		12	48	23.41	
Good Saturactory	3		2	29	18.02	
Peer	1		2	2	0.00	
Performance			<i>.</i>	10	74.03	
Ocention Anawer		tow you n Mului	ile evenall atmosphere of colleg No. of response(s)	Response value	Response %	
Cooderal			B	45	21.96	
Very Good			15	60	29.27	
· Good	3		13	29	19.62	
Satisfactory	2	č.	4		3.90	
Poor	,	8	0	0	0.00	
Performance					74.15	
Question.		iow will ye	no grado academic ambience?			
Armer	4	labire	No, of response(s)	Response value	Response %	
Excedent	5			40	19,51	
 Wery Good Good 	4		17 14	42	33.17	
 Good Solutoctory 	2		2	42	20,49	
Poor	,		0	0	0.00	
Perkamunum					75.12	
Question	What do yo	so feel ata	out extracumicular and co- cum	wher activities conducted in the	ingBluder?	
Anumer	Value		response(s)	Response value	Response %	
Cacaberi.	6	**		55	26.63	
Very Good	4	12		48	23.41	
Good Statisfactory	3	12		20	17.54	Λ
Patr Patr	2	4		8 2	2.00 0.00	
Performance				×*	72.68	N
		15	College of Photo		(And change	chan
		Modera			Childrent.	lege of pharman
			*		Wigdl, Pune	Contraction of the

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044









Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





19/24, 2: ²⁴ PM			-	vmedulife Account		
				5		
	Prog	gressive Educati	on Society's Mod	ern College of Pharma	cy, Nigdi, Pune	
			Feedback	Analysis		
Title : Institute foodbac Academic : Yee : 2023 Class : V (JDirB) Third Setallis : A. ^{cth} Ry	-24	m [8. Pharmacy]				
fotal numb er if respon	oe(s):4176	1				
Oueston		you rate performance of Faculty			N I I I I I I I I I I I I I I I I I I I	
Excellent	Value	No. of response(s) 0	Response value 45	Response %		
Very Goche		11	44	21,95		
6 Good	3	18	54	28.34	and the second s	
Battalact/27	2	3		2.03		
Poor	1	0	0	0.00		
Performance®				72.68		
Final Attain whe				2,18		
-	Station.					
Oceation	Volue	you rain performance of Non-io No. of response(s)	Aching? Response Value	Response %		
Excelent	5	a new or restorated to	AD	10.51		
Very Good	4	15	00	20.27		
Coopt	28	15	48	23.41		
Behlociory	2	2	4	1.95		
Poor	<u>*</u>	0		0.00		
Performation Final Attainment				74.15		
				1.11		
Question	How will	you rate Infrastructure of college	a			
Angeogr	Vision	No. of response(s)	Response value	Response %		
Coolent.	6		62	10.51		
Very Good	÷.	12	40	23.41		
© Gool © Satelectory	3	3	54 II	20.34		
Paor	3	0	0	2.93		
Performance			5.	72.20		
Final Attainwritert				2,17		
hesion						
housen	Volue	you rate Teaching aids? No. of response(s)	Response value	Response %		
D Excellent	5	0	40	10.51		
Very Good	4	12	48	23.41		
Coot Goot	3	17	51	24,88		
Calisfactory	2	4		3.90		
Performance	4	0	0	0.00		
Final Adakement				2,15		
handline	1000					
Doenticsk Anemerer	Volum	ynu cate internet laciity? No. of response(a)	Response volue	Response %		
Constant	5	7	35	17,07		
Very Good	4	12	40	23.41		
6 Good	3		27	13.17		
Battafactory	2	7	14	6.83	N A	
Performance	1	6		2.93	1 1 1	
Netomance Invel Albumment				63,41		
		loden Co	ege of provide of	r.P.D. Chaudhan		
		NY .	ELL P	rincipal. Nodern College of Pl	atmac.	





19/24, 25 ²⁴ PM				vmedulife Account	
Overfan Anime	More will Value	you take Gampular BacEby? No. of responseis)	Response within	Response %	
Distance!	5	T	25	17.07	
Wary Gorod	4	14	56	27.32	
40 Good	0	14	42	20,49	
Bathfac Bory	z	5	50	4.05	
** Paor	л	.1	1	0.49	
Performance?#				70.24	
Final Atlanty Prog				2.11	
Quimikas	these sold	you take Cambres facility?			
Anwalar	Volue	Ho. of response(s)	Response value	Response %	
Cataller 1	5	5	25	12.20	
Wery Gorchil	4	12	48	23.41	
Cool Good	3	14	42	20.48	
Sotiataction?	2		96	7.80	
Poor Perferoversitie	4	2	2	0.98	
Final Atlain (1981				64.88	
Press Access Press				1.05	
Question		you rate Placement 7			
Answer	Votoo	No. of response(s)	Response viskae	Response %	
C Excellent	5	1	40	19.51	
 Wey GocH Gost 	1		44	21.40	
Good Ballabotory	3	15	45	21.95	
Peor	1	2	10 2	4.00	
Performancie	10.	<u>°</u>	1. Ale	66.78	
Final Attainment				2.05	
				2,000	
Question		you min the Medical checkup lacility?			
Retownet	Voltor	No. of response(s)	Hatprove value	Hospital %	
Cacellent	5	*	30	34.03	
 Wey Good Cool 	4	13	82	75.37	
Gool Gatisfactory	3 2	14 5	42	20.49	
Poor	1	3	10	4,005	
Performance		·		1.4m 00.03	1.8
Final Atakuroest				2,00	
Question		you rate doubling water facility?			
Arman	Value	No. of response(x)	Response value	Response %	
Excellent Wry Good	4	12	60	29.27	
© Goot	3	13	48	23.41	
Satisfactory	7	2	4	19.02	
Poor		2		1.05	
Performance				74.03	
Final Attainment				2.24	
					-
Ouentee	Value	mite overall atmosphere of college? No. of response(s)	Barrenser		
Cicellert	5	No. of response(s)	Response velue 45	Response %	
Very Good	2	15	80	21.05	
# Geost	2	0	29	29.27	
Selelactory	2	4		3.90	a harden be all a
Poor	1	0	0	0.00	
Performance				74.15	
Final Attainment					
		College C	12/1	b. Chaudhan	0
		Mont. P	2=) * (Pr	cipal, dera College of Pharmaen di, Pune	



Criteria 1: Curricular Aspects

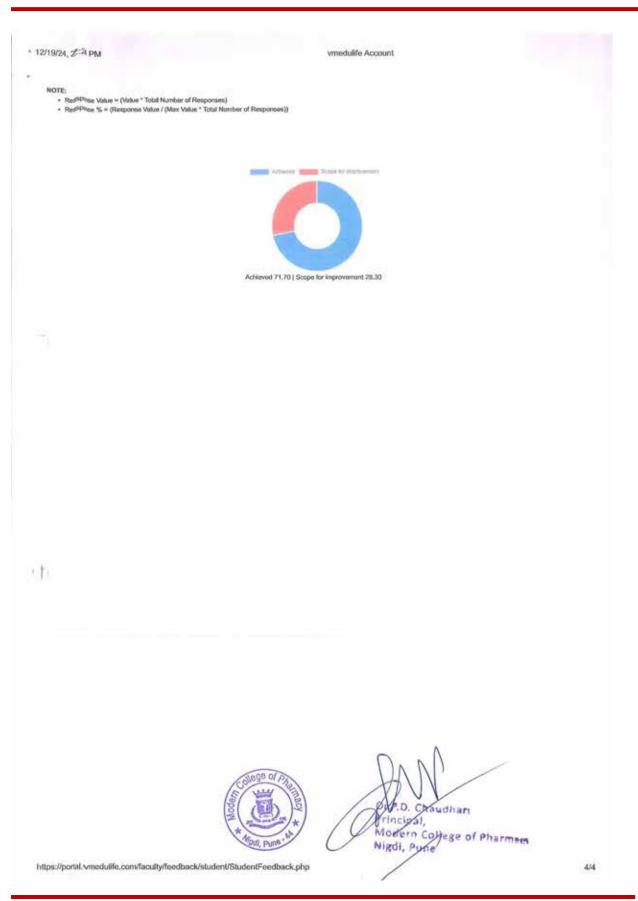


19/24, 2 :21 P	M				vmedulife Account		
Question		Howwill	you grade acadessic ambies	ce7			
Anamor		Volue	Nex of response(a)	Rospotan vulue	Heapcouse %		
Exceller"		8		40	19.54		
Very Gover		4	17	50	20,17		
Good Batalacitoy		3	14	42	233,499		
Pace		2	2	4	1.05		
Performanicat		ð -		S	75.12		
Find Atuenting					2.25		
Observice:	What a	to you test at	iout entractericular and cu-s	apploalar activilies constantial in the	reditude T		
Anawer	Volue	No. o	f response(%)	Response vidue	Response %		
Cocality 4	5	11		55	25.33		
Wery GOIDE	4	12		48	23,41		
@ Goat	3	12		36	\$7.96		
Satisfactory	2	4			3.90		
Poor	1	2		2	0.00		
Performanic/li					72.68		
Final Assention					2.58		
Question			our opinion atood lockums to	Part (1979)			
Arcower		Value	No. of response(s)	Response volue	Plespone %		
Exceller1 Very David		4	7	36	17.67		
Goot		3	13	64 20	31.22		
Bababacitory		2	3	0	2.93		
Paol		1	2	2	0.340		
Performancin			1.1	27	71.22		
Final Atlaioment					2.54		
Out million Alsoner		ts profess Valuo	nionalises evident during the No. of response(s)	saan/7 Response vakas	Response %		
Excelent		5	11	55	26.83		
Very Good		4	10.	64	31.22		
0cod		3		33	18.10		
Statutertory		2	3	4	2.03		
Poor		1	0	8	0.00		
Performance					77.07		
Final Attainment					2.31		
Ouestion		the year p	refer to allain goost lockeren	2			
Answer		Volue	No. of response(s)	Response vetva	Response %		
C Excellent		8		40	10.51		
Very Good		4	13	62	25.37		
Cood Good		3	15	45	21.95		
Satisfactory		2	4		3.50		
Paor		4	1		0.40		
Performance					71.22		
Final Attainment					2.14		
Oversion				ment and corrier guidence cell in th	e development students		
Antower	Value		ubcanniej	Response volae	Programmer %		
Coordiant.	*	82		48	29.27		
Good	3	33		60	42.07		
 Satisfactory Poor 	0	e 0		<u>.</u>	3.60		
Performance	0			0	0.00 75.00		
Final Adamment					2.25		
Question		No.	you rate library facility?				
Answer		Volue with	Mo. of response(x)	Bernard	Response %		
Contractioner Contraction		5	10	Response volue 50	Hespoise %		
Wery good		4	13	50	25.9		
Goot		3	15		1 1/1		
@ Setelactory		2	3	A 10 80 8/10 -	200		
Ppor		1	0	10 VILY	al and K	Naudhan I, College of Pharmeet Pune	
Performance					B MAD A	I. charmer	
Final Attainment				12((98)	224 V/ prover	Sullaws Of File	

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044











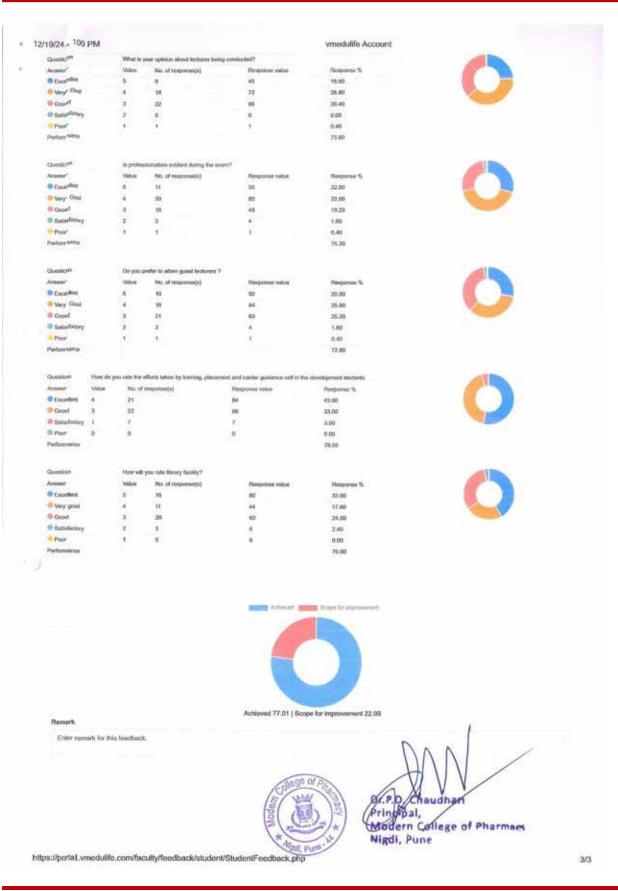
2/19/24, 1:0 PM				vmedulife Account	
			2	<u> </u>	
	Pro	gressive Educat	ion Society's Mod	lern College of Pharmacy, Ni	gdi, Pune
Title : http://title.foodbo	* (2023-24		Feedbac	k Analysis	
Academile ⁵ That : 202 Class : VIII Div A) Fit Details : AChity	1-24	2 3			
Total numiper of respon	nse(s) : 50 /	00			
Question	How will	you rate performance of Faculty	7		
Arguer	Vidue	No. of response(s)	Response value	Planpones %	
Cacaller M.	*	14	70	28.00	
Good	4	25	100	40.00	
Sabatac 50%	2	0	33 6	13.20	
Poor	T	0	0	0.00	
Performancite				81.20	
Quantion	Marco and	and the second se			
Answer	Vokue	you rate performance of Non-lee No. of response(ii)	Response value	Pennome %	
Contend	5	17	85	34.00	
Very Gorod	4	16	72	28.80	
Good .		15.	45	18.00	
@ Satisfactory	2	0	0	0.00	
Pape	1		0	0.00	
Performaniole				80.80	
Question		you rate intradructure of cullege			
Caramer Excellant	Value	No. of response(a)	Response value	Risspones %	
Very Good	4	96 17	80	32.00	
Geod	3	16	63	27.20	
@ Salidactory	z	1	2	0.80	
🐠 Poor		0	0	0.00	
Performance				78.20	
Question	How will	you rate Teaching aids?			
Answer	Value	No. of mapanee(s)	Response value	Response %	
Dicelent	5	12	60	24.09	
Very Good	1	15	00	24.00	
Cood Good	3	23	60	27.60	
Poor	4	0	0	0.00	
Performance			24	76.60	
Question.	How will y	ou rais internet facility?			
Amagener	Value	No. of response(s)	Response value	Response %	
Contention Contention	8	10	95	38.00	
Wery Good	4	54	56	22,40	
D Good	3	58	45	19.20	
Balalactory Poor	1	1	2	0.80	
Performance				0.00 80.40	
	(Automation)				
Ouestion		ton rafer Computer facility?			
Accessor Excedent	Value S	No. of response(a) 11	Response value	Response %	
 Wery Good 	4	15	55 60	22.00	
Good	3	15	CONDER OF Pho	18.00 A AV	
Saturatory				5.00	/
Poor	3	2 (1		0.00 Or D Chaudhan	
Performance		1		Principal, Modern College of	



/19/24, 1:00 P	M			vmedulife Account	
Question	How will	you rate Canteen Sutitiy?			
Argume	Value	No. of response(s)	Response value	Hosponse %	
Church att	5	15	75	30.00	
Cood	4	19	78	30.40	
Salat/HOby	3	13 2	38	15.60	
Poor	1	= [*] ₁	1	0.40	
Parlomation				78.00	
Question	Bow sell	you rule Placement 7			
Acaner	Value	No. of response(x)	Response value	Response %	
Catalaters	6	11	55	72.00	
Very GPost	4	17	60	27.20	
Coud	3	18	57	22.80	
Poor	2	2	4	1.60	
Porforma (***	· ·	1	- 1	0.40 74.00	
- destanting				74,00	
Question		you rule the Medical checkup	facility?		
Armany	Veloa	No. of response(s)	Response value	Response %	
Excelanti	5	59	80	32.00	
Very Grost	*	16	64	26.60	
Cood	3.	17	51	20.40	
Pase	÷	0	2	0.80	
Partomarios	×.			78.60	
Question		you raile drinking water facility			
C Excediori	Vidue 5	No. of response(s) 12	Response value	Response %	
Wary Gent	4	23	60 92	24.09 38.80	
Good		14	42	16.80	
Solute cloy	2	0	9	0.00	
Pour	1		. 4	0.40	
Perlomance				78.00	
Question	How you	nate events atmosphere of co	feor?		
Arrawor	Value	No. of responses)	Response value	Photoportoni %	
Excelent	5	4	20	6.00	
Vary Good	4	22	40	35.20	
Cood 🛡	3	24	72	28.80	
Soliefactory	2	0	0	0.00	
Performance	•	0	0	0.00 72.00	
Question		you grode academic ambienc			
Animat	Vidure	No. of response(s)	Response value	Response %	
Escalarti Vary Glood	1	15	65	28.00	
Good	4	15	80 68	24.00	
Course Course	2	0		25.40	
Poor.		0	0	0.00	
Performance				78.40	
Question	What do you had a	had advantationing and on a	unicular activities conducted in the		
Anumor		of response(s)	Rasponea volue	Response %	
Cacellert	5 72		110	44.00	
Very Good	4 19		76	30.40	
Good	3 8		27	10.80	
Galatuckory	2 0		0	0.00	
Poor	1 0		a.	0.00	N
Performance			Conserved and the second secon	S Detocinal	haudhan
			1	Modern Nigdi, Pu	College of Pharmeet







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





			di ca	b	
	Prog	pressive Education	on Society's Mod	ern College of Pharma	acy, Nigdi, Pune
			Feedback	Analysis	
Title : Instifut foodboo Academic [®] Ye : 2023 Class : VIII (ReA) First Details : A-Clay	24	m [8. Phannacy]			
Total numborn in respon	unis): 50 / 66	r.			
Question		you raise performance of Faculty	2		
Anawer	Volue	No. of response(x)	Response value	Plenpowee %	
Excellent!	5	14	70	26.00	
 Very Go-Off Boot 	4	25	100	40.00	
SaturaceOry	2	11	33	13.20	
Pace	1	0	0	0.00	
Performance#	17.	25	15	81.20	
Final Atlain men				2.44	
Question	Horwill	you rate performance of Non-tea	iching?		
krammer	Value	No. of response(x)	Response tolkes	Response %	
Coceller 1	5	17	85	34.00	
Wery Good Good	4	18 15	72	28.00	
Batalactory	2	0	45	18.00	
O Poor	4		0	0.00	
Performanciet				80.80	
Final Allahormet				2.42	
Question	How will	you rate tribustructure of college	0		
Antawar	Value	No. of response(x)	Response velue	Response %	
 Excellent Very Good 	4	16	80	32.00 27.20	
@ Good	3	16	48	19.20	
C Satellactory	2	1	2	0.80	
Poor .		0	0	0.00	
Perfumançe				78.30	
Final Athanment				2.38	
122412-12	92.0 mil	16-3, 26-2,			100
Question Armur	Flow will Weben	you cate Teaching aids? No. of response(s)	Response value	Response %	
@ Excelant	5	12	60	24.00	
. Very Good	4	15	60	24.00	
Good	а	23	60	27.60	
Satisfactory	2		0	0.00	
Performance	1		0	0.00	
Find Alaksheet				75.e0 2.27	
				25.00	
Question	How will	you rate Internet facility?			
Argener	Makie	No. of response(s)	Response value	Response %	
Excellent	5	19	95	36.00	
Wery Good		54	66	22.40	
Goot Goot Satisfactory	3	58	48	19.20	
Puor	2	1	2	0.00	1
Performance	10	-57	12	80.40	
Final Attainment				2.41	
			age of p	XT	V
		Oden	1 miles	17/ /	
		00	() Dr.	P.D. Chaudhan	
		2	Sandard / De	ern College of Ph	

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Same baseLow base base base base base base baseLow base base base base base base baseLow base base base base base baseLow base base base base base baseLow base base base base base baseLow base base base base base base baseLow base base base base base base baseLow base base base base base base baseLow base base base base base base baseLow base base base base base base baseLow base base base base base base base base baseLow base base base base base base baseLow base base base base base base baseLow base base base base base base baseLow base base base base baseLow base base base base baseLow base base base base baseLow base base base base baseLow base base base base base base baseLow base base base base base base baseLow base base base base base base base baseLow base base base <th>9/24, 1 91 PM</th> <th>Mar In</th> <th></th> <th></th> <th>vmedulife Account</th> <th></th>	9/24, 1 91 PM	Mar In			vmedulife Account	
Output 1 <td></td> <td></td> <td></td> <td>Response when</td> <td>Sheiryanan %</td> <td></td>				Response when	Sheiryanan %	
Sole of a bit of bit						
Sind of the o		4				
Nome 1 2 2 Ale 70 Nome Nome <th< td=""><td>Coof</td><td>3</td><td>15</td><td>45</td><td>18.00</td><td></td></th<>	Coof	3	15	45	18.00	
Name of State		2	1	.16	6.60	
Naturality 2,1 Name Result Name Result <t< td=""><td>Pour</td><td>.1</td><td>2</td><td>2</td><td>0.80</td><td></td></t<>	Pour	.1	2	2	0.80	
					70.40	
Name bases A legenderNum bases A 10Num h 200Num h 200Nu	Final Adam Third				2.11	
Name bases A legenderNum bases A 10Num h 200Num h 200Nu	Quettin	How sell 1	rou rate Cardeen Incitty?			S
No column 4 19 No No No Backany 2 2 4 160 Backany 2 2 30 160 Name 10 100 700 700 Name Name 100 700 700 Name Name 100 700 700 Backer 1 100 700 700 700 Backer 1 100 700 700 700 700 Backer 1 1 100 700 700 700 700 Backer 1 1 1 100 70				Response value	Rospone %	
Book 3 10 30 10 10 10 SalashOV 1 1 1 1 10 10 10 Transmittin 1 1 1 10 10 10 10 10 Transmittin 1 1 1 10	Create #1	.8	15	75	30.00	
Balance 2 2 4 10 Versustion 10 10 100 100 100 Versustion Number of the second seco		4	19	211	30.40	
Prof. 1 1 0.0 Preserved 2.3 Description A 17 0.0 Preserved 2.3 2.3 Description A 17 0.0 2.20 Preserved 2.3 2.3 0.0				38	15.60	
Numerical Production of the second function of the						
Transformed Description Normal biological bio		1	1	1		
Cardian Name Description Normality of Property 1 (1) Name of Antipoped Property 1 (2) Name of Antipoped Prope of Property 1 (2) Name of A						
Young Nai Nai Ale Ale Processes To Schooler 1 4 17 65 22.55 Schooler 3 19 10 65 22.55 Schooler 3 19 10 65 22.55 Schooler 3 19 1 1 65 22.55 Schooler 3 1 1 1 65 22.55 Schooler 3 1 1 1 65 65 Norman 4 1 1 1 65 65 Norman 4 1 1 1 65 65 Schooler 5 1 1 1 65 65 Schooler 5 1 1 1 65 65 Schooler 5 1 1 1 1 65 Schooler 5 1 1 1 1 1 Schooler 5 1 1 1 1 1 1 Schooler 5	Final Acat There				2.34	
View Mai No. of magnonight is forschurf No. of magnonight is for construct No. of m	Question	How will ;	you rate Placement 7			
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Criteria 1: Curricular Aspects



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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



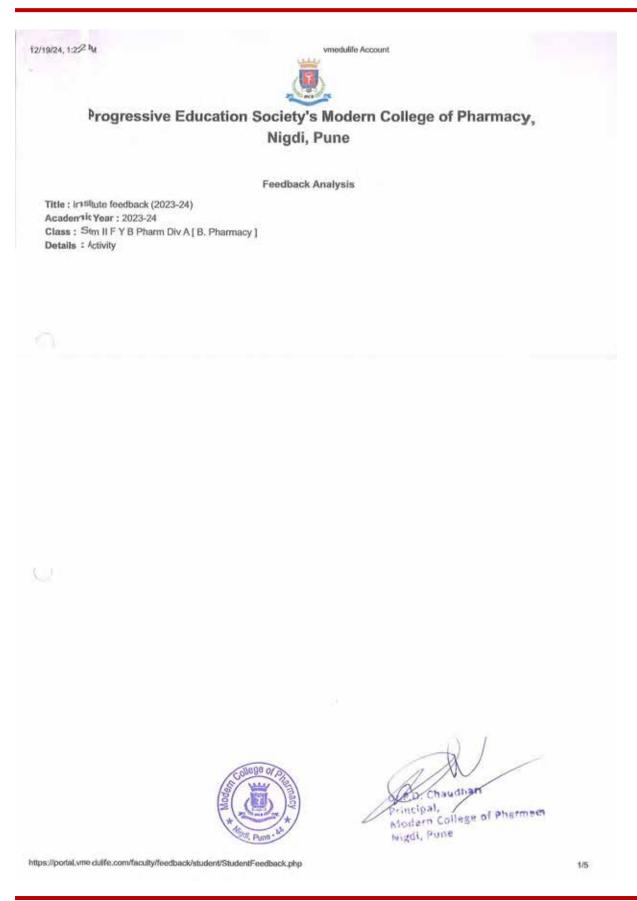




Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044











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Duestion Responsel	Any special Remark/Suggestion?
Response?	To manage more guest lectures No
(espons ^e)	
	Canteen rates are very high
tespons#e4	No Remark/Suggestion
tespons#05	No suggestions
tesponsel	No
tespons#e7	No
lesponse)	No
tospons#81	Need improvements in internet
tespons€10	Nothing
tesponsie 11	As a student we expect some extra-curricular activities from our college. Rather than that overall performance of college is good
tesponse 12	Take sports activities
lesponse 13	No
lesponsie 14	No
espons#15	No suggestions
espons@16	No suggestions
esponse 17	No
esponse 18	Need College Campus
esponse 19	No
esponse 20	To organize more guest lectures
esponse 21	Excellent
esponse 22	No
esponse 23	Conduct more guest loctures
esponsie 24	No
esponse 25	ni
esponse 26	ni
esponse 27	I am lucky that I am studying in modern college of pharmacy the college fulfill my all needs and very big campus
esponse 28	All is good
esponse 29	No
esponse 30	Remark
esponse 31	No
esponse 32	Are always ready to help
esponse 33	The quality of teaching was amazing
esponse 34	No
esponse 35	No any suggestions
esponse 36	Nothing
esponse 37	I am very lucky that I am learning in Modern College of Pharmacy Pune. Teaching faculty helped me lot in studies I am thankful for teaching staff and faculty.
esponse 38	No
esponse 39	no
esponse 40	College faculty is very good and Wonderful.college is also very beautiful.
esponse 41	No suggestions
esponse 42	No College of Pier Dr. Dr. M. Judnam
espanse 43	Overall good
esponse 4-4	There are no. Need I think to charge in that have good price pail.
esponse 4.5	Nothing * * * *



12/19/24, 1:22 M	vmedulife Account	
Question	Any special Remark/Suggestion?	
Respons ⁶⁻⁶ -6	I am very luck that I am studying in modern of pharmacy nigdi Pune .I am satisfied with my college they fullfill may all needs i have no any objection on my college	
Response 17	Nothing	
Response 18	Canteen rates are very high	
Responsed to	No remarks	
Responset 10	No	
<u>_</u>		
	College of Artest College of Artest	
https://portal.vmeclulife	.com/faculty/feedback/student/StudentFeedback.php	3/5



N24, 1:27 PM	vmedulife Account If any specific suggestions?	
Questio#1	To manage more guest lectures	
Response 1 Response 2	No	
Response 3	Decrease canteen rates	
Contra	No	
Response4		
Responses	No suggestions	
Responses		
Response7	No	
Responses	No	
Response	No	
Response 10	Good	
Response 11	Take some enitiative to focus on sports	
Response 12	Take sports activities	
Response 13	No	
Response 14	No suggestions	
Response 15	No suggestions	
Response 16	No	
Response 17	No	
Response 18	Need Inter college Outdoor Competition	
Response 19	No	
Response 20	To organize more guest lectures	
Response 21	No	
Response 22	No	
Response 23	No	
Response 24	No	
Response 25	nit	
Response 26	no	
Response 27	Canteen should improve	
Response 28	All is good	
Response 29	No	
Response 30	No	
Response 31	No	
Response 32	Something need to change	
Response 33	No	
Response 34	Need for more co curriculum	
Response 35	Modern college of pharmacy is very good college for pharmacy	
Response 36	Nothing	
Response 37	No	
Response 38	No	
Response 39	no	
Response 40	No	
Response 40	No specific suggestions	
Response 42	No No	
Response 42		
CLOSE AND COURSE	Keep it up College of File Of P.D. Chaudhari	
Response 44		
Response 45 Response 46	Nothing Canteen need to improve by tainingstructure and with good food Nigdi, Pune	
	t ormoon moon to improve he be information to be a set and the set and the set as a set of the set	

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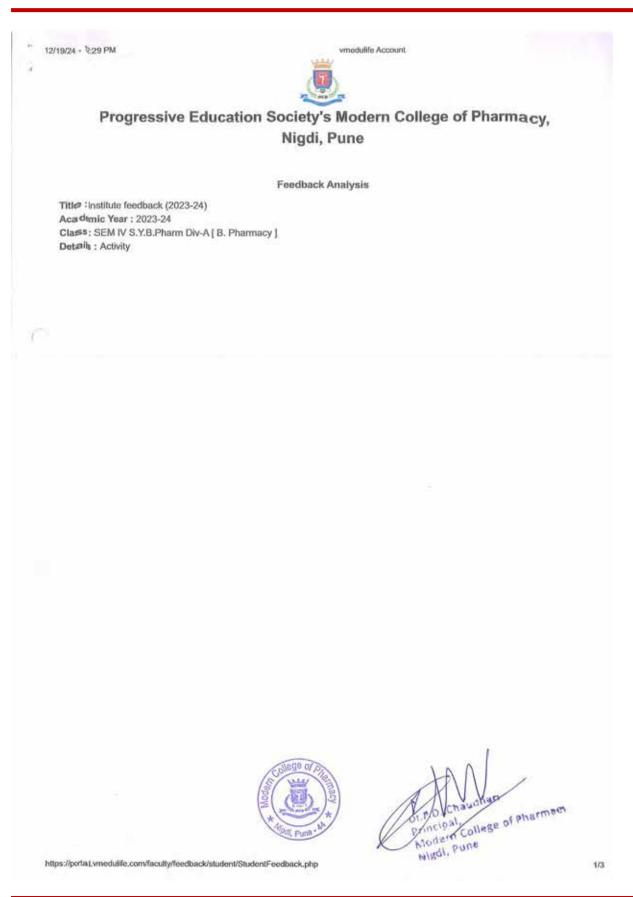




2/19/24, 1:2 ¹² M		dulife Account	
Question	If any specific suggestions?		
Respon Set8	Keep it affordable		
Respon ⁵⁶⁴⁹ Respon ⁵⁶⁵⁰	Improve the ventitation in classrooms		
respon 4450	No		
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	College or o	HAN/	
		AXIV	
		Br.P.D. CNaudhan Defincipal Modern College of Pharmeen Nigdi, Pune	
	*	petncipal use of Pharman	
	Pune - MA	College	







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





12	(19/24+12:29 PM	vmedulife Account
	Qu#9tion	Any special Remark/Suggestion?
	Ref ^{SP} nse 1	No any
	Res ^{sp} nse 2	All the things are good
	Ret ^S Rnse 3	All the things are good
	ResPase 4	All teachers were amazing.
	ResPinse 5	No
	Re#Pnse 6	Great professional environment
	ResPinse 7	No
	ResPase 8	No
	Re#Pinse 9	Nil
	ResPinse 10	No
	ResiPinse 11	No
	ResPinse 12	No specific
	ResPinse 13	No
	Respinse 14	Nothing
	Response 15	Good college
	Respinse 16	No
	Response 17	No
	Response 18	Nothing
	Response 19	To minimize the noise loudness in Library and try to make the silent environment in library.
	Response 20	н
	Response 21	Improve sports related activities
	Response 22	No
	Response 23	Improve canteen facility
	Response 24	Excellent
	Response 25	The efforts taken by the All Faculty and training, placement and carrier guidance cell in development of student is very good.
	Response 26	No
	Response 27	No
	Response 28	No
	Response 29	All the things are good
ξ.	Response 30	NI
	Response 31	Excellent
	Response 32	All the things are good
	Response 33	Everything is good.
	Response 34	All is good
	Response 35	Everything is fine in college
	Response 36	NA
	Response 37	All the things are good
	Response 38	No any
	Response 39	
		All the things are good
	Response 40	No Da O
	Response 41	All good
	Response 42	Good college
	Response 43	No Dr.P.D.Chalanan No Principal. College of Pharmeen
	Response 44	
	Response 45	
	Response 46	The guest lecture conducted in college leighod

Back to Index



12/	/19/24 + 1:29 PM		vmedulife Account	
	Quesion	Any special Remark/Suggestion?		
	Res ^{sp} ase 47	No		
	Res ^{sp} ase 48	No		
	Res ^{spinse} 49	All is good		
	ResiPhse 50	Guest lectures are sufficient.		
	Ret ^{spinse 51}	No		
	Res ^{sp} nse 52	canteen improvement needed		
	RetPhise 53	No suggestions.		
	Re#Phse 54	None		
	Re#Pinse 55	nii		
	RefPinse 56	No		
	Ret#Pinse 57	No aany		
	Re#Pinse 58	No		
	ResPinse 59	nii		
	ResiPinse 60	Nothing		
	ResPinse 61	Very good		
	Respinse 62	good		

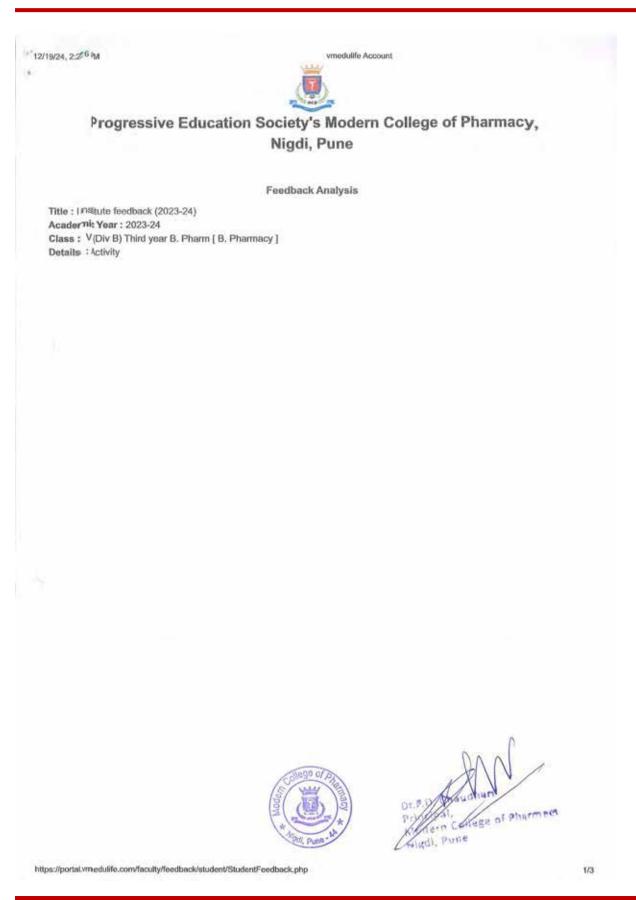
Ot.P.D. Chaudhan Principal, Modern College of Pharman Nigdi, Pune 0 90 3/3

https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php

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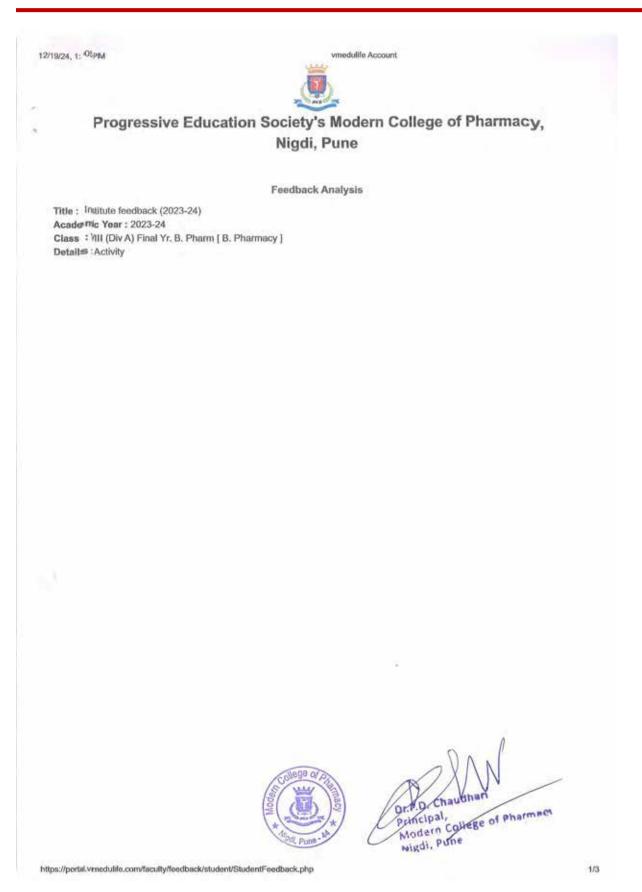




Respon 56 2 M Respon 56 3 M Respon 56 4 M Respon 56 5 M Respon 56 5 M Respon 56 7 M Respon 56 7 </th <th>No No No There is always room for improvement Very good facilities provided by institute Excellent No Overall teaching and non-teaching staff is good. First of all very happy that our clg got Naac A+ accreditation it is great achievement and I have suggestion regarding the water supplycold water should be provided and it should be continuous</th>	No No No There is always room for improvement Very good facilities provided by institute Excellent No Overall teaching and non-teaching staff is good. First of all very happy that our clg got Naac A+ accreditation it is great achievement and I have suggestion regarding the water supplycold water should be provided and it should be continuous
Kespon 563 M Respon 563 M Respon 565 M Respon 565 E Respon 565 E Respon 563 M Respon 563 M Respon 561 M	No There is always room for improvement Very good facilities provided by institute Excellent No No Overall teaching and non-teaching staff is good. First of all very happy that our clg got Naac A+ accreditation it is great achievement and I have suggestion regrarding the
Respont 564 1 Respont 565 1 Respont 563 1	There is always room for improvement Very good facilities provided by institute Excellent No No Civerall teaching and non-teaching staff is good. First of all very happy that our clg got Naac A+ accreditation it is great achievement and I have suggestion regarding the
Respont 993 N Respont 993 R Respont 993 N Respont 993 N Respont 991 N Respont 991 N	Very good facilities provided by institute. Excellent No Overall teaching and non-teaching staff is good. First of all very happy that our clg got Naac A+ accreditation it is great achievement and I have suggestion regarding the
Response () Response () Response () Response () Response () Response ()	Excellent No No Overall teaching and non-teaching staff is good. First of all very happy that our clg got Naac A+ accreditation it is great achievement and I have suggestion regiarding the
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Resport Set) (Resport Set 10) Resport Set 11 1	Overall teaching and non-teaching staff is good. First of all very happy that our clg got Naac A+ accreditation it is great achievement and I have suggestion regarding the
Response 10 1	First of all very happy that our clg got Naac A+ accreditation It is great achievement and I have suggestion regarding the
Response 11	First of all very happy that our clg got Naac A+ accreditation it is great achievement and I have suggestion regarding the
Call State Programmer 1	water supply "cost water should be provided and it should be committees
Response 12	No
	No
Response 13	No
Resportse 14	A Grade college with all facilities except campus
	No
Response 16	No
Response 17	No suggestion
Response 18	No
Response 19	No
Response 20	No
Response 21	Extracurricular was to be improved
Response 22	No suggestions
Response 23	
Response 24	No
Response 25	No
Response 26	No
Response 27	No
Response 28	No remark.
Response 29	All good
Response 30	Increase seminars, increase canteen space, increase curricular activities, improve internet service
Response 31	
Response 32	No
Response 33	Good
Response 34	No
Response 35	Nothing
Response 36	Good
Response 37	Continuous Improvement
Response 38	Noo .
Response 39	No
Response 40	D C C C C C C C C C C C C C C C C C C C
Response 41	Good and supportive faculties and best labrotarires with all equipment
Response 40	







Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Quest Of	vmedulife Account Any special Remark/Suggestion?
Resporting 1	Good
Response 2	No
Resporte 3	No suggestions.
Responded	No
Respondente 5	No.
Responde 6	NA
Response 7	No
Response 8	Everything is ok
Resporte 9	.00
Response 10	No
Response 11	No
Response 12	No
Response 13	Thank you
Response 14	No
Response 15	NA
Response 16	No
Response 17	No
Response 18	N
Response 19	good
Response 20	No.
Response 21	No
Response 22	Nil
Response 23	Nothing
Response 24	Everything is ok
Response 25	Nothing
Response 26	No
Response 27	No
Response 28	Improve canteen
Response 29	No.
Response 30	No
Response 31	ni
Response 32	Everything is good
Response 33	Na
Response 34	Enhance or increase extracurricular activities.
Response 35	No any
Response 36	no
Response 37	More sports should be conducted
Response 38	good
Response 39	no
Response 40	No
Response 41	Nothing
Response 42	No
Response 43	
Response 44	Not applicable
Response 45	No Not applicable NA good Dr.R.D. Chaudhan Principal, Modern College of Pharmaci Modern College of Pharmaci
Response 46	good * Ppincipal College of Pharman
Response 47	Good Martin Pune Martin Modern Migdl, Pune





12/19/24, 1:05 PM		vmedulife Account		
Question	Any special Remark/Suggestion?			
Response 48	No suggestions			
- Response 49	No			
Response 54	Good			
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low will you #"alls Infrastructure of college?	15	11	10	2	3	3.65									
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for will you etitulitary facility?	26	15	0	۹.	0	4.28									
Overall Average	14.28	18.44	15.28	2.44	1.50	3.79									



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

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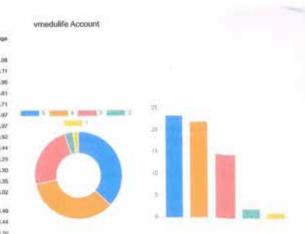
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Quantificity	Respo	mas Vi	dat			Average
	8	4	3	2.	1	
How w ⁴⁸⁰ Te rate performance of Faculty?	25	18	18	1	0	4.09
How w/ R Burate performance of Non-teaching?	28	20	10	8	1	4.11
How sh ⁴⁸⁰ % rade infrastructure of college?	18	25	10	1	0	3.96
How w ^{ell h} indu Insching ants?	14	24	24	τ.	0	3.81
How w ⁴⁸ % runn internet facility?	16	25	10	4	а.	3.71
How w ^{HE} Russe Computer facility?	17	31	11	4	0	3.97
Forw se ^{rill} Th ₁₇₀₀₀ Carrieson Society?	21	28	4.1	2	3	3,07
How self Picture Photomers 7	22	20	17	1	2	3,92
How w ⁴⁸ %, rate the Medical checkup feably?	15	56	18	10	4	3.44
How w ^{rite} Pu cate driving water facility?	32	78	12	1	0	4,29
How yit ^{olg the} eventil dangehere of college?	31	21	18	۲.	0	4.30
How well the grade scodemic preberson?	32	22		1	0	4.35
What clip He teel about extracarricular and co-curricular activitie ⁷⁰⁸ Reducted in the institute?	38	15	78	à	3	4.02
What its Yes opinion about loctures being conducted?	36	25	3	τ.	0	4.40
In professionalises coldered during the source?	35	21	7	0	8	4.44
Do you? Wher to attain guest lockaries ?	27	25	15	0	0	4.25
How d O Yu rate the efforts taken by training, placement and camer. 'Billence cell in the development statents	0	34	36	٥	3	3.29
Here well the case library facility?	26	16	16	2	2	3.95
Overall Alerage	23.28	21.04	14.56	2.00	1.17	4.02





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12/19/24, 2:27 PM vmedulife Account 444 ĩ Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune Feedback Analysis Title : Ir+Stute feedback (2023-24) Academale Year : 2023-24 Class : V(Div B) Third year B. Pharm [B. Pharmacy] Details : Activity Total nurmer of response(s): 41 / 62 080 Durcipal. Addern College of Pharmaen (Dr.P.D. Chau Nigdi, pune https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php 1/4

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



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Question ¹																																						38			
How will ^{yo} u rate performs ^{arg} s of Faculty?	5 4	1 3	2	3	5	3	3	5	3	5	3	3	5	5	3	4	2	3	4	4	3	3	5	4		4	1	4	3	4	4	5	4	4	3	3	2	3	3	3	5
How will Y% rate performating of Non- teaching ?	5.4	1.3	2	4	5	3	3	4	4	5	3	3	5	5	3	4	2	4	4	4	4	3	5	4	0.4	1 4	6.9	4	3	3	4	4	4	5	3	3	3	3	3	3	5
How will 3% rate Infrastru#She of college?	5 4	1.3	-	5	1	3	3	5	4	5	3	3	5	5	3	4	2	3	4	1	3	3	5	1		4	5	4	3	3	4	3	4	4	3	3	з	2	3	3	4
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Criteria 1: Curricular Aspects

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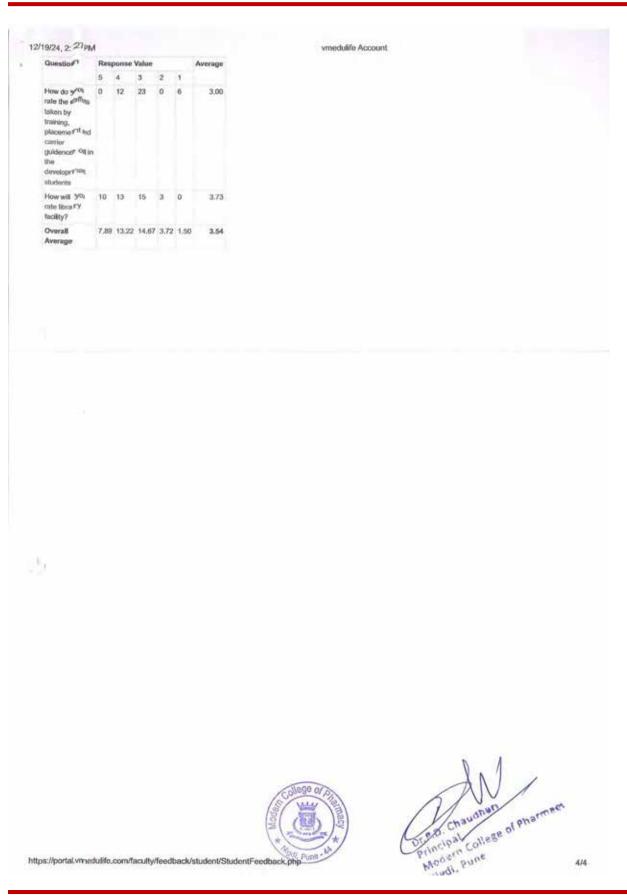
Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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Overall Average

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How sill y ^{r01} this performance of Nos- Meching?	17	18	15	0	0	4.04
How will y ^{rds table infrastructure of college?}	10	\$7	16	1	0	2.99
How will y ^{-thing} inacting aids?	12	15	23	0	0	3.78
How will y ^{+Oktobe} Internet facility?	19	14	16	1	0	4.02
How will y ^{100 table Computer Isoliity?}	11	15	15	1	2	3.52
How will y ^{rOs} mer Cardoon facility?	15	19	13	2	1	3.90
How will y ^{rch} inde Placement ?	τi	17	10	2	1	3,79
fow will y Ormle the Medical checkup lacility?	16	16	17	1	0	2.94
How will y Chinate drinking water facility?	12	23	14	ø	1	5.90
fow you r ^{um} overall abnosphere of college?	4	22	24	0	0	3.60
How will y ^{ren} grade academic ambience?	13	35	22	0	.0	3.82
What do yr ^{co} inel about extracurricular and co-curricular activities conducted in the institute?	22	10	9	8	0	4.26
What is yorP opinion about lectures being - conducted?	8	18	22	0	1	3.68
ls professiförsläum avsdent during 2m exam?	11	20	10	2	х	3.70
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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





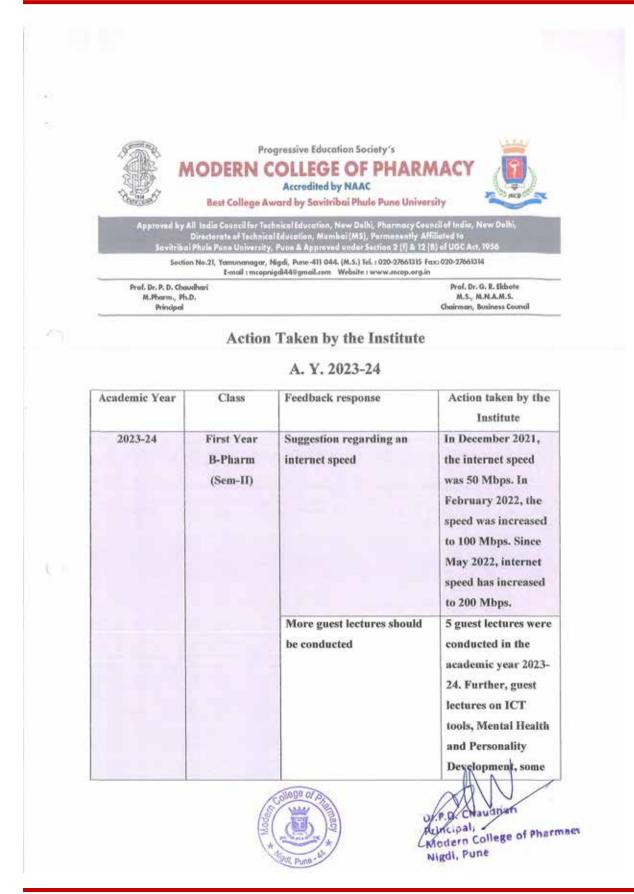


Action Taken Report of Feedback Responses on Institute by Student

(B. Pharm & M. Pharm)

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

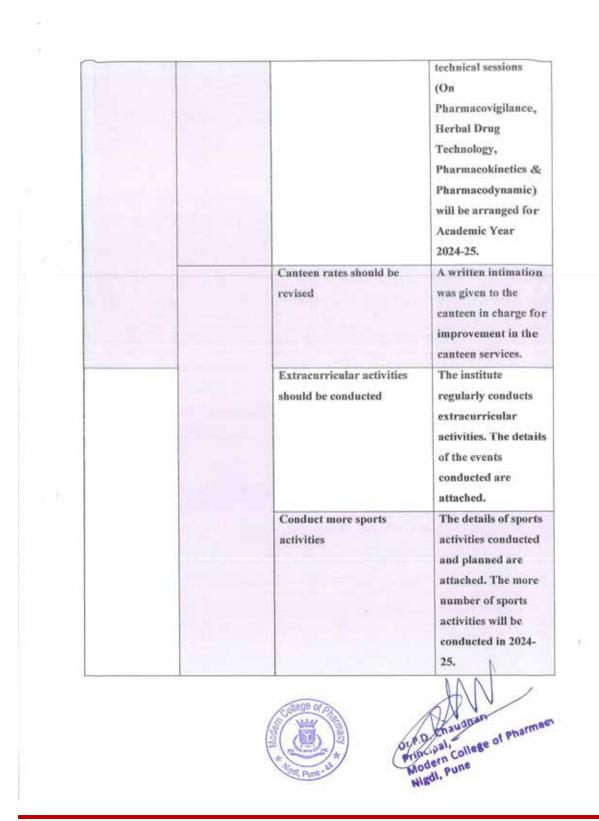




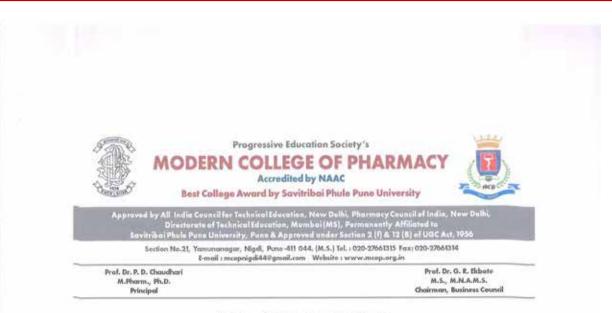
Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044











Action Taken by institute

A. Y. 2023-24

Academic Year	Class	Feedback response	Action taken by Institute
2023-24	Second year B-Pharm (Sem-IV)	Sports activities should be more	The details of sports activities conducted and planned are attached. The more number of sports activities will be conducted in academic year 2024-25.
		Improve canteen facility	A written intimation was given to the canteen in charge for improvement in the canteen services.

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Chaudhan Modern College of Pharmaca Nigdi, Pune





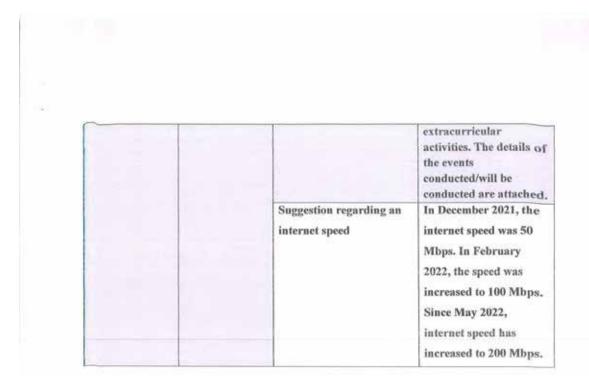
Action Taken by institute

A. Y. 2023.-24

Academic Year	Class	Feedback response	Action taken by the Institute
2023-24	Third Year B- Pharm (Sem-V)	Increase the number of extracurricular activities	The institute regularly conducts extracurricular activities. The details of the events conducted are attached.
		Increase the seminars	5 guest lectures were conducted in the academic year 2023-24. Further, guest lectures on ICT tools, Mental Health and Personality Development, some technical sessions (On Pharmacovigilance, Herbal Drug Technology, Pharmacokinetics & Pharmacodynamic) will be arranged for Academic Year 2024- 25.
		Increase in extracurricular activities	The institute regularly conducts







Principal, Modern College of Pharmace Nigdi, Pune oka D. Chaudh



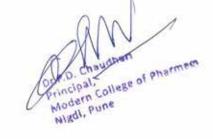
	Progressive Education Society's MODERN COLLEGE OF PHARMACY Accredited by NAAC Best College Award by Sovitribai Phule Pune University
	d by Alt India Council for Technical Education, New Delhi, Pharmacy Council of India, New Delhi, Directorate of Technical Education, Mumbai (MS), Permanently: Affiliated to Aribai Phule Pune University, Pune & Approved under Section 2 (f) & 12 (B) of UGC Act, 1956
	Section No.21, Yamumanagar, Nigdi, Pune-411 044, (M.S.) Tel. : 020-27661315 Fax: 020-27661314 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in
Prof. Dr. P. E M.Pham Prin	n, Ph.D. M.S., M.N.A.M.S.

Action Taken by the Institute

A. Y. 2023-2024

Academic Year	Class	Feedback response	Action taken by the Institute
2023-24	Final year B-Pharm (Sem-VII)	Improve canteen facility	A written intimation was given to the canteen in charge for improvement in the canteen services.
		Increase in extracurricular activities	The institute regularly conducts extracurricular activities. The details of the events conducted/will be conducted are attached.





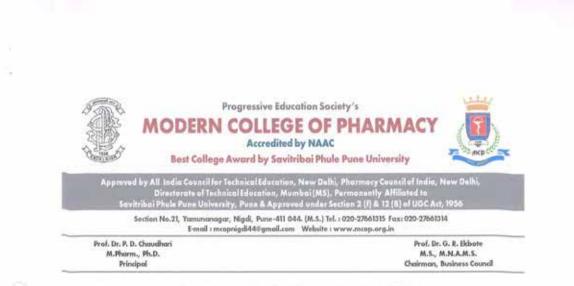




More sports activities should be conducted	The details of sports activities conducted and planned are attached. The more number of sports activities will be conducted in academic year 2024-25.
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Action Taken by institute A. Y. 2023-24

Academic Year	Class	Feedback response	Action taken by Institute
2023-24	M-Pharm Sem-II	Improve canteen facility	A written intimation was given to the canteen in charge for improvement in the canteen services.
		Increase in extracurricular activities	The institute regularly conducts extracurricular activities. The details of the events conducted/will be conducted are attached.







Supporting Documents for Action Taken Report Regarding Institute by

Student

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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23	Т. 		
RECEIPT	Company :- Graceway Infrastruc Services Private Limited Plot No Lcb-12, Nr Amrutmai Math, S Yamunanagar,Nigdi,Pune 4110 Contact No :- 02027661861,702 Email :- info@graceway.co	ector 21, 44 0740632	GRECEWAY
Date :- 20/04/2024		Re	ceipt No : 18872
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Amount (In Ruppess) :- Fiftee	en Thousand Three Hundred And Fifty-nir	ne Only Pa	id By :- Cheque
For Payment Of : Subscription Against Bill No. :- April/2425/1			eque No :- 000000617324 eque. Date :- 20/04/2024
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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





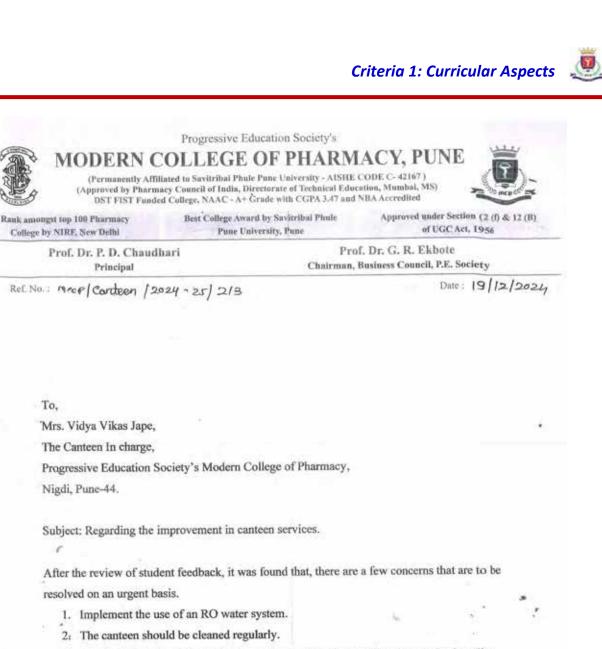
Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Sr. No	Date	Topic	Name of Resource Person	Details of Resource Person
1,	12-03-2024	Women Health and Physiotherapy	Dr. Haesimran Kour	Physiotherapist (INCINITA Care Physiotherapy Centre) Pimpri Chinchwad Pune 410506.
2,	18-10-2023	Generic Drug Development	Mr. Vardhaman Bafna	Operations Head, Callidus Research Laboratories Pvt Ltd., Nighoje, Tal-Khed, Dist-Pune, Mahurashtra, India, 410501
3.	08-11-2023	Pre and Post Menopause (Gynaecologist Issues) PCOD, PCOS, Thyroid, Fibroid, Cyst, irregular Period	Ms. Aarti Shitole	Unimax India (Health Advisor) Pharmacist and Diploma in Naturopathy Yogic
4.	09-10-2023	Personality Development and Menstrual Hygiene	Ms. Priyanka Haske Ms. Kanchan Yadav	Soft Skill Trainer Brand touch Analytical
5.	04-01-2024	Mastering Serum Biochemistry: Navigating Preclinical Variables in Sample Collection and Analysis.	Mr. Vinod Kajale	Director, PreclinBio Solutions LLP, Pune

Summary of Guest Lecture Conducted in Academic Year 2023-24.



111

College by NIRF, New Delhi

To.

Nigdi, Pune-44.

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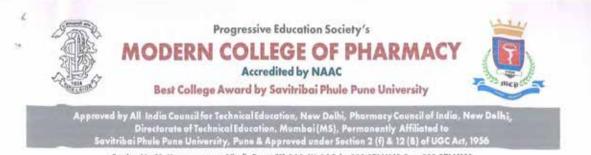
- 3. The food rates should be revised, and more concerns should be given to food quality.
- 4. Healthier options are highly appreciated.

I kindly request your interventions in addressing these concerns and taking appropriate measures to improve the college canteen facilities. Enhancing the dining experience can create a more conducive environment for learning and promote student well-being. Thank you for your attention to this matter.

chaudhan ollege of pharmat Principa ge or Dr. P. D. Chaudhari :1631. 20 ELLENCE FOREVER STRIVING TOWARDS EXC Sector No. 21, Yamunanagar, Nigdi, Pune - 411 044.Maharashtra Rine 7661314 / 15 . E-mail : mcopnigdi44@gmail.com . Website : www.mcop.org.in







Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel. : 020-27661315 Fax: 020-27661314 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Cultural Events

A.Y. 2024-25

INDEX

SR. NO	NAME OF EVENT	DATE OF EVENT
1	GURU POORNIMA EVENT (COMPETITION)	22/07/2024
2	LOKMANYA TILAK JAYANTI	23/07/2024
3	INDEPENDENCE DAY	15/08/2024
4	DAHI HANDI COMPETITION	27/08/2024
5	TEACHERS DAY	05/09/2024
6	DR. SARVAPALLI RADHAKRISHNAN	05/09/2024
7	GANAPATI FESTIVAL	10/09/2024
8	JALLOSH YUVAK MOHOSTAV	23/09/2024
9	PHARMACIST DAY	25/09/2024
10	JALLOSH	29/09/2024
11	YIN KALA MOHOSTAV	06/10/2024
12	DANDIYA	07/10/2024
13	DR. ABDUL KALAM JAYANTI	15/10/2024

20



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





SR NO	TO BE CONDUCTED	DETAILS OF ACTIVITY
1.	JAN 2025	FRESHERS PARTY FOR ALL B PHARM AND PHARM D STUDENTS
2.	JAN 2025	FRESHERS PARTY FOR M PHARM STUDENTS
3.	JAN 2025	MAKAR SANKRANTI EVENT FOR LADIES STAFF
4.	26 JAN 25	REPUBLIC DAY CELEBRATION
5.	10 FEB 25	ANNUAL GATHERING
6.	19 FEB 2025	SHIV JAYANTI CELEBRATION
7.	23 FEB 25	SANT GADGE MAHARAJ JAYANTI
8.	08 MARCH 25	WORLDS WOMENS DAY CELEBRATION
9.	16 MARCH 25	SANT TUKARAM BEEJ CELEBRATION
10.	22 MARCH 25	WORLD WATER DAY CELEBRATION
11.	23 MARCH 25	WORLD WEATHER DAY CELEBRATION
12.	14 APRIL 25	DR AMBEDKAR JAYANTI CELEBRATION
13.	23 APRIL 25	WORLD BOOK DAY
14.	1 MAY 25	MAHARASHTRA DAY
15.	5 MAY 25	CHHATRAPATI SHAHU MAHARAJ JAYANTI
16.	22 MAY 25	BUDDHA POURNIMA
17.	14 MAY 25	CHATRAPATI SAMBHAJI MAHARAJ JAYANTI
18.	31 MAY 25	AHILYABAI HOLKAR JAYANTI



Nuanad nodern college of Pharmach Nigdi, Pune





	Year	Name of the award/ medal	Team / Individua	University/State/ National/ International	Sports	Name of the student
	202 3-24	2nd Prize in Badminton (Mens Single) Invicta	Individual	State	Sports	Shrikrushna Wakude
	2023-24	1st Prize in Badminton (Doubles) Invicta	Team	State	Sports	 Shreyash Kurhe, Prashant Sawant
1000	2023-24	1st Badminton (Singles Female) Invicta	Individual	State	Sports	Monica Gande
	2023-24	WINNER IN BOX Cricket in Yuvotsav	Team	State	Sports	 Deepti Gunjal Gauri Karnade, Purva Korde, Bhargavi Govardhan Harshada Kamthe Rani Dagade, Aditi Pathade



Principal, Modern College of Pharmaen Nigdi, Pune Des



T

Sports Activity Planning of AY 2024-25

We plan more numbers of Sports Activity for AY 2024-25 According to plan we are going to take one sports activity per month in college including outdoors and indoors and We also plan For Sports Week in Month Of January 2025. It will refresh the students from the academics we will also motivate our students to participate in various Intercollege, State and National Level Sports Competition.

According to College Sports Activity Planning

Month and Tentative Dates	Sports Activity
17 August 2024	Carrom.
14 September 2024	Chess
12 Oct 2024	Box Cricket
14 December 2024	Table Tennis
Jan 2025 (Sports Week)	Volleyball, Throw ball, Cricket, Kabbadi
Feb 2025	Athletics

*According to plan Till Date, Carrom Chess Box cricket and Table tennis Sports have been conducted

We also motivate Our Students to participate Upcoming Intercollege, State, and National Level Sports Competition which held from Jan 2025 To April 2025

Competition like

- 1. Vidhirang organising By Modern Law College
- 2. Invicta organizing By IPA-SF
- 3. Yuvostav organising By PCET, Pune



Or.P.C Principal Modern College of Pharmeer Nigdi, Pune





Filled Feedback Sample Forms for Teaching Feedback by Students (B. Pharm) 2023-24





	<u> </u>
1	Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune
	Feedback Response
Acader#nitY Class: Stm Details : Nu Studen & Nu	ning feedback by students B. Pharmacy fear : 2023-24 n I F Y B Pharm Div B [B. Pharmacy] iman Anatomy and Physiology I - Theory Regular (Mrs. Snehal Gojare-shelke) me : ADITYA MATHE ILNo : 1051
Question	The Faculty gave informative and interesting classes
•	Excellent
0	Goot
0	Fair
0	Need improvement
Question	The faculty was good at explaining the things
©	Excellent
0	Good
0	Poor
0	Need Improvement
Question	The faculty taught an at appropriate pace
e e e e e e e e e e e e e e e e e e e	Excellent
0	Good
õ	Poor
0	Need improvement
T.U.	
Question	The faculty was effective in leading the class
•	Excellent
0 0	Good Poor
0	Need improvement.
•	reas and cromman
Question	The faculty was receptive to the students' questions
•	Excellent
0	Good
0	Poor
0	Need Improvement
Question	The faculty developed interest in subject
•	Excellent
0	Good
0	Poor
0	Need Improvement
Question	The Faculty encouraged discussion on the subject
•	Excellent
0	Good
0	Poor Need Improvement The faculty encouraged me to think and learn Excellent Good
0	Need Improvement
Question	The faculty encouraged me to think and learn
	Excellent ((2) (SC: 6370))
0	Good (*
0	Baar
0	Need Improvement Dr. P/D. Chaudhari



Questior#	The faculty have good rapport with the class	
•	Excellent	
0	Good	
0	Poor	
0	Need Improvement	
Questior*	The faculty was evailable to answer the questions in office hours.	
	Excollent	
0	Good	
0	Poor	
0	Need Improvement	
Question ¹	The faculty motivate to the student to excel	
	Excellent	
0	Goot	
	Bent Poor	
0		
0	Poor Need Improvement	
0	Poor	
O O O Question	Poor Need Improvement Faculty was well prepared	
O O Question	Poor Need Improvement Faculty was well prepared Excellent	







Filled Feedback Sample Forms for Teaching Feedback by Students (M. Pharm) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





	(W)		
	Provide Education Contract Direction Nindi D		
	Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune		
Feedback Response			
	hing feedback by students		
	Year: 2023-24 n-II [Pharmacology]		
tudent Na	inical Research and Pharmacovigillance - Theory Regular (Sonali Nipade Deepti Bandwane) me : RIKESH DIGHORE sll.No : 104		
luestion	The Faculty gave informative and interesting classes Excellent		
	Good		
2	Fair		
Ś	Nead improvement		
Juestion	The faculty was good at explaining the things		
	Excellent		
2011	Good		
	Poor		
2	Need Improvement		
luestion	The faculty taught an at appropriate pace		
)	Excellent		
•	Good		
>	Poor		
2	Need improvement		
uestion	The faculty was effective in leading the class		
)	Excellent		
•	Good		
)	Poor		
)	Need improvement		
auestion	The faculty was receptive to the students' questions		
	Excellent		
-05	Good		
)	Poor		
0	Need Improvement		
- 1			
uestion	The faculty developed internal in subject		
)	Excellent		
,	Good		
, ,	Poor Need Improvement		
luestion	The Faculty encouraged discussion on the subject		
	Excellent		
>	Good Poor		
>	Need Improvement SC : 6370		
	Excellent Good Poor Need Improvement		
uestion	The faculty encouraged me to think and learn		
)	Excellent		
	Good Dr. P. D. Chaudhari		
2	Poor Principal		
2	Need Improvement Modern College of Pha Nigdi, Pune - 411044		





Excellent 10 0 Good 5 Poor Э Need Improvement The faculty was available to answer the questions in office hours. Juestion . Excellent 5 Good 2 Poor Э Need Improvement The faculty motivate to the student to excel Juestion Þ Excellent C Good 0 Poor 3 Need Improvement Juestion. Faculty was well prepared D Excellent Э Good 2 Fair. Э Need Improvement SC:6370

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

Back to Index

Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044





Feedback Analysis

for Teaching Feedback by Students

(B. Pharm)

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







Feedback Analysis

Title : Yokhing feedback by students B. Pharmacy Academic Year : 2023-24 Class : Sm I F Y B Pharm Div B [B. Pharmacy]

Details : Human Anatomy and Physiology I - Theory | Regular (Mrs. Snehal Gojare-shelke)

Total number of response(s) : 32 / 36

Question	1	2	3	4.5	6	7	8	9 1	0.1	1.1	2	13	14	15	16	17	118	10	20	21	.22	190	24	96	-98	- 99	28	-	-	11.	322
The Faculity gave informative and interesting classes								4.4		1			4	4	4	4	-	4	4	4	4	4	1	1	4		~8	29	30	1.31	32
The facu ^{By} was good at explaining the things	4	4	4.	1.3	3	4	4	4.4	4	1			4	4	4	4	1	4	2	G.	2	Č,	i.	6	6	4	3	1	3	1	4
The faculty aught an at appropriate pace	4	4	4.4	1.3	3	4	4	4 4	4				4	3	4	4	3	÷	7	ę.	6	G.	5	Ç,	÷		3	2	į.	1	4
The faculty was effective in leading the class	4	4	4 4	1 4	3	4	4	4 4	3	4			4	4	4	4	3	4	4	4	1	į,	4	Ū,	į,	į.	0	3	3	Ľ.	B
The facuality was receptive to the students' questions	4	3	4	1 3	4	4	4	4.4	3	4			4	4	8	4	4		÷	5	i.	3	1	1	G.	-	0	1	4	1	1
The faculty seveloped interest in subject	4	3	4.4	64	3	4	4	4.4	4	14	1		1		3	4	3	-	-	÷	÷	Č,	f.	6	-	4	3	3	3	6	4
he Faculty encouraged discussion on the subject	4	3	3	1 3	3	4	4	4 4	3	3				3	3	÷.		3		Ç.	2	Ę.	Ę.	C	1	Ç.,	3		i.	i.	3
he faculty incouraged me to think and learn	4	4	4.4	1.2	3	4	4	4.4	3	4	1	i.		4	3	4	3	3	4	4		1	3	÷	1		9	9	2	Ľ.	Č.
he faculty have good rapport with the class	4	4	4 3	1.3	3	4	4	4.4	4			-		4	4	4	3	3	4	4	4		3		2		9			C.	3
he faculty was available to answer the questions in office hours.	4	4	4 3	1.3	3	4	4.4	1.4	4	3	4		i.	1	3	4	a	3	4	4	i.		í.		5	1	3	4	4	4	1
he faculty notivate to the student to excel	4	3	4 3	3	3	4	4 4	14	4	3	4			4	4	4	3	3	4	4	-		-		1	-	9	-			
aculty with well prepared	4	4	4 3	4	3	4	6 4	6 4	4	4	3				3	À.	3	4		Ç.	-	Ę.	Ľ.	Ç.	Č.	1			-		C

Question	Re	sponse	e Valu	e		Average
	6	4	3	2	1	
The Faculty gave informative and interesting classes	0	26	8	0	0	3.81
The faculty was good a explaining the bings	0.1	27	5	0	0	3.64
The faculty taught an al appropriate pace	0	22	10	0	0	3.69
The faculty was effective in leading the class	0	26	6	0	0	3.81
The faculty was receptive to the students' questions	0	20	12	0	0	3.63
The faculty developed interest in subject	0	24	8	0	0	3.75
The Faculty encouraged discussion on the subject	0	17	15	0	0	3.53
The faculty encouraged me to think and learn	0	21	10	1	0	3.63
The faculty have good rapport with the class	0	20	12	0	0	3.63
The faculty was available to answer the questions in office hours.	0	23	9	0	0	3.72
The faculty motivate to the student to excel	0	21	11	0	0	3.66
Faculty was well prepared	0	24	8	0	0	3.75
Overall Average	0.00	22,58	9.33	0.08	0.00	3.70



SC:6370

Pline

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044





P	rogradel	up Education S	aciatu's Madar		rmacy, Nigdi, Pune
	rogressi	ve Education 3	ociety s model	In College of Fila	imacy, Nigui, Fune
			Feedback Ar	nalysis	
litte : Tea ^{rchi} g foedback (Academic Yer : 2023-24 Class : Se ^{rm I} F Y B Phan	Div B (B. PI	armacy]			
Detaills : H ^{ilum} an Anatomy fotal numb ^{uer} if response(and a start of the	y I - Theory Regular (A	frs. Snehai Gojare-sheki	•)	
Question	The Fa	sky gave informative and int	oresting classes		
Araswor	Value	No. of response(s)	Hesponse value	Response %	
@ Excellent	4	26	104	81.25	
© Good © Fair	3	6	18	14.06	
© Need in protement.	2	0	0	0.00	
Performance		2		95.31	
				1	
Question	The fac	ulty was good at explaining th	er Things		
Anawet	Value	No. of response(s)	Response value	Response %	
Excellent	4	27	106	64.38	
© Good	3	6	15	11.72	
Poor Need Improvement	2	0	0	0.00	
Performance		10	0	96.09	
Contract de la contraction				(access)	
Question	The first	Outputte an et anne state			
Answer	Value	Ry laught an at appropriate ; No. of response(s)	Response value	Response %	
© Excelent	4	22	-88	68.75	E B
@ Good	3	10	30	23.44	
@ Poor	2	0	0	0.00	
Need improvement.	4	0	0	0.00	
Performance				92.19	
Question		ity was effective in leading \$			
Answer	Value	No. of response(s)	Response value	Response %	
Excellent Good	4	8	104	81.25	
@ Poor	2	0	0	0.00	
D Need improvement	1	0	0	0.00	
Pedormance				95.31	
Question	The fee	ulty was receptive to the stud	ents' questions		
Anawar	Value	No. of response(s)	Response value	Response %	
Excellent	4	20	80	62.50	
Good Poor	3	12	36	28.13	
IP Need Improvement	1	0	0	0.00	
Performance	1	E.:	N.C.	90.63	Follow
al design of the second se					differ College arg
Question	The fac	ulty developed interest in sub	jed		
Answer	Value	No. of response(s)	Response value	Response %	(SC:6370)
Excelent	4	24	96	75.00	A Shart Shart
@ Good	3	0	24	18.75	Pitte - 4100
Ø Poor	2	0	0	0.00	
© Need Improvement	31	0	0	0.00	Can
Performance				83.75	1212 11





Question	The Faculty encouraged discussion on the subject											
Answer	Value	No. of response(s)	Response value	Response %								
C Exceller#1	4	17	68	53,13								
@ Good	3	15	45	35.18								
Poor	2	0	0	0.00								
C Need Int Presmont	1	0	0	0.00								
Performan@#				88.28								

Question	The face	alty encouraged me to think	and loam	
Answer	Value	No. of response(s)	Response value	Response %
@ Excellers1	4	21	84	65.63
@ Good	3	10	30	23.44
@ Poor	2	1	2	1.56
Need Improvement	3	0	0	0.00
Performance				00.63

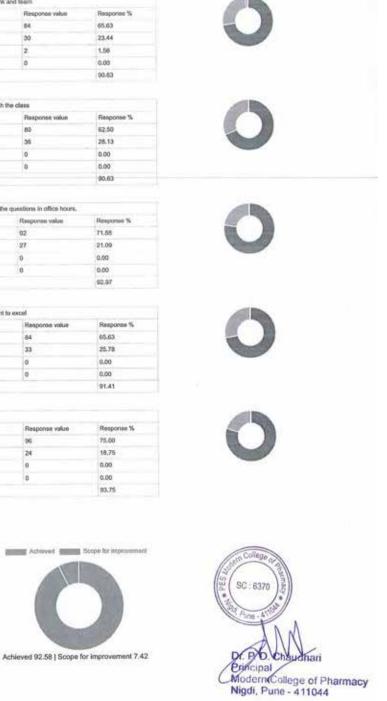
Question	The fact	ulty have good rapport with	the class	
Answer	Value	No. of response(6)	Response value	Response %
Excelient	4	20	80	62.50
Cood 0	3	12	35	28.13
Poor	z	0	0	0.00
Need improvement	1	0	0	0.00
Performance0				90.63

Question	The faculty was available to answer the questions in office hours.											
Answer	Value	No. of response(s)	Response value	Response %								
Excellent	4	23	92	71.88								
@ Good	3	9	27	21.09								
@ Poor	2	0	0	0.00								
Need Improvement	1	0	0	0.00								
Performance				92.97								

Question	The fac	ity motivate to the student t	to excel	
Andwor	Value	No. of response(s)	Response value	Response %
C Excellent	4	21	84	65.63
@ Good	3	11	23	25.78
@ Poor	2	0	0	0.00
P Need Improvement	1	0	0	0.00
Performance				91.41

Question	Faculty	was well prepared		
Anywer	Value	No. of response(s)	Response value	Response %
Excellent	4	24	96	75.00
@ Good	3	8	24	18,75
@ Fair	2	0	0	0.00
I Neod Improvement	1	0	0	0.00
Performance				93.75

Rémark



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Feedback Analysis

for Teaching Feedback by Students

(M. Pharm)

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Progressive		ıca	tio	n S	ocie	ty's Mo					10.115									
Title : Teaching feedback by students Acade role Year : 2023-24 Class : Semill [Pharmacoulics] Details : Molecular Pharmacoulics(MDDS) - Theory] R Total number of response(s) : 14 / 16		ıca	tio	n S	ocie	ty's Mo	1					1000			2010					
Title : Teaching feedback by students Acade role Year : 2023-24 Class : Semill [Pharmacoulics] Details : Molecular Pharmacoulics(MDDS) - Theory] R Total number of response(s) : 14 / 16							dern Colle	ge of	f Ph	arn	lac	y, N	igd	I, P	une	e				
Acade Inic Year : 2023-24 Class : Semi-II (Pitamacoulics) Details : Molecular Pharmacoulics(NDDS) - Theory R Total number of emportue(s) : 14 / 16	boguila																			
Acade Inic Year : 2023-24 Class : Semi-II (Pitamacoulics) Details : Molecular Pharmacoulics(NDDS) - Theory R Total number of emportue(s) : 14 / 16	boguita					Feedba	ck Analysis													
Acade Inic Year : 2023-24 Class : Semi-II (Pitamacoulics) Details : Molecular Pharmacoulics(NDDS) - Theory R Total number of emportue(s) : 14 / 16	boguña					100000														
Details : Molecular Phonecoutics(NDDS) - Theory R Total number of emporte(s) : 14 / 16	boguna																			
Total mulmber of emportuals) : 14 / 16				Dame	de la															
		11.5	11954	runga																
ASMALE MAL																				
Questor!								1	2	3		5.4	7	ġ.		10	. 11	12	13	14
The Faculty provinformative and interesting classes								- 14	4	4	4	1 3	1	3	4	3	3	4	4	4
The tacking was good at oxplaining the brings								3	3	4	4	44	4	3	4	3	э	4	14	4
The facility length an at appropriate pool The facility was effective in lending the class								4	3	4	4	4	3	2	1	3	3	4	4	4
The tacking was entropice to the students -questions								4	3	-	-	3 4	4	1	1	3	3	4	4	1
The tack By developed interest in subject									4	4	4		4	-	4	3	3	4	4	4
The Faculty encouraged decosition on the subject								14	.4	4	4	č 4	- 4	3	4	3	3	4	4	1
The faculty encouraged eve to triain and learn								3	4	3	٩.	1. 4	4	3	4	3	3	4	3	2
The lackRy have good report with the class. The lackRy was analytic to answer the questions in office hours								4	4	3	4	4	3	3	4	3	3	3	4	3
The lackity with evolution to arraying the questions in office hours. The lackity motivate to the student to exact								3	4	4	1		1	3	1	3	0	3	4	4
Faculty was well prepared								- 0	4	1			12	-	0	3	3	1	3	3
																1			1	1
Question	Re		es Ve	lue -		Average														
		+	1	5	1															
The Faculty gave informative and interesting classes. The faculty was good at sopleaving the trange	0		8 5	0 U	0	3.64														
The factory was gotor in sequences are parent. The factory factory in an appropriate price		2		0	5	3.84	And a summary of the local division of the l		18 2.	-	62		£							
The faculty was effective in institute the stans	8		6	0	6	3.57		-					£.,		- 8					
The faculty was receptive to the students' questions		11		0		3,79				N		1	h		- 11					
The tacuity developed interest in subject			8	. 0	.0	3.64	1000	-	1				2				100	Ē.		
The Faculty inscisiological decousion on the subject The faculty inscisoring directly instances	6 0	10	4	1	0	2.71	EST.		N	80			1.7-		-8		100			
The faculty favor good capport with the mans.		-	-		0 D	3,43	100		1	19			1		-18		100	-		
The locally was available to answer the spanshoes in office more				0	0	3.57	36	-		9			10		- 10		12			
The Acculty motivate to the abadent to ease!	0	1	1	8	0	3.50	100			8			5		-8		1.00			
Faculty was well prepared	0			0	0	3,79							0	_	1	-	_	-		
Overall Average	0.0	0.8.7	5 5.1	7 6.0	8 0.00	3.62														
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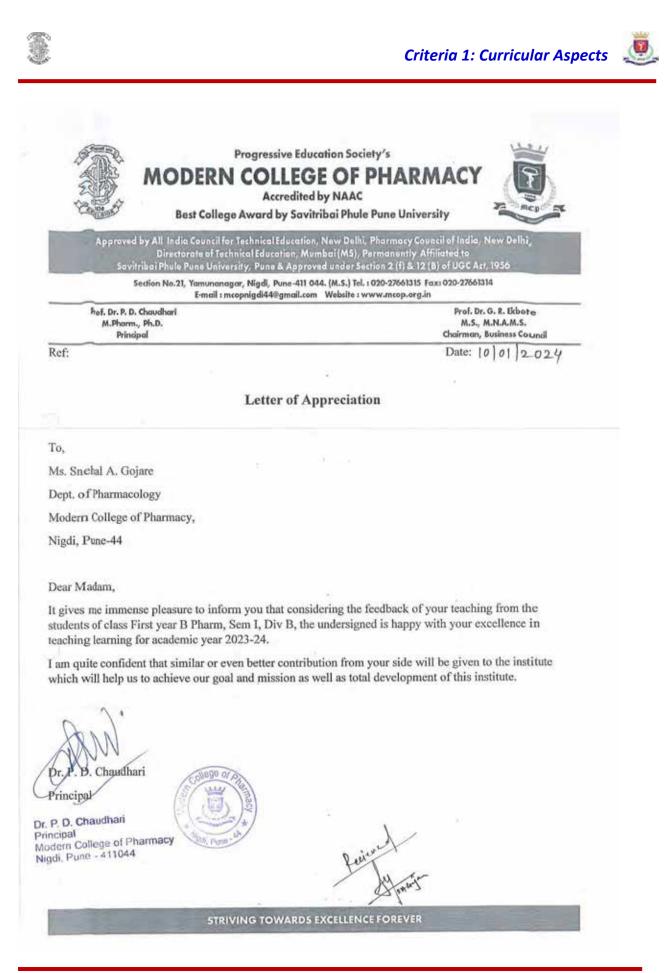
1.	Program	eive Education	Society's Modern	College of Pharma	cy, Nigdi, Pune
	Frogres	BIVE EQUIDATION	erend a month	e escatora e suctor to Autor (1996)	
			Combined Feedbac	k Analysis	
cademic Year F 2023-24 his report cormists of folio	days are finding t				
ille : Teaching3 hosback by s	tudents (Attend	ed By : Sem-II,Clinical Re	search and Pitarmacovigillar	nce - Theory Regular (Sonali N	pads Deepli Bandwane.) }
otal number of hispanse(s) :	56				
Duesdon		ly pave informative and interest	and contents		
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0 Excellent	4	38	156	48.64 26.79	
0 Goot	3	15	45	3.57	
0 Fee 0 Read Improviment	2	2	0	9.00	
Performance	-			91.52	
Oversition		ty was good at explaining the b	ings Response value	Response %	
Accent	Value 4	No. of response(x) 41	104	73.21	
© Estoliorit	3	15	45	26.79	
w Poor	2	0		6.00	
C Need Improvement	1	0	0	0.00	
Performance				10.30	
Question	The factor	ty taught on al oppropriate pac			
Answer	Watan	No. of response(x)	Response value	Response %	
© Excellent	4	40	190	71.43	
() Good	3	35	45	26,79	
IR Pool	2	5	2	0.00	
In Need any owned the Need and		U.	_	92.41	
Guestion		dy was attractive in leading the	Response volver	Response %	
Antiwer	Vaturi A	No. of response(s) 41	194	72.21	
@ Elacativet @ theost		15	45	26.79	
Paer .	2	0	0	0.00	
C taxed improvement		0	0	0.00	
Performance				\$5.30	
4	1000	uty was roccutive to the studer	del'especification		
Quantition	The fact Value	My was roccurve to the studior My, of response(s)	Response value	Response %	
@ Excellent	4	41	164	73.21	
- Good	3	14	42	29.00	
© Feet	2	1	2	1.79	
Need Improvement	2	0	0	92.86	
Performance					
Questur	The be	uity developed interest in subje	et.		
Aruset	Value	No. of response(x)	Responde value	Response %	
@ Excelent		40	100	71.43 26.79	
@ Good	2	1	40	1.79	100000
 Poer Hand Improvement 	1	0	0	0.00	
Parformance				82.41	
				63	n College are
Duesik01		outy encouraged decusion of		Bernard S.	A Tex IN COLUMN
Acaem	Value	No. of responsets3	Steeporton value 172	Response %	SC: 6370
@ Excellent-	4	43	36	21.43	STO NI
6 Good El Poor	2	0	0	0.00	Pone-Atte
th Need Implifement	1	1	1	1.29	
Performance				93.30	Dr Prov Chaudhari Pripopal





Action Taken Report for Teaching Feedback by Students (B. Pharm) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





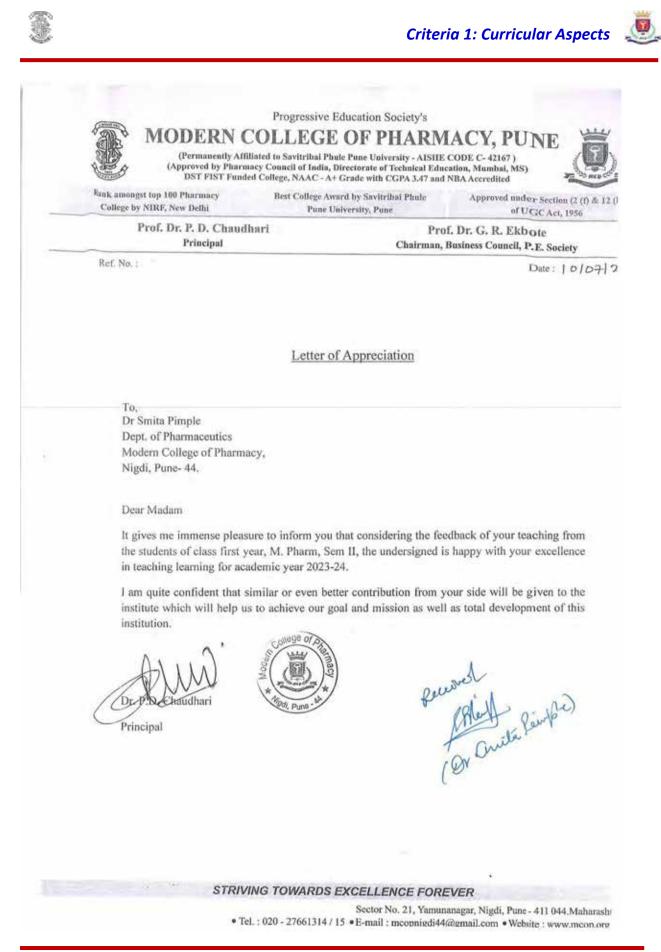


Action Taken Report

for Teaching Feedback by Students

(M. Pharm)

2023-24







Filled Feedback Sample Forms

of

Feedback by Alumni About Institute

(B. Pharm and M. Pharm)

2023-24





Progressive Education Society's Modern College of Pharmacy Sector no. 21, Yamunanagar, Nigdi, Pune- 411044				
Vsion	Mission	Program Educational Objectives		
To ach let excellence in pharm 149 education, innovative instanch and provide service to the socie ty ind profession."	"To impart luturistic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	To equip students with pharmacy and interdisciplinary knowledge, skills and competencies a par with global standards by imparting learner centric futuristic pedlag ogical methods. To instill ethics, months, integrity, scholastic temperament, series of social responsibility and empathy in students to contribute for the cause of community. To incicate leadership qualities, entregeneeusal tatent, problem solving and effective communication in students for professional competitions. To induct the leadership qualities, entregeneeusal tatent, problem solving and effective communication in students for professional competitions. To induct the professionals. To induct research culture and inspire students for futuristic and higher learning utilizing state-of-the-ent infrastructure, modern tools and ecclinently resources.		

Feedback About Institute by Alumni (Academic Year 20232024)

Name of Alumnus	Snehal Hanamont kasture		
Program	B. Pharm & M. Pharm (Branch:		
Year of Graduation	2024		
Contact Number	-3850142773		
E-mail	Kastyrahehal 1912 Ogmail: com		

Please rate each graduate Attributes by considering knowledge and skill that students acquire

as they progress through the program at

P.E. Society's Modern College of Pharmacy, Nigdi, Pune

no. (High) (Medium) 1. Academic Ambience 2. Infrastructure Facility 3. Library	(Low)
3. Library	
2 Enouths	
4. Faculty	
5. Teaching learning method	
6. Student placement	
7. Extracurricular & Co-curricular	
8. Counselling	\cap 1
9.	JAA

(Instructions: Kindly put √ whichever you feel appropriate)





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Progressive Education Society's Modern College of Pharmacy



Sector no. 21, Yamunanagar, Nigdi, Pune- 411044

Ision	Mission	Program Educational Objectives
To soft the excellence in phar (The exclusion, Innevative "Plearch and provide Risce to Risce to the societ" and profession."	To inpart futurests kenting in pharmacy to downop a pool of professionally competent, attuctly sound and skilled pharmacist at par with global standards"	 To equip students with plasmacy and interdecidinary knowledge, Six stas and competencies a park with global standards by imparting learner certric hubristic pediagroups and interdecide. To instit encies, means, hitsgrift, scholatist temptersment, sense of Second responsibility and empethy in students to contribute for the sause of community. To instit encies to contribute for the sause of community. To instit encies to contribute for the sause of community. To instit encies to contribute for the sause of community. To institute readership qualities, entrepreneural stath, problem softwing and effective communication in students for professional competency. To instate magnity, ingenetry, insuisaveness and professionation in saturaties to produce industry of Prasmar professionals. To cutation research cutative and inspire students for industed and higher teaming utilizing state-of-the-art infrastructure, modern toos and econderative resources.

Feedback About Institute by Alumni (Academic Year 2012-2012)

Nime of Alumnus	Miss Alfiya Mahibub Biradar		
Pogram	B. Pharm D. M. Pharm (Branch:) D. Ph. D		
Year of Graduation	2024		
Contact Number			
Email	biradaral Fiya 160 gmail : com		

Please rate each graduate Attributes by considering knowledge and skill that students ac quire

as they progress through the program at

P.E. Society's Modern College of Pharmacy, Nigdi, Pune

nichever you fee	l appropriate)
	nichever you fee

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience		F	
2.	Infrastructure Facility			
3.	Library			1
4.	Faculty		5	
5.	Teaching learning method	V		
6.	Student placement		L	
7.	Extracurricular & Co-curricular Activity		~	
8.	Counselling	V		
9.				





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1	2	4	8	
6	71	5		
0	35	3		
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3	50	5	14	

Progressive Education Society's Modern College of Pharmacy



Sector no. 21, Yamunanagar, Nigdi, Pune- 411044

Vision	Mission	Program Educational Objectives
To set the excellence in prart the education, innovative "Pearch and provide face to the soci et" ind profession."	To impert Juursdo Jeanning in pharmacy b) develop a pool of professionally competent, emeally sound and skilled pharmacist at par with global standards"	 To equip students with phatmacy and interdisciplinary knowledge, SHCIIs and comprehensis- per with clobal standards by imparting teerger centric futuristic policing operations intertools. To instit eprice, morals, integrity, schelarist temperament, sense of Social merphanishing and empethy in students to contribute for this cause of community. To inductate testership qualities, entrepreneutial talent, problem softwing and effective communication in students for professional competency. To induce fuggley, ingelarity, ingelasivories and professionalism in Students to produce inducity 0. Pharma professionation. To curveter research outure and inspire students for furtified and higger rearring utilizing state-other an inframulture, modern tools and scothardy reacciness.

Feedback About Institute by Alumni

Name of Alumnus	Miss Mohini Bhorrat Jackow
Program	B. Pharm & M. Pharm (Branch:
Year of Graduation	2024
Contact Number	9960157584
Email	Mohini Bradhava gmail com

Please rate each graduate Attributes by considering knowledge and skill that students acquire

as they progress through the program at

P.E. Society's Modern College of Pharmacy, Nigdi, Pune

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience			
2.	Infrastructure Facility	V		
3.	Library	V		
4.	Faculty	~		
5.	Teaching learning method	V		_
6.	Student placement		V	
7.	Extracurricular & Co-curricular Activity	~		
8.	Counselling	V		
9.				

(Instructions: Kindly put √ whichever you feel appropriate)





Mode

Progressive Education Society's







Vision	Mission	Program Educational Objectives
* To active excelence in phar 73% education, Innevative Plantin and provide Onjoe to the soci @ 9 ad profession.*	"To impart futuristic learning in phantsacy to develop a pool of professionally competent, ethicitify sound and skilled pharmaciat at par with global standards"	To equip students with chamery and interdisciplinary knowledge, skills and icompetencies at par with global standards by imparting learner centric taulistic pedag ogical methods. To instill utilics, morals, integrity, scholadic tamperament, sense of so-clairesponsibility and emportant is a contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem sofwing and effective communication in students for professional competencies. To induste inguly, ingenity, inquisitiveness and professionalism in instudents to produce industry if Pharma professionals. To induste ingelity, ingenity, inquisitiveness and professionalism in instudents to produce industry if Pharma professionals. To contrast research culture and inspire students for hubristic and higher learning utilizing state of the art infrastructure, modern tools and econtineity resources.

Feedback About Institute by Alumni (Academic Year 2023-2024)

Name of Alumnus	Animeth Romatorushana Posil
Program	B. Pharm & M. Pharm (Branch: Pharma Le Legy) D Ph. D
Year of Graduation	2024
Contact Number	3420757040
E-mail	andmesheadle gonail um

Please rate each graduate Attributes by considering knowledge and skill that students acquire

as they progress through the program at

P.E. Society's Modern College of Pharmacy, Nigdi, Pune

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience	-		
2.	Infrastructure Facility	~		
3.	Library	~		
4.	Faculty	-		
5.	Teaching learning method	1-		
6.	Student placement		~	
7.	Extracurricular & Co-curricular Activity		~	
8.	Counselling	~		
9.				

(Instructions: Kindly put √ whichever you feel appropriate)





Filled Feedback Sample Forms of Feedback by Alumni About Institute (Pharm D.) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





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Progressive Education Society's

Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune-411044



Vision	Mission	Program Educational Objectives
" To achieve excellence in pharmacy education, innovative research and provide service to the society and protession."	"To impart futuristic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	To equip students with pharmacy and interdisciplinary knowledge, skills and competencies at par with global standards by imparting learner centric futuristic pedagogical methods. To instill ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To inculcate leadership qualities, entrepreneurial talent, problem solving and effective communication in students for professional competency. To inculcate isedership qualities, entrepreneurial talent, problem solving and effective communication in students for professionals. To cultivate meseuch culture and inspire students for futuristic and higher learning utilizing state-of-the-art instructure, moders holds and econtiendly resources.

Program Assessment (Feedback) by Alumni

Academic Year 208-20%			
Saloni Aninudha Yadav.			
B. Pharm D M. Pharm (Branch: Phan D.) D Ph. D			
2023-24			
Saloniy.00@gmail.com			

Please rate each graduate Attributes by considering knowledge and skill that students acquire

as they progress through the program at

P.E. Society's Modern College of Pharmacy, Nigdi, Pune

(Instructions: Kindly put	whichever you	u feel appropriate)
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Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience	2	(more any	(2011)
2.	Infrastructure Facility	1		
3.	Library			
4.	Faculty		100 Carlos 100	
5.	Teaching learning method		Contage or 2	A
6.	Student placement			181
7.	Extracurricular & Co-curricular Activity			1. And
8.	Counselling		Cab. 3	
9.		-		



		-1
4.5		
1	Please include Suggestions: In what ways (non-financial) would you like to contribute in the development of College Image:	
	Availability e Signature of Alumnus	
C C C	"Thank you for your valuable feedback"	
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Progressive Education Society's Modern College of Pharmacy



Sector no. 21, Yamunanagar, Nigdl, Puna- 411044

Vision "To achieve escellence in pharmacy education, innovative research and provide service to the society and profession."	Mission "To impart luturitic learning in pharmacy to develop a pool of professionally competent, ethically sound and skilled pharmacist at par with global standards"	Program Educational Objectives To equip students with pharmacy and interstinoplinary knowledge, skills and competencies a par with global standards by imparting learner centric futuristic pertagogical methods. To institl efficie, mostly, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To include leadership qualities, entrepreneurial latent, problem solving and effective communication in students for professional competency. To indus fingality, inspirative meas and professionalism in students to produce industry 8 Pharma professionals. To cultivate research culture and inspire students for fucuristic and higher learning utilizing state-of-the-art infastructure, modern tools and econfiendly resources
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Program Assessment (Feedback) by Alumni (Academic Year 20%-20%)

	Academic Teal 200420
Name of Alumnus	Jagruti
Program	B. Pharm D M. Pharm (Branch:
Year of Graduation	2023-24
Contact Number	
E-mail	Jyenpute 29 @ gmail 600.

Please rate each graduate Attributes by considering knowledge and skill that students acquire

as they progress through the program at

P.E. Society's Modern College of Pharmacy, Nigdi, Pune

(Instructions: Kindly put √ whichever you	u fee	ou feel a	appropriate	١
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Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience	~		
2.	Infrastructure Facility		-	
3.	Library	~		
4.	Faculty	~		
5.	Teaching learning method		~	-
6.	Student placement	~		Competer of a
7,	Extracurricular & Co-curricular Activity	~		. (:())
8.	Counselling	~		-
9.				

1





Please include Suggestions:
In what ways (non-financial) would you like to contribute in the development of College
College
coverge
Would you like to give any suggestions related to the current curriculum?
NO RAY SUGGETHOD
Would you like to give any suggestion related to infrastructure/ Laboratory?
Budid up college bedtels
,
Signature of Alumnus
"Thank you for your valuable feedback"
Telephone - +91-20-27661315 Fax - +91-20-27661314 URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com





Progressive Education Society's Modern College of Pharmacy

Sector no. 21, Yamunanagar, Nigdi, Pune- 411044

Vision "To achieve excellence in phermacy education, enrovative research and provide service to the society and profession."	Mission "To impart futuritise levelop a pool of professionally competent, ethically sound and skilled pharmaciet at par with global standards"	Program Educational Objectives To equip students with pharmacy and interfacciplinary knowledge, skills and competencies an par with global standards by imparting learner centric futuristic pedagogical methods. To institl ethics, morals, integrity, scholastic temperament, sense of social responsibility and empathy in students to contribute for the cause of community. To incucate leadenthip qualities, entropresental talent, problem solving and effective communication in students for professional competency. To induse tragality, inguruity, inquisitiveness and professionalism in students to produce industry if Pharma professionals. To curvate research rolation and inspire students for futuristic and higher learning usiting state-of-the-art infrastructure, moder mices and economic y issources
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Program Assessment (Feedback) by Alumni (Academic Year 20, 20,)

Name of Alumnus	Muskan Radhappura
Program Pharmd	B. Pharm IM. Pharm (Branch:) Ph. D
Year of Graduation	2023-24
Contact Number	
E-mail	muskan radhan pura Agmail.com

Please rate each graduate Attributes by considering knowledge and skill that students acquire

as they progress through the program at

P.E. Society's Modern College of Pharmacy, Nigdi, Pune

Sr. no.	Parameters	3: Substantial (High)	2: Moderate	1: Slight
1.	Academic Ambience	tuidul	(Medium)	(Low)
2.	Infrastructure Facility			
3.	Library			
4.	Faculty	~		
5.	Teaching learning method			
6.	Student placement		V	
7.	Extracurricular & Co-curricular Activity		~	Comments of the
8.	Counselling	1		E(1)
9.	e			15/200/

(Instructions: Kindly put √ whichever you feel appropriate)



Please in	nclude Suggestions:
In what ways (non-financial) would you like to	contribute in the development of College
	ous on divical case presentations.
Would you like to give any suggestions related	exposure to pattent
training and dr	ug interactions and integrate
Would you like to give any suggestion related	ated dialad ability lat
and drug datab	te apdated pharmacology
y solut	10.63.
	Muskaa
	Signature of Alumnus
	Constraints and
"Thank you for yo	our volume to the second
thank you for y	our valuable feedback"
Telephone - +91-20-27661315 Fax - +91-20-27661314	URL : www.mcop.org.in, Email - mcoonindi/4/finmail.com
	URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com
	URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com
	URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com
	URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com
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	URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com
	URL : www.mcop.org.in, Email - mcopnigdi44@gmail.com





Feedback Analysis Report

of

Feedback by Alumni About Institute

(B. Pharm and M. Pharm)

2023-24







Prof. Dr. P. D. Chaudhari	
M.Pharm., Ph.D.	
Principal	

Prof. Dr. G. R. Ekbots M.S., M.N.A.M.S. Chairman, Business Council

Feedback Analysis _____ Feedback by Alumni About Institute

2023-2024

	Name of Alumni	Academic Ambience	Infrastructure facility	Library	Faculty	Teaching Learning method	Student placement	Extra curricular& co-curricular Activity	Counselling
1	SnehalKasture	3	3	3	3	3	2	2	3
2	Animesh Patil	- 3	3	3	3	3	2	2	3
3	Mohini Jadhav	3	3	3	3	3	2	3	3
4	AlfiyaBiradar	2	3	3	2	3	2	2	3
5	Rasika Babhulkar	3	3	3	2	3	3	2	3
6	PurvaVernekar	3	3	2	3	3	2	3	3
-	Anjali Gaikwad	3	2	3	2	3	2	3	2
8	Gadhave Trupti	3	2	3	3	2	2	2	1
9	Hake Pallavi	3	2	3	3	3	3	2	2
10	Harshali Dishware	3	3	3	3	3	3	3	3
11	SadhnaPawar	3	3	3	3	3	3	3	3
12	SnehalBorude	3	3	2	3	3	3	2	3
13	Prajakta Jagtap	3	3	3	3:	3	2	2	3
14	AnushreeDeulkat	3	3	2	3	3	3	3	3
15	MadhuriGangurde	3	3	3	3	3	2	2	3
16	Sharadha Tikate	3	3	2	3	3	2	3	A3
17	Shaikh Fiza	3	3	3	3	2	2	AN	NV
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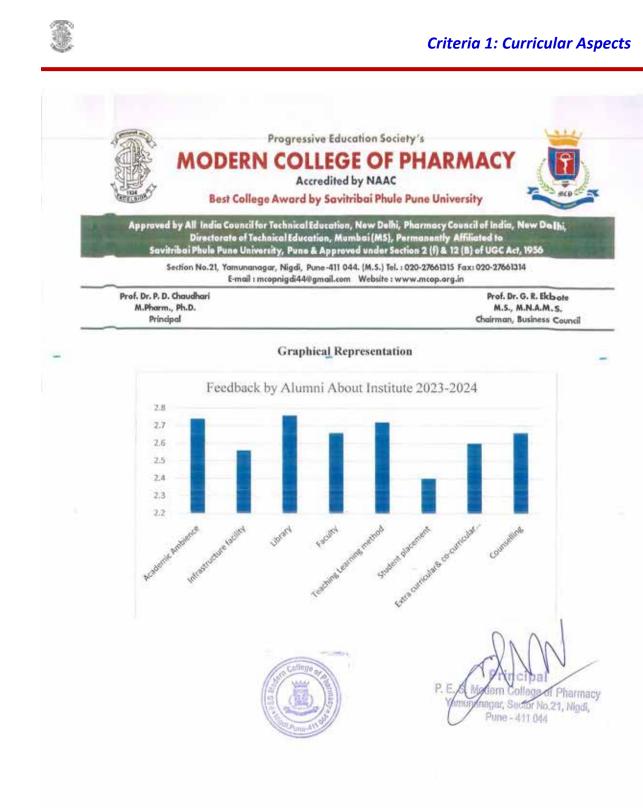
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	Approved by Savitriba	Directorate	ncil for Techni of Technical Ec University, Pu	lucation, Mu	mbai(MS),	Permanently	Affiliated to		i.
	Sectio		unanagar, Nige nail 1 mcopnigdi					61314	
	Prof. Dr. P. D. Cha M.Pharm., Ph Principal	udhari					Prof. M.	Dr. G. R. Ekbo S., M.N.A.M.S. an, Business Co	
18	Menika Rathod	3	2	3	3	3	3	3	2
19	Poja Sawant	3	2	2	3 -	3	2	3	3
20	Akansha Patil	3	3	2	2	3	3	3	3
	PraikshaMadar	3	3	3	3	3	2	2	3
22	Samiksha Patokar	3	2	3	2	2	3	2	3
23	Shubhangi Shinde	3	2	3	2	3	2	3	2
24	Vaibhav Mali	3	2	3	2	3	2	3	2
25	Po0ja Naglapur	3	2	3	2	3	2	3	2
26	SamruddhiIngale	3	2	3	2	3	2	3	3
27	Pawan Navaghure	3	2	3	3	3	3	3	3
28	Anuradha Kamble	3	2	3	2	3	2	3	2
29	Arpita Yelsangi	3	3	3	3	3	3	3	3
30	SampadaRakshe	3	2	2	3	3	3	3	3
1	Average	2.74	2.56	2.76	2.66	2.72	2.4	2.6	2.66



viodem College of Pharmacy Yamunanagar, Sector No.21, Nigdi, Pune - 411 044

STRIVING TOWARDS EXCELLENCE FOREVER

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



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STRIVING TOWARDS EXCELLENCE FOREVER





Feedback Analysis Report of Feedback by Alumni About Institute (Pharm D.) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







Approved by All India Council for Technical Education, New Delhi, Pharmacy Council of India, New Delhi, Directorate of Technical Education, Mumbai (MS), Permanently Affiliated to Savitribai Phule Pune University, Pune & Approved under Section 2 (f) & 12 (B) of UGC Act, 1956

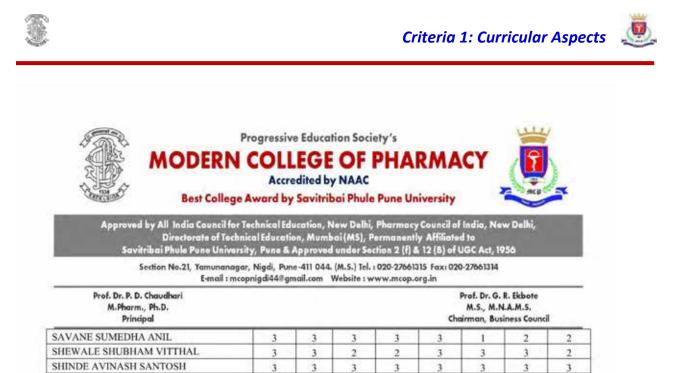
Section No.21, Yamunanagar, Nigdi, Pune-411 044. (M.S.) Tel. : 020-27661315 Fax: 020-27661314 E-mail : mcopnigdi44@gmail.com Website : www.mcop.org.in

Prof. Dr. P. D. Chaudhari M.Pharm., Ph.D. Principal Prof. Dr. G. R. Ekbote M.S., M.N.A.M.S. Chairman, Business Council

Alumni Feedback Analysis (2023-24)

Name of Alumni	Que.1	Que.2	Que.3	Que.4	Que.5	Que.6	Que.7	Que.8
KUDALE SHUBHAM RAJENDRA	3	3	3	3	2	3	2	3
KUMBHAR PRANALI ANIL	2	2	3	2	3	2	3	2
KUMBHAR SATYWAN RAJENDRA	3	3	3	3	3	3	3	3
MAHAJAN PRANALI SANTOSH	3	2	3	2	3	2	1	3
MAHAMUNI AKASH RAJESH	2	2	3	2	3	2	2	2
MEMANE GAURAV SUNIL	2	3	3	2	3	2	3	2
NACHANE SHRADDHA JAYANT	3	2	3	2	3	2	1	3
NANDAY ATHARVA PUSHKAR	2	2	3	2	1	3	3	2
PANCHARIYA VAISHNAVI MANDJ	2	2	3	2	2	1	1	3
SUKSHAMATA BALURE	2	1	3	3	3	2	3	3
SHRUTI CHANDRAKANT AKHADE	3	2	3	3	3	1	2	2
PRATIKSHA BHOITE	3	3	2	2	3	2	2	2
TALEGAONKAR SANKET PARASHANT	2	3	3	3	2	3	2	2
CHAVAN VAISHNAVI VAUNATH	3	2	2	2	3	3	3	3
DESHMUKH VADHNAVEE GANESHRAO	3	3	3	3	3	3	3	3
GHATULE SWAPNIL PRABHAKAR	3	3	3	3	2	3	2	3
HAGAWANE DIVYA BANDU	3	3	3	3	3	2	3	2
JADHAV HARSHAL NANOU	3	3	3	3	3	3	3	3
KENDRE SHWETA RAMKISHAN	2	1	3	3	2	2	1	3
KHAIRE ABHISHEK HANUMANT	3	3	3	3	2	3	3	2
KHANAL SHIVA LAXMAN	3	3	3	2	3	3	2	3
YELAMKAR PRANAV SHIVKUMAR	3	3	3	3	2	3	2	3
YENPURE JAGRUTI UMESH	3	2	3	3	2	3	3	3
THOKAL SUJATA HANUMANT	3	3	3	3	2	3	2	3
UDAWANT SUMEET BABANRAO	3	3	3	3	2	2	2	3
VARE ASHWINI ANIL	3	3	3	3	2	3	2	3
YADAV SALONI ANIRUDHA	3	3	3	3	2	3	2	3
NANDAY ATHARVA PUSHKAR	2	1	3	2	3	2	1	2
PATEL ESHA ALPESH	2	3	3	3	2	1	2	2
PATIL VEDANT PRAKASH	2	3	3	2	2	3	3	3
RADHANPURA MUSKAN RIYAZ	3	3	3	3	2	2	2	3
RANSUBHE RACHITA SANJEEV	3	3	3	3	3	3	2	2

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2.686

2.571

2.9143

2.6176

2.514

2.4286

2.2571

2.6

Average

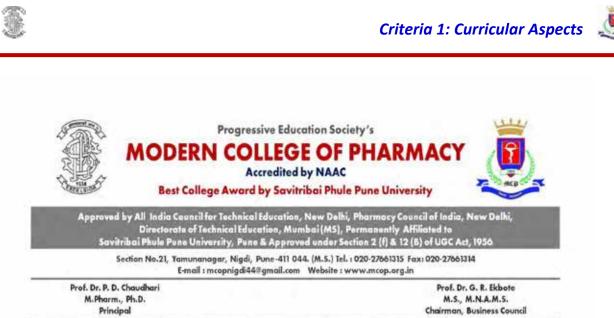
Feedback Co-ordinator Dr. A. R. Kumbhar



Principal Dr. P. D. Chaudhari

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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



Percent Feedback Response on Institute by Alumni (2023-24)

Sr. no.	Parameters	3: Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1.	Academic Ambience	68.57	31.42	0
2.	Infrastructure Facility	65.71	25.71	8.571
3.	Library	91.42	08.57	0
4.	Faculty	62.85	37.14	0
5.	Teaching learning method	54.28	42.85	2.857
6.	Student placement	54.28	34,28	11.42
7.	Extracurricular & Co-curricular Activity	40	45.71	14.28
8.	Counselling	60	40	0

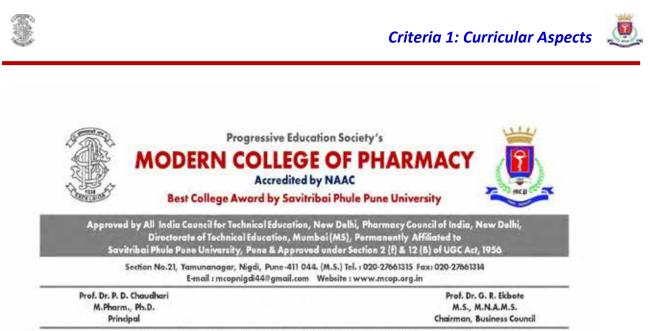


Feedback Co-ordinator Dr. A. R. Kumbhar

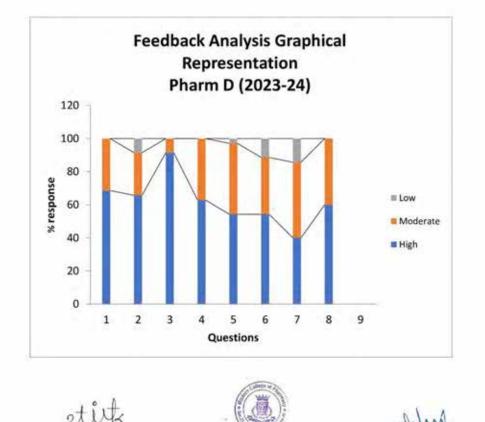
Principal

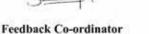
Dr. P. D. Chaudhari

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Dr. A. R. Kumbhar

Principal Dr. P. D. Chaudhari

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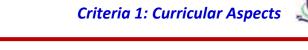
Action Taken Report

of

Feedback by Alumni About Institute

(B. Pharm and M. Pharm)

2023-24





Action Taken on Alumni feedback about institute Academic Year 2023-2024

According to the feedback given by the Alumni about institute for year 2023-24, Alumni expecting more of the Industrial exposure to the students. After communicating the suggestion to the higher authority Dr. P. D. Chaudhari (Principal), following actions are taken

Data of Industrial Visits and workshop Conducted for Students

Sr. No.	Name of Industry	Date of Visit
l.	Workshop on Mastering Serum Biochemistry: Navigation preclinical variables in sample collection and analysis	1/04/2024
2.	Regional Ayurveda Research Institute (RARI),Pune	16/04/2024



College of Pharmacy managar, Sactor No.21, Nigdi, Puna - 411-044

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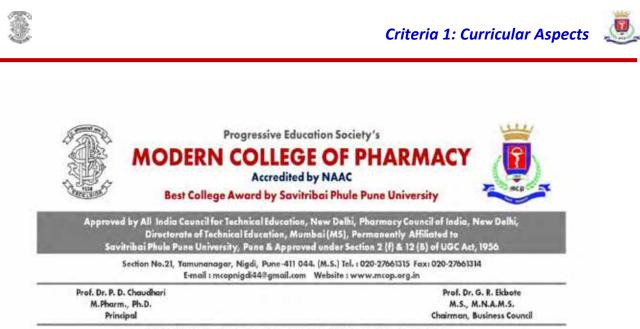
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Action Taken Report of Feedback by Alumni About Institute (Pharm D.) 2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



Feedback responses and action taken report

The college collected feedback on Institute by Alumni. The feedback was analysed and suggestions are forwarded to respective authority for necessary action.

Academic Year	Feedback response	Action taken by Institute
	2019 Pattern	
2023-24	Practice of 'Mock interviews' for last year students should be adopted regularly.	As per given response mock interviews were planned.

Feedback Co-ordinator Dr. A. R. Kumbhar

Principal Dr. P. D. Chaudhari

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Supporting Documents for Action Taken Report Regarding

Feedback by Alumni About Institute

(B. Pharm and M. Pharm)

2023-24



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	Ν	P.E.Society's Aodern College of Pharmacy, Nigdi. Pune-44
	RI	EPORT OF INDUSTRY VISIT 2023-24
	Name of activity:	Industry visit for M. Pharm students
1.	Name of Industry	Regional Ayurveda Research Institute (RARI), Pune
2.	Date of activity	16 /04/2024 (Tuesday)
3.	Total no students participate	25
4.	Total no faculty participate	4
5.	Occasion of activity	Industry & Academic Interaction
6.	Place of visit	Regional Ayurveda Research Institute (RARI), Pune
7.	Objectives of activity	 To get Ayurveda Research Institute research Centre knowledge, planning abilities, problem analysis, modern tool usage, professional identity, pharmaceutical ethics, communication, environment and sustainability, life-long learning. To know working procedure of Ayurveda Research Institute research Centre To get importance of accuracy in practical's experiments in Ayurveda Research Institute How to operate equipment's in Ayurveda Research Institute.
8.	Outcome	Students and faculty got hands on training in Ayurveda Research Institute research work
9.	Training given by	Research Officer in-charge Regional Ayurveda Research Institute (CCRAS)
10.	Name of faculty with students	Dr V V Chopade Dr D L Visokar Dr P S Kore Dr. A G More
11.	Activity co- coordinator	: Dr V V Chopade







Photo of activity



Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

Back to Index

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Filled Feedback Sample Form on National Service Scheme (NSS) by Students

2023-24

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044







Feedback Analysis

Title : hstitute feedback (2023-24) Acaclemic Year : 2023-24 Clas 5 : Sem VI (Div B) T.Y.BPharm [B. Pharmacy] Deta ils : Activity

Question	How will you rate performance of Faculty?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate performance of Non-teaching?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Infrastructure of college?
0	Excellent
0	Very Good
0	Good
0	Satisfactory
0	Poor
Question	How will you rate Teaching aids?
0	Excellent Store of Pa
0	Very Good
0	Good
0	Satisfactory
0	Poor Mart Punt
	Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



Questo	How you rate overall atmosphere of college?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	How will you grade academic ambience?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	What do you feel about extracurricular and co- curricular activities conducted in the institute?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	What is your opinion about lectures being conducted?	
0	Excellent .	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	Is professionalism evident during the exam?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor	
Question	Do you prefer to attain guest lecturers ?	
0	Excellent	
0	Very Good	
0	Good	
0	Satisfactory	
0	Poor Dr. P. D. Chaudhari	
	Modern College of Pharmacy Nigdi, Pune - 411044	



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0	Good	
0	Satisfactory	
0	Poor Dr. P. D. Chaudhari	
	Modern College of Pharmacy Nigdi, Pune - 411044	







Feedback Analysis

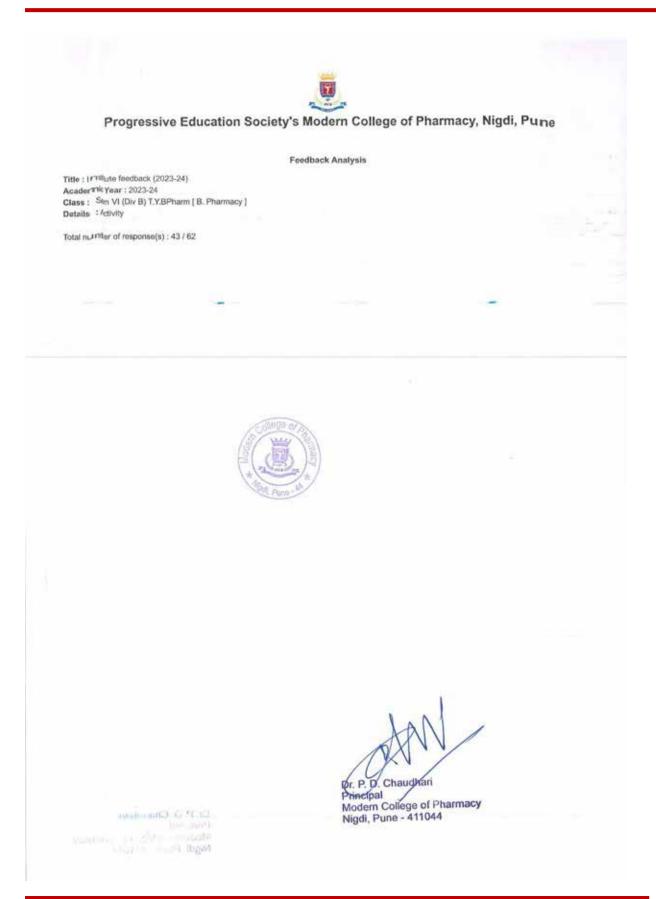
Title : hstitute feedback (2023-24) Acaclemic Year : 2023-24 Clas 5 : Sem VI (Div B) T.Y.BPharm [B. Pharmacy] Deta ils : Activity

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0	Satisfactory
0	Poor Mart Punt
	Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044











Feedback Analysis Report on

National Service Scheme (NSS)

by Student

2023-24





	Progr	essive Educati	on Society's Mo	dern College	of Pharmacy, Nigdi, Pune
			Feedba	ck Analysis	
Title : In sittua food Academ≭ic tear : 2 Class : Sin VI (Dr Details ≲ Acivity	023-24	-24) tarm (B. Pharmacy)			
Total nurTible of res	ponse(s) : 4	13/62			
Ourstior*		you rate performance of Fac			
Answer	Value	No. of response(s)	Response value	Response %	
Crostiert	5	14	70	32.56	
Very (Sool	4	11	44	20.47	
Good Satisfandby	3	12 -	36	16,74	-
Poor	2	4	2	3.72	
Performante	-			74.42	
Question	How will	you rate performance of Nor	-inacting?		
Anewer	Value	No. of response(s)	Response value	Rasponse %	
Excellent.	5	7	35	16.28	
Very Chool	4	57	68	31.83	
Cood	3	16	48	22.33	
 Satisfactory 	z	2		1.55	
Poor	1	. 1	3	0.47	
Performance			G	72.56	
Question		you rate Infrastructure of col			
Arisant	Value	No. of response(s)	Response value	Response %	- /
Excellent Wery Good	5	10	40	18.60 27.91	
Good Good	3	14	42	19.53	
 Satisfactory 	2		12	5.58	
· Poor	1	0	0	0.00	
Performance				71.63	
1					
Question	Now will	you rate Teaching aids?			
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	5		40	18.00	
Very Good	4	18	64	29.77	
Good Good	3	16	48	22.38	
Satisfactory	2	3	6	2.79	
Poor	1	0	0	0.00	
Performance				73.49	
Question		you rate internet facility?			
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	5	8	25	11.63	
Very Good	4	11	44	20.47	XN
Good	3	12	34 10 000 01 PS	10.74	A J
 Satisfactory Poor 	2	7 8	(S yer B)	6.51	1.
Performance	8	entre		99,07	P. D. Chaudhari Principal Modern College of Pharmacy Nigdy Pune - 411044

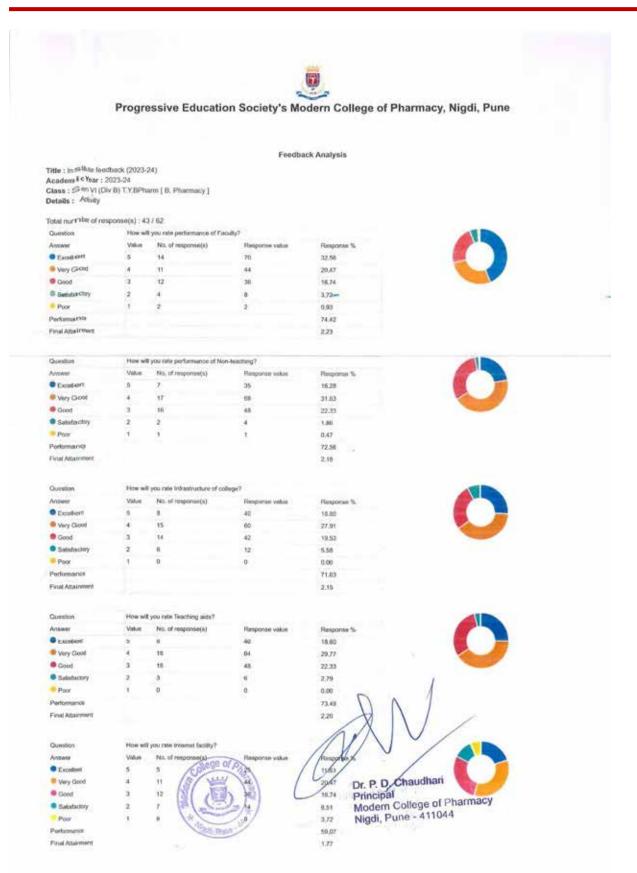




Quester*		How will	you grade academic :	witeenco7		
Antewer		Value	No. of response(s)		Response %	
Excel Jane		5		40	18.60	
Very Choos		4	17	6/1	31.63	
Cood ©		3	56	48	22.33	
Catof 28 Oca		2	Z	4	1.86	
Poor		1	0	0	0.00	
Performance					74,42	
Outotor!	What	do you feel	about intracumouter	and co- cumcular activities condu	icted in the institute?	
Annuer	Volue		of response(s)	Response value	Response %	
Excelation	5	8		45	20.93	
Wery Grote		18		64	29.77	
Good	3	35		30	15.35	
Satisfactory		5		10	4.65	
Parlomante	1	2		2	0.93	
Parloman					71.63	
Question			your opinion about led	ures living conducted?		
Answer		Value	No. of response(s)	Response value	Response %	
Excellent		5		40	18.60	
Very Chost		4	18	72	33.49	
Good		3	12	30	16,74	
BatsfatCoy Poor		2	4		3.72	
Performance					0.47 73.02	
		5496A25		12		
Question Answer		In profes Value	sionalism evident duri		Description M	
Excelent		5	No. of response(s) 13	Response value 65	Response % 30,23	
Very Good		4	33	44	20.47	
· Good		3	10	48	22.33	
Satisfactory		2	2	4	1.86	
Poor		1	1	1	0.47	
Performance					75.35	
Question		Do you o	vefer to attain guest le	chaves ?		
Answer		Value	No. of response(s)	Response value	Response %	
Excedient		5	7	35	16.28	
Very Good		4	13	52	24.19	
Good		3	19	57	26.51	
Batalactory		2	2		1.86	
Poor		1	2	2	0.93	
Pedománce					69.77	
Question	How do y	you rate the	e efforts taken by train	ing, placement and carrier guider	nce cell in the development.	
Armen	Value		maponee(a)	Response value	Response %	
Excedent	4	10		40	23.26	
· Good	3	30		00	52.33	
	1	3		3	1,74	
Satisfactory Poor	0	0		0	0.00	
Porformance	u.				0.00 77.33	
				College Hill	at the second	Dr. P. D. Chaudhan Principal Modern College of Pharmacy Nigdi, Pune - 411044





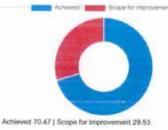




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Program ⁴	come attainment											
	AO Attainment	PO1	P02	P03	PO4	PO5	POS	P07	POS	POF	P010	POtt
A01	2.23											1.0.00
AG2	2.18											
A03	2.15											
A04	2.20											
AD5	1.27											
AOG	1.90											
A07	1.72											
AOB	2.02											
AO9	1.90 2.29											
0.2021	3.30											
AO10	6.68											
	2.15											
A011 A012	2.15											
A011 A012	2.15 2.23 2.15											
A011 A012 A013	2.15 2.23 2.15 2.19											
AD11 AD12 AD13 AD14	2.15 2.22 2.15											
A011 A012 A013 A014 A015	2.15 2.23 2.15 2.19											
A010 A011 A012 A013 A014 A015 A018 A018	2.15 2.23 2.15 2.19 2.28	2.32	2.32	2.32		2.32	2.32		2.32	2.32		2.32



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Dr. P. D. Chaudhari Principal Modern College of Pharmacy Nigdi, Pune - 411044

Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Questi		ponse	Value			Average
	â	4	3	2	1	
How will the rate perform table of Faculty ?	14	11	12	4	2	3.72
How will 1 % rate perform 2% of Non-test cheg?	7	17	16	2	1	3.63
How will it he rate Infrastru-FONs of college?	8	15	14	6	0	3.58
How wi l 1 % rate Teachics 9 %ds?	8	16	16	3	0	3.67
How will 1% rate Internet: fallity?	5	11	12	7	8	2.95
How will 1% rate Computer facility?	5	10	20	3	5	3.16
How will you rate Canteors fabity?	8	6	15	8	8	2.86
How will you rate Placem ont?	T	12	17	4	3	3.37
How will you rate the Mechical checkup ficility?	4	13	17	4	5	3,16
How will ye rate drinking witer facility?	15	11	13	z	2	3.61
How you ritle	8	15	15	4	3	3.58
atmosphere of college?						
How will you grade a CR6emic ambience?	8	17	16	2	0	3.72
What do yeu feel about extracurricular and co- curricular activities conducted in the natitute?	9	16	11	5	2	3.58
What is your opinion about lectures being conducted?	8	18	12	4	1	3.65
Is professionalism evident during the exam?	13	11	16	2	1	3.77
Do you prefer to attain guest lecturers ?	7	13	19	2	2	3.49
How do you rate the efforts taken by training, placement and carrier guidence cell in the development students	0	10	30	0	3	3.09
How will you rate lbrary facility?	14	9	19	1	0	3.84

Overall Average 8.11 12.83 16.11 3.50 2.44 3.48

5	18 16 14			
	12 10 6			
	4			-
College of Printer				
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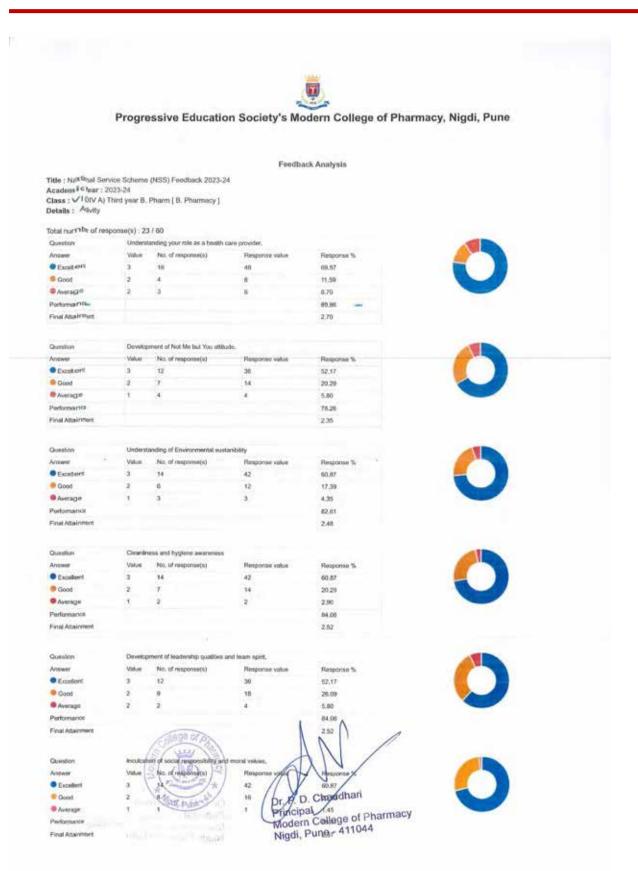


















Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Title: National Servic Acade mic Year: 202 Class ≭ V(DIV A) Thi Details≆ : Activity	3-2	4									edba	ick Ai	nalysi	5									
Total number of respo	nse	(s):	23	60																			
Question	1	2	3	4	5	8	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Unders taking your role as a heralliticare provider.	2	3	3	3	3	3	2	2	2	3	3	3	3	2	2	3	3	3	3	3	3	2	3
Development of Not Me but Your Albude.	1	3	2	3	3	3	1	5	2	3	3	3	3	2	z	2	2	3	3	2	3	.1	3
Undersitianting of Environmental sustanibility	1	3	3	3	3	3	2	1	2	3	3	з	3	2	2	3	3	3	2	2	3	1	3
Cleaniir1993 and hygiener #wareness	2	3	3	2	3	3	2	1	2	3	3	3	3	2	2	3	3	3	3	z	3	1	3
Development of leadership qualities and team spirit.	2	3	2	3	3	2	2	2	2	3	з	3	3	2	2	2	2	3	3	3	3	2	з
Inculcation of social responsibility and moral values.	2	3	3	3	3	3	2	1	2	3	3	3	3	2	2	3	3	3	2	z	3	2	3
Overall success of NSS/Social activity	ŧ,	3	3	3	3	3	2	1	2	3	3	3	3	2	2	3	3	3	3	3	3	1	3
Overall Success of NSS seven days residential Camp at Jembawade Village, activity inculders Health- Checkup, Wall Paintings, Plantation, etc.	2	3	3	3	3	2	2	1	2	3	3	3	3	2	2	2	3	3	3	2	3	1	3
Any Suggestion	car any Ov Col ma are	np., spe erail lege ny m	No a cific : carry of Pl ore. som	ny s sugg) wa ham Not i	ugge postic s heil tacy a sug	stion n. M pful t Nigdi gest	orde orde orde provi ion ja	rall f n Col	Ioge our gres	of Ph perso t oppo reque	excell annacj nal dev ortuniti st that	ellopmi ellopmi ellopmi es in the	amp w Mr. Ro Int. , N e field o e the p	an ud8: hit Gur sthing . If leade rogram os for n	3dudd4 av Sir i Nss is rship, s related	SufeCit, s phen good, 1 Aill dev to Sar pth , N	No su omena 2 camp relopm tskar a o sugg	arti of Ph	n., No i lire it in ear , Ti ent mar loy mar Good	sugges my life he NSS tageme nageme nageme 1 work	ed durit lion , Fi unit of ent, team	ne, No Il okay Moden mapinit	, No

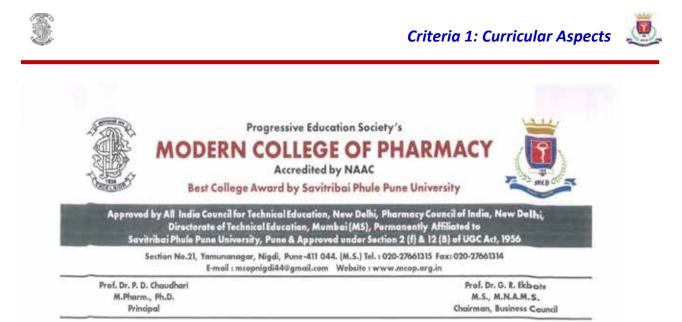




Action Taken Report of Feedback Responses on National Service Scheme (NSS) by Student

2023-24





Action Taken Report of Feedback and Response of

National Service Scheme NSS 2023-24

Academic Year	Stakeholder	Suggestion / Feedback response	Action taken on Feedback response
2023-24	Students	Arrange the lecture on moneý management for students	A guest lecture on "Financial Literacy" is planned to conduct in 2024-25
		Prepare the documentary film of NSS Camp	Arrangement to shoot the Documentary film of NSS Camp 2024-25 is done.

R.M. Gulle Mr. R.-M. Gurav

NSS Programme Officer

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